

广东

三年级英语下

最新修订

同步作业类

附夹册

主编 万志勇

网小状元 黄作业本



扫内文二维码**免费**获取听力资源

龍門書局 | 龙门品牌·学子至爱
www.longmenshuju.com

班级_____姓名_____学号_____

RP



Unit 1 Welcome back to school! (1)

A *Let's talk Look and say* (1)

A *Let's learn Let's chant* (2)

A *Let's spell* (3)

阶段复习训练 (4)

B *Let's talk Look and say* (6)

B *Let's learn Let's chant* (7)

B *Start to read* (8)

B *Let's check Let's sing* (9)

C *Story time* (9)

单元检测 (10)



Unit 2 My family (12)

A *Let's talk Point and say* (12)

A *Let's learn Let's chant* (13)

A *Let's spell* (14)

阶段复习训练 (15)

B *Let's talk Let's play* (17)

B *Let's learn Let's chant* (18)

B *Start to read* (19)

B *Let's check Let's sing* (20)

C *Story time* (20)

单元检测 (21)



Unit 3 At the zoo (23)

A *Let's talk Draw and say* (23)

A *Let's learn Let's do* (24)

A *Let's spell* (25)

阶段复习训练 (26)

B *Let's talk Make a monster* (28)

B *Let's learn Let's do* (29)

B *Start to read* (30)

B *Let's check Let's sing* (31)

C *Story time* (31)

单元检测 (32)



期中复习巩固练习 (34)

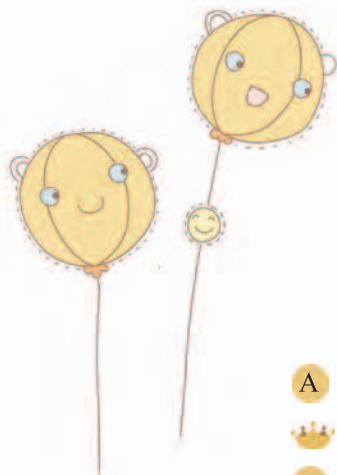


Unit 4 Where is my car? (37)

A *Let's talk Let's play* (37)

A *Let's learn Let's do* (38)





A *Let's spell* (39)

🏰 阶段复习训练 (40)

B *Let's talk Let's play* (42)

B *Let's learn Let's do* (43)

B *Start to read* (44)

B *Let's check Let's sing* (45)

C *Story time* (45)

🏰 单元检测 (46)



Unit 5 Do you like pears? (48)

A *Let's talk Let's play* (48)

A *Let's learn Let's chant* (49)

A *Let's spell* (50)

🏰 阶段复习训练 (51)

B *Let's talk Let's play* (53)

B *Let's learn Let's chant* (54)

B *Start to read* (55)

B *Let's check Let's sing* (56)

C *Story time* (56)

🏰 单元检测 (57)



Unit 6 How many? (59)

A *Let's talk Find and count* (59)

A *Let's learn Let's chant* (60)

A *Let's spell* (61)

🏰 阶段复习训练 (62)

B *Let's talk Let's find out* (64)

B *Let's learn Let's chant* (65)

B *Start to read* (66)

B *Let's check Let's sing* (67)

C *Story time* (67)

🏰 单元检测 (68)



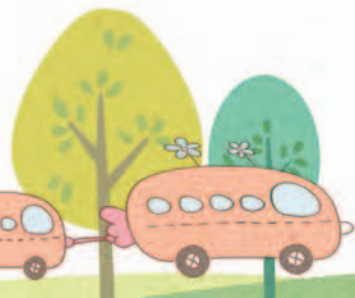
期末复习巩固练习 (70)



期末检测 (73)



夹册 (含本书听力材料及参考答案) (77)





三年级下册重点词汇表

Unit 1

UK.....英国
Canada.....加拿大
USA.....美国
China.....中国
she.....她
student.....学生
pupil.....学生; (尤指) 小学生
he.....他
teacher.....教师
boy.....男孩
and.....和; 与
girl.....女孩
new.....新的
friend.....朋友
today.....今天

Unit 2

father.....父亲; 爸爸
dad.....(口语) 爸爸; 爹爹
man.....男人
woman.....女人
mother.....母亲; 妈妈

sister.....姐; 妹
brother.....兄; 弟
grandmother.....(外) 祖母
grandma.....(口语) (外) 祖母
grandfather.....(外) 祖父
grandpa.....(口语) (外) 祖父
family.....家; 家庭

Unit 3

thin.....瘦的
fat.....胖的; 肥的
tall.....高的
short.....矮的; 短的
long.....长的
small.....小的
big.....大的
giraffe.....长颈鹿
so.....这么; 那么
children (child 的复数) ... 儿童
tail.....尾巴

Unit 4

on.....在.....上
in.....在.....里

under.....在.....下面
chair.....椅子
desk.....书桌
cap.....帽子
ball.....球
car.....小汽车
boat.....小船
map.....地图
toy.....玩具
box.....盒; 箱

Unit 5

pear.....梨
apple.....苹果
orange.....橙子
banana.....香蕉
watermelon.....西瓜
strawberry.....草莓
grape.....葡萄
buy.....买
fruit.....水果

Unit 6

eleven.....十一
twelve.....十二
thirteen.....十三
fourteen.....十四
fifteen.....十五
sixteen.....十六
seventeen.....十七
eighteen.....十八
nineteen.....十九
twenty.....二十
kite.....风筝
beautiful.....美丽的

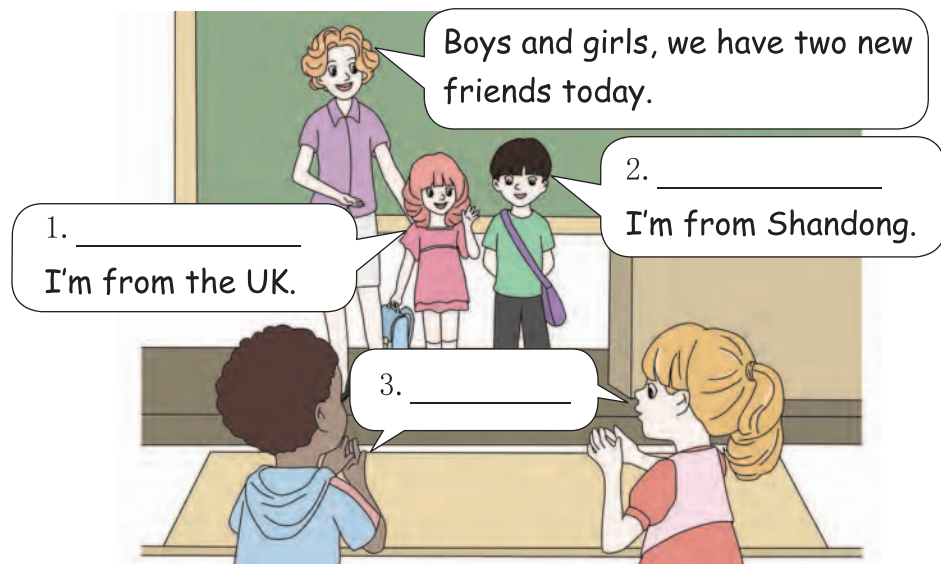




Unit 1 Welcome back to school!

A. Let's talk Look and say

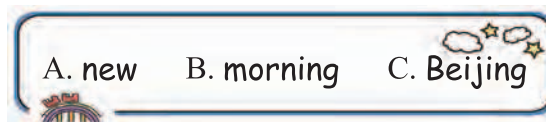
一、看图，选择合适的句子，将其序号填在泡泡框中。



二、选择每组中不同类的单词，将其序号填入题前括号里。

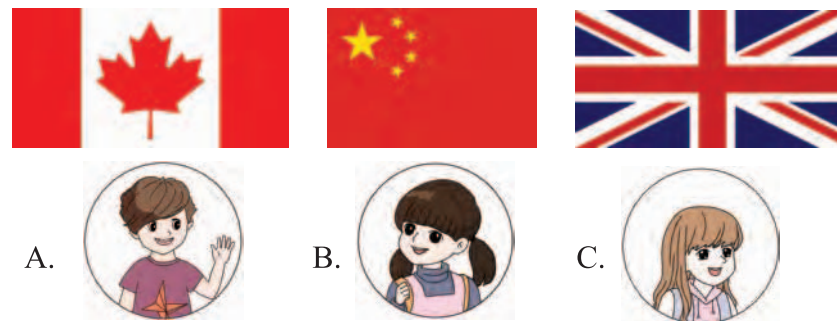
- | | | | |
|--------|-----------|----------|----------|
| () 1. | A. friend | B. Sarah | C. Mike |
| () 2. | A. boys | B. and | C. girls |
| () 3. | A. USA | B. UK | C. Amy |

三、选词填空，将其序号填入题前括号里。



- () 1. Good _____, boys and girls.
- () 2. I'm from _____.
- () 3. We have a _____ friend.

四、给下列句子选择相应的图片，将其序号填入题前括号里。



- () 1. Hello, I'm Ann. I'm from the UK.
- () 2. Hello, I'm Chen Jie. I'm from China.
- () 3. Hello, I'm Mike. I'm from Canada.



A. Let's learn Let's chant

一、下列地标建筑在哪里？请选择相应的国旗，将其序号填在横线上。



1. Hi, I'm . I'm from _____.

2. Hello, I'm . I'm from _____.

3. I'm . I'm from _____.

二、选择与图片相符的句子，将其序号填入题前括号里。

() 1.  A. I'm Mike. I'm from Canada.

() 2.



B. I'm Amy. I'm from the UK.

() 3.



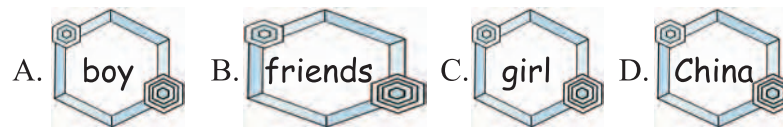
C. I'm Wu Yifan. I'm from China.

() 4.



D. I'm May. I'm from Australia.

三、看图，选择相应的单词完成句子，将其序号填在横线上。

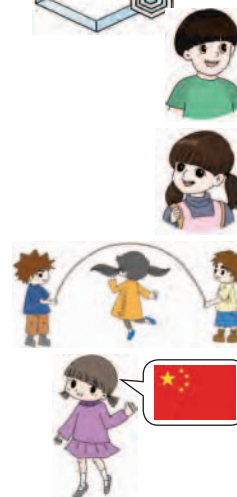


1. I'm Zhang Peng. I'm a _____.

2. I'm Chen Jie. I'm a _____.

3. We are _____. We like to play.

4. This is my friend. She is from _____.





A. Let's spell

一、读读写写。

cat bag
hand dad

二、找出下列单词中发音相同的字母，并在字母下面画上横线。



三、根据单词选择相应的图片，将其序号填入题前括号里。

() 1. panda A.



B.



() 2. Canada A.



B.



() 3. hand

A.



B.



() 4. cat

A.



B.



四、看图，根据字母提示完成下面的句子。

1. I have a C.



2. Show me your b.



3. This is my d.



4. Clap your h s.



五、请圈出下面句子中含有与 dad 画线字母相同发音的单词。

I have a hat. It's black and white.



六、根据图片选择合适的单词完成句子，将单词写在四线三格里。



1. The cat is in the _____.



2. Dad has a black _____.



3. This is my _____.



4. The bag is in the _____.



七、选择正确的答案，将其序号填入题前括号里。

() 1. —Hi, I'm Amy.

— _____.

A. I'm 8

B. Goodbye

C. Hi, I'm Li Na

() 2. —Boys and girls, we have a new friend today.

— _____!

A. Welcome

B. Thank you

C. Sorry

() 3. —I'm from Jiangsu. What about you?

— _____.

A. I'm from Shandong

B. Great

C. This is my friend

() 4. Sarah is a _____. Zhang Peng is a _____.

A. boy; girl

B. girl; boy

C. girl; girl

() 5. _____ is from the UK.

A. Wu Yifan

B. Mike

C. Amy

八、任务型阅读。

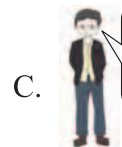
☐ This is Mr Wang. He's 20 years old. He's from Hainan.

☐ Lily is a girl. She's eight years old. She's from Beijing.

☐ The boy is four years old. His name is Jack. He's from Hangzhou.

☐ Miss Yu is from Shanghai. She's 23 years old.

任务一：阅读上面的描述，为其选择相应的图片，将其序号填入圆圈里。



任务二：判断下列句子正误，正确的写“T”，错误的写“F”。

() 1. Lily is 4 and Jack is 8.

() 2. Mr Wang is from Hunan.

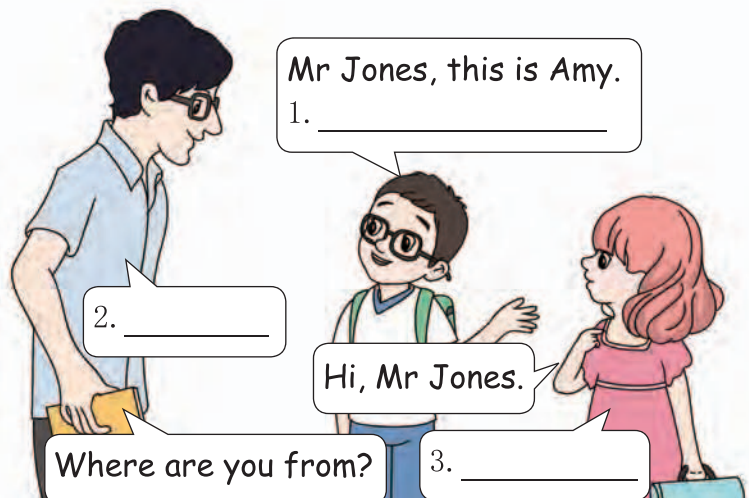
() 3. Miss Yu is from China.



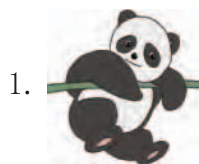
B. Let's talk Look and say

一、看图，选择合适的句子，将其序号填在泡泡框中。

- A. I'm from the UK. B. Hi, Amy.
C. She's a new student.



二、将下列动物与其所在国家的国旗连线。



三、情景交际。选择正确的答案，将其序号填入题前括号里。

() 1. 当你想知道对方来自哪里时，你应该问：

A. Where are you from?

B. Where are you?

() 2. 当你向 John 介绍你的朋友 Mike 时，你说：

A. Mike, this is my friend, John.

B. John, this is my friend, Mike.

() 3. 当你向王芳打招呼时，你说：

A. Hello, I'm Wang Fang.

B. Hi, Wang Fang.

四、读对话，在图片下的括号里写出相应的小朋友的名字。

Mike: Where are you from, Betty?

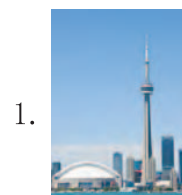
Betty: I'm from China.

Mike: Where are you from, Tony?

Tony: I'm from Canada.

Mike: Where are you from, Harry?

Harry: I'm from Australia.



()



()

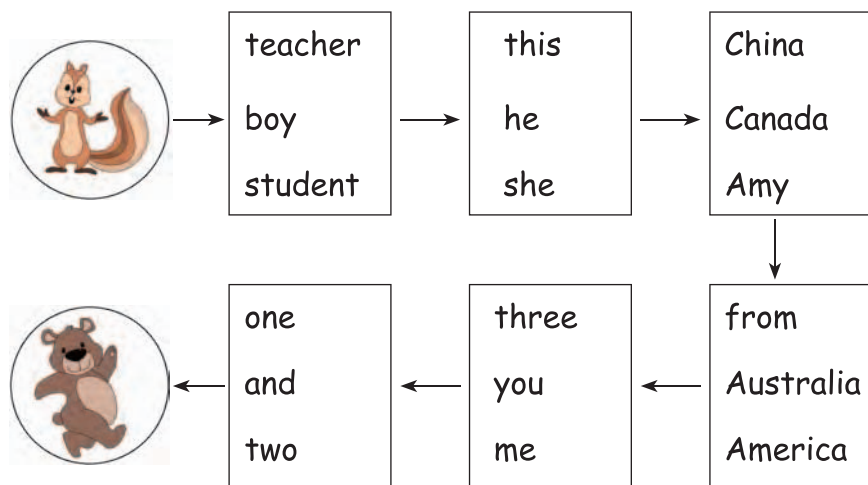


()



B. Let's learn Let's chant

一、在每组中不同类的单词下面画横线, Zip 就可以和 Zoom 一起玩耍了。



二、找出下列单词的对应词, 将其序号填在横线上。

1.	you	<input type="text"/>	A. he
2.	teacher	<input type="text"/>	B. student
3.	she	<input type="text"/>	C. me
4.	girl	<input type="text"/>	D. boy

三、看图, 选择相应的答案, 将其序号填入题前括号里。

- () 1. This is Sarah. _____ is a girl.
A. He B. She
- () 2. This is Miss Wang. She is a _____.
A. teacher B. student
- () 3. This is John. He is a _____.
A. pupil B. purple
- () 4. This is Taotao. He is a _____.
A. girl B. boy



四、看图, 选择与图片相符的句子, 将其序号填入题前括号里。

- () 1. A. I'm a boy.
B. She's a student.
C. Hi, Miss White.
- () 2. A. This is Zoom.
B. This is Zip.
C. This is Mike.
- () 3. A. She's my friend.
B. He's my friend.
C. He's Jiang Wei.





B. Start to read



一、选择正确的答案，将其序号填入题前括号里。

- () 1. _____ name's Li Fan.
A. My B. I'm C. I
- () 2. I'm _____ the UK.
A. at B. from C. on
- () 3. Zhang Peng is a _____. Miss White is a _____.
A. teacher; student B. pupil; student
C. student; teacher

二、判断下列句子与图片是否相符，相符的打“√”，不相符的打“×”。

- () 1. This is Chen Jie.



- () 2. Mr Jones is a teacher.



- () 3. Wu Yifan is a girl.



- () 4. We are students.



三、看图，读一读，在相应句子前的括号里打“√”。

1.



This is Long Yiming.

- () A. She's a student.
() B. He's a student.

2.



This is Miss Chen.

- () A. She's a teacher.
() B. He's a teacher.

3.



This is Huang Feifei.

- () A. She's a girl.
() B. He's a boy.

4.



This is Zhuangzhuang.

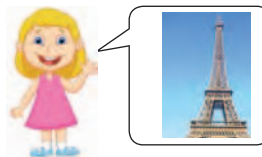
- () A. He's my friend.
() B. She's my friend.

四、任务型阅读。

We have two new friends today. Look! This is Lucy. She's from the UK. She's a pupil. This is Jeff. He's from Australia. He's a cute boy.

任务一：判断下列图片与短文内容是 (T) 否 (F) 相符。

- () 1.



- () 2.



任务二：阅读短文，选择正确的单词完成句子，将其序号填在横线上。

A. friends B. boy C. girl

Lucy is a 3. _____. Jeff is a 4. _____. They are my new 5. _____.





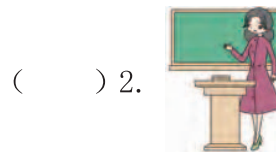
B. Let's check Let's sing

一、看图，选择相应的单词，将其序号填入题前括号里。



A. boy

B. girl



A. teacher

B. student



A. he

B. she

二、看图，选择相应的句子，将其序号填入题前括号里。



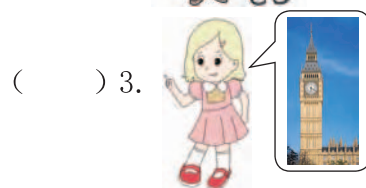
A. Mum, this is my teacher.

B. Miss Green, this is my dad.



A. Hello, I'm Amy. I am a boy and you are a girl.

B. Hello, I'm Amy. I am a girl and you are a boy.



A. Li Qing is from the UK.

B. Li Qing is from Canada.

C. Story time

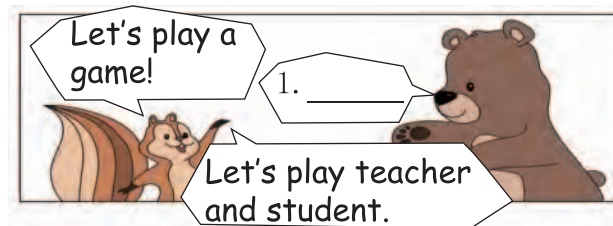
瞧！Zoom 和 Zip 在玩游戏呢。看图，选择合适的句子，将其序号填在泡泡框中。

A. I'm the teacher!

B. I'm big. I'm the teacher!

C. Sure, "I am the student."

D. OK!





单元检测



Listening Part



听力音频










一、听录音，根据你所听到的内容选择正确的答案，将其序号填入题前括号里。

- () 1. I am a _____.
A. boy B. girl C. teacher
- () 2. Do you want to be my _____?
A. teacher B. student C. friend
- () 3. This is _____.
A. John B. Mike C. Zhang Peng
- () 4. He's from _____.
A. China B. Australia C. the UK
- () 5. We have _____ new friends.
A. two B. ten C. eight

二、听录音，判断下列句子与你所听到的内容是否相符，相符的写“T”，不相符的写“F”。

- () 1. Hi! My name is Oliver. I'm from Guilin.
- () 2. He's from the USA.
- () 3. She's Liu Ting. She's a good teacher.
- () 4. David is five years old. He's a pupil.

三、听录音，选择与你所听到的内容相符的图片，将其序号填入题前括号里。

- () 1. A.  B.  C. 
- () 2. A.  B.  C. 
- () 3. A.  B.  C. 

四、听对话，将下列人物与他们国家的地标建筑连线。

1.  2.  3.  4. 

- A.  B.  C.  D. 



Writing Part

五、选出能替换下列句子中画线部分的单词，将其序号填入题前括号里。

- () 1. My English teacher is from London.
A. Chinese B. Canadian C. Beijing
- () 2. He is my new friend.
A. She B. She's C. We

六、选择正确的答案，将其序号填入题前括号里。

- () 1. Welcome _____ to school!
A. from B. back C. in
- () 2. You _____ a girl.
A. am B. is C. are
- () 3. This is Zhang Peng. _____ is a new student.
A. She B. It C. He
- () 4. She's _____ teacher.
A. my B. me C. you

七、看图，写单词，补全下列句子。

1. My _____ has two big _____.

(爸爸)



2. A _____

is on the _____



八、给下列句子选择合适的答语，将其序号填入题前括号里。

- () 1. Where are you from? A. Nice to see you, too.
- () 2. Can you read this? B. I'm from Hainan.
- () 3. Let's play teacher and student. C. Sure.
- () 4. Nice to see you again! D. OK!

九、用数字给下列句子排序，使其成为一段完整、通顺的对话。

- () Good morning, boys and girls.
- () Hi, I'm Lily. I'm from Nanjing.
- () Good morning, Miss Wang!
- () Welcome!
- () We have a new friend today.
- () Thank you.

十、阅读短文，选择相应的单词，将其序号填在横线上。

A. She B. nine C. This D. boy E. China

I am Tom. I'm a 1. _____. I'm 2. _____. I'm from
3. _____. 4. _____ is my friend, Chen Qian. 5. _____ is a
girl. We like to play together(一起).



Unit 2 My family

A. Let's talk Point and say

一、读一读，根据图片选择相应的单词，将其序号填入括号里。



1. () 2. () 3. () 4. ()



A. student B. father
C. teacher D. friends

二、看图，完成下列对话，将正确答案的序号填入题前括号里。

() 1. —Who's that man?

—He's my _____.

A. teacher

B. student

() 2. —Who's that _____?

—He's my friend.

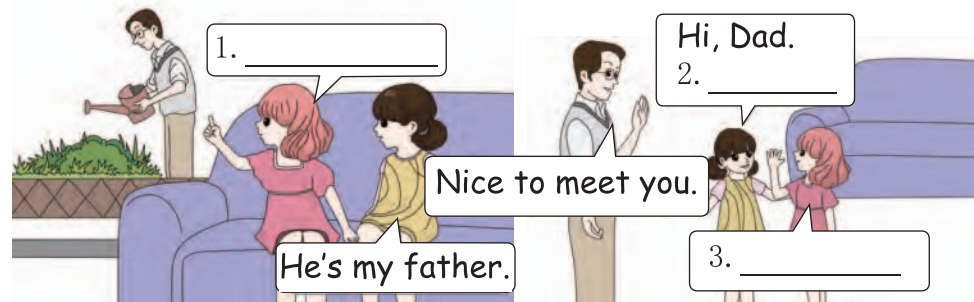
A. boy

B. girl



三、看图，选择合适的句子，将其序号填在泡泡框中。

A. Nice to meet you, too.
B. This is my friend, Amy.
C. Who's that man?



四、任务型阅读。

Father is the sun. Mother is the moon. I am the tree. I am their son. Under the sun, I become (变得) strong (强壮的). Under the moon, I become sweet (甜的).

任务一：阅读短文，将下列图片与相应的单词连线。



A. tree

B. moon

C. sun

任务二：选择正确的答案，将其序号填入题前括号里。

() 4. "Son" means "_____ " in Chinese.

A. 女儿

B. 儿子

C. 父亲

() 5. Under the _____ and the _____, I become strong and sweet.

A. sun; tree

B. moon; tree

C. sun; moon





A. Let's learn Let's chant

一、根据单词选择相应的图片，将其序号填入题前括号里。

() 1. man

A.



B.



() 2. mother

A.



B.



() 3. son

A.



B.



二、选择正确的答案，将其序号填入题前括号里。

() 1. —Who's that _____?

—She's my friend.

A. girl

B. man

C. boy

() 2. Look at that man. _____ is my father.

A. She

B. I

C. He

三、给下列句子选择相应的图片，将其序号填入题前括号里。

A.



B.



C.



() 1. They are my father and mother.

() 2. The woman is my mother.

() 3. He's my teacher.

四、看图，判断下列句子正误，正确的打“√”，错误的打“×”。



() 1. The father is tall.

() 2. The mother is not so tall.

() 3. The son is not small.

五、选词完成对话，将单词写在四线三格里。

She's me family Who's

—1. _____ that man?

—He's my dad.

—Who's that woman?

—2. _____ my mum.

—Who's that boy?

—Haha! It's 3. _____. We are a happy 4. _____!



A. Let's spell


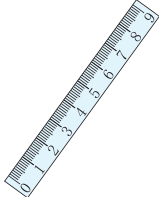


一、读读写写。

ten red
leg pen

二、判断下列单词画线部分的发音是否相同，相同的写“T”，不相同的写“F”。

- () 1. red me ten
() 2. pen seven pet

三、根据单词选择相应的图片，将其序号填入题前括号里。

- () 1. pencil A.  B. 
() 2. seven A.  B. 

() 3. red



() 4. leg

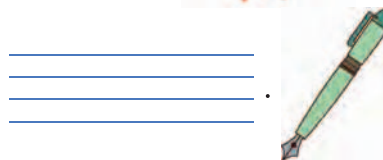


四、看图，写单词，补全下列句子。

1. I see



2. I have a new



3. Shake your



4. Show me



五、请圈出下面句子中含有与 let 画线字母相同发音的单词。

My brother Ben has a pencil. It's on the bed.





阶段复习训练



Listening Part



听力音频

一、听录音，选择你所听到的内容，将其序号填入题前括号里。

- () 1. A. this B. the C. that
- () 2. A. family B. fine C. friend
- () 3. A. my mother B. my father C. my son
- () 4. A. They are a family. B. He's my teacher, Mr Yu.
C. She's my new friend.
- () 5. A. This is Liu Jian. B. My dad is tall.
C. That boy is me.

二、听录音，判断下列图片与你所听到的内容是否相符，相符的打“√”，不相符的打“×”。

1. ()
2. ()
3. ()
4. ()
5. ()

三、听录音，选择相应的答语，将其序号填入题前括号里。

- () 1. A. Welcome. B. Nice to meet you, too.
C. Thank you.

- () 2. A. She's my mum. B. He's Wang Bing.
C. He's Mr Hu.
- () 3. A. She's Chen Jie. B. She's my teacher.
C. He's my father.

四、听对话，选择正确的答案，将其序号填入题前括号里。

- () 1. Who's that boy?
A. He's Liu Jian. B. He's Li Jian.
C. He's Liu Qian.
- () 2. How old is the boy?
A. He's 8. B. He's 9. C. He's 10.
- () 3. Where is the boy from?
A. He's from Sichuan. B. He's from Yunnan.
C. He's from Shandong.



Writing Part

五、看图，根据字母提示补全单词。

1.
2.
3.
4.

六、找出下列单词的对应词, 将其序号填在横线上。

1. mum _____	A. mother
2. woman _____	B. he
3. father _____	C. man
4. girl _____	D. boy
5. she _____	E. dad

七、为下列图片选择相应的句子或对话, 将其序号填在图片前的方框里。

A. —My mum can fly. Are you my mum?

—No, I'm not your mum. I'm a bird.

B. —Mum, I love you.

—I love you, too, my little baby.

C. Where is my mum?

D. —My mum likes flowers. Are you my mum?

—No, I'm not your mum. I'm a bee.



八、读下面对话, 选出相应的句子, 在括号里打“√”。(广东省佛山市某区考题)

1. () Who's that boy?
() Who's that man?
() Who's that woman?

He's my father.

2. Is she your mother?

() Yes, she is.
() Yes, she isn't.
() No, she is.

九、任务型阅读。

Hi, I'm Li Ping. I'm from China. I'm a (teacher / student). This is my family. Look at the man. (He's / She's) my father. Look at the woman. (He's / She's) my mother. My mother is a (teacher / student). I love my family.

任务一: 阅读短文, 在文中圈出正确的单词。

任务二: 在下面括号里写出 Li Ping 对他们的称呼。(写英文)

1. () — — 2. ()



Li Ping



B. Let's talk Let's play

一、看图，选择合适的句子，将其序号填在泡泡框中。

A. No, he isn't.

B. Is she your mother?

C. Who's that boy?

1. _____

He's my brother.

2. _____

Yes, she is.

Is he your father?

3. _____

He's my teacher!

二、选择正确的答案，将其序号填入题前括号里。

- () 1. —Is _____ your teacher?
—Yes, he is.
A. she B. he C. me
- () 2. —_____ is that girl?
—She is my friend, Lucy.
A. What B. Who C. Who's
- () 3. Mrs Li _____ my teacher. She is my mum.
A. isn't B. are C. am

三、给下列图片选择相应的句子，将其序号填入题前括号里。

- () 1.

() 2.

() 3.

- A. She's my mother.
B. He's my father.
C. He's my brother.

四、用数字给下列句子排序，使其成为一段完整、通顺的对话。

- () Wow! He is so young (年轻的).
- () Guess.
- (1) Who's that boy?
- () No, he isn't. He's my dad.
- () Is he your brother?



B. Let's learn Let's chant

一、找出下列单词的同义词，将其序号填入题前括号里。

- () 1. grandmother
() 2. father
() 3. mother
() 4. grandfather
() 5. student

- A. dad
B. grandma
C. grandpa
D. mum
E. pupil

二、读一读，圈出与图片相符的单词。

1. She's my (grandmother / grandfather).



2. Look at the woman. She's my (mother / father).



3. —Who's that man?



—He's my (mother / father). He's a teacher.

4. —Who's that girl?



—She's my (sister / brother). She's a student.

5. —Who's that boy?



—He's my (brother / sister). He's a student, too.

6. Look at the old man. He's my (grandpa / father).



三、看图，选择与图片相符的句子，将其序号填入题前括号里。

- () 1. A. This is my family.
B. This is my friend.



- () 2. A. My grandma and grandpa help each other.
B. My sister and brother help each other.











B. Start to read

一、看图，选择与图片相符的单词，将其序号填入题前括号里。


- | | | |
|------------|------------|-----------|
| A. grandpa | B. grandma | C. father |
| D. mother | E. brother | F. sister |

() 1. 	() 2. 	() 3. 
() 4. 	() 5. 	() 6. 


二、选出与所给单词同类的一项，将其序号填入题前括号里。

() 1. brother	A. family	B. sister
() 2. mum	A. man	B. grandfather
() 3. grandpa	A. grandma	B. great


三、为下列句子选择相应的人物，将其序号填入相应的括号里。

1.  () This is my mum.
() This is my dad.

A. B.

2.  () This is my brother.
() This is my sister.

A. B.

3.  () This is my grandfather.
() This is my grandmother.

四、选择合适的句子补全对话，将其序号填在横线上。

Meimei: Who's that old man?

Mike: 1. _____

Meimei: Look at this young man. 2. _____

Mike: Yes, he is.

Meimei: Is this girl your sister?

Mike: 3. _____ She's my classmate, Kate.

- A. Is he your dad?
B. No, she isn't.
C. He's my grandpa.






B. Let's check Let's sing

一、选择正确的答案，将其序号填入题前括号里。

- () 1. I _____ my family.
A. are B. am C. love
- () 2. —Who's that old man?
—He's my _____.
A. grandpa B. grandma C. sister
- () 3. —Who's that _____?
—She's my new teacher.
A. man B. woman C. son

二、看图，选择相应的句子，在其序号前的括号里打“√”。

1.  () A. They are my brother and his teacher.
() B. They are my sister and her teacher.
2.  () A. They are my grandpa and father.
() B. They are my father and mother.
3.  () A. They are my grandpa, grandma, mother and sister.
() B. They are my grandpa, grandma, sister and brother.

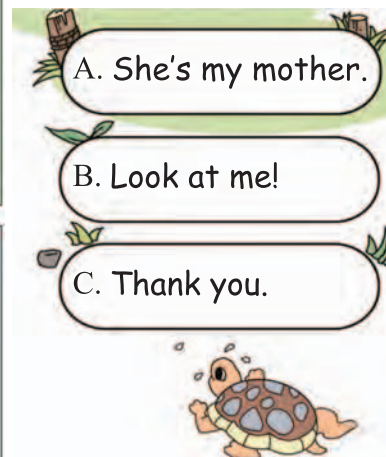
C. Story time

一、根据图片选择相应的句子，将其序号填入题前括号里。

- () 1. A. Wait a minute.
B. Goodbye!
C. Thank you!
- () 2. A. My mum is a teacher.
B. My mum is an actress.
C. This is my family.



二、看图，选择合适的句子，将其序号填在泡泡框中。





单元检测



Listening Part



听力音频

一、听录音，选择你所听到的句子中不包含的单词，将其序号填入题前括号里。

- () 1. A. son B. beautiful C. my
() 2. A. friend B. me C. your
() 3. A. mother B. brother C. father
() 4. A. grandmother B. sister C. grandfather

二、听录音，判断下列图片与你所听到的内容是否相符，相符的写“T”，不相符的写“F”。



() 1.



() 2.



() 3.



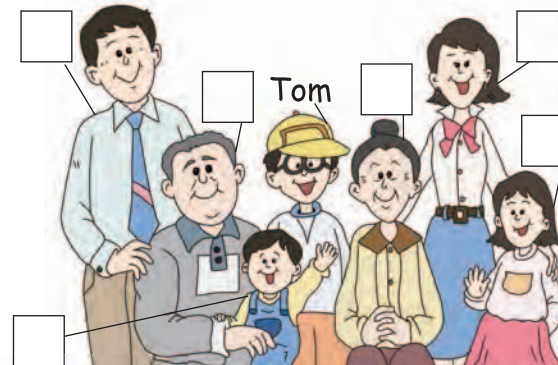
() 4.

三、听录音，选择你所听到的句子，将其序号填入题前括号里。

- () 1. A. This is my grandpa. B. This is my grandma.
 C. This is my sister.
() 2. A. He's my father. B. She's my mother.
 C. He's my brother.

- () 3. A. They love me. B. I love my father.
 C. I love my mother.
() 4. A. She's a new student. B. She's a new teacher.
 C. She's a new friend.

四、听短文，根据短文中各人物出现的顺序，用数字给他们标号。



Writing Part

五、按要求完成下列各题。

(一) 用斜线画出表格里相同的单词，将剩下的两个单词正确填在四线三格里，组成一句话。

father	sister	student	brother	friend
grandpa	woman	grandma	friend	dad
brother	dad	man	student	grandma
man	mother	grandpa	woman	sister

_____ and _____, I love you.

(二) 用上一题句子中每个单词的首字母组成一个单词写在四线格里，补全句子。

We are a _____.



六、给下列对话选择相应的图片，将其序号填入题前括号里。



- () 1. —Is he your brother? —Yes, he is. He's Tim.
() 2. —Who's that man? —Oh, he's my father.
() 3. —Is she your grandma? —Yes, she is.
() 4. —Who's that woman? —She's my mother.

七、看图，写单词，补全下列句子。



1. Show me your _____ . 2. This is my _____ .



3. The apple is _____ . 4. We have _____ rulers.

八、选择合适的句子补全对话，将其序号填在横线上。

John: Who's that boy?

Amy: 1. _____

John: Is she your mother?

Amy: 2. _____

John: Is he your father?

Amy: 3. _____

- A. Yes, she is.
B. He's my brother.
C. No, he isn't. He's my teacher.

九、任务型阅读。

My name is Bob. I'm from China. I am a student. I have a happy family. There are five people in my family. My grandpa and grandma are old. My father is from China. He's a teacher. My mother is from the UK. She is a teacher, too. I love my family.

任务一：圈出代表 Bob 一家人照片的序号。



- A. B. C.

任务二：阅读短文，判断下列句子正误，正确的写“T”，错误的写“F”。

- () 1. Bob has a happy family.
() 2. Bob's father and mother are teachers.
() 3. Bob's mother is from China.

1. 开学必备



3. 读写训练



5. 数学专项



7. 期末复习



9. 升学复习



防伪标使用说明

刮开涂层,用“状元共享课堂APP”首页扫码工具扫描防伪标二维码,验证显示正版后,可绑定图书使用相应数字资源;也可以在以下网址中输入16位数字密码验证:
<http://www.longmenshuju.com/enterCheckCode.aspx>
 无此防伪标签皆为盗版,敬请留意

2. 课后拓展



4. 周周突破



6. 语文专项



8. 假期学习



语 文		数 学							英 语			
	R		R	BS	JS	XS	BJ	QD		RP	BJ	WY
一年级语文(上、下)		一年级数学(上、下)							一年级英语(上、下)			
二年级语文(上、下)		二年级数学(上、下)							二年级英语(上、下)			
三年级语文(上、下)		三年级数学(上、下)							三年级英语(上、下)	★		
四年级语文(上、下)		四年级数学(上、下)							四年级英语(上、下)			
五年级语文(上、下)		五年级数学(上、下)							五年级英语(上、下)			
六年级语文(上、下)		六年级数学(上、下)							六年级英语(上、下)			



关注龙门书局公众号
 内含小程序,购书优惠又便利

ISBN 978-7-5088-1806-1



定价: 28.80 元