

广东

四年级英语下

最新修订

同步作业类

附夹册

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四年级下册重点词汇表

Unit 1

first floor	一楼
second floor	二楼
teachers' office	教师办公室
library	图书馆
playground	操场
computer room	计算机房
art room	美术教室
music room	音乐教室
next to	紧邻;在……近旁
homework	作业
class	班;班级
forty	四十
way	方向

Unit 2

breakfast	早餐;早饭
English class	英语课
lunch	午餐;午饭
music class	音乐课
PE class	体育课
dinner	(中午或晚上吃的)正餐
get up	起床
go to school	去上学
go home	回家
go to bed	上床睡觉
over	结束
now	现在;目前
o'clock	(表示整点)……点钟
kid	小孩

thirty	三十
hurry up	快点
come on	快;加油
just a minute	稍等一会儿

Unit 3

cold	寒冷的;冷的
cool	凉的;凉爽的
warm	温暖的;暖和的
hot	热的;烫的
sunny	阳光充足的
windy	多风的;风大的
cloudy	阴天的;多云的
snowy	下雪(多)的
rainy	阴雨的;多雨的
outside	在户外
be careful	小心
weather	天气
New York	纽约
how about...	……怎么样? ……情况如何?

degree	度;度数
world	世界
London	伦敦
Moscow	莫斯科
Singapore	新加坡(市)
Sydney	悉尼
fly	放(风筝等)
love	(写信结尾的热情问候语) 爱你的

Unit 4

tomato	西红柿
potato	马铃薯;土豆
green beans	豆角;四季豆
carrot	胡萝卜
horse	马
cow	母牛;奶牛
sheep	羊;绵羊
hen	母鸡
these	(this的复数形式)这些
yum	(表示味道或气味非常好)
animal	兽;动物
those	(that的复数形式)那些
garden	花园;菜园
farm	农场
goat	山羊
eat	吃

Unit 5

clothes	衣服;服装
pants	裤子
hat	(常指带檐的)帽子
dress	连衣裙
skirt	女裙
coat	外衣;大衣
sweater	毛衣
sock	短袜
shorts	短裤
jacket	夹克衫
shirt	(尤指男士)衬衫

yours	你的;你们的
whose	谁的
mine	我的
pack	收拾(行李)
wait	等待

Unit 6

glove	(分手指的)手套
scarf	围巾;披巾
umbrella	伞;雨伞
sunglasses	太阳镜
pretty	美观的;精致的
expensive	昂贵的;花钱多的
cheap	花钱少的;便宜的
nice	好的
try on	试穿
size	尺码;号
of course	当然
too	太;过于
just	正好;恰好
how much	多少钱
eighty	八十
dollar	元(美国、加拿大等国的货币单位)
sale	特价销售;大减价
more	更多的
us	我们



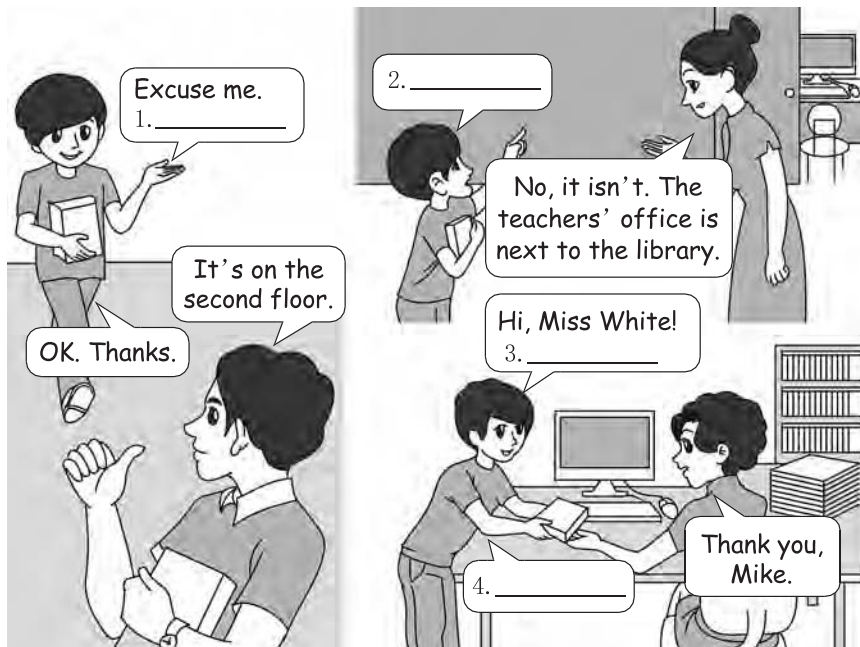


Unit 1 My school

A. Let's talk Look, ask and answer

一、看图,选择合适的句子填空,将其序号填在泡泡框中。

- A. Bye, Miss White.
B. Here's my homework.
C. Hi. Is this the teachers' office?
D. Where's the teachers' office?

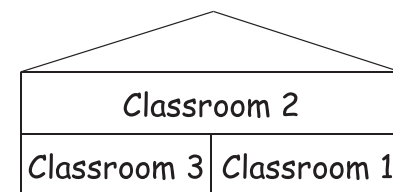
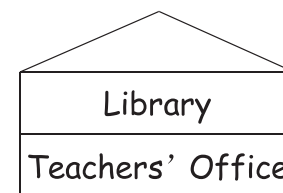


二、选择正确的答案,将其序号填入题前括号里。

- () 1. _____ Where is Classroom 2?
A. Sorry. B. Excuse me. C. Hello!
() 2. —Is this the library?
—_____.
A. Yes, it is B. Yes, he is C. No, it is

三、判断下列句子与图片是否相符,相符的在括号里打“√”,不相符的打“×”。

- () 1. This is my classroom.
() 2. The library is on the second floor.
() 3. Classroom 3 is next to Classroom 1.



四、用数字给这些可爱的小猫排排队吧!

- () Where is your classroom?
() Is it next to the library?
() It's on the second floor.
() No, it isn't. It's next to the teachers' office.



A. Let's learn Let's do



一、判断下列单词或短语与图片是否相符,相符的在括号里画“☺”,不相符的画“☹”。



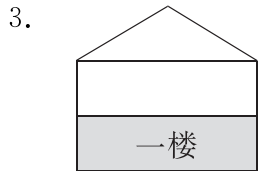
library

()



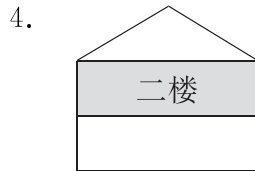
teachers' office

()



the first floor

()



the second floor

()

二、选择正确的答案,将其序号填入题前括号里。

- () 1. _____ is the library?
A. What's B. Where's C. Where
- () 2. The classroom is on the _____ floor.
A. one B. first C. two
- () 3. It's _____ the teachers' office.
A. next to B. on C. to
- () 4. Go to the _____. Water the flowers.
A. library B. playground C. garden

三、看图,选择合适的句子,将其序号填入图片下的括号里。

A. Water the flowers.

B. Read a book.

C. Play football.

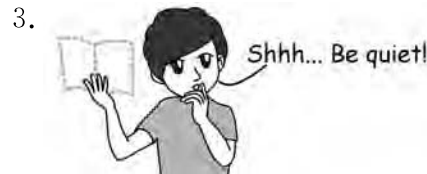
D. Say hello.



()



()



()



()

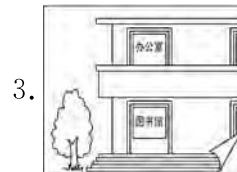
四、看图,完成下面的句子。



Go to the _____.



This is our _____.



The library is on the _____ floor.



A. Let's spell

一、读读写写。

dinner

water

computer

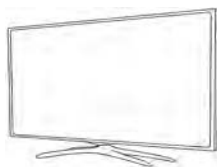
二、判断下列每组单词画线部分发音是否相同,相同的在括号里画“☺”,不相同的画“☹”。

() 1. ruler her() 2. driver player() 3. tiger bird() 4. singer brother

三、根据单词选择相应的图片,将其序号填入题前括号里。

() 1. computer

A.



B.



() 2. sister

A.



B.



() 3. tiger

A.



B.



() 4. water

A.



B.



四、看图,完成下面的句子。

1. My _____ is ready.



2. This is my new _____.



3. Have some _____.



五、读句子,找出每个句子中含有与例词画线部分相同发音的单词,将其圈出来。

water

1. His sister is a driver. She likes winter.

2. His mother is a dancer. She is playing computer games.

阶段复习训练



听力音频

一、听录音,选择你所听到的内容,将其序号填入题前括号里。

- () 1. A. river B. number C. eraser
- () 2. A. first floor B. second floor C. next to
- () 3. A. read a book B. play football C. water the flowers
- () 4. A. Let's go to the playground. B. Let's go to the library.
C. Let's go to the garden.
- () 5. A. Where's the teachers' office? B. Where's the library?
C. Is this the teachers' office?
- () 6. A. Classroom 1 is on the first floor.
B. The library is on the first floor.
C. Classroom 2 is next to Classroom 1.

二、听录音,用数字给下列图片排序。



()

()

()

()

()

三、听录音,判断下列图片与你所听到的内容是否相符,相符的在括号里画“☺”,不相符的画“☹”。

 (\quad) 

()



()



()

四、听对话,选择正确的答案,将其序号填入题前括号里。

- () 1. The library is on the _____ floor.
A. one B. second C. first
- () 2. The teachers' office is _____.
A. on the first floor B. on the playground
C. next to Classroom 3

五、听录音,根据你所听到的内容填写单词完成句子。

1. This is my sister's _____.
2. Have some _____, please.
3. I have a new _____.



六、给下列单词或短语分类,将其序号填在横线上。

- A. library B. egg C. teacher D. noodles
E. classroom F. chicken G. driver H. doctor
I. farmer J. teachers' office K. bread L. art room

1. 学校设施: 2. 食物: 3. 职业:



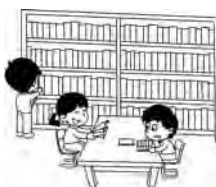
七、选择正确的答案,将其序号填入题前括号里。

- () 1. Go to the playground. Play _____ football.
A. the B. / C. a
- () 2. Water the flowers in the _____.
A. classroom B. study C. garden
- () 3. —Where is the teachers' office?
—_____.
A. It's on the first floor B. Yes, it is
C. This is the teachers' office
- () 4. Go to the _____. Read a book.
A. library B. bathroom C. kitchen

八、按要求完成下列各题。

1. There are many books in the _____.

(看图补全句子)



2. The _____ is nice and clean.

(看图补全句子)



3. This is our _____. It's very big.

(看图补全句子)



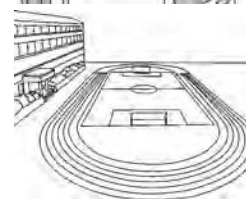
4. floor, on, It's, second, the (.) (连词成句)

九、判断下列句子或对话与图片是否相符,相符的在括号里写“T”,不相符的写“F”。

- () 1. Here's my homework.



- () 2. —Is this your garden?
—Yes, it is.



十、选择合适的单词或短语补全对话,将其序号填在横线上。

- A. welcome B. second C. No
D. Excuse E. Thank you F. Classroom 2

1. Amy: _____ me. Where is Classroom 4?

Mike: It's on the _____ floor.

Amy: _____.

2. Amy: Hello, Sarah. Is this Classroom 4?

Sarah: _____, it isn't. This is _____. Classroom 4 is next to Classroom 5.

Amy: OK. Thanks.

Sarah: You're _____.



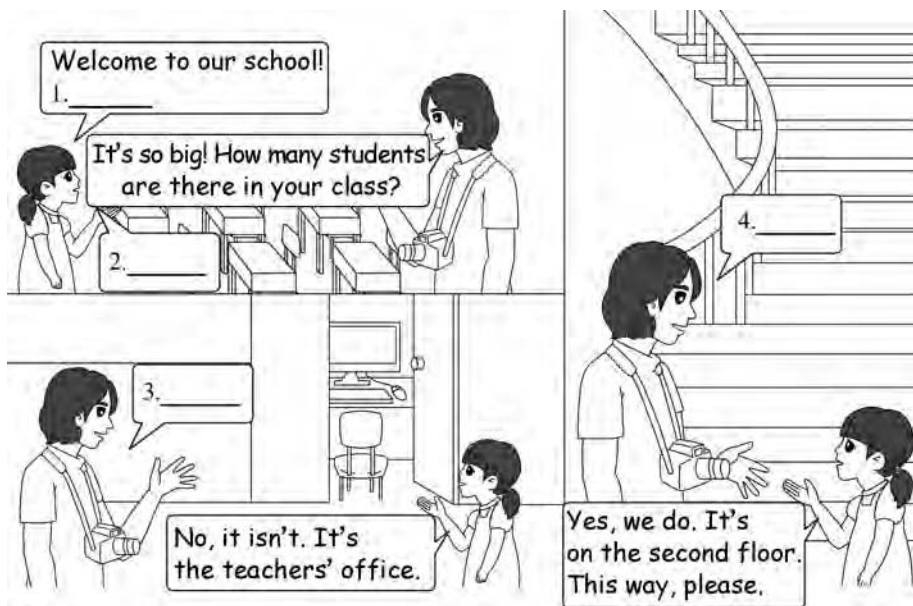


B. Let's talk Let's play



一、看图,选择合适的句子填空,将其序号填在泡泡框中。

- A. Is that the computer room?
B. This is my classroom.
C. Do you have a library?
D. Forty-five students.



二、选择正确的答案,将其序号填入题前括号里。

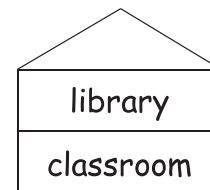
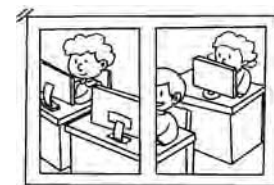
- () 1. _____ to our classroom!
A. Please B. Welcome C. That

- () 2. —Is this your school?
—_____.
A. Yes, it is B. No, it is
C. It's on the first floor
- () 3. —How many computers are there in your computer room?
—_____.
A. Yes, I do B. No, it isn't C. Twenty-five
- () 4. —Do you have a computer room?
—_____.
A. It's on the second floor B. No, we don't
C. Thirty computers
- () 5. —Where is the teachers' office?
—_____.
A. It's on the first floor B. Go to the classroom
C. Thank you

三、看图,选择合适的单词或短语补全对话,将其序号填在横线上。

- A. computer room B. it isn't C. first D. it is

1. —Is this the library?
—No, _____. It's the _____.
2. —Is that your classroom?
—Yes, _____. It's on the _____ floor.





B. Let's learn Look, ask and answer



一、看图,选择合适的单词或短语补全句子,将其序号填在横线上。

A. music room B. playground C. art room D. computer room



We have computer classes in the _____.



We draw pictures in the _____.



We sing and dance in the _____.



We play football on the _____.

二、选择正确的答案,将其序号填入题前括号里。

() 1. — _____? — Yes, we do.

A. Do you have a playground

B. Is this your playground

C. Where is the playground

() 2. Go to the _____. It's time for computer class.

A. playground

B. computer room

C. music room

() 3. We have _____ art room.

A. an

B. a

C. /

() 4. — This is my school.

— _____

A. Thank you.

B. Cool!

C. OK!

三、判断下列句子或对话与图片是否相符,相符的在括号里打“√”,不相符的打“×”。

() 1. The computer room is on the second floor.

music room
computer room

() 2. — Where is the classroom?
— It's on the second floor and next to the art room.

art room	classroom
teachers' office	library

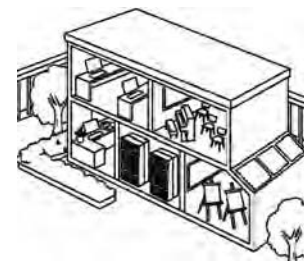
() 3. — Do they have a garden?
— Yes, they do.



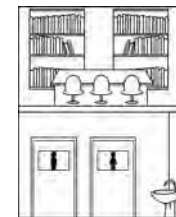
四、按要求完成下列各题。

1. Do you have a music room? (看图回答问题)

_____, _____.



2. The library is on the _____ floor. (看图补全句子)



3. room, computer, Is, the, that (?) (连词成句)

B. Read and write

一、选择每组单词中不同类的一项,将其序号填入括号里。

1. ()

A. playground

B. floor

C. library

2. ()

A. next

B. this

C. that

3. ()

A. music

B. first

C. art

二、根据对话内容,在图中空白处填入相应房间的英文名称。

Library			Art Room
Classroom 1		Teachers' Office	

- Do you have a computer room?
 —Yes. It's on the second floor.
 —Do you have a music room?
 —Yes. It's next to Classroom 1.
 —Where is the gym?
 —It's under the art room.
 —Where's Classroom 2?
 —It's on the second floor. It's next to the art room.

三、仿照例子写句子。

例: This is the library.



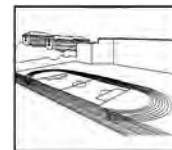
(library)

1.



(teachers' office)

2.



(playground)



(computer room)

例: That is the playground.

四、选择合适的句子补全对话,将其序号填在横线上。

- A. It's big. You can play football on it.
 B. Wow! How beautiful!
 C. And this is the music room.

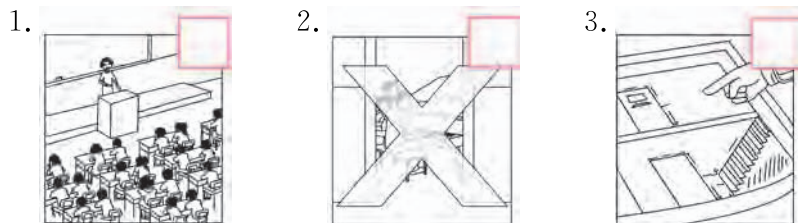
- This is my school. This way, please.
 —1. _____
 —Look! This is the playground.
 —2. _____
 —3. _____
 —Cool! You can sing and dance in it.



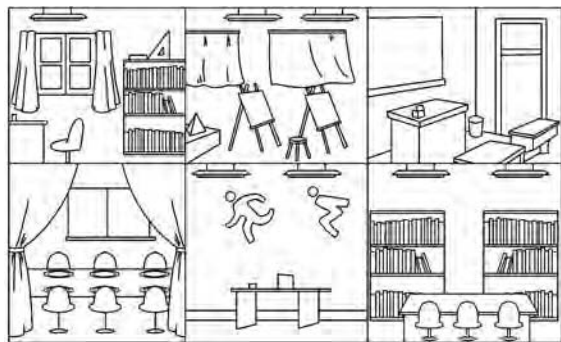
B. Let's check Let's sing

一、为下列图片选择合适的对话,将其序号填入相应的方框里。

- A. —How many students are there? —Forty.
 B. —Where's the computer room?
 —It's on the second floor.
 C. —Do you have a music room? —No, we don't.



二、判断下列句子与图片是否相符,相符的在括号里画“☺”,不相符的画“☹”。



- () 1. The gym is on the second floor.
 () 2. The library is on the first floor.
 () 3. The art room is on the second floor.
 () 4. The teachers' office is on the first floor.
 () 5. The classroom is on the second floor.

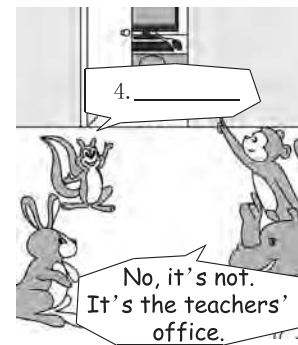
C. Story time

一、选择正确的答案,将其序号填入题前括号里。

- () 1. —Welcome to our school. This way, please.
 —_____ beautiful!
 A. What B. How C. Where
 () 2. It's time _____ lunch.
 A. for B. to C. on

二、请读一读,选择相应的句子,将其序号填在泡泡框中。

- A. This is the gym. B. Yes, it is.
 C. Is this the computer room? D. This is the library.



单元检测



Listening Part



听力音频

一、听录音,判断下列图片与你所听到的内容是否相符,相符的在括号里打“√”,不相符的打“×”。



()



()



()



()



()

二、听录音,根据你所听句子的顺序用数字给下列图片排序。



三、听录音,选择你所听到的单词或短语完成句子,将其序号填入题前括号里。

() 1. The art room is on the _____ floor.
A. first B. two C. second

() 2. We have a new _____.
A. computer room B. classroom C. music room

() 3. This is the _____.
A. art room B. gym C. library

() 4. That is the _____.
A. teachers' office B. teacher's desk C. teacher

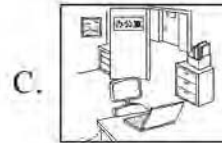
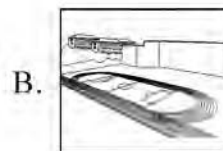
四、听录音,选择正确的答语,将其序号填入题前括号里。

() 1. A. It's on the second floor.
B. It's next to the teachers' office.
C. We have three teachers' offices.

() 2. A. Yes, it does. B. No, it isn't. C. Yes, I do.

() 3. A. Yes, it is. B. We have a computer room.
C. No, we don't.

五、听对话,连线。



Writing Part

六、读句子,找出每个句子中含有与例词画线部分相同发音的单词,将其圈出来。

1. This is my sister's dinner.

2. No water near the computer.



七、选择正确的答案,将其序号填入题前括号里。

- () 1. Welcome _____ our library.
A. to B. in C. for
- () 2. It's the _____ office.
A. teachers B. teachers' C. teacher is
- () 3. We can draw pictures in the _____ room.
A. music B. computer C. art

八、按要求完成下列各题。

(一)看图,选择合适的短语补全句子,每空一词。

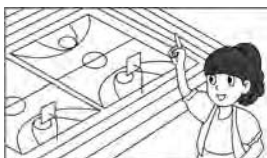
1. The teachers' office is on the _____.
(first floor/second floor)
2. We sing in the _____.
(music room/art room)

(二)看图,用所给单词写句子。

3. _____ (this library)



4. _____ (that playground)



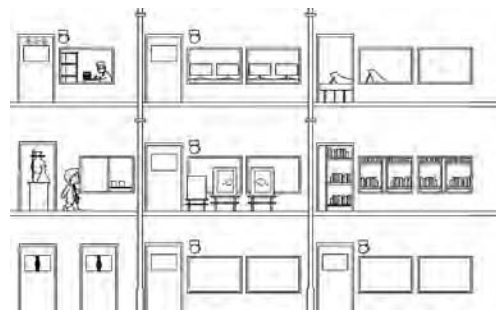
九、为下列问句选择合适的答语,将其序号填入题前括号里,每个选项限用一次。

- () 1. Where is the art room?
- () 2. Do you have a garden?
- () 3. How many students are there in your class?

- () 4. Is it next to Classroom 3?
- () 5. Is that the teachers' office?

- A. No. It's the computer room. B. Yes, we do.
C. Yes, it is. D. It's on the second floor.
E. Thirty-six.

十、任务型阅读。



- A. computer
B. school
C. classrooms
D. to
E. library

任务一:看图,选择合适的单词补全短文,将其序号填在横线上。

Welcome 1. _____ our school. This is our teaching building (教学楼). We have one toilet and two 2. _____ on the first floor. We have a science lab (实验室), an art room and a 3. _____ on the second floor. We have a teachers' office, a 4. _____ room and a music room on the third floor. Our 5. _____ is very big and nice.

任务二:根据图片补全下列句子,将答案写在横线上。

6. The music room is next to the _____.
7. The _____ is under the music room.

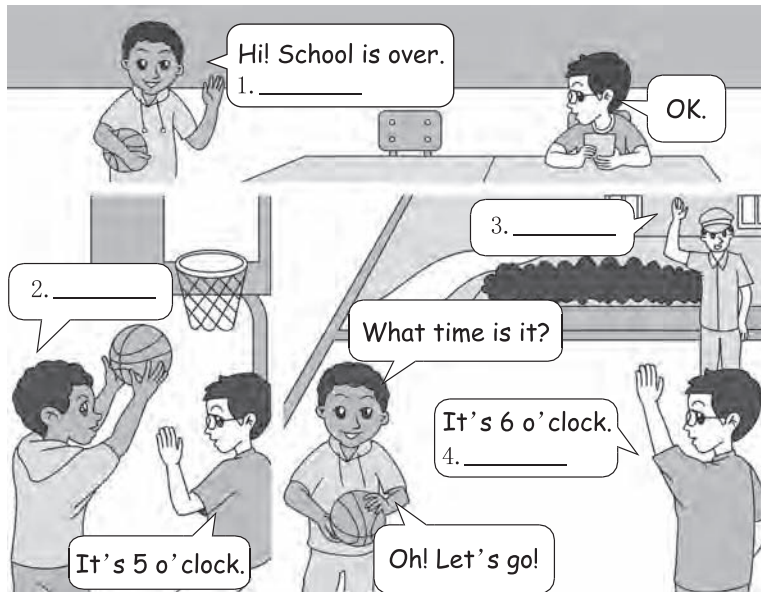


Unit 2 What time is it?

A. Let's talk Let's play

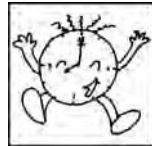
一、看图,选择合适的句子填空,将其序号填在泡泡框中。

- A. What time is it now?
- B. It's time for dinner.
- C. Let's go to the playground.
- D. Time to go home, kids.



二、判断下列句子与图中时钟是否相符,相符的在括号里打“√”,不相符的打“×”。

1. It's seven o'clock.



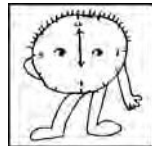
()

2. It's twelve o'clock.



()

3. It's 6:00.



()

4. It's 1:05.



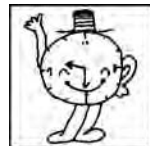
()

5. It's five fifty.



()

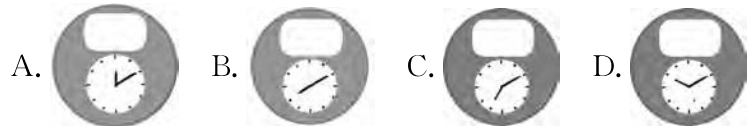
6. It's 6:30.



()

三、请根据小朋友们的描述,选择相应的时钟,将其序号填在括号里。

- 1. I'm Fangfang. I'm in New York. It's 7:10 a.m. now. ()
- 2. I'm Mingming. I'm in Beijing. It's 8:10 p.m. now. ()
- 3. I'm Dingding. I'm in Sydney. It's 10:10 p.m. now. ()
- 4. I'm Bingbing. I'm in London. It's 12:10 p.m. now. ()





A. Let's learn Let's do

一、看图,选择合适的单词或短语,将其序号填在相应的横线上。

- | | | |
|------------------|--------------|----------------|
| A. PE class | B. dinner | C. lunch |
| D. English class | E. breakfast | F. music class |



二、选择正确的答案,将其序号填入题前括号里。

- () 1. Let's _____ some rice.
A. drink B. jump C. eat
- () 2. _____ time for lunch.
A. It's B. It C. Is
- () 3. We _____ and write in English class.
A. read B. run C. dance

三、判断下列句子与图片是否相符,相符的写“T”,不相符的写“F”。

() 1. It's time for PE class.



() 2. It's time for art class.



() 3. It's time for breakfast.



四、按要求完成下列各题。

1. —What time is it? (看图回答问题)



2. Let's _____ and _____. (看图补全句子)



3. Time for _____. (看图补全句子)



4. time, English, It's, for, class (.) (连词成句)

5. some, eat, Let's, rice (.) (连词成句)

A. Let's spell

一、读读写写。

girl

bird

nurse

hamburger

二、读单词,判断下列单词画线部分的发音与小兔子所读的单词中画线部分的发音是否相同,相同的请将胡萝卜涂上橙色。



shirt

dirty

sister

turn

under

dinner

birth

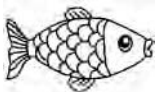
sir

winter

三、根据单词选择相应的图片,将其序号填入题前括号里。

() 1. bird

A.



B.



() 2. nurse

A.



B.



() 3. hamburger

A.

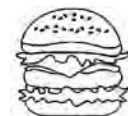


B.



四、看图,完成下面的句子。

1. This is a _____.



2. I see two _____.



3. My mother is a _____.



4. Chen Jie is a _____ (女孩).



五、读句子,找出每个句子中含有与例词画线部分相同发音的单词,并仿照例词画线。

1. It's my birthday this Saturday. I will turn thirteen.

2. The girl has five purple balloons and two birds.



阶段复习训练



Listening Part

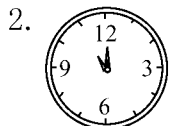


听力音频

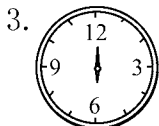
一、听录音,判断下列图片与你所听到的内容是否相符,相符的在括号里打“√”,不相符的打“×”。



()



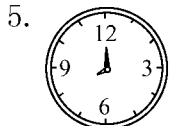
()



()



()



()



()

二、听录音,选择与你所听到的内容相符的图片,将其序号填入题前括号里。

() 1. It's 9:00. It's time for _____.



A.



B.



C.

() 2. It's 7:00. It's time for _____.



A.



B.



C.

() 3. Let's _____.



A.



B.



C.

三、听对话,选择正确的答案,将其序号填入题前括号里。

() 1. The boy is in _____.

A. Beijing

B. New York

C. Sydney

() 2. It's _____ o'clock in Sydney.

A. 9

B. 11

C. 8

四、听录音,根据你所听到的内容填写单词完成句子。

1. My sister is a clever _____.

2. Pass me a _____.

3. She is a _____.



Writing Part

五、照样子,写出同类的单词。

1. Chinese music _____

2. breakfast dinner _____

3. nine seven _____

六、选择正确的答案,将其序号填入题前括号里。

() 1. I _____ breakfast at 7 o'clock.

A. is

B. has

C. have



() 2. It's 2 o'clock. It's time _____ PE class.

A. in B. for C. to

() 3. Time _____ go to school.

A. to B. for C. at

() 4. It's _____ o'clock.

A. six B. 6:00 C. eight five

() 5. I'm _____ London. It's 12:10 p.m.

A. at B. to C. in

七、选择合适的单词补全句子,将其序号填在横线上。

A. English B. over C. music
D. dinner E. playground F. o'clock

1. It's time for _____ class. Let's sing and dance.

2. Let's go to the _____.

3. It's 6 p.m. It's time for _____.

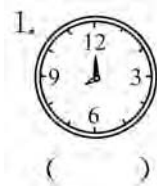
4. It's nine _____. It's time for Chinese class.

5. School is _____. Let's go home.

6. It's time for _____ class. Let's read and write.

八、看图,选择合适的对话,将其序号填入图片下的括号里。

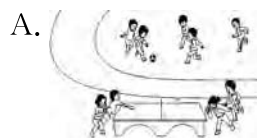
A. —What time is it? —It's eleven o'clock.
B. —What time is it? —It's three o'clock.
C. —What time is it? —It's eight o'clock.



九、任务型阅读。

Time	7 a.m.	9 a.m.	12:00	2 p.m.	3 p.m.	6 p.m.
Activities	breakfast	English class	lunch	music class	PE class	dinner

任务一:将时间和对应的活动连线。



任务二:仿照例子写句子。

例: It's time for English class. I can read and write.

5. It's time for _____. I can jump and run.

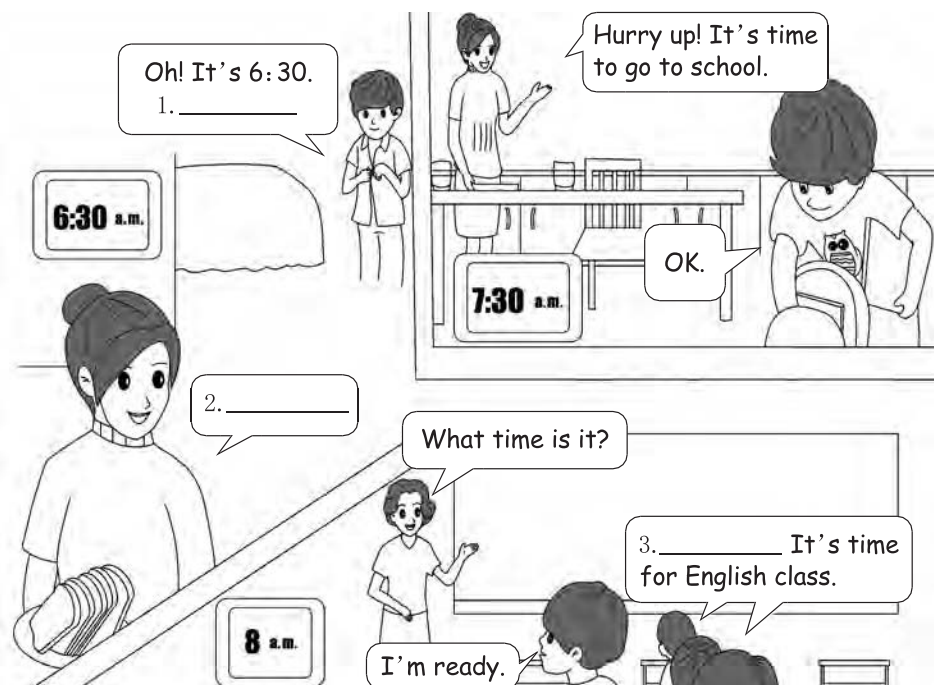
6. _____. I can sing and dance.



B. Let's talk Let's play

一、看图,选择合适的句子填空,将其序号填在泡泡框中。

- A. Breakfast is ready.
B. It's time to get up.
C. It's 8 o'clock.



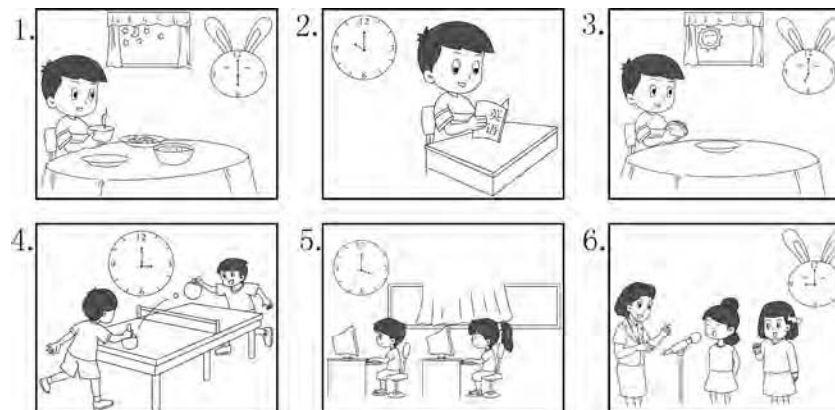
二、选择正确的答案,将其序号填入题前括号里。

- () 1. It's two _____.
A. o'clock B. clock C. clocks

- () 2. —What time is it now?
—_____.
A. It's 8 yuan B. It's black C. It's 1:00
- () 3. Dinner is _____.
A. ready B. read C. really
- () 4. It's time _____ go home.
A. to B. for C. at
- () 5. It's time _____ maths class.
A. at B. to C. for

三、看图,完成下面的句子。

1. It's _____ o'clock. It's time for _____.
2. It's _____ o'clock. It's time for _____ class.
3. It's _____ o'clock. It's time for _____.
4. It's _____ o'clock. It's time for _____ class.
5. It's _____ o'clock. It's time for _____ class.
6. It's _____ o'clock. It's time for _____ class.





B. Let's learn Let's play



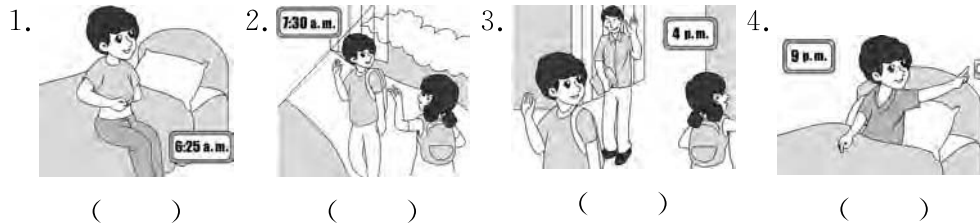
一、看图,选择合适的短语,将其序号填入图片下的括号里。

A. go home

B. go to school

C. go to bed

D. get up



二、找出每组单词中不同类的一项,将其序号填入题前括号里。

() 1. A. home B. school C. English

() 2. A. o'clock B. five C. eleven

() 3. A. bed B. to C. chair

三、选词填空。

1. It's 6:30. It's time _____ get up.

2. It's 9:20. It's time _____ Chinese class.

3. It's 5:30. It's time _____ dinner.

4. It's 10:40. It's time _____ have an English class.



四、判断下列句子与图片是否相符,相符的在括号里打“√”,不相符的打“×”。

() 1. It's 6:00. I get up.



() 2. I do my homework at 8:00.



() 3. She goes to bed at 9:00.



() 4. He goes to school at 7:00.



五、任务型阅读。

Hi, I'm Mike. Usually I get up at six thirty. Then I have breakfast at seven o'clock. I often go to school at seven thirty. Class begins at eight o'clock. I have lunch at school at twelve o'clock. School is over at four o'clock in the afternoon. Then I go home at four thirty. I have dinner at six o'clock. And I go to bed at nine o'clock. This is my day. It's very busy.

任务一:根据短文内容,完成下列表格。

get up		have lunch		
	7:30		4:30	9:00

任务二:选择正确的答案,将其序号填入题前括号里。

() 1. Mike starts class at _____.

A. 7:30 B. 8:00 C. 8:30

() 2. Mike has lunch _____.

A. at home B. in a restaurant C. at school

任务三:仿照画线句子,写一写你的日常生活。

3. _____



B. Read and write



一、为下列句子选择合适的图片,将其序号填入题前括号里。

() 1. It's time to go home.

A.



() 2. It's time for lunch.

B.



() 3. It's time for bed.

C.



() 4. It's time for music class.

D.



二、读句子,选择与情景相符的句子,将其序号填入题前括号里。

() 1. It's time for art class.

A. Let's hand in(上交)
the homework.

() 2. It's time for lunch.

B. Let's read a book.

() 3. It's time to go to the
teachers' office.

C. Let's draw a flower.

() 4. It's time to go to the library.

D. Let's have some chicken.

() 5. It's time for English class.

E. Let's drink some milk.

() 6. It's time for breakfast.

F. Let's read and write.

三、仿照例子写对话。

例:



—What time is it?

—It's ten o'clock.

1.



2.



3.





B. Let's check Let's sing

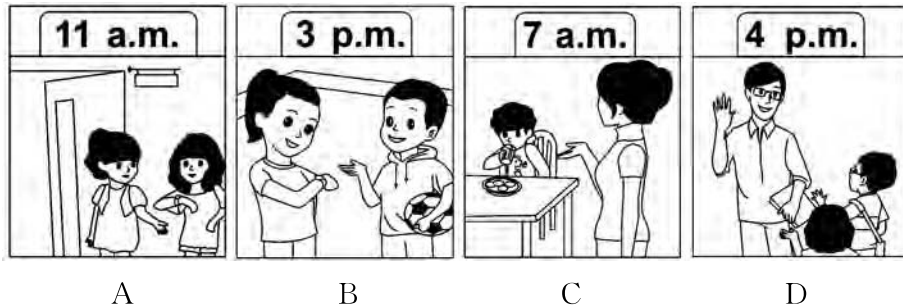


一、根据你的经验为下列活动选择合适的时间,将其序号填入题前括号里。

- () 1. It's time for breakfast. A. 7:20 a.m.
 () 2. It's time for lunch. B. 9 p.m.
 () 3. It's time to go to bed. C. 11:50 a.m.

二、为下列对话选择合适的图片,将其序号填入题前括号里。

- () 1. —OK, children. It's 4 o'clock. Time to go home.
 —Let's go! Bye, Mr Jones!
 () 2. —Excuse me. What time is it?
 —It's 3 o'clock.
 () 3. —Come on, Mike. It's 7 o'clock. Time to go to school.
 —OK, Mum.
 () 4. —What time is it, Amy?
 —Oh, no! It's 11 o'clock. It's time for computer class.
 —Hurry! Let's go!



C. Story time



一、帮小兔子们找到食物,将相应中文意思的序号填入题前方框里。



1. Wake up.



A. 等一等!



2. I'm late for school.



B. 我上学迟到了。



3. Wait!



C. 噢,天啊!



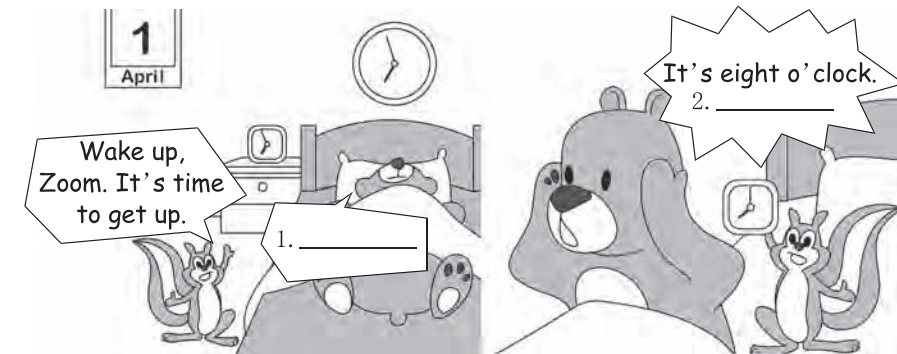
4. Oh dear!



D. 醒一醒。

二、请读一读,选择相应的句子,将其序号填在泡泡框中。

A. Mmm. I want to sleep. B. Oh dear! I'm late for school.





单元检测

Listening Part



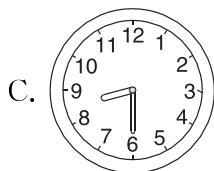
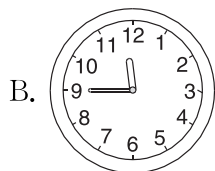
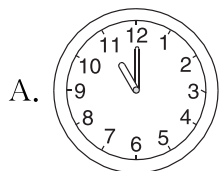
听力音频

一、听录音,选择你所听到的单词或短语完成句子,将其序号填入题前括号里。

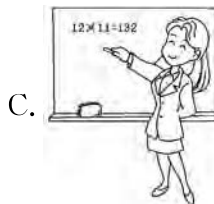
- () 1. _____ is over. Let's go home.
A. Class B. School C. Game
- () 2. It's time for _____.
A. breakfast B. lunch C. dinner
- () 3. Let's go to the _____.
A. playground B. garden C. library
- () 4. It's time to _____.
A. go home B. go to school C. play football
- () 5. _____, John. It's time to get up.
A. Hurry up B. Wake up C. Wait

二、听短对话,选择正确的图片回答问题,将其序号填入题前括号里。

- () 1. What time is it now?



- () 2. What class will they have?



- () 3. What does the boy do at 6:30?



三、听录音,选择正确的答语,将其序号填入题前括号里。

- () 1. A. Hurry! Let's go! B. She is in the art room.
C. She has breakfast.
- () 2. A. It's time for PE class. B. I like maths class.
C. It's 3:25.
- () 3. A. Excuse me. B. Time to go home, kids.
C. OK.

四、听短文,判断下列句子正误,正确的写“T”,错误的写“F”。

- () 1. It's six o'clock. It's time to get up.
- () 2. It's seven o'clock. It's time for breakfast.
- () 3. It's nine o'clock. It's time for Chinese class.
- () 4. It's three o'clock. It's time for music class.
- () 5. It's four thirteen. It's time to go home.

Writing Part

五、读句子,找出每个句子中含有与例词画线部分相同发音的单词,将其圈出来。

1. The girl has a beautiful bird.
2. My mother is a nurse. She wants to eat a hamburger.

六、选择正确的答案,将其序号填入题前括号里。

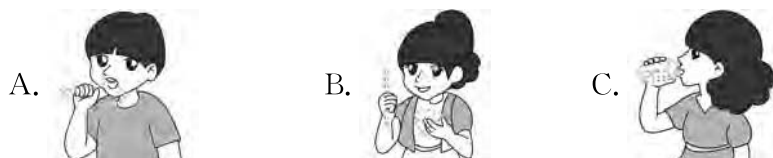
- () 1. Let's _____ to the classroom!
A. go B. to go C. go to
- () 2. —It's 8:10 now. —Oh! I'm _____ school.
A. late B. late for C. late on
- () 3. It's _____ o'clock. It's time for lunch.
A. seven B. six C. twelve
- () 4. It's time _____ go to bed.
A. to B. at C. for

七、为下列句子选择合适的图片,将其序号填入题前括号里。

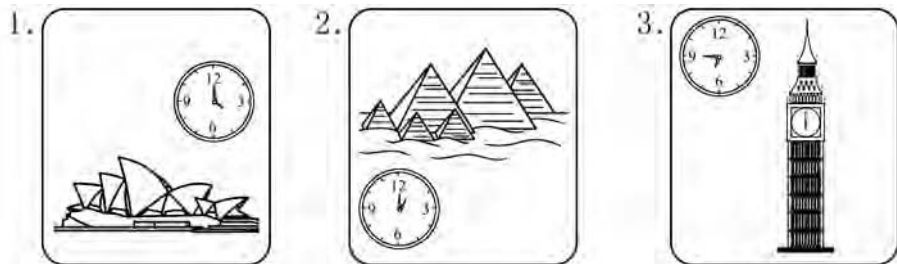
- () 1. It's time for English class. Let's read and write.



- () 2. It's time for dinner. Let's eat some rice.



八、看图,完成下面的对话。



1. Tom: What time is it in Sydney?

Amy: _____

2. Tom: What time is it in Cairo?

Amy: _____

3. Tom: What time is it in London?

Amy: _____

九、任务型阅读。

Hello, I'm Candy. I get up at six o'clock. I do morning exercises at six thirty. Then I go to school at seven thirty. I have four classes in the morning and two classes in the afternoon. After school, I play with my friend on the playground. Then I go home at four thirty. I do my homework at five o'clock. After dinner, I read books with my mother. Then I go to sleep at nine o'clock.

任务一:根据短文内容,用数字给下列图片排序。



() () () () () ()

任务二:阅读短文,判断下列句子正误,正确的在括号里写“T”,错误的写“F”。

- () 1. Candy gets up at 7:00 and she goes to school at 8:00.
() 2. Candy has seven classes a day.
() 3. Candy goes to sleep at 9 p.m.

1. 开学必备



3. 读写训练



5. 数学专项



7. 期末复习



9. 升学复习



防伪标使用说明

刮开涂层,用“状元共享课堂APP”首页扫码工具扫描防伪标二维码,验证显示正版后,可确定图书使用相应数字资源;也可以在以下网址中输入16位数字密码验证:
<http://www.longmenshuju.com/enterCheckCode.jsp>
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2. 课后拓展



4. 周周突破



6. 语文专项



8. 假期学习



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ISBN 978-7-5088-1393-6



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定价: 28.80 元

