

根据北京课改版教材编写

同步作业类

二年级英语 下 最新修订

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二年级下册重点词汇表

Unit 1

one 1	two 2	three 3	four 4
five 5	six 6	seven 7	eight 8
nine 9	ten 10	eleven 11	twelve 12
twenty 20	thirty 30	forty 40	fifty 50
seven o'clock 7 点整	five thirty 5 点半		
go home 回家	get up 起床		
go to school 上学	go to bed 睡觉		
nine twenty 9 点 20 分			
watch the cartoons 看卡通片			
go to the drawing lessons 去上绘画课			

Unit 2

milk 牛奶	bread 面包
egg 鸡蛋	fruit 水果
baozi 包子	noodle 面条
soy milk 豆奶	fish and rice 鱼和米饭
fried rice 炒饭	an orange 一个橙子
an egg 一个鸡蛋	a hamburger 一个汉堡包
a hot dog 一个热狗	a glass of water 一杯水
a cup of tea 一杯茶	a glass of juice 一杯果汁
a glass of soy milk 一杯豆奶	
a mantou and a fried egg 一个馒头和一个煎蛋	

Unit 3

house 房子	home 家
room 房间	chair 椅子
bed 床	kitchen 厨房
bathroom 浴室	phone 电话
the spoon 勺子	the glasses 玻璃杯
the bowl 碗	the chopsticks 筷子
the towel 毛巾	the shampoo 洗发水
the soap 肥皂	the toothpaste 牙膏
come to my room 来我的房间	
read my books 看我的书	
ride my bike 骑我的自行车	
play with my toys 玩我的玩具	

Unit 4

where 在哪里	coat 外套, 上衣
cap 帽子	shirt 衬衫
dress 连衣裙	football 足球
jacket 夹克衫	watch 手表
trousers 长裤	shorts 短裤
socks 袜子	shoes 鞋子
find 找到	under the bed 在床下
in the box 在盒子里	on the desk 在桌子上
behind the sofa 在沙发后面	

Unit 5

how 怎么样	school 学校
come 来	every day 每天
by bus 乘公共汽车	by bike 骑自行车
on foot 步行	the cinema 电影院
the zoo 动物园	by car 乘小汽车
by taxi 乘出租车	by subway 乘地铁
go to work 去上班	go to the park 去公园
go to the hospital 去医院	
go to see her aunt and uncle 去看她的叔叔阿姨	

Unit 6

which 哪个; 哪些	season 季节
spring 春天	summer 夏天
autumn 秋天	winter 冬天
year 年	week 星期; 周
day 日; 昼	hour 小时
snow 雪; 下雪	fly a kite 放风筝
pick apples 摘苹果	go camping 去野营
play in the snow 在雪里玩	make a snowman 堆雪人



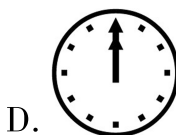
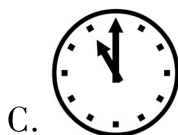
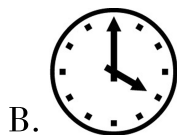
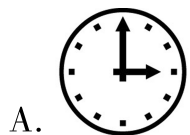
UNIT ONE WHAT TIME IS IT?

Lesson 1

一、看下面的时钟,将其与对应的时间连线。

1. four o'clock

2. eleven o'clock



3. twelve o'clock

4. three o'clock

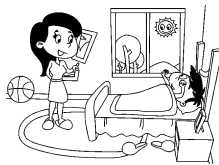
二、看图,选择正确的单词完成句子,将其序号填在横线上。

A. time B. school C. o'clock

1. It's eight _____.



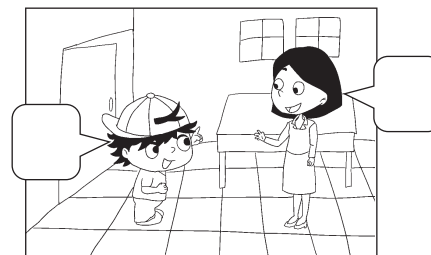
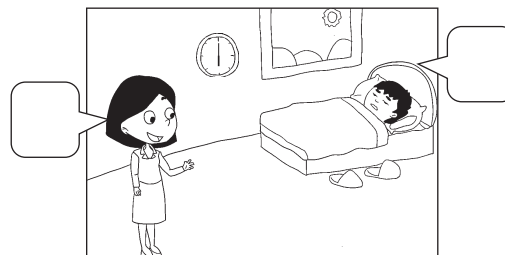
2. It's _____ to get up.



3. It's time to go to _____.



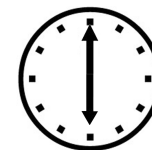
三、根据图片提示选择正确的句子,将其序号写在泡泡框里。



- A. Have a nice day!
B. What time is it?
C. It's time to go to school.
D. It's six o'clock.

四、判断下列句子与图片中的时钟是否相符,相符的打“√”,不相符的打“×”。

() 1. It's seven o'clock. It's time to get up.



() 2. —What time is it?
—It's nine twenty.



Lesson 2

一、看图,选择对应的短语,将其序号填在括号里。

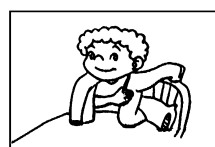
A. go home B. go to school C. get up D. go to bed



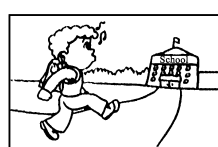
()



()



()



()

二、读对话,将时间和图片连线。

Yangyang: When do you have your dancing lesson?

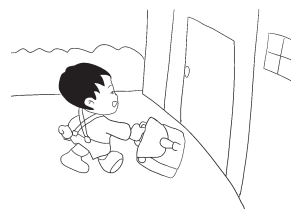
Lingling: At four thirty. When do you go home, Yangyang?

Yangyang: At five thirty.

5:30

4:30

4:00



5:30

4:00

4:30

三、看图,选择正确的单词或短语填在横线上。

get up boating swimming o'clock

1. It's twelve _____. It's time for lunch.



2. Let's go _____ first.



3. It's three thirty. It's time for the _____ class.



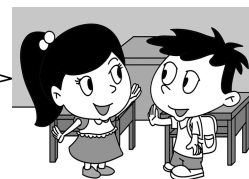
4. When do you _____?



四、选择正确的句子完成对话,将其序号写在泡泡框里。

1.

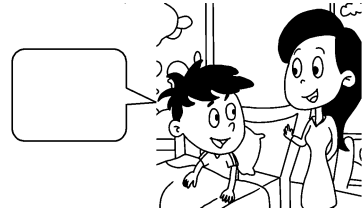
When do you go home?



A. At four thirty.

B. Let's go home.

2.



It's seven o'clock.
It's time to get up.

A. What do you do in the morning? B. What time is it?



Lesson 3



一、根据图片提示,在每行中找到相应的单词,并圈出来。

1. 20

2. 50



1.	k	a	t	w	e	n	t	y	b	x
2.	s	o	c	k	f	i	f	t	y	b
3.	t	s	l	e	e	p	u	b	s	g
4.	g	o	o	d	u	s	e	r	s	r

二、读对话,选择正确的单词填在横线上。



- _____ do you go home?
—At five thirty.
- _____ time is it?
—It's nine twenty. It's time to go to bed.
- _____ colour do you like?
—I like blue.

4. —_____ do you do in the afternoon?

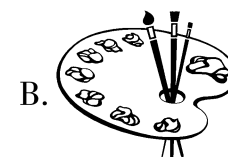
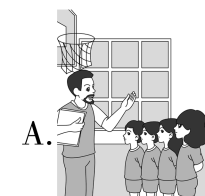
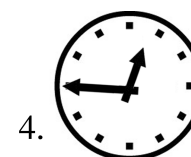
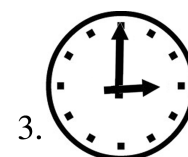
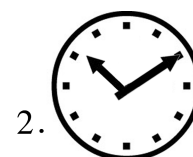
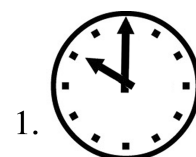
—I go fishing.

5. —_____ do you go to bed?

—At about nine o'clock.

三、读句子,将图片和对应的时间连线。

- It's ten o'clock. It's time to go to bed.
- It's ten ten. It's time to go to the drawing lesson.
- It's three o'clock. It's time to watch the cartoons.
- It's twelve forty-five. It's time to have PE.



Lesson 4

一、判断下列每组单词画线部分的读音是否相同,相同的打“√”,不相同的打“×”。

1. A. bad B. cat

()

2. A. lake B. jam

()

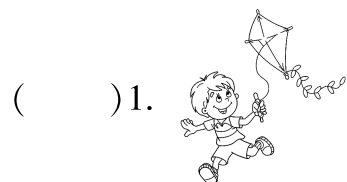
3. A. gad B. hand

()

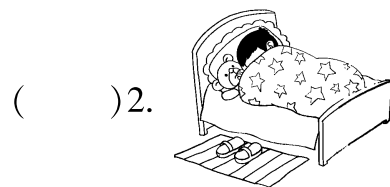
4. A. gate B. cake

()

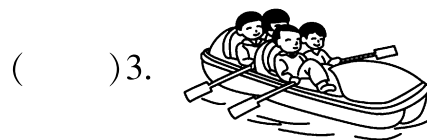
二、看图,选择对应的短语,将其序号填入题前括号里。



- A. fly a kite
B. ride a bike

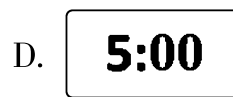
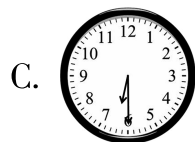
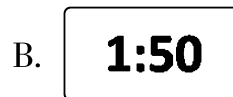


- A. get up
B. go to bed



- A. watch the cartoons
B. go boating

三、读一读,选择恰当的时间,将其序号填入题前括号里。



- () 1. Tom plays chess at six thirty.
() 2. I play ping-pong at nine twenty.
() 3. Linda plays basketball at one fifty.
() 4. Jack goes home at five o'clock.

四、读问句,选择正确的答语,将其序号填入题前括号里。

- () 1. What time is it?
A. It's seven ten. It's time to go to school.
B. It's Friday.
C. It's black and white.
() 2. When do you go to the park?
A. It's time to go to bed.
B. Seven.
C. At nine thirty.



It's time to go to school. 到了上学的时间了。

UNIT ONE



Unit One 单元检测



Listening Part



听力音频

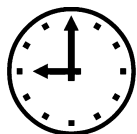
一、听录音,选择你听到的单词或短语,将其序号填入题前括号里。

- | | | |
|--------------------------|-----------------|------------|
| () 1. A. forty | B. fifty | C. fifteen |
| () 2. A. nine | B. eight | C. seven |
| () 3. A. twelve | B. twenty | C. eleven |
| () 4. A. have breakfast | B. get up | |
| | C. go to school | |

二、听录音,用数字给下面的时钟标序号。



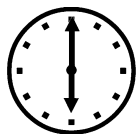
()



()



()



()



()

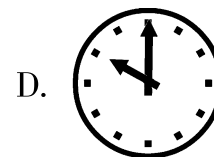
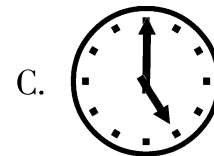
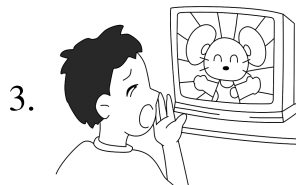
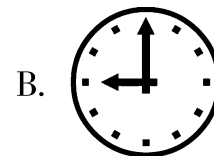
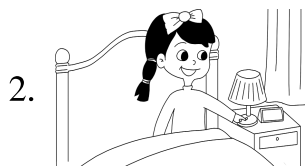
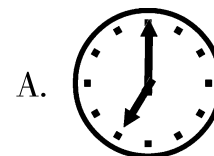
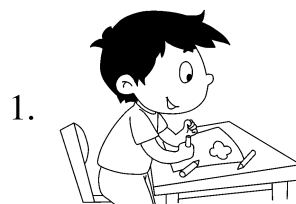


()

三、听录音,选出你听到的句子,将其序号填入题前括号里。

- | | |
|----------------------------------|------------------------------|
| () 1. A. It's four thirty. | B. It's two thirty. |
| () 2. A. What day is it? | B. What time is it? |
| () 3. A. I go home at 4:30. | B. I get up at 6:30. |
| () 4. A. Let's go boating. | B. Let's go fishing. |
| () 5. A. When do you go to bed? | B. When do you go to school? |







四、听录音,按你听到的内容,将图片和对应的时间连线。





Writing Part

一、判断下列每组单词画线部分的读音是否相同,相同的打“√”,不相同的打“×”。

- () 1. A.  apple B.  black
- () 2. A.  happy B.  hat
- () 3. A.  panda B.  watch

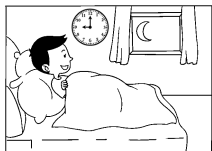
二、读句子,选择恰当的单词填在四线三格中。

time home twenty bed When

1. Let's go _____ .



2. —What _____ is it?



—It's nine o'clock. It's time to go to _____ .

3. _____ do you watch the cartoons?

—At five _____ .



三、根据新同学 Tim 的自我介绍,将图片和正确的时间连线。

Hello. My name is Tim.

I get up at seven o'clock in the morning.

I go to school at seven thirty. I go to bed at about nine.

On Tuesday, I have my swimming lesson at four ten in the afternoon. On Sunday, I go to see my grandparents at ten in the morning.

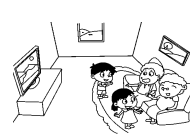
7:00

7:30

9:00

4:10

10:00



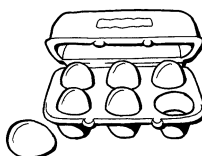
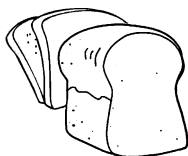


UNIT TWO WHAT'S FOR BREAKFAST?

Lesson 5

一、看图,选择对应的单词,将其序号填入括号里。

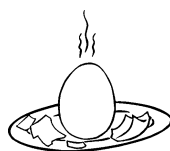
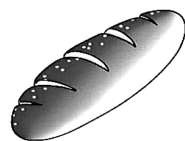
A. milk B. eggs C. fruits D. bread



1. () 2. () 3. () 4. ()

二、看图,选择恰当的单词填空,将其序号填在横线上。

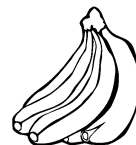
A. bread B. thirty C. an D. breakfast



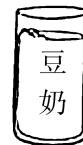
It's six _____. It's time for _____. I would like to have some milk, _____ and _____ egg.

三、看图读句子,把相应的图片标号填入题前括号里。

- () 1. I have yummy, yummy rice noodles.
() 2. I'd like to have some soy milk.
() 3. Can I have some *baozi*?
() 4. Some bananas for me, please.



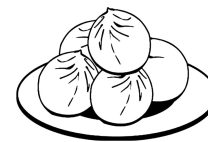
A



B



C



D

四、根据情景选择正确的交际用语,将其序号填入题前括号里。

- A. Some noodles for me, please.
B. We have *baozi* for breakfast.
C. It's time for breakfast.
D. What's for breakfast, Mum?



- () 1. 你告诉同学到了吃早餐的时间了,你说:_____
() 2. 你想知道早餐吃什么,你问妈妈:_____
() 3. 你想告诉爸爸今天早餐吃包子,你说:_____
() 4. 你告诉妈妈你想吃面条,你说:_____



Lesson 6

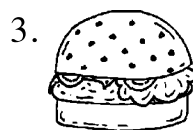
一、看图,判断下列食物与所给单词是否相符,相符的打“√”,不相符的打“×”。



noodles()



ice cream()



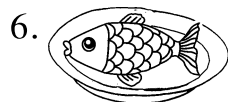
hamburger()



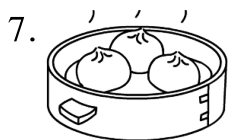
fried eggs()



fried rice()



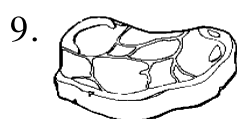
fish()



mantou()



bread()



meat()

二、根据所给图片,圈出正确的单词或词组。

1. Can I have some (fish/rice)  ?

2. We have (fried rice/meat)  for breakfast.

3. I like (rice noodles/a mantou)  .

4. Here is your (fried egg/baozi)  .

三、读问句,选择正确的答语,将其序号填入题前括号里。

() 1. Can I have some rice noodles, please?

- A. Meat and fish for me, please.
- B. Yes. Here you are.
- C. My little mouth tastes nice food.

() 2. Yangyang, what do you have for breakfast?

- A. I have a mantou and a fried egg.
- B. I like yummy food.
- C. I like nice food.

() 3. What's for dinner, Mum?




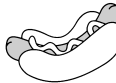

- A. We have noodles, eggs, and fruit.
- B. Let's sit down.
- C. Sure.



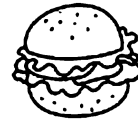
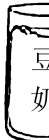
Lesson 7





一、根据图片选择正确的词组,将其序号填入题前括号里。

- () 1.  A. a glass of juice B. a glass of water
- () 2.  A. an orange B. an apple
- () 3.  A. a cup of tea B. a glass of soy milk
- () 4.  A. a hamburger B. a hot dog
- () 5.  A. a fried egg B. an egg

二、判断下列句子与图片是否相符,相符的打“√”,不相符的打“×”。

- () 1. We have rice and vegetables. 
- () 2. Have a glass of soy milk, please. 

- () 3. Have an apple, please. 

- () 4. I have ice cream. 

三、选择正确的句子补全对话,将其序号填在横线上。

- A. What's for supper? B. Have some tea first.
C. Can I have some hamburgers?

Bob: Mum, I'm back. I'm thirsty.

Mum: Oh, honey. 1. _____

Bob: Mum, I'm hungry, too. 2. _____

Mum: Sure. Here you are.

Bob: Thanks, Mum. 3. _____

Mum: We have fish, meat, eggs, and noodles today.

四、当你碰到这种情况,你会想要吃(喝)什么? 请你写一写。

I am thirsty. Can I have _____, please?

I am hungry. _____ for me, please.



Lesson 8


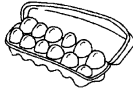




一、判断下列每组单词画线部分的读音是否相同,相同的打“√”,不相同的打“×”。


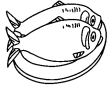
- () 1. A. it B. fish () 2. A. six B. kind
() 3. A. big B. ice () 4. A. gift B. dish

二、选出每组中不同类的单词,将其序号填入题前括号里。





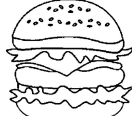
- () 1. A. bread B. milk C. juice
() 2. A. hungry B. vegetable C. thirsty
() 3. A. hot dog B. hamburger C. tea
() 4. A. fruit B. breakfast C. supper

三、读句子,选择正确的图片,将其序号填入题前括号里。

- () 1. Eat some eggs. A.  B. 
() 2. Have some rice. A.  B. 
() 3. Have some juice. A.  B. 

- () 4. Can I have some fish? A.  B. 

四、判断下列句子与图片是否相符,相符的打“√”,不相符的打“×”。

- () 1. It's seven thirty. It's time for breakfast. 
() 2. I have rice, meat, and vegetables for lunch.   
() 3. I have some noodles and fruits for supper. 

五、连线。

- | | |
|------------------------------|---------------------------------------|
| 1. What's for supper? | • Sure. They are over there. |
| 2. We have meat and noodles. | • We have fish, vegetables, and rice. |
| 3. Can I have some fruits? | • Great. I like noodles. |
| 4. I am hungry. | • Have a glass of water, please. |
| 5. I am thirsty. | • Have some bread first. |



We have bread, milk, eggs, and fruit. 我们吃面包、喝牛奶、吃鸡蛋和水果。

UNIT TWO



Unit Two 单元检测










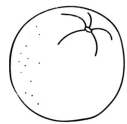




Listening Part





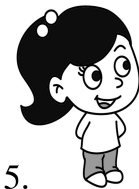







听力音频

一、听录音,用 A、B、C 给每组图片排序。

- | | | |
|---|--|--|
| 1. 
() | 
() | 
() |
| 2. 
() | 
() | 
() |
| 3. 
() | 
() | 
() |
| 4. 
() | 
() | 
() |

二、听录音,将同学们和各自早餐所吃的食物连线。

- | | | | | |
|--|--|--|--|--|
| 1.  | 2.  | 3.  | 4.  | 5.  |
| Kate | Guoguo | Yangyang | Maomao | Lingling |

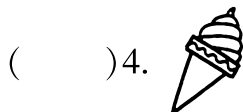
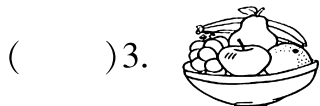
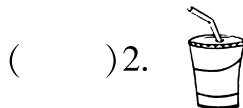
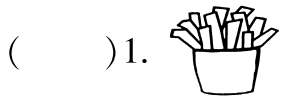
- | | | | | |
|--|--|--|--|--|
| A.  | B.  | C.  | D.  | E.  |
|--|--|--|--|--|

三、听录音,选出你听到的句子的答语,将其序号填入题前括号里。

- () 1. A. Have some water, please.
B. Have some bread, please.
- () 2. A. Yes. Here you are.
B. Yes. Thank you.
- () 3. A. We have rice, fish, and vegetables for supper.
B. We have hamburgers, noodles, and milk for breakfast.
- () 4. A. I have an orange and a *mantou*.
B. I like rice noodles.

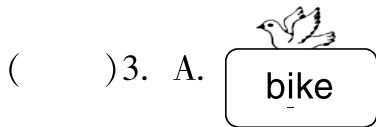
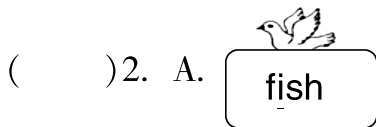
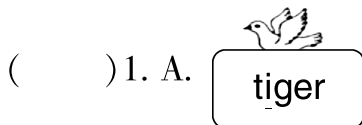


四、听录音,判断下列图片与你听到的内容是否相符,相符的打“√”,不相符的打“×”。



Writing Part

一、判断下列每组单词画线部分的读音是否相同,相同的打“√”,不相同的打“×”。



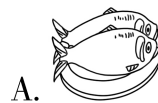
二、选出与所给单词同类的选项,将其序号填入题前括号里。

() 1. bread A. cake B. black

() 2. egg A. elephant B. rice

() 3. juice A. tea B. dog
() 4. milk A. water B. bird
() 5. hungry A. supper B. thirsty

三、读对话,选择对应的图片,将其序号填入题前括号里。



() 1. —Can I have a cup of tea, please?
—Sure. Here you are.
() 2. —Have some fish, Mum! —Thank you.
() 3. —I'm hungry, Mum! —Have some eggs.
() 4. —I'd like some water, please. —Here you are.

四、选择正确的句子补全对话,将其序号填在横线上。

A. I'm hungry.
B. I like fish best.
C. What's for supper?

—Mum, I'm back. 1. _____
—Tom, come here. Have an apple first.
—2. _____
—We have rice, fish, and vegetables.
—Great! 3. _____

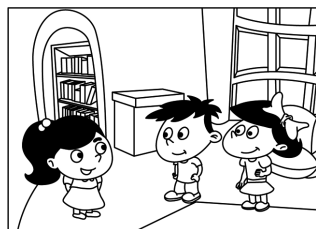




UNIT THREE WELCOME TO MY HOUSE

Lesson 9

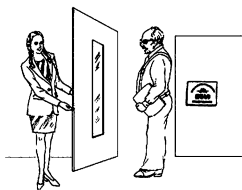
一、看图,根据课文内容用数字给下列句子排序。



- () Welcome to my house!
- () Would you like to come to my room?
- () Yes, we'd love to.
- () Thank you!

二、看图,选择对应的短语,将其序号填入括号里。

A. play with my toys B. come to my room C. ride my bike



1. ()



2. ()



3. ()

三、选择正确的答案,将其序号填入题前括号里。

- () 1. Welcome _____ my house!
A. to B. on C. /
- () 2. Would you _____ come to my room?
A. like B. to like C. like to
- () 3. Yes, _____ to.
A. we B. we'd love C. we'd
- () 4. You _____ a nice bed.
A. is B. has C. have

四、给每幅图片选择合适的句子,将其序号填入图片下面的括号里。

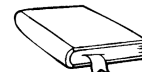
- A. Would you like to play with my toys?
- B. Would you like to ride my bike?
- C. Welcome to my school.
- D. You have a nice book!



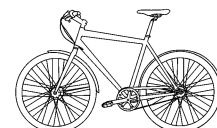
1. ()



2. ()



3. ()



4. ()

Lesson 10

一、看图,选择对应的单词,将其序号填入括号里。

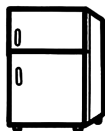
- | | | |
|------------|---------------|-----------|
| A. spoon | B. chopsticks | C. bowl |
| D. kitchen | E. glass | F. fridge |



1.()



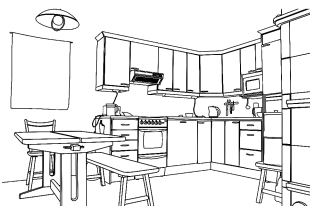
2.()



3.()



4.()



5.()



6.()

二、读句子,选择对应的图片,将其序号填入题前括号里。



- () 1. Give me a glass of juice, please.
 () 2. It's time for supper.
 () 3. The spoon is in the cup.
 () 4. —Would you like to read my book?
 —Yes, I'd love to.

三、选择正确的句子补全对话,将其序号填在横线上。

- | |
|---|
| A. Would you like to have some bread? |
| B. Thank you. C. Yes, I'd love to. |

Lily: Welcome to my room. Would you like to read my books?
 Tom: 1. _____ Wow, your books are nice.
 Lily: 2. _____
 Tom: Oh, I'm hungry.
 Lily: Let's go to the kitchen. 3. _____
 Tom: No, thank you. Can I have an apple?
 Lily: Sure. Here you are.



Lesson 11



一、选出每组中不同类的单词，将其序号填入题前括号里。

- () 1. A. bathroom B. kitchen C. house
() 2. A. soap B. shampoo C. school
() 3. A. towel B. bed C. desk
() 4. A. spoon B. toothpaste C. bowl

二、根据所给图片，圈出正确的单词。

1. Can I use the (kitchen/bathroom)?



2. I have a green (towel/umbrella).



3. I like the (shampoo/soap).



4. Hmm, the (bowl/soap) smells nice!



5. Sorry. This is my (toothpaste/spoon).



三、读问句，选择正确的答语，将其序号填入题前括号里。

- () 1. Can I use your pen, please?
A. Thank you.
B. Sure. Here you are.
C. Wake up, Kate.
() 2. Can I use the kitchen, please?
A. Sorry, you can't.
B. I want to drink some water.
C. Yes, I'd love to.
() 3. Can I use the towel, please?
A. Yes, go ahead.
B. No, thank you.
C. You have a nice towel.

四、读一读，猜一猜，将正确答案的序号填入题前括号里。

- () 1. This is a room. You can wash your hands, brush your teeth and have a bath here.
A. bedroom B. bathroom C. kitchen
() 2. We often use it to wash our hair.
A. shampoo B. toothpaste C. soap
() 3. We often use it to store(贮存) fresh food or drinks.
A. phone B. table C. fridge



Lesson 12

一、判断下列每组单词画线部分的读音是否相同,相同的打“√”,不相同的打“×”。

1. A. bed B. desk

()

2. A. egg B. red

()

3. A. me B. leg

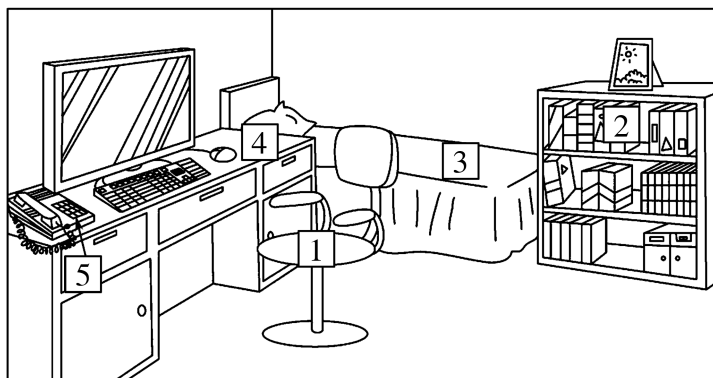
()

4. A. she B. vest

()

二、看图,选择恰当的单词或短语,将其序号填入括号里。

A. a phone B. a bed C. a desk D. a chair E. books




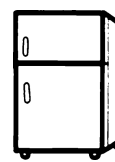
1. () 2. () 3. () 4. () 5. ()

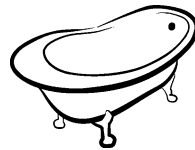
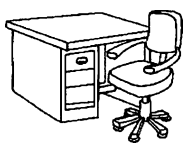
三、选择这些物品通常所在的房间,将其序号填在横线上。

A. bedroom

B. bathroom

C. kitchen

1. The  is in the _____. The  is in the _____.

2. The  is in the _____. The  are in the _____.

四、看图,选择正确的句子完成对话,将其序号写在泡泡框里。

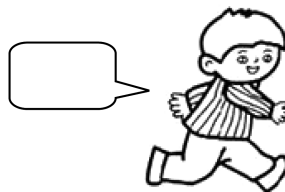
1.

Would you like to have an apple?

A. No, it isn't.

B. No, thank you.

2.



Sure. Here you are.

A. Can I use your umbrella?

B. What's that?



Unit Three 单元检测


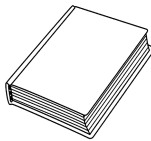






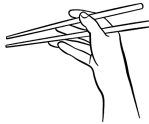








Listening Part

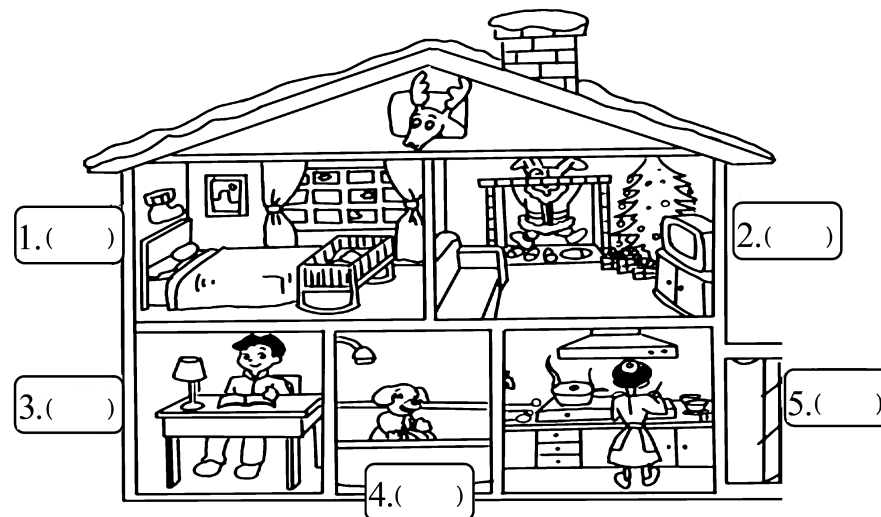


听力音频

一、听录音,根据你所听到的单词或短语选择相应的图片,将其序号填入题前括号里。

- | | | |
|---|--|---|
| () 1. A.  | B.  | C.  |
| () 2. A.  | B.  | C.  |
| () 3. A.  | B.  | C.  |
| () 4. A.  | B.  | C.  |
| () 5. A.  | B.  | C.  |

二、听录音,判断你听到的句子与图片是否相符,相符的打“√”,不相符的打“×”。



三、听录音,选出你听到的句子,将其序号填入题前括号里。

- () 1. A. The bed is in the bedroom.
B. The desk is in the bedroom.
- () 2. A. Would you like to look at my room?
B. Would you like to look at my kitchen?
- () 3. A. I have a small bed, a desk, and two chairs.
B. I have a small towel.
- () 4. A. I can use the chopsticks.
B. I can use the glasses.
- () 5. A. Can I use the spoon, Mum?
B. Can I use the soap, Mum?



四、听录音,用数字给下面的图片标序号。



()



()



()




()




Writing Part


一、判断下列每组单词画线部分的读音是否相同,相同的打“√”,不相同的打“×”。

() 1. A.  vest

B.  head

() 2. A.  read

B.  bread

() 3. A.  neck

B.  bed

二、选择恰当的句子完成对话,将其序号填入题前括号里。

A. I'm thirsty. Can I have some water?

B. Can I use the soap?

() 1. —

—Sure. Let's go to the kitchen.

() 2. —

—Sure. Go ahead.

三、看图,选择正确的单词,规范写在四线三格里。



phone




bed




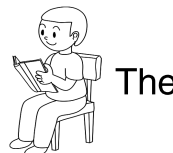
chair

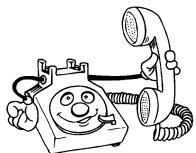


table

1.  The boy wants to go to _____.

2.  The monkey is eating at the _____.

3.  The boy is sitting on the _____.

4.  Can I use your _____?

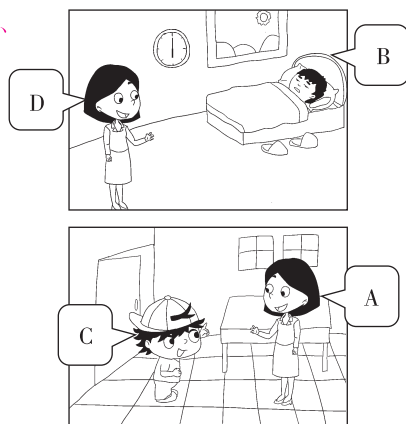


听力材料及参考答案

UNIT ONE WHAT TIME IS IT?

Lesson 1

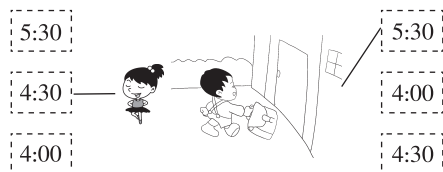
- 一、1. —B 2. —C 3. —D 4. —A
二、1. C 2. A 3. B
三、



- 四、1. × 2. √

Lesson 2

- 一、D A C B
二、



- 三、1. o'clock 2. boating 3. swimming
4. get up
四、1. A 2. B

Lesson 3

- 一、1. twenty 2. fifty 3. sleep 4. good

- 二、1. When 2. What 3. What 4. What
5. When

- 三、1. —D 2. —B 3. —C 4. —A

Lesson 4

- 一、1. √ 2. × 3. √ 4. √
二、1. A 2. B 3. B
三、1. C 2. A 3. B 4. D
四、1. A 2. C

Unit One 单元检测

【听力部分】

- 一、1. fifteen 2. eight 3. twenty
4. get up
(1. C 2. B 3. B 4. B)
二、1. —What time is it? —It's eleven fifteen.
2. —What time is it? —It's seven o'clock.
3. —What time is it? —It's six o'clock.
4. —What time is it? —It's nine o'clock.
5. —What time is it? —It's four thirty.
6. —What time is it? —It's ten ten.
(6 4 1 3 2 5)

- 三、1. It's two thirty.
2. What time is it?
3. I go home at 4:30.
4. Let's go fishing.
5. When do you go to bed?
(1. B 2. B 3. A 4. B 5. A)
四、1. —When do you have a drawing lesson?
—I have a drawing lesson at nine o'clock.
2. —When do you go to bed?
—I go to bed at ten o'clock.
3. —When do you watch the cartoons?
—I watch the cartoons at five o'clock.

4. —When do you go to school?
—We go to school at seven o'clock.
(1. —B 2. —D 3. —C 4. —A)

【笔试部分】

- 一、1. √ 2. √ 3. ×
二、1. home 2. time; bed 3. When; twenty
三、7:00 7:30 9:00 4:10 10:00



UNIT TWO WHAT'S FOR BREAKFAST?

Lesson 5

- 一、1. C 2. D 3. A 4. B
二、B D A C
三、1. C 2. B 3. D 4. A
四、1. C 2. D 3. B 4. A

Lesson 6

- 一、1. × 2. √ 3. √ 4. × 5. ×
6. √ 7. × 8. √ 9. √
二、1. fish 2. meat 3. rice noodles 4. baozi
三、1. B 2. A 3. A

Lesson 7

- 一、1. B 2. A 3. A 4. B 5. B
二、1. × 2. √ 3. √ 4. ×
三、1. B 2. C 3. A
四、略

Lesson 8

- 一、1. √ 2. × 3. × 4. √
二、1. A 2. B 3. C 4. A
三、1. B 2. A 3. A 4. B

- 四、1. × 2. √ 3. ×
五、

1. What's for supper? —Sure. They are over there.
2. We have meat and noodles. —We have fish, vegetables, and rice.
3. Can I have some fruits? —Great. I like noodles.
4. I am hungry. —Have a glass of water, please.
5. I am thirsty. —Have some bread first.

Unit Two 单元检测

【听力部分】

- 一、1. A. a glass of water B. a cup of tea
C. a glass of juice
2. A. hamburger B. hot dog C. bread
3. A. jiaozi B. rice C. noodles
4. A. orange B. apple C. banana
(1. B A C 2. C B A
3. C B A 4. A C B)
二、1. —What do you have for breakfast, Kate?
—I have some milk.
2. —What do you have for breakfast, Guoguo?
—I have a hot dog.
3. —What do you have for breakfast, Yangyang?
—I have two baozi.
4. —What do you have for breakfast, Maomao?
—I have a fried egg.

5. —What do you have for breakfast, Lingling?

—I have noodles.

(1. —E 2. —B 3. —C 4. —A

5. —D)

三、1. Mum, I'm hungry.

2. Can I have a glass of milk, please?

3. What's for breakfast, Dad?

4. What do you have for supper, Lily?

(1. B 2. A 3. B 4. A)

四、1. Can I have a hamburger, please?

2. Have a cup of tea, please.

3. I have some fruit for breakfast.

4. Can I have some ice cream, please?

(1. × 2. × 3. √ 4. √)

【笔试部分】

一、1. × 2. √ 3. ×

二、1. A 2. B 3. A 4. A 5. B

三、1. B 2. A 3. C 4. D

四、1. A 2. C 3. B

UNIT THREE WELCOME TO MY HOUSE

Lesson 9

一、1 3 4 2

二、1. B 2. C 3. A

三、1. A 2. C 3. B 4. C

四、1. C 2. A 3. D 4. B

Lesson 10

一、1. C 2. E 3. F 4. B 5. D 6. A

二、1. D 2. C 3. B 4. A

三、1. C 2. B 3. A

Lesson 11

一、1. C 2. C 3. A 4. B

二、1. bathroom 2. towel

3. shampoo 4. soap

5. toothpaste

三、1. B 2. A 3. A

四、1. B 2. A 3. C

Lesson 12

一、1. √ 2. √ 3. × 4. ×

二、1. D 2. E 3. B 4. C 5. A

三、1. A C 2. B A

四、1. B 2. A

Unit Three 单元检测

【听力部分】

一、1. phone 2. a chair 3. a spoon

4. toothpaste and toothbrush

5. classroom

(1. A 2. B 3. B 4. C 5. C)

二、1. My grandma is in the bedroom.

2. My sister is in the bathroom.

3. My dad is in the kitchen.

4. My dog is in the bathroom.

5. My mum is in the kitchen.

(1. × 2. × 3. × 4. √ 5. √)

三、1. The desk is in the bedroom.

2. Would you like to look at my room?

3. I have a small towel.

4. I can use the chopsticks.

5. Can I use the spoon, Mum?

(1. B 2. A 3. B 4. A 5. A)

四、1. —Where is your mother?

—She is in the kitchen.

2. —Where is the girl?

—She is in the kitchen, too.

She is eating now.

3. —Where is your cousin?

—He's in the bedroom.

4. —Where is your little brother?

—He is in the bathroom.

(4 1 2 3)

【笔试部分】

一、1. √ 2. × 3. √

二、1. A 2. B

三、1. bed 2. table 3. chair

4. phone

期中复习巩固练习

【听力部分】

一、1. fridge 2. chopsticks 3. noodles

4. a fried egg 5. a cup of tea

6. a glass of juice 7. a glass of water

8. a glass of soy milk

(3 4 2 1 7 5 6 8)

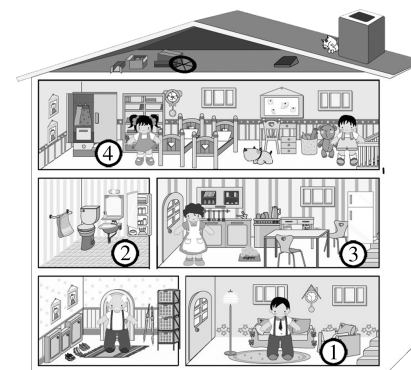
二、1. fifty 2. time 3. rice

4. cartoon 5. sleep

(1. B 2. A 3. C 4. B 5. C)

三、Welcome to my home. Come in, please. This is our living room. We have big sofas. This is the bathroom. You can wash your hands here. Here is our kitchen. Let's have lunch here. And here

is my bedroom. Look! My dog is sleeping in my bedroom.



【笔试部分】

一、1. F 2. D 3. C 4. A 5. B 6. E

二、1. A 2. B 3. A 4. A 5. B

三、1. C 2. C 3. A 4. C 5. B

四、1. √ 2. √ 3. × 4. × 5. √

五、1. C 2. B 3. C 4. A 5. C

六、1. orange; banana 2. milk; juice
3. hot dog; hamburger 4. cake; bread

七、1 5 3 4 2

UNIT FOUR WHERE IS MY SHIRT?

Lesson 13

一、1. D 2. C 3. B 4. A



三、1. √ 2. × 3. × 4. √

四、the schoolbag is on the chair;
the schoolbag is under the chair
(答案不唯一)

Lesson 14

一、1. —D 2. —A 3. —B 4. —C

二、1. B 2. B