

深圳 二年級英语印最新修订

主编 万志勇







扫内文二维码免费获取听力资源

· 龍門書局 | 龙门品牌·学子至爱www.longmenshuju.com

班级 姓名 学号

1111



Module 1 Using my five senses	<b>▶</b> Revision 2 (17)
Unit 1 What can you see? (1)	期中检测(21)
Unit 2 Touch and feel ····· (3)	Module 3 Things around us
Unit 3 Can you hear a train? (5)	Unit 7 The four seasons (25)
<b>▶</b> Revision 1 (7)	Unit 8 Traffic rules (27)
Module 2 My favourite things	<i>Unit</i> 9 <i>My clothes</i> (29)
Unit 4 Things I like doing (11)	<b>Revision 3</b> (31)
Unit 5 Food I like (13)	Module 4 Things we enjoy
Unit 6 Animals I like (15)	Unit 10 Activities ····· (35)

		0
1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	Unit 11 Book Day (37)	▶ 超语
1 1 1 1 1 1 1 1 1 1 1 1	Unit 12 A girl and three bears (39)	♪ 匀型
	<b>▶ Revision 4</b> (41)	期末检测 (一)
	期末复习专项练习	期末检测 (二) (53)
	<u></u> 竹力 ·······(45)	听力材料及参考答案(57)
	<b>单词</b> ·······(46)	







# Module 1 Using my five senses



Unit 1 What can you see?





# 一、听录音,选择你所听到的单词,将其序号填入题前括号里。

( )1. A. white

B. colour

C. what

( )2. A. brown

B. black

C. blue

( )3. A. red

B. rabbit

C. bird

- ( )4. A. orange
- B. yellow

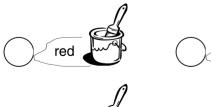
C. green

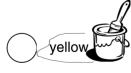
( )5. A. see

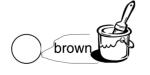
B. bee

C. three

# 二、听录音,用数字给下列图片排序。





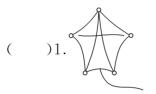








# 三、听录音,给下列图片选择相应的单词配对,将其序号填入题前括号里。



A. red



B. (blue)



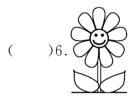
C. green



D. (white)



E. black

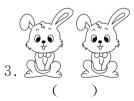


F. (brown)

# 四、听录音,判断下列图片与你所听到的内容是否相符,如果相符,请打 "√",不相符,请打"×"。



2.







# 五、听录音,为下列人物选择对应的颜色,在相应栏中打"√"。

	yellow	brown	black	orange	white
1.					
Tom					
2.					
Mike					
3.					
Kate					

# 六、听录音,选择相应的答语,将其序号填入题前括号里。

( )1. A. It's white.

- B. They are white.
- ( )2. A. I can see two bees.
  - B. I can fly a kite.
- ( )3. A. I can see a bear.
  - B. They are yellow.
- ( )4. A. They are birds.
- B. They are black.



# 一、读句子,选出正确的图片,将其序号填入题前括号里。

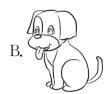
1. Look at the orange. It is orange.





)2. Look at the panda. It is black and white.





# 二、根据情景选择正确的答案,将其序号填入题前括号里。

- )1. 你想知道那些物品是什么颜色的,你问:
  - A. What colour is it?
  - B. What colour are they?
- ( )2 你想知道对方能看见什么,你问:
  - A. What can you see?
  - B. What can you do?
  - )3. 你想告诉大家它是棕色的,你说:
    - A. It is brown.

B. It is black.







# Unit 2 Touch and feel





# 一、听录音,选择你所听到的单词,将其序号填入题前括号里。

( )1. A. soft

B. small

C. short

( )2. A. tall

B. thin

C. fat

( )3. A**.** big

B. bag

C. pig

- ( )4. A. watch
- B. peach

C. pear

( )5. A. hear

B. head

C. hard

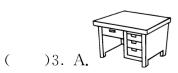
# 二、听录音,选择相应的图片,将其序号填入题前括号里。

















三、听录音,判断下列图片与你所听到的内容是否相符,如果相符,请打 " $\sqrt$ ",不相符,请打" $\times$ "。



1.



3.







# 四、听录音,选择你所听到的句子,将其序号填入题前括号里。

( )1. A. ls it hard?

- B. Is it soft?
- ( )2. A. Touch this desk.
- B. Touch this doll.
- )3. A. For you and me.
- B. It's for you.
- )4. A. Hard and smooth.
- B. Soft and nice.

# 五、听录音,用数字给下列图片排序。











# 六、听录音,选择相应的答语,将其序号填入题前括号里。

)1. A. Yes, it is.

B. No, it isn't.

( )2. A. It is a watch.

B. It is hard.

( )3. A. Yes, I like it.

- B. I like yellow.
- ( )4. A. Happy birthday!
- B. Thank you.



# **Writing Part**

# 一、给下列图片选择相应的单词配对,并连线。









watch

bag B doll

pen

D

Α

# 二、读对话,选择相应的图片,将其序号填入题前括号里。

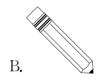
- 11. —Touch this. Is it smooth?
  - —No, it isn't.





- )2. —Touch this. Is it hard?
  - —Yes, it is.





# 三、根据情景选择正确的答案,将其序号填入题前括号里。

- ( )1. 当你不知道那是什么东西时,你可以问:
  - A. Is it hard?
  - B. What is it?
- ( )2. 如果你想说:摸一摸,猜一猜。你应该说:
  - A. Touch and guess.
  - B. Touch and feel.
- ( )3. 如果你想回答:不,它是硬的。你应该说:
  - A. No. It is soft.
  - B. No. It is hard.
  - )4. 如果你想告诉对方你看到一块手表时,可以说:
    - A. I see a doll.
    - B. I see a watch.







#### Can you hear a train? Unit 3





# 一、听录音,选择你所听到的单词,将其序号填入题前括号里。

)1. A. can

B. car

C. van

- )2. A. train
- B. tree

C. three

)3. A. blue

- B. bicycle
- C. bus

)4. A. ship

B. stop

C. short

- )5. A. listen
- B. hear

C. see

# 二、听录音,选择相应的图片,将其序号填入题前括号里。













# 三、听录音,连线。

















# 四、听录音,选择你所听到的句子,将其序号填入题前括号里。

- )1. A. What can you see?
  - B. What can you hear?
- )2. A. I can see a bicycle.
  - B. I can hear a bicycle.
- )3. A. Ming can hear the bird.
  - B. Ming can't hear the bird.
- )4. A. Waiting for the bus.
  - B. Waiting for the train.





# 五、听录音,判断下列图片与你所听到的声音是否相符,如果相符,请打 "√",不相符,请打"×"。

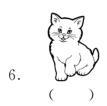












# 六、听录音,用数字给下列图片排序。









# 一、选择与所给图片相符的单词,将其序号填入题前括号里。

( )1. —What can you hear?—I can hear a \_\_\_\_\_.A. ship B. plane



(	)2.	—Can you hear a bee?	
		— <u> </u>	
		A. Yes, I can	B. No, I can't
(	)3.	—Can you hear a duck?	
		—No. I can hear a	·
		A. train	B. bus
二、诗	<b>—</b> 词	支,选择正确的答案,将其序	序号填入题前括号里。
(	)1.	Boop Boop What car	n you hear?
		A. I can hear a cat.	
		B. I can hear a bus.	
(	)2.	Beep Beep Can you	hear a train?
		A. Yes, I can.	B. No, I can't.
(	)3.	Here it!	
		A. comes	B. come
三、根	据情	情景选择正确的答案,将其	序号填入题前括号里。
(	)1.	你告诉大家你能听见火车	的声音,可以说:
		A. I can hear a train.	
		B. I can't hear a train.	
(	)2.	如果你想说:她能听见轮	铅声。你说:

A. She can hear a ship.

B. He can see a ship.







# Revision 1

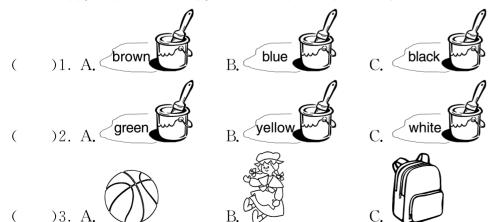


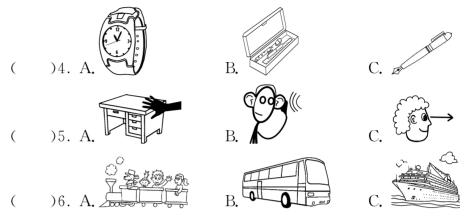


# 一、听录音,选择你所听到的单词,将其序号填入题前括号里。

(	)1. A. bus	B. bee	C. boy
(	)2. A. write	B. white	C. what
(	)3. A. feel	B. four	C. fat
(	)4. A. hard	B. hand	C. have
(	)5. A. ruler	B. red	C. rabbit
(	)6. A. bird	B. black	C. bag
(	)7. A. sing	B. six	C. ship
(	)8. A. smooth	B. soft	C. stop

# 二、听录音,选择相应的图片,将其序号填入题前括号里。





# 三、听录音,选择你所听到的句子,将其序号填入题前括号里。

- )1. A. I can see three dogs. B. I can hear the bird.
- ( )2. A. It is soft and nice. B. It is hard and smooth.
- ( )3. A. Down by the road. B. Down by the station.
- )4. A. Touch this desk. B. Touch this bag.
- )5. A. Happy New Year! B. Happy birthday!
  - )6. A. It is white. B. It is black.
- On the control of the
- ( )8. A. It's a bag. B. It's a pen.

四、听录音,判断下列图片与你所听到的内容是否相符,如果相符,请打 "√",不相符,请打"×"。











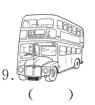












# 五、听录音,连线。



1. Jack



2. Mike

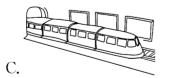


3 Kate











# 六、听录音,为下列物品选择对应的颜色,在相应栏中打"√"。

	white	green	black	blue	brown
2.					
3.					
4.					
5.					

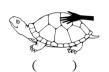




## Module 1

C. road

# 七、听录音,用数字给下列图片排序。













# 八、听录音,选择你所听到的正确答案,将其序号填入题前括号里。

- )1. I can see bears.
  - A. two B. three

C. four

- )2. What can you ?

  - A. see B. hear

C. do

- )3. —What colour is it?
  - —It is \_\_\_\_\_.
  - A. red B. blue

C. yellow

- )4. Touch this
  - A. bag
- B. pen

C. watch

)5. **Is it** ? A. smooth B. soft C. hard )6. Can you hear a A. bicycle B. car C. bus )7. Ming hear a train. A. can B. can't C. do



)8. Down by the .

A. bus stop B. station

# -、给下列图片选择相应的单词配对,将其序号填入题前括号里。

)2.

A. black



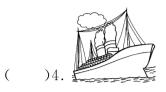
B. hard



C. peach







D. watch



E. ship

# 二、读一读,判断下列对话与所给图片是否相符,如果相符,请打"√",

# 不相符,请打"×"。

- ( )1. —What can you hear?
  - —I can hear a cat.



- ( )2. —What colour is it?
  - —It is white and black.



- ( )3. —Is it hard?
  - -No. It is soft.



- )4. —Can you hear a bus?
  - —No. I can hear a train.



# 三、根据情景选择正确的答案,将其序号填入题前括号里。

- )1. 你想知道对方是否喜欢狗,可以问:
  - A. Do you like cats?
  - B. Do you like dogs?
- )2. 你想对你的朋友说:生日快乐! 你应该说:
  - A. Happy birthday!
  - B. Be happy!
- )3. 你想知道它是不是硬的,可以问:
  - A. Is it soft?
  - B. Is it hard?
  - )4. 你想知道对方能不能听见火车的声音,可以问:
    - A. Can you see a train?
    - B. Can you hear a train?



# Module 2 My favourite things



# Unit 4 Things I like doing





# 一、听录音,选择你所听到的单词,将其序号填入题前括号里。

( )1. A. happy

B. hopping

C. hop

( )2. A. skip

B. skipping

C. skate

- ( )3. A. running
- B. run

C. swim

( )4. A. go

 ${\bf B}$ . do

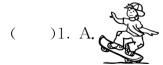
C. doing

( )5. A. flying

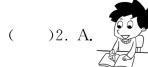
B. dancing

C. riding

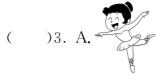
# 二、听录音,选择相应的图片,将其序号填入题前括号里。





















# 三、听录音,用数字给下列图片排序。







# 四、听录音,连线。









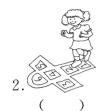
- A. hopping
- B. frunning
- C. skating
- D. skipping





# 五、听录音,判断下列图片与你所听到的内容是否相符,如果相符,请打 "、/",不相符,请打"×"。













# 六、听录音,选择你所听到的句子,将其序号填入题前括号里。

- 1. A. Do you like reading?
  - B. Do you like drawing?
- )2. A. I like swimming.
  - B. I like swimming, too.
- 3. A. I like skating.

- B. I can skate.
- )4. A. Yes, I like riding.
- B. No. I like riding.
- )5. A. Let's fly together.
- B. Let's sing together.

<b>\$</b>	
Writing	Part

# 一、为下列单词选择相应的-ing形式,将其序号填在横线上。

A. hopping	B. skipping	C. running
D. swimming	E. skating	F. dancing
G. writing	H. riding	I. flying

- 1. write 2. skip 3. fly 5. **ride** 6. hop 4. dance
- 9. **run** 7. skate 8. swim

# 二、读一读,选择正确的答案,将其序号填入题前括号里。

(	)1. I like flying,		
	A. two	B. to	C. too
(	)2. Let's to	ogether.	
	A. hop	B. hopping	C. flying
(	)3. —Do you like	?	

—No. I like drawing.

A. writing B. drawing C. draw





# Unit 5 Food I like



# 一、听录音,选择你所听到的单词,将其序号填入题前括号里。

- ( )1. A. fish B. food C. friend
- ( )2. A. salad B. soup C. skip
- ( )3. A. chicken B. chick C. hen
- ( )4. A. noodles B. rice C. nice
- ( )5. A. fly B. pizza C. pies

# 二、听录音,选择相应的图片,将其序号填入题前括号里。



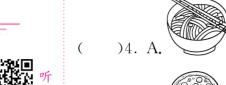


















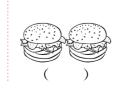




# 三、听录音,选择你所听到的句子,将其序号填入题前括号里。

- ( )1. A. What do you like?
  - B. What would you like?
- )2. A. Would you like some cakes?
  - B. Would you like some rice?
- ( )3. A. I like meat. B. I don't like meat.
- ( )4. A. It's nice. B. It's yummy.
- ( )5. A. Sure. B. No, thanks.

# 四、听录音,用数字给下列图片排序。













# 五、听录音,连线。

















# 六、听录音,判断下列图片与你所听到的内容是否相符,如果相符,请打 "、/",不相符,请打"×"。



# Writing Part

	一、读一读	,选择正确的答案,	,将其序号填 <i>入</i>	、题前括号里。
--	-------	-----------	-----------------	---------

(	)1. I likefis	sh.	
	A. eat	B. eating	C. have
(	)2. Would you like so	ome?	
	A. pie	B. hamburger	C. rice
(	)3. —What do you li	ke?	
	— <u> </u>		
	A. I like chicken	B. Sure	C. No, thank
_	相据信号选择正确的签	安 烙甘皮具植 λ 颗盐	任中田

# 恨掂悄亰选拴止佣的合系,将具序亏填入趣削括亏里。

- )1. 你想告诉大家你也喜欢沙拉,可以说:
  - A. I like salad.
- B. I like salad, too.
- )2. 你想知道对方想要比萨饼吗,可以问:
  - A. What do you like?
  - B. Would you like some pizza?
- )3. 你想告诉别人你喜欢鱼肉,它太美味了,你说:
  - A. I like fish. It's yummy.
  - B, I like meat. It's nice.







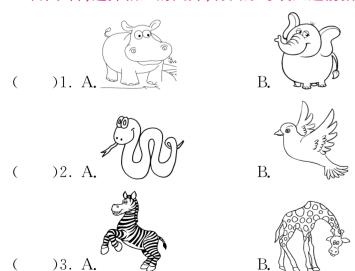
# Unit 6 Animals I like



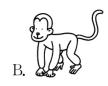
# 一、听录音,选择你所听到的单词,将其序号填入题前括号里。

(	)1. A. toy	B. doll	C. boy
(	)2. A. feel	B. feed	C. fish
(	)3. A. would	$\mathrm{B}$ . shall	C. may
(	)4. A. green	${f B}$ . giraffe	C. rabbi
(	)5. A <b>. zebra</b>	B. tiger	C. lion

# 二、听录音,选择相应的图片,将其序号填入题前括号里。















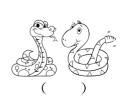
# 三、听录音,选择你所听到的句子,将其序号填入题前括号里。

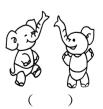
- 1. A. Lions like meat. B. Rabbits like carrots.
- )2. A. What is it? B. What are they?
- 3. A. They are giraffes. B. They are elephants.
- )4. A. They are brown. B. They are white.
- )5. A. I like snakes. B. I like cakes.

# 四、听录音,用数字给下列图片排序。







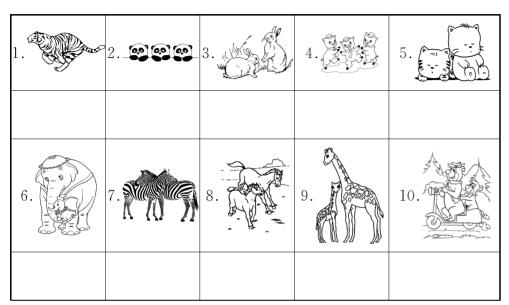


15

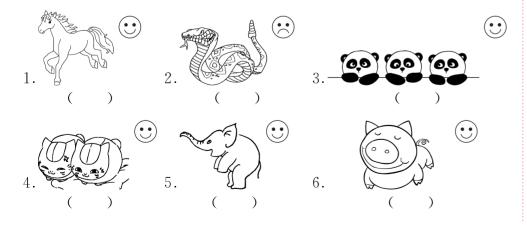




# 五、听录音,给你在动物园里看到的动物打"√"。



# 六、判断下列图片与你所听到的内容是否相符,如果相符,请打"√",不 相符,请打"×"。





# -、给下列图片选择相应的单词配对,并连线。









zebra	giraffe	snake	elephant
A	В	С	D

# 二、读一读,选择正确的答案,将其序号填入题前括号里。

(	)1. —What are they?		
	<u> </u>		
	A. It is a zebra	${\bf B}$ . They are black	
	C. They are zebras		
(	)2. I shallyou.		
	A. feed	B. feeding	C. food
(	)3. <b>They are</b>		
	A. a giraffe	B. giraffes	C. giraffe
(	)4. —Do you like toy sna	akes?	
	<u> </u>		
	A. Yes, I don't	B. No, I do	C. No, Idon't







# Revision 2





# 一、听录音,选择你所听到的单词,将其序号填入题前括号里。

- ( )1. A. ship
- B. skate

C. snake

- ( )2. A. write
- B. ride

C. read

( )3. A. car

B. cat

C. cake

( )4. A. sing

 ${\bf B}_{\!\scriptscriptstyle{f A}}$  swim

C. salad

( )5. A. fly

B. lion

C. love

( )6. A. hop

B. skip

C. pig

- ( )7. A. giraffe
- B. elephant
- C. zebra

- ( )8. A. monkey
- B. animal

C. meat

# 二、听录音,选择相应的图片,将其序号填入题前括号里。













)3. A.





( )4. A.

















# 三、听录音,选择你所听到的句子,将其序号填入题前括号里。

)1. A. Do you like skating?

B. Do you like skipping?



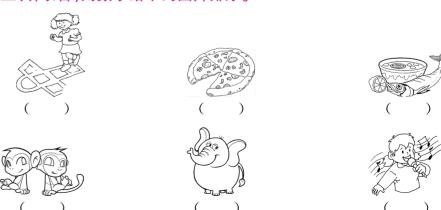


- )2. A. Let's make a snowman together.
  - B. Let's ride a bicycle together.
- )3. A. Would you like some cakes?
  - B. Would you like some pies?
- )4. A. I like eating chicken and rice.
  - B. I like eating noodles and fish.
- )5. A. It is a toy pig.
  - B. They are toy pigs.
- )6. A. I like snakes.
  - B. I don't like snakes.
- )7. A. Doggy, doggy, I beg you.
  - B. Duckling, duckling, I beg you.
- )8. A. Sure. I like pizza.
  - B. No, thanks.

# 四、听录音,在相应栏中打"√"。

	salad	fish	chicken	soup	rice
1. Jack					
2. Mike					
3. Kate					
4. Peter					

# 五、听录音,用数字给下列图片排序。





C. see



# 六、听录音,连线。











C. hopping



D. dancing

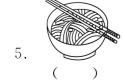
# 七、听录音,判断下列图片与你所听到的内容是否相符,如果相符,请打 " $\checkmark$ ",不相符,请打" $\times$ "。













# 八、听录音,选择你所听到的正确答案,将其序号填入题前括号里。

( )1.	What do you	?

A. like	B. hear

(	)3.	-What do	vou like	doina?
_	/ 0 •	v v i iat ac	you mo	acing:

A. apples

14	I don't	مااا	
74.	luont	IINE	

A. snakes	B. giraffes	C. pigs
	_ , _ ,	- 1 - 1 - 1 - 1







# 一、从Ⅱ栏中找到Ⅰ栏中句子的应答语,将其序号填入题前括号里。

Τ

- ( )1. What do you like?
- ( )2. Do you like zebras?
- ( )3. What are they?
- ( )4. Would you like some rice?
- ( )5. Do you like skipping?

П

- A. They are elephants.
- B. Sure.
- C. Yes, I like skipping.
- D. No, I don't. I like horses.
- E. I like hamburgers.

# 二、读对话,选择相应的图片,将其序号填入题前括号里。

- ( )1. —What do you like doing?
  - —I like running.





- )2. —What do you like eating?
  - —I like chicken.





# 三、根据情景选择正确的答案,将其序号填入题前括号里。

- ( )1. 你想知道对方是否喜欢画画,可以问:
  - A. Can you draw?
- B. Can you write?
- C. Do you like drawing?
- ( )2. 你想知道对方喜欢什么动物,可以问:
  - A. What do you like doing?
  - B. What do you like eating?
  - C. What animals do you like?
- ( )3. 你想问妈妈你可不可以要一个玩具蛇,可以问:
  - A. Mum, do you like toy snakes?
  - B. Mum, may I have a toy snake?
  - C. Mum, may I have toy snakes?

# 听力材料及参考答案

### Module 1 Using my five senses Unit 1 What can you see?

- 1. white 2. black 3. rabbit 4. green 5. bee (1. A 2. B 3. B 4. C 5. B)
- \_\_\_\_1. black 2. yellow 3. red
- 4. white 5. orange 6. brown  $(3 \ 2 \ 6 \ 5 \ 4 \ 1)$
- = 1. It's a blue kite. 2. It's a black swing. 3. It's a red slide. 4. It's a green bee.
- 5. It's a brown seesaw. 6. It's a white flower. (1. B 2. E 3. A 4. C 5. F 6. D)
- 1. I see flowers. 2. I can see three bears. 3. I see a rabbit.
  - $(1, \sqrt{2} \times 3, \times)$
- $\pm$  1. —What colour can you see, Tom?
  - —I can see yellow.
  - 2. —What colour can you see, Mike? —I can see brown and orange.
  - 3. —What colour can you see, Kate?
  - -I can see black and white.
- (1. yellow 2. brown orange 3. black white) ↑, 1. What colour is it? 2. What can you see?
- 3. What colour are they?
- 4. What are they?
- (1. A 2. A 3. B 4. A)

#### [笔试部分]

- 1. B 2. A
- \_\_\_\_,1. B 2. A 3. A

### Unit 2 Touch and feel

#### [听力部分]

- 1. soft 2. thin 3. bag 4. watch 5. hard (1. A 2. B 3. B 4. A 5. C)
- = 1. —Touch this bag. Is it hard? —Yes, it is. 2. Touch this watch. It's hard and smooth.
  - 3. Touch this ball. It's soft.
  - 4. Happy birthday!
- (1. B 2. A 3. B 4. B)
- = 1. Touch this. It is hard. 2. Touch this. It is hard. 3. Touch this. It is soft. 4. Touch this. It is soft. 5. Touch this. It is soft. 6. Touch this. It is hard.
- $(1. \sqrt{2. \times 3. \times 4. \times 5. \times 6. \sqrt{}})$ Д.1. Is it soft? 2. Touch this desk.
- 3. For you and me. 4. Hard and smooth. (1. B 2. A 3. A 4. A)
- $\pi$ . 1. The pear is hard. 2. The banana is soft. 3. The bread is soft.
- $(2 \ 3 \ 1)$  $\overrightarrow{\wedge}$  1. Is the apple soft? 2. What is it? 3. Do you like it? 4. Happy birthday, Kitty!
- (1. B 2. A 3. A 4. B)

- -,1,-C 2,-A 3,-D 4,-B
- 1. A 2. B 1. B 2. A 3. B 4. B

# Unit 3 Can you hear a train?

- 1, van 2, train 3, bus 4, stop 5, listen (1, C 2, A 3, C 4, B 5, A)
- = 1. bus stop 2. bicycle 3. car (1, A 2, B 3, B)
- = 1. Jack can hear a ship.
- 2. Mike can hear a bus.
  - 3. Kate can hear a duckling.
- 4. Peter can hear a cow.
- (1.—D 2.—A 3.—B 4.—C)
- л. 1. What can you see? 2. I can hear a bicycle. 3. Ming can't hear the bird.
  - 4. Waiting for the bus.
  - (1. A 2. B 3. B 4. A)
- 1. Choo... Choo... 2. Beep... Beep...
- 3. Moo... Moo... 4. Boop... Boop...
- 5. Woof... Woof... 6. Miaow... Miaow...
- 2. He can hear the birds. 3. He can hear the pig.  $(2 \ 3 \ 1)$

#### 「笔试部分]

- —,1. A 2. A 3. B
- \_\_\_\_1. B 2. B 3. A
- = 1. A 2. A

#### Revision 1

#### [听力部分]

- -1. bus 2. white 3. feel 4. hard 5. rabbit 6. bag 7. ship 8. soft (1. A 2. B 3. A 4. A 5. C 6. C
- 7. C 8. B)
- 1. brown 2. yellow 3. doll 4. watch 5, touch 6, train
- (1. A 2. B 3. B 4. A 5. A 6. A)
- = 1. I can hear the bird. 2. It is soft and nice. 3. Down by the road. 4. Touch this desk.
- 5. Happy birthday! 6. It is black.
- 7. What is it? 8. It's a bag. (1. B 2. A 3. A 4. A 5. B 6. B 7. B 8. A)
- □ 1. —What colour are the flowers?
- -They are red.
- 2. —Touch it. Is it hard? —Yes, it is. 3. —What can you see?
- —I can see two rabbits.
- 4. —What is it? —It is a pencil case.
- 5. —Touch it. Is it smooth? —No, it isn't. 6. —Can he hear the ship? —No.
- 7. —Is it soft? —No. It is hard.

- 8. —Is the ball brown? —Yes, it is.
- 9. —What can you hear? —I can hear a train.  $\begin{array}{ccccc} (1. \checkmark & 2. \times & 3. \times & 4. \times & 5. \checkmark & 6. \checkmark \\ 7. \checkmark & 8. \checkmark & 9. \times) \end{array}$
- $\overline{1}$ , 1. Jack can hear a train.
- 2. Mike can see two bees.
- 3. Kate can hear a bear.
- 4. —Peter, touch it. Is it soft? —Yes.
- (1, —C 2, —A 3, —D 4, —B) 六、1. —What colour are the birds?
- -They are brown.
- 2. —What colour is the bag? —It is green.
- 3. —What colour is the car? —It is white.
- 4. —What colour is the pencil case? —It is black.
- 5. —What colour is the van? —It is blue.
- (1. brown 2. green 3. white 4. black 5. blue)
- + 1. The sands are soft and smooth.
- 2. It is bread. It is soft.
- 3. The bicycle is orange.
- 4. Wow, it is a peach.
- 5. Down by the bus stop.
- 6. It is an animal. It is hard.
- $(6 \ 4 \ 2 \ 1 \ 3 \ 5)$ 八、1. I can see four bears.
  - 2. What can you hear?
  - 3. —What colour is it? —It is red.
  - 4. Touch this bag. 5. Is it smooth?
  - 6. Can you hear a bus?
  - 7. Ming can't hear a train. 8. Down by the bus stop.
  - (1, C 2, B 3, A 4, A 5, A 6, C 7. B 8. A)

## [笔试部分]

- 1. C 2. A 3. D 4. E 5. B
- $\equiv 1. \times 2. \sqrt{3. \sqrt{4. \times 3}}$
- **≡**,1. B 2. A 3. B 4. B

#### Module 2 My favourite things Unit 4 Things I like doing

## 「听力部分」

- 1. hopping 2. skip 3. running 4. doing 5. ridina
- (1. B 2. A 3. A 4. C 5. C)
- $\equiv 1.$  skate 2. draw 3. sing 4. hop 5. swim (1. A 2. B 3. B 4. A 5. B)
- ≡ 1. Write, write, write with me. I like writing— A-B-C.
  - 2. Sing, sing, sing with me. I like singing—Do—
- 3. Dance, dance, dance with me. I like dancing-1-2-3.  $(2 \ 3 \ 1)$
- □ 1. —Jack, do you like running?

- -No. I like hopping.
- 2. —Mike, do vou like hopping?
- —No. I like skating.
- 3. —Kate, do vou like skating?
- —No. I like skipping.
- 4. —Peter, do you like running?
- -Yes, I like running.
- (1.—A 2.—C 3.—D 4.—B)
- $\overline{1}$ , 1. —Do vou like singing? —Yes.
  - 2. —Do you like swimming?
  - —No. I like hopping.
  - 3. —Do you like riding?
  - -No. I like running.
  - 4. —Do you like writing? —Yes.
- 5. —Do you like skating? —No. I like skipping.
- 6. —Do you like singing?
- —No. I like dancing.  $(1. \times 2. \sqrt{3. \times 4. \sqrt{5. \times 6. \sqrt{)}}}$
- $\uparrow$  1. Do you like reading?
- 2. I like swimming, too. 3. I like skating.
- 4. No. 1 like riding. 5. Let's sing together. (1. A 2. B 3. Ă 4. B 5. B)

- 「笔试部分] -,1.G 2.B 3.I 4.F 5.H
- 6. A 7. E 8. D 9. C
- \_\_\_\_,1. C 2. A 3. A

### Unit 5 Food I like

### 「听力部分]

- 1. food 2. salad 3. chicken 4. rice 5. pies
- (1. B 2. A 3. A 4. B 5. C)
- 4. soup 5. pie 6. salad
- (1. A 2. A 3. A 4. B 5. B 6. A)
- = 1. What would you like? 2. Would you like some cakes?
- 3. I don't like meat.
- 4. It's yummy. 5. Sure.
- (1. B 2. A 3. B 4. B 5. A)
- Щ 1. I like cakes. 2. I like hamburgers. 3. I like apples. 4. I like rice.  $(2 \ 1 \ 4 \ 3)$
- $\overline{\mathbf{H}}$  1. Jack, what do you like?
- —I like bread. 2. —Mike, what do you like?
- —I like rice. 3. —Kate, what do you like?
- —I like pizza. 4. —Peter, what do you like?
- —I like fish.
- (1. —D 2. —A 3. —C 4. —B) 六、1. —Would you like some soup? —Sure.
  - 2. —Would you like some salad? —Sure.
  - 3. —Would you like some cakes? —No, thanks. 4. —Would you like some meat? —No, thanks.

 $(1.\sqrt{2.\sqrt{3.\times4.\times}})$ 4. Yes, I like spring. 5. I can fly a kite. □ 1. —Jack, would you like some salad? □ 1. Hike eating ice creams. 「笙试部分] -No, thanks, I don't like salad, I'd like some 2. It is a black car. (1, B 2, B 3, A 4, A 5, A) - 1. B 2. C 3. A 3. I can see three giraffes. chicken. U.1. It is spring. We play in the park. 1. B 2. B 3. A 2. —Mike, would you like some salad? 4. Touch this big ball. 2. It is summer. We eat ice creams. -Sure. I like salad. 5. He can hear a train. Unit 6 Animals I like 3. It is autumn. We eat fruit. 3. —What do you like, Kate? 6. I like riding a bicycle. 4. It is winter. We like sleeping. 「听力部分] —I like rice and soup. 7. Touch this desk. It is hard. - 1. tov 2. feed 3. shall 4. giraffe 5. lion  $(4 \ 3 \ 2 \ 1)$ 4. —What do you like, Peter? 8. I don't like a toy pig. (1, Å 2, B 3, B 4, B 5, C) ₹ 1. —Danny, do you like spring? —I like fish. It is nice. 9. I like eating fish. 1. elephant 2. snake 3. zebra -No. I like winter. I can make a snowman. (1.  $\sqrt{2}$ .  $\sqrt{3}$ .  $\times$  4.  $\sqrt{5}$ .  $\times$  6.  $\sqrt{7}$ .  $\times$  8.  $\times$  9.  $\times$ ) (1. chicken 2. salad 3. soup rice 4. fish) 4. monkey 5. tiger 6. chick 2. —Tom, do you like spring?  $\overline{1}$ , 1. I like some pizza. (1. B 2. A 3. A 4. B 5. A 6. B) -No. I like summer. I can swim. 2. I like singing. Sing with me.  $\pi$ .1. —What colour is this bag? —It is blue. = 1. Lions like meat. 2. What are they? 3. —Eddie, do vou like spring? 2. —What colour is this watch? —It is white. 3. It is an elephant. 3. They are elephants. 4. They are white. -No. I like autumn. I can fly a kite. 3. —What colour is this van? —It is green. 4. They are monkeys. 5. I like hopping. 5. I like snakes. 4. —Alice, do you like spring? 6. I like some fish soup. 4. —What colour is this monkey? (1. A 2. B 3. B 4. B 5. A) —Yes, I can ride a bicycle. (5 1 6 4 3 2) —It is brown. □ 1. —What are they? —They are elephants. (1, -D 2, -B 3, -C 4, -A) $\uparrow$ , 1. The bears like riding. 5. —What colour are the toy cars? 2. —What are they? —They are zebras. 六、1. Spring, spring, I like running in spring. 2. The pigs like dancing. —They are vellow. 3. —What are they? —They are snakes. 2. Autumn, autumn, I like skipping in autumn. (1. —B 2. —E 3. —D 4. —A 5. —C) 3. The rabbits like hopping. 4. —What are they? —They are giraffes. 3. Winter, winter, I like hopping in winter. 4. The tiger likes running.  $(2 \ 4 \ 3 \ 1)$  $(1. \sqrt{2. \sqrt{3. \times}})$ (1. -B 2. -D 3. -C 4. -A)2. I like soup. 3. It is black.  $\pi$  I go to the zoo with my sister. In the zoo, I can 「笔试部分】 4. They are giraffes. 5. They like hopping. see lions. They are big. I can see pandas, -,1. D 2. A 3. B 4. C 2. —Would you like some cakes? 6. I like snakes. 7. Touch this bag. It is soft. too. They are black and white. I can see \_\_\_,1. B 2. C 3. A -No. I don't like cakes. I like pizza. 8. Down by the station. Waiting for the train. elephants. They have long noses. Look at the 3. —What do you like? —I like salad. 9. I don't like skating. Unit 8 Traffic rules zebras. Llike them. The giraffes are very tall. 4. —Do you like running? —No. I like skating. (5 9 1 2 4 8 3 7 6) 「听力部分】  $(2.\sqrt{6.\sqrt{7.\sqrt{9.5/3}}})$ 5. —Would you like noodles? —Sure. ₹ 1. What colour are they? 六、1. It is a zebra. I like zebras. 6. —What are they? —They are giraffes. 2. What can you see? 3. Is it smooth? 5. light 6. red 7. green 8. traffic 2. It is a snake. I don't like snakes.  $(1. \sqrt{2. \times 3. \times 4. \sqrt{5. \sqrt{6. \sqrt{)}}}}$ 4. Can you hear a ship? (1. B 2. A 3. C 4. B 5. B 6. A 7. B 3. They are monkeys. I like monkeys. 八、1. What do you like? 5. Do you like riding? 4. They are lions. I like lions. 2. Would you like some peaches? 6. Would you like some fish? 5. It is an elephant. I like elephants. \_\_\_\_\_.1. —Look at the light. —Oh, let's stop now. 3. —What do you like doing? (1. B 2. A 3. A 4. B 5. B 6. A) 6. It is a pig. I like pigs. 2. —Look at the light. —Oh, let's wait now. —I like singing. 八、1. I like skating.  $(1. \times 2. \checkmark 3. \times 4. \times 5. \checkmark 6. \checkmark)$ 3. —Look at the light. —let's cross the road. 2. Boop... Boop... Here it comes! 4. I don't like pigs. 「笔试部分]  $(1. \sqrt{\ })$ 5. May I have a toy bear? 3. I can see a rabbit coming. — 1. —C 2. —A 3. —D 4. —B = 1, vellow 2, red 3, slow 6. Please don't say "Woof... Woof..." 4. They are brown. They like meat. □ 1. C 2. A 3. B 4. C (1. B 2. A 3. A) (1. A 2. B 3. A 4. C 5. B 6. A) 5. L can't hear a car. Revision 2 四、1. Look at the light. 2. The light is red. (1. A 2. B 3. B 4. A 5. C) [笔试部分] 「听力部分] 3. Cars go past. - 1. E 2. D 3. A 4. B 5. C [笔试部分] - 1. snake 2. ride 3. cake 4. salad 4. Stop, stop, stop. Stop by the road. -,1. A 2. B 3. A 4. A 5. A 6. A 5. lion 6. hop 7. giraffe 8. monkey 5. What colour is it? 二、1. A 2. C 3. B  $\equiv$  1. C 2. C 3. B (1. C 2. B 3. C 4. C 5. B 6. A (1. A 2. B 3. B 4. A 5. B)  $\equiv$  1. C 2. C 7. A 8. A) ₹ 1. Kitty, look at the ship. It's red. Module 3 Things ground us  $\boxed{\phantom{0}}$  1. dance 2. fly a kite 3. fish 4. soup [听力部分] 2. Alice, look at the light. It's yellow. Let's wait. 5. cat 6. snakes - 1. black 2. soft 3. cake 4. skipping Unit 7 The four seasons 3. Tom, look at the train, It's blue. (1, C 2, A 3, A 4, A 5, B 6, A) 5. zebra 6. train 7. soup 8. watch 4. Ben, look at the bus, It's brown. [听力部分]  $\equiv 1$ . Do you like skating? (1. B 2. C 3. A 4. B 5. B 6. A 7. B -1. spring 2. winter 3. summer 4. make 5. Mark, look at the light. It's green. Let's go. 2. Let's make a snowman together. 8. A) (1, —B 2, —E 3, —A 4, —C 5, —D) 5. season 3. Would you like some pies?  $\boxed{\phantom{0}}$  1. white 2. hard 3. ship 4. skate (1. B 2. C 3. A 4. C 5. A) 六、1. The light is yellow. Wait! 4. I like eating chicken and rice. 5. chicken 6. elephant  $\boxed{\phantom{0}}$  1. autumn 2. summer 3. fruit 4. swim 2. The light is green, Go! 5. They are toy pigs. (1. C 2. A 3. B 4. B 5. C 6. A) 5. sleep 3. —Let's go! 6. I don't like snakes. = 1. It's a brown bicycle. (1. B 2. A 3. A 4. B 5. A) -No. Mum, the light is red. Let's stop. 7. Doggy, doggy, I beg you. 2. I like eating noodles. = 1. We like eating some fruit.  $(3 \ 1 \ 2)$ 3. What do you like? 4. I can hear a lion. 8. Sure. I like pizza. 2. Winter is cloudy and cold. 「笔试部分] (1. A 2. A 3. B 4. A 5. B 6. B 5. Do you like flying? 3. I like running in spring. — 1. —B 2. —C 3. —A 7. A 8. A) (1. A 2. B 3. A 4. B 5. A)