

同步作业类

附夹册

三年级英语上 最新修订

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Unit 1 Hello!..... (1)

- A *Let's talk Let's play* (1)
- A *Let's learn Let's chant* (2)
- A *Let's sing Let's find out* (3)
- 👑 阶段复习训练 (4)
- B *Let's talk Let's play* (6)
- B *Let's learn Let's do* (7)
- B *Start to read* (8)
- B *Let's check Let's sing* (9)
- C *Story time* (9)
- 👑 单元检测 (10)



Unit 2 Colours (12)

- A *Let's talk Draw and say* (12)
- A *Let's learn Let's do* (13)
- A *Letters and sounds* (14)
- 👑 阶段复习训练 (15)
- B *Let's talk Let's play* (17)
- B *Let's learn Let's do* (18)
- B *Start to read* (19)

- B *Let's check Let's sing* (20)

- C *Story time* (20)

- 👑 单元检测 (21)



Unit 3 Look at me! (23)

- A *Let's talk Let's play* (23)
- A *Let's learn Let's do* (24)
- A *Letters and sounds* (25)
- 👑 阶段复习训练 (26)
- B *Let's talk Let's play* (28)
- B *Let's learn Let's do* (29)
- B *Start to read* (30)
- B *Let's check Let's sing* (31)
- C *Story time* (31)
- 👑 单元检测 (32)



期中复习巩固练习 (34)

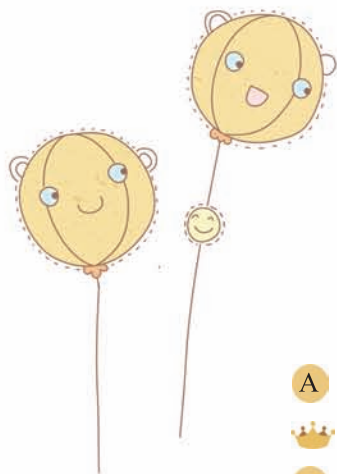


Unit 4 We love animals (38)

- A *Let's talk Let's play* (38)

- A *Let's learn Let's chant* (39)





A Letters and sounds	(40)
👑 阶段复习训练	(41)
B Let's talk Let's play	(43)
B Let's learn Let's do	(44)
B Start to read	(45)
B Let's check Let's sing	(46)
C Story time	(46)
👑 单元检测	(47)



Unit 5 Let's eat!

A Let's talk Let's play	(49)
A Let's learn Let's do	(50)
A Letters and sounds	(51)
👑 阶段复习训练	(52)
B Let's talk Let's play	(54)
B Let's learn Let's do	(55)
B Start to read	(56)
B Let's check Let's sing	(57)
C Story time	(57)
👑 单元检测	(58)



Unit 6 Happy birthday!

A Let's talk Count and say	(60)
A Let's learn Let's chant	(61)
A Letters and sounds	(62)
👑 阶段复习训练	(63)
B Let's talk Let's play	(65)
B Let's learn Let's do	(66)
B Start to read	(67)
B Let's check Let's sing	(68)
C Story time	(68)
👑 单元检测	(69)



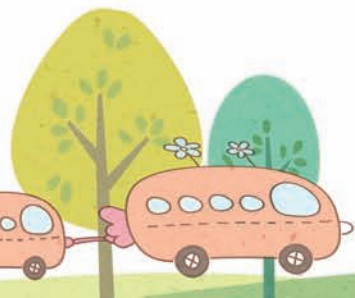
期末复习巩固练习



期末检测



听力材料及参考答案



书中重点人物介绍



Miss White



Mr Jones



Zip



Zoom



Sarah



Wu Yifan



Chen Jie



Mike



John

三年级上册重点词汇表

Unit 1

ruler	..... 尺子
pencil	..... 铅笔
eraser	..... 橡皮
crayon	..... 蜡笔
bag	..... 包
pen	..... 钢笔
pencil box	..... 铅笔盒
book	..... 书
no	..... 不
your	..... 你(们)的

Unit 2

red	..... 红色; 红色的
green	..... 绿色; 绿色的
yellow	..... 黄色; 黄色的
blue	..... 蓝色; 蓝色的
black	..... 黑色; 黑色的
brown	..... 棕色; 棕色的
white	..... 白色; 白色的
orange	..... 橙色; 橙色的
OK	..... 好; 行
mum	..... 妈妈 (美式英语: mom)

Unit 3

face	..... 脸
ear	..... 耳朵
eye	..... 眼睛

nose	..... 鼻子
mouth	..... 嘴
arm	..... 胳膊
hand	..... 手
head	..... 头
body	..... 身体
leg	..... 腿
foot	..... 脚
school	..... 学校

Unit 4

duck	..... 鸭子
pig	..... 猪
cat	..... 猫
bear	..... 熊
dog	..... 狗
elephant	..... 大象
monkey	..... 猴子
bird	..... 鸟
tiger	..... 老虎
panda	..... 大熊猫
zoo	..... 动物园
funny	..... 滑稽的; 好笑的

Unit 5

bread	..... 面包
juice	..... 果汁
egg	..... 蛋
milk	..... 牛奶

water	..... 水
cake	..... 蛋糕
fish	..... 鱼肉; 鱼
rice	..... 米饭

Unit 6

one	..... 一
two	..... 二
three	..... 三
four	..... 四
five	..... 五
six	..... 六
seven	..... 七
eight	..... 八
nine	..... 九
ten	..... 十
brother	..... 兄; 弟
plate	..... 盘子





阶段复习训练



Listening Part



听力音频

一、听录音，用 1、2、3、4 给下列图片排序。



() () () ()

二、听录音，选择与你所听到的内容相符的图片，将其序号填入题前括号里。



() 1. A.

B.

() 2. A.

B.

三、听录音，选出你所听到的句子，将其序号填入题前括号里。

() 1. A. Hello! B. Hi!

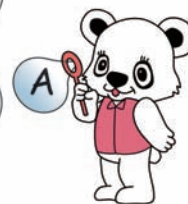
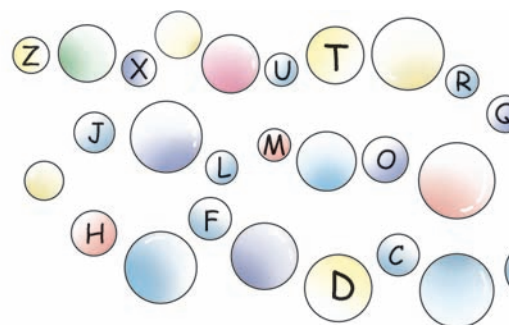
() 2. A. I'm Lin Wei. B. I'm Wei Lin.



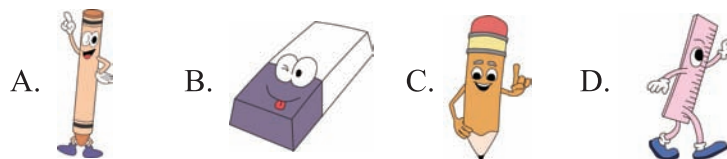
Writing Part

四、按字母表顺序选择相应的字母填在泡泡里。

G I S E P B
N K V W Y



五、读单词，选择相应的图片，将其序号填入相应的括号里。



1. ()

2. ()

						r
						u
						l
p	e	n	c	i		
					e	r
					a	s
					e	r
					c	r
					a	y
					o	n






3. ()

4. ()




[巧学妙记] er+as+er = eraser (er 首尾来呼应, 中间夹着 as)

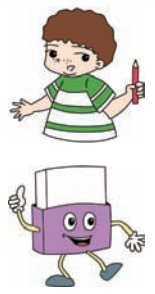
六、看图, 判断下列图片与句子是否相符, 相符的在括号里画 “☺”, 不相符的画 “☹”。

- () 1.  Hello! I'm Sarah.
- () 2.  Hi! I'm Wu Yifan.
- () 3.  Hi! I'm Liu Xin.
- () 4.  Hi! I'm Pencil.
- () 5.  Hello! I'm Zoom.

七、看图, 选择与图片相符的句子, 将其序号填入题前括号里。

- () 1. A. Hello! I'm Mike.
B. Hi! I'm Miss White.
- 

- () 2. A. I have a pencil.
B. I have a ruler.
- () 3. A. I'm Eraser.
B. I'm Crayon.




八、给下列句子选出正确的答语并连线。

1. I have a crayon.	A. I'm Xie Dan.
2. I'm Li Wen.	B. Me too!
3. Hello!	C. Hi!

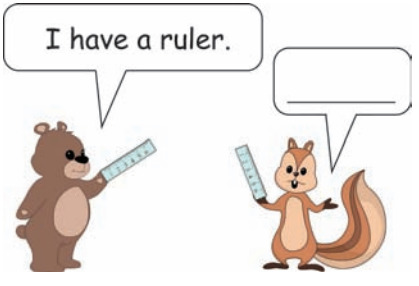
九、看图, 选择合适的句子, 将其序号填在对话框中。

A. Me too. B. Hi, I'm John.

1.



2.





七、选择正确的答案，将其序号填入题前括号里。

- () 1. I _____ a pencil.
A. have B. has C. is
- () 2. _____ Miss White.
A. I B. I'm C. My
- () 3. —Let's play!
—_____!
A. Hi B. Bye C. Great
- () 4. Show _____ your bag.
A. my B. I C. me

八、看图，选择正确的答案，将其序号填入题前括号里。

- () 1. Hello! I'm _____.
A. John B. Mike C. Wu Yifan
- () 2. Open your _____.
A. pen B. pencil C. pencil box
- () 3. Show me your _____.
A. eraser B. ruler C. book
- () 4. I have a _____.
A. crayon B. book C. bag



九、任务型阅读。

任务一：看图，选择合适的句子补全对话，将其序号填在对话框中。

- A. Hello! B. Me too!
C. My name is John. D. Goodbye!

1. _____
Bye. Miss White!
2. _____
Hi!
3. I'm Miss White.
What's your name?

4. I have a book.

任务二：阅读下面的句子，根据事情发展的顺序给上面的图片排序，将其序号写在相应的横线上。

I go to school. I meet our new(新的) teacher.
She tells me her name Miss White. I tell her my name.
Miss White shows me a book. I have a book too.
After school(放学), we says goodbye to each other.
事情发展的顺序为 _____ - _____ - _____ - _____



阶段复习训练



Listening Part

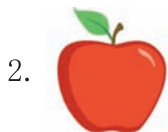


听力音频

一、听录音，圈出你所听到的单词的首字母。



b d



a c



c d



a d

二、听录音，写出你所听到的字母的大小写。

1. _____

2. _____

3. _____

4. _____

三、听录音，用 1、2、3、4 给下列图片排序。



()



()



()



()

四、听录音，判断下列句子与你所听到的内容是否相符，相符的在括号里打“√”，不相符的打“×”。

() 1. Good morning, Miss Green.

() 2. Miss Green, this is Mr Jones.

() 3. This is Miss White.

() 4. I see yellow.

() 5. Show me red.

五、听录音，将下列图片与对应的颜色单词连线。



A. blue

B. green

C. yellow

D. red



Writing Part

六、选择每组单词中不同类的一项，将其序号填入题前括号里。

() 1. A. green

B. crayon

C. yellow

() 2. A. ruler

B. red

C. bag

() 3. A. Sarah

B. Mike

C. ant

() 4. A. pen

B. cat

C. pencil





() 5. A. blue

B. book



C. eraser



七、看图，选择正确的单词完成句子，将其序号填在横线上。

1. It is _____.  A. blue B. yellow
2. They're _____.  A. red B. green
3. It is _____.  A. red B. blue
4. It is _____.  A. blue B. green

八、看图，选择正确的句子，将其序号填入题前括号里。

- () 1.  _____
A. Good morning! B. Hello! C. Goodbye.
- () 2.  _____
A. This is my brother, Maomao. B. This is my sister, Sarah.
C. This is my friend, Amy.



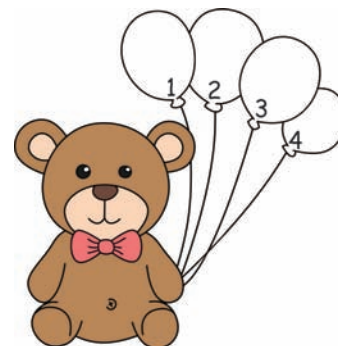
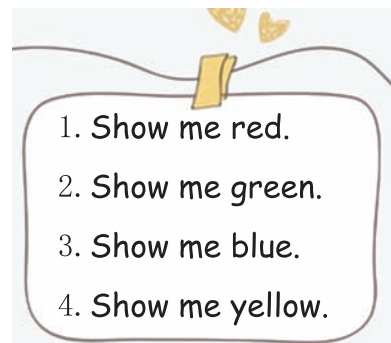
() 3.

A. I see yellow.

B. I see blue.

C. I see red.

九、读句子，给气球涂色。



十、看图，判断下列句子与图片是否相符，相符的在括号里画“☺”，不相符的画“☹”。

() 1. I see a yellow duck.



() 2. I see a red apple.



() 3. I see a green bag.





单元检测



Listening Part



听力音频

一、听录音，选出你所听到的内容，将其序号填入题前括号里。

- () 1. A. BAC B. CBA C. ACB
 () 2. A. white B. pink C. black
 () 3. A. look B. thank C. book
 () 4. A. morning B. meet C. mum
 () 5. A. yellow bag B. green bag C. blue bag
 () 6. A. Good morning! B. Good afternoon! C. Goodbye!
 () 7. A. How are you? B. This is Zoom.

C. Nice to meet you, too.

二、听录音，给下列图片涂色。



三、听录音，为小朋友们选出他们所看见的颜色，将其序号填入相应的括号里。



1. ()



2. ()



3. ()



4. ()

四、听录音，判断下列图片与你所听到的内容是否相符，相符的在括号里打“√”，不相符的打“×”。



()



()

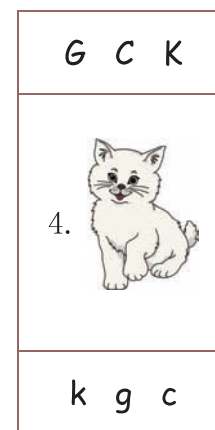
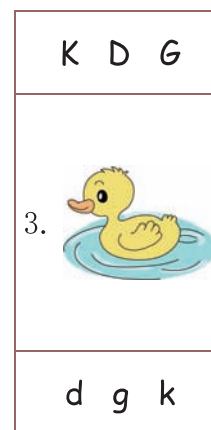
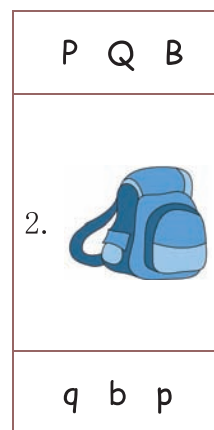
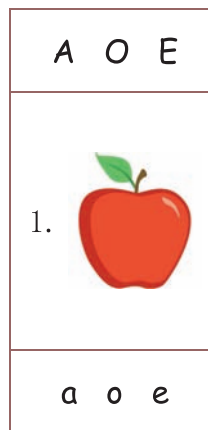


()



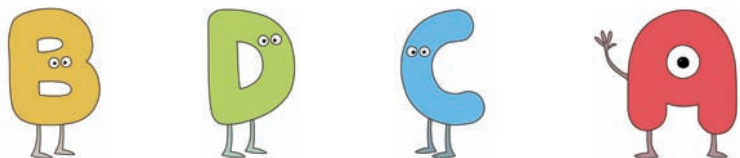
Writing Part

五、圈出图片所代表的单词的首字母的大小写。

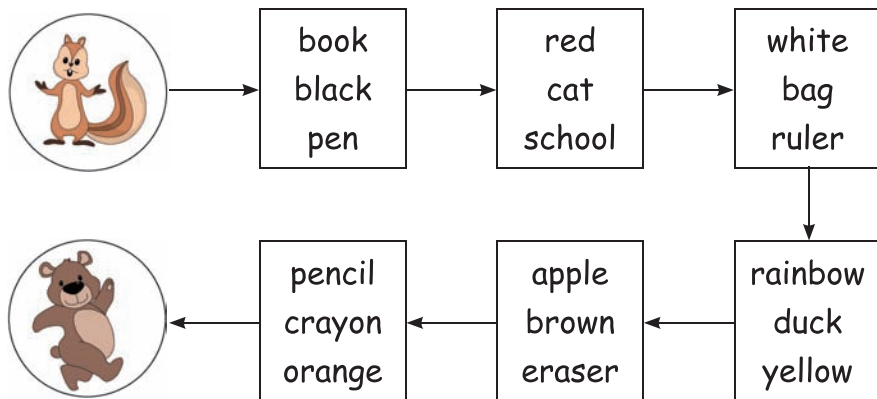






六、请按字母表顺序给它们重新排队，并在四线三格里写出相应的大小写形式。





七、在每组单词中表示颜色的单词下面画横线，Zip 就可以和 Zoom 一起玩耍了。



八、下列实物是什么颜色的？选择正确的单词，将其序号填入题前括号里。

- () 1.  A. blue B. red
- () 2.  A. orange B. yellow

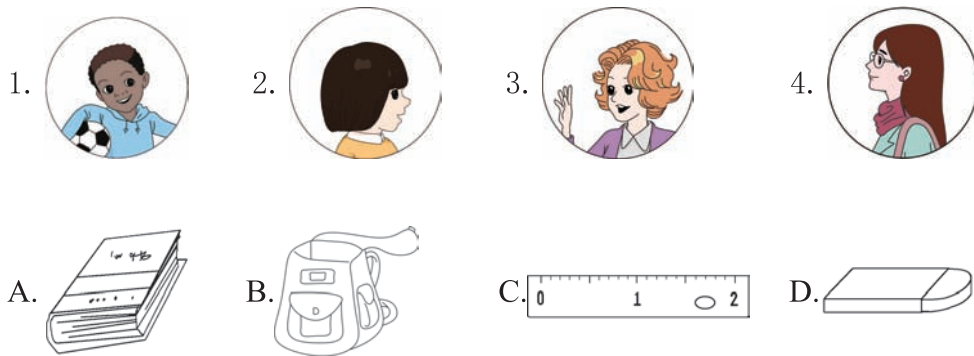
- () 3.  A. purple B. brown
- () 4.  A. green B. black

九、给下列句子选择正确的答语，将其序号填入题前括号里。

- () 1. Hello, Zip.
 () 2. Nice to meet you.
 () 3. Colour it yellow.
 () 4. Good afternoon, Mike.
 () 5. I see green.
- A. OK!
 B. Hi, Zoom!
 C. Good afternoon.
 D. Nice to meet you, too.
 E. I see green, too.

十、读一读，看一看，为下列人物选择相应的物品，连线并涂色。

1. Hi! I'm John. I have a ruler. It's yellow.
 2. Hello! I'm Liu Xin. I have an eraser. It's blue.
 3. Good morning! I'm Miss White. I have a book. It's red.
 4. Hi! I'm Miss Green. I have a bag. It's orange.





阶段复习训练



Listening Part



听力音频

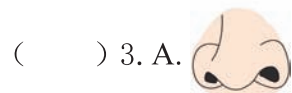
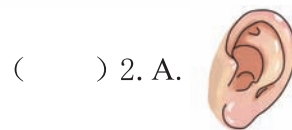
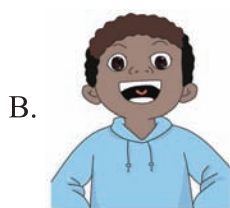
一、听录音，圈出你所听到的单词的首字母。

1. f d 2. i h 3. a e 4. g f

二、听录音，按你所听到的顺序用 1、2、3、4、5 给下列身体部位排序。



三、听录音，选出与你所听到的内容相符的图片，将其序号填入题前括号里。



四、听录音，选择你所听到的句子，将其序号填入题前括号里。

- () 1. A. This is my hand. B. This is my gift.
() 2. A. Touch your ear. B. Touch your nose.
() 3. A. I have an egg. B. Let's go to school!
() 4. A. Look at me. B. Look at my mouth.

五、听录音，选择正确的答语，将其序号填在相应的横线上。



A. OK. B. Good morning. C. Fine, thank you.

1. _____ 2. _____ 3. _____



Writing Part

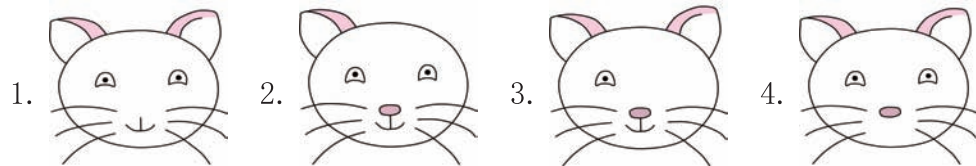
六、读一读，写出下列字母的左邻右舍。

1. Aa _____ Cc 2. _____ Ee _____



3. _____ Ii

七、下面猫咪的脸部缺少了什么？请把它们画出来，并和相应的单词连线。



A. eye B. mouth C. nose D. ear

八、读句子，选择相应的图片，将其序号填入题前括号里。

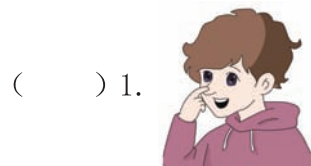
() 1. This is my nose.



() 2. Look at my face.

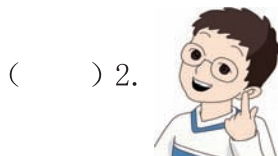


九、看图，判断下列图片与句子是否相符，相符的在括号里打“√”，不相符的打“×”。



() 1.

Touch your nose.



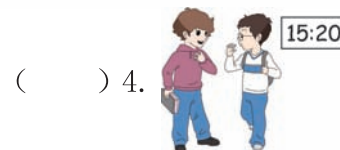
() 2.

Touch your mouth.



() 3.

Close your eyes.



() 4.

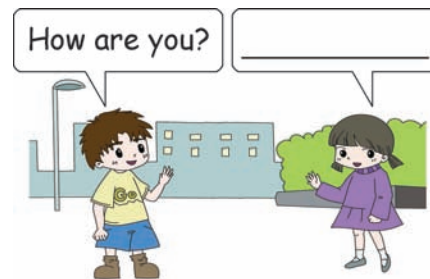
Good morning.

十、看图，选择正确的答语，将其序号填入题前括号里。

() 1. A. How are you?

B. Me too.

C. I'm fine, thank you.



() 2. A. OK!

B. Good morning!

C. Good afternoon!



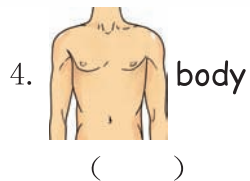
十一、看图，选择相应的单词补全短文，将其序号填在相应的横线上。

A. orange B. eyes C. mouth D. white E. ears F. face

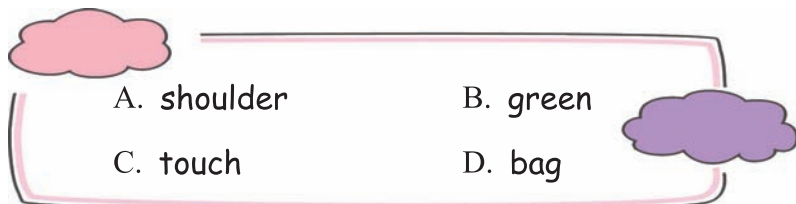
Hello, I'm a snowman. Look! I have a

1. _____ body. My 2. _____ is white, too. I have two black 3. _____. This is my nose. It's 4. _____. This is my 5. _____. It's blue. I have no 6. _____.



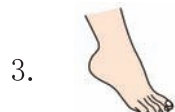


七、找出与下列每组单词同类的一项，将其序号填入题前括号里。



- () 1. foot mouth toe
() 2. pen pencil ruler
() 3. clap shake open
() 4. red yellow orange

八、看图，将下列单词或词组补充完整。



九、看图，圈出正确的单词补全句子。



十、选择正确的答案，将其序号填入题前括号里。

() 1. Sarah: Let's make an ice cream!

Wu Yifan: _____

A. Goodbye, Sarah. B. Nice to meet you. C. Good idea!

() 2. Zoom: How are you?

Zip: _____

A. Touch your arm. B. Very well, thanks. C. OK!

十一、阅读短文，给小松鼠的身体部位涂上相应的颜色。

Hello! I'm a squirrel. Look at me! I have a brown head. I have blue ears. Look at my eyes. They are blue, too. I have a red mouth. My arms are orange and my legs are green. My body is yellow. I have a big brown tail. Do you love me?





期中复习巩固练习

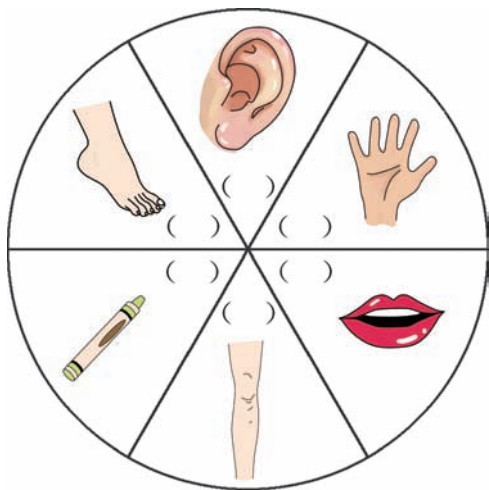


Listening Part



听力音频

一、听录音，用 1、2、3、4、5、6 给下列图片排序。



二、听录音，选出你所听到的句子中含有的单词，将其序号填入题前括号里。

- | | | |
|-------------------|--------------|----------|
| () 1. A. your | B. you | C. I |
| () 2. A. morning | B. afternoon | C. mum |
| () 3. A. crayon | B. carry | C. close |
| () 4. A. orange | B. open | C. OK |
| () 5. A. red | B. bag | C. leg |
| () 6. A. white | B. what | C. ice |

三、听录音，判断下列图片与你所听到的内容是否相符，相符的在括号里打“√”，不相符的打“×”。



()



()



()



()



()



()

四、听录音，为下列同学选择相应的文具和颜色，将其序号填在横线上。

A. blue	B. yellow	C. white	D. green	E. orange
a.	b.	c.	d.	e.

- | | | |
|-------------------|-------------------|---------------|
| 1. John _____ | 2. Sarah _____ | 3. Mike _____ |
| 4. Wu Yifan _____ | 5. Chen Jie _____ | |



五、听录音，选择正确的答语，将其序号填入题前括号里。

- () 1. A. Good morning. B. Nice to meet you, too.
 () 2. A. I'm Mike. B. I'm fine, thanks.
 () 3. A. My name's Sarah. B. This is John.
 () 4. A. I'm Zip. B. Me too.
 () 5. A. Goodbye! B. OK!



Writing Part

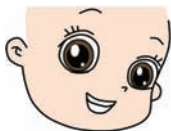





六、看图，在四线三格里写出相应图片的字母的大小写。

1.  2.  3.  4.  5. 

6.  7.  8.  9. 

七、看图，判断下列图片与单词是否相符，相符的在括号里画“😊”，

不相符的画“😞”。

1.  face () 2.  dog () 3.  bag ()
 4.  school () 5.  black () 6.  crayon ()

八、仿照例子，请用斜线、横线或竖线画出同类的单词。

例：

green	good	pen
cat	yellow	pencil
ant	is	red

1.

see	me	crayon
carry	book	bag
morning	close	ruler

2.

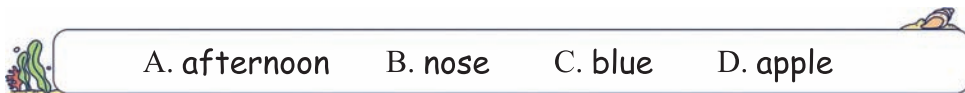
name	mum	your
orange	thank	foot
hand	mouth	ear


3.


blue	afternoon	Sarah
knee	Mike	bye
John	face	black




九、看图，选择正确的单词补全句子，将其序号填在相应的横线上。



1. This is my _____. 

2. I have an _____. 

3. Good _____. 

4. Colour it _____. 

十、看图，判断下列句子与图片是否相符，相符的在括号里打“√”，不相符的打“×”。

() 1. White, white. Touch the ground.



() 2. Wave your arms.



() 3. Carry your bag.



十一、根据图片和语言情景，选择正确的答案，将其序号填入题前括号里。

() 1. It's _____.

- A. yellow and orange B. green and white
C. brown and white



() 2. _____!

- A. Goodbye B. Good afternoon
C. Good morning



() 3. —Colour it red. —_____!

- A. Goodbye B. OK C. Bye



() 4. —_____? —I'm Sarah.

- A. What's your name B. What's this
C. How are you



() 5. —I am Mr Jones. —_____.

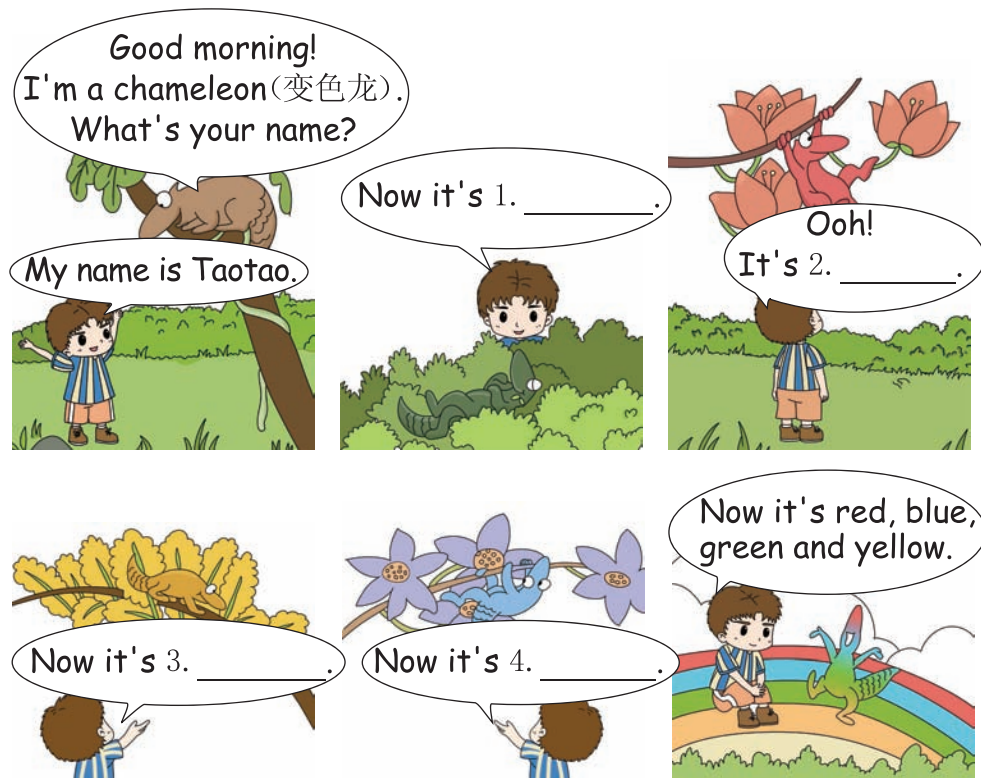
- A. This is John B. Nice to meet you
C. Nice to meet you, too





十二、读下面的故事，选词完成句子，将其序号填在横线上。

A. red B. blue C. yellow D. green



十三、选择正确的句子补全对话，将其序号填在相应的横线上。

Sarah: 1. _____
Chen Jie: Good afternoon. How are you?
Sarah: 2. _____ Mum, this is my friend.
Mum: 3. _____
Chen Jie: My name's Chen Jie. Nice to meet you!

Mum: 4. _____

Chen Jie: 5. _____

Sarah: Bye!

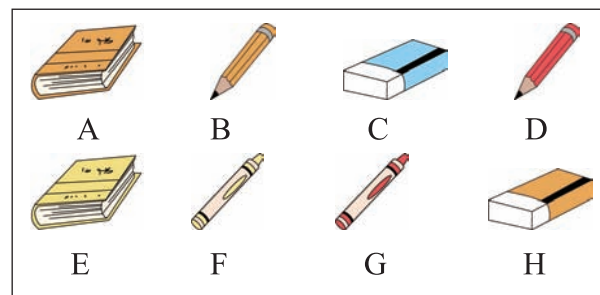
- A. Goodbye!
B. Good afternoon, Chen Jie.
C. What's your name?
D. Nice to meet you, too.
E. I'm fine, thank you.

十四、任务型阅读。



My name is Amy. I have a bag. Look! It's a panda (熊猫). I have a yellow book, an orange pencil, a blue eraser and a red crayon in the bag.

任务一：阅读短文，圈出 Amy 书包里的文具图片。



任务二：阅读短文，判断下列句子正误，正确的写“T”，错误的写“F”。

- () 1. Amy has a panda.
() 2. Amy has a black and white bag.



阶段复习训练

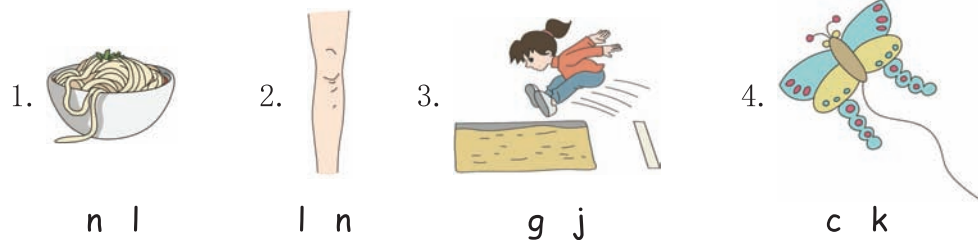


Listening Part

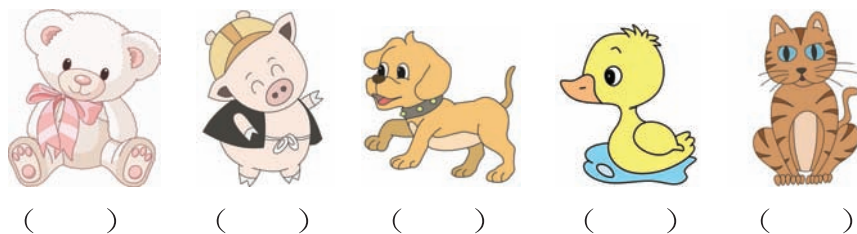


听力音频

一、听录音，圈出你所听到的单词的首字母。



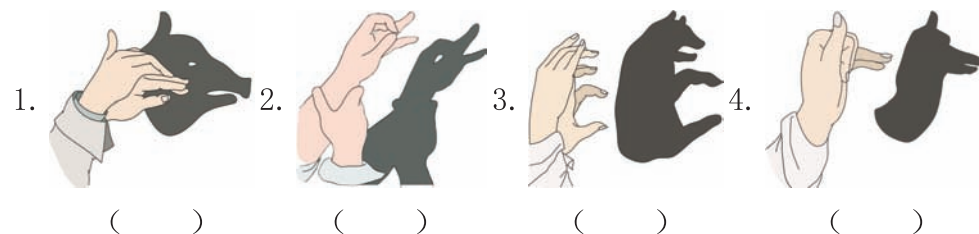
二、听录音，用 1、2、3、4、5 给下列图片排序。



三、听录音，选出你所听到的句子，将其序号填入题前括号里。

- | | |
|----------------------------|----------------------|
| () 1. A. What's this? | B. What's your name? |
| () 2. A. It is fat. | B. It is big. |
| () 3. A. I have a nose. | B. I have a jeep. |
| () 4. A. This is my kite. | B. This is my cat. |
| () 5. A. Look at my dog. | B. Look at my bag. |

四、听录音，判断下列图片与你所听到的内容是否相符，相符的在括号里打“√”，不相符的打“×”。



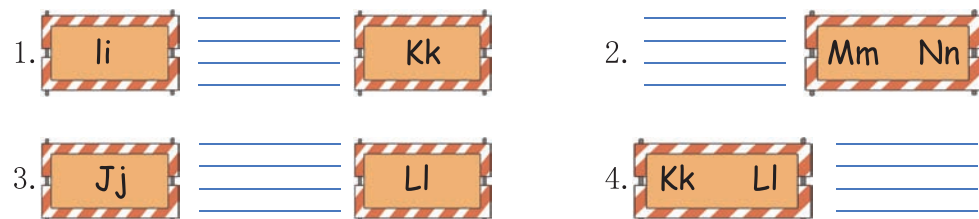
五、听录音，选择正确的答案，将其序号填入题前括号里。

- () 1. John has a _____.
A. duck B. bear C. dog
- () 2. The dog is _____.
A. yellow B. black and white C. white
- () 3. The dog is _____.
A. on the pear B. on the log C. in the truck



Writing Part

六、按字母表顺序写出相邻字母的大小写。

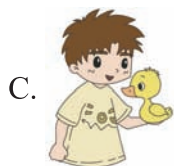
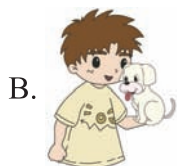




七、判断下列每组单词是否属于同一类，是的在括号里打“√”，不是的打“×”。

- | | | | |
|--------|------|-------|--------|
| () 1. | bear | white | yellow |
| () 2. | dog | bear | cat |
| () 3. | pig | pen | pencil |

八、读句子，选择相应的图片，将其序号填入题前括号里。



- () 1. I have a dog.
 () 2. I have a duck.
 () 3. I have a cat.

九、根据图片选择相应的单词，将其序号填入题前括号里。

- () 1. The (A. big B. pig) is fat.

- () 2. Look at the (A. bear B. ear).

- () 3. This is a (A. book B. duck).

- () 4. Hello! I'm a (A. cat B. kite).

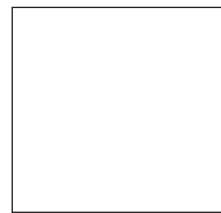
- () 5. It's a (A. bag B. dog).

十、选择正确的答案，将其序号填入题前括号里。

- () 1. —What's this?
 —_____.
 A. This is a pig B. It's a pig C. Look at the pig
- () 2. —Quack! Quack!
 —It's _____.
 A. a bear B. a cat C. a duck
- () 3. I have a _____ ruler.
 A. leg B. jump C. long

十一、阅读短文，猜一猜，并画出动物。

I have a pet. It's yellow. It has two big (大的) eyes, four legs, two ears, a small (小的) nose and a small mouth. It says, "Mew! Mew!" It likes eating fish (鱼). I like it. What is it?



It's a _____.



单元检测



Listening Part



听力音频

一、听录音，用 1、2、3、4、5、6 给下列图片排序。



()



()



()



()



()



()

二、听录音，选出你所听到的内容，将其序号填入题前括号里。

- () 1. A. JMN B. GMN C. KNM
- () 2. A. a white dog B. a yellow duck C. a brown bear
- () 3. A. a fat pig B. a cute panda C. a funny monkey
- () 4. A. Look at the bird. B. Look at the elephant.
C. Look at the tiger.
- () 5. A. I like this cat. B. I like this kite.
C. I like this jeep.
- () 6. A. It's on the log. B. It's on the leg.
C. It's on the pear.

三、听录音，判断下列图片与你所听到的内容是否相符，相符的在括号里打“√”，不相符的打“×”。



()



()



()

四、听录音，把图片与相应的颜色连线。



1.



2.



3.

A. white

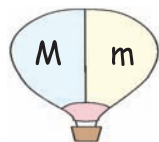
B. brown

C. black

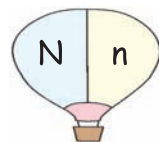


Writing Part

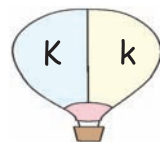
五、按字母表顺序用 1、2、3、4、5 给下列字母排序。



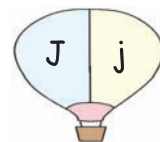
()



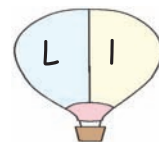
()



()



()



()



六、看图，选择与图片相符的句子，将其序号填入题前括号里。



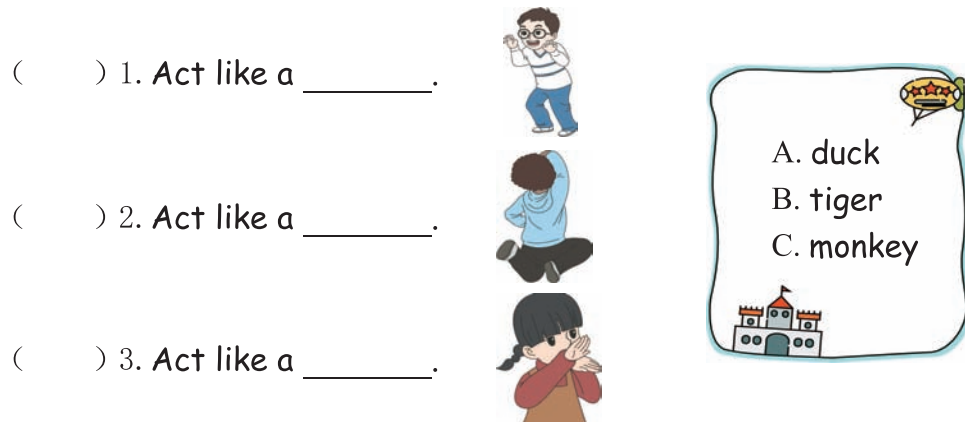
A. It's a panda. B. The elephant is big. C. This is a tiger.

七、看图，选择与图片相符的对话，将其序号填入相应的圆圈里。



- A. —I have a bird. —Wow!
B. —Look at that panda. —I like it!
C. —What's this? —It's a monkey.
D. —What's that? —It's a teddy bear.

八、根据图片选择相应的单词，将其序号填入题前括号里。



A. duck
B. tiger
C. monkey

九、选择合适的句子补全对话，将其序号填在相应的横线上。

Sarah: Hello, Mike!

Mike: 1. _____ This is Tom.

Tom: 2. _____

Sarah: Nice to meet you, too.

Mike: 3. _____

Sarah & Tom: OK!

Tom: Look! What's that?

Mike: 4. _____

Sarah & Tom: Cool! I like it!

A. Oh, it's a duck.

B. Hi, Sarah.

C. Nice to meet you.

D. Let's go to school.

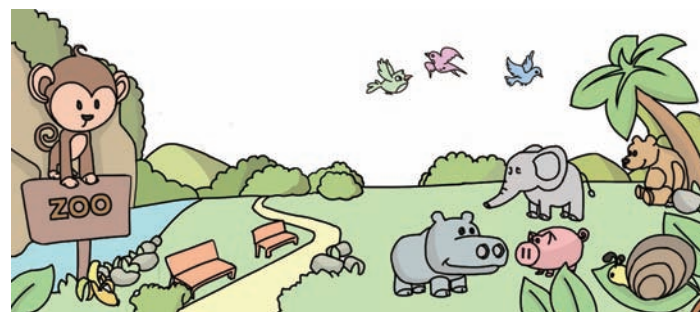
十、任务型阅读。

Hello, I'm Sandy. I'm at the zoo. This is a brown monkey. It's funny. Look at the bear. It's big. That is an elephant. It has a fat body. It's grey. Oh, they are birds. They are green, pink and blue. I like the blue bird. It's cool!

任务一：判断下列句子正误，正确的在括号里写“T”，错误的写“F”。

- () 1. Sandy is at school.
() 2. The monkey is brown.
() 3. Sandy can see a big bear and a grey elephant.
() 4. Sandy likes the pink bird.

任务二：阅读短文，在下图中圈出短文中提到的动物。





阶段复习训练






Listening Part









听力音频

一、听录音，圈出你所听到的单词的首字母。

1.  2. 10 3.  4. 6 5. 
- k q t d p b c s r l

二、听录音，选出你所听到的字母组合，将其序号填入题前括号里。

- () 1. A.  B.  C. 
- () 2. A.  B.  C. 

三、听录音，选出你所听到的内容，将其序号填入题前括号里。

- () 1. _____ like some rice.
A. I B. I'm C. I'd
- () 2. _____ some milk.
A. Eat B. Drink C. Have
- () 3. It's a _____.
A. tiger B. pig C. pen

四、听录音，判断下列图片与你所听到的内容是否相符，相符的在括号里打“√”，不相符的打“×”。

1.  ()
2.  ()
3.  ()
4.  ()
5.  ()
6.  ()

五、听录音，选择下列人物想吃的食物或想喝的饮料，将其序号填入相应的括号里。

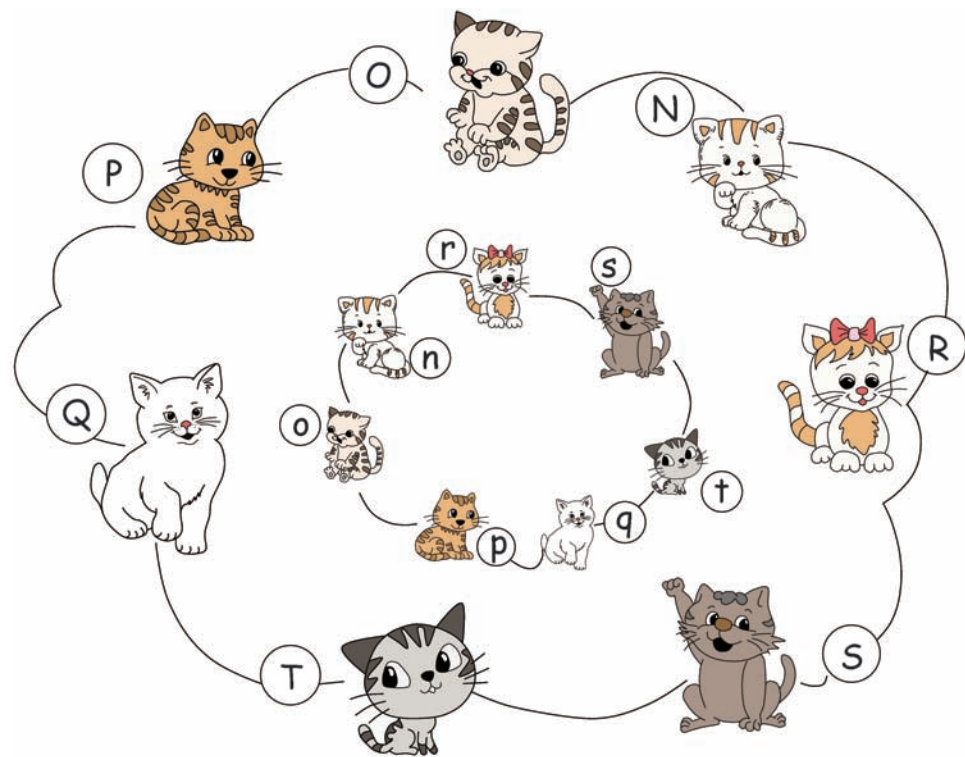
1.  ()
2.  ()
3.  ()
4.  ()

A. eggs B. milk C. bread D. juice

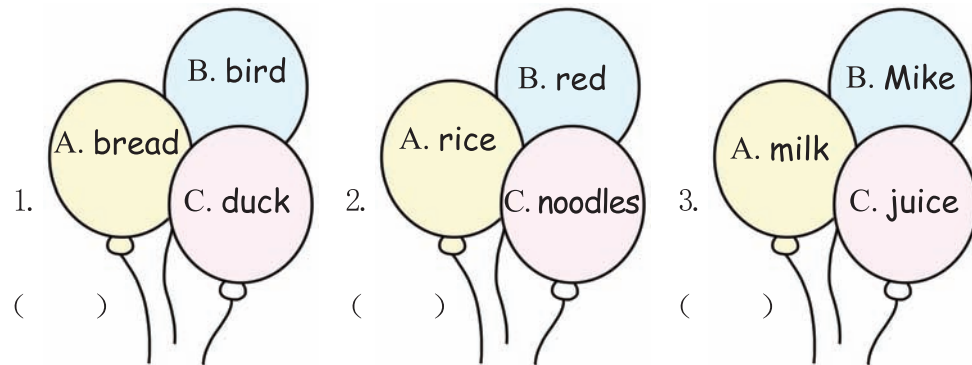


Writing Part

六、请帮助小猫咪找到它们的妈妈，并将大小写字母按顺序写在四线三格里。



七、选择每组单词中不同类的一项，将其序号填入相应的括号里。



八、读句子，选择相应的图片，将其序号填入题前括号里。



- () 1. I'd like some juice, please.
 () 2. I'd like some eggs, please.
 () 3. I'd like some bread and milk, please.

九、选择正确的答案，将其序号填入题前括号里。

- () 1. —Have some juice. —_____.
 A. Thank you B. Me too C. I like juice
 () 2. —I'd like some bread, please. —_____.
 A. Great! B. Here you are. C. Cool!

十、看图，判断下列句子与图片是否相符，相符的在括号里打“√”，不相符的打“×”。

- () 1. I'd like some apples.



- () 2. Have some milk.





单元检测












Listening Part



听力音频

一、听录音，选出相应的图片，将其序号填入题前括号里。

- () 1. A.  B.  C. 
- () 2. A.  B.  C. 
- () 3. A.  B.  C. 

二、听录音，选出你所听到的内容，将其序号填入题前括号里。

- () 1. A. SOR B. RQS C. OPT
- () 2. A. cat B. cake C. Coke
- () 3. A. noodles B. nose C. nice
- () 4. A. It's a tiger. B. It's a pig. C. She's Sarah.
- () 5. A. I like rice. B. I like apples. C. I like oranges.
- () 6. A. Have some eggs. B. Have some fish. C. Have some bread.
- () 7. A. Drink some juice. B. Drink some milk. C. Drink some water.

三、听录音，判断下列图片与你所听到的内容是否相符，相符的在括号里打“√”，不相符的打“×”。



()



()

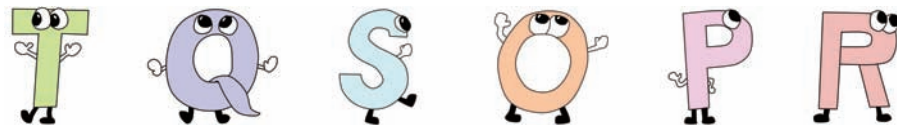


()

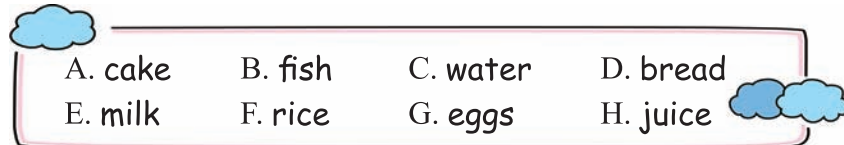


Writing Part

四、将下列字母按字母表顺序排列并将其大小写写在四线三格里。



五、根据图片选择相应的单词，将其序号填入题前括号里。



() 1. I'd like some _____.



() 2. I like _____.





() 3. Show me the _____.

() 4. Drink some _____.

() 5. Eat some _____.

() 6. Can I have some _____?

() 7. I'd like some _____.

() 8. Have some _____.



六、看图，选择合适的句子，将其序号填在对话框中。



- A. Me too.
B. I'd like some eggs.
C. Sure.



- A. Thank you!
B. I like bread.
C. Can I have some ice cream?

七、根据对话内容，在相应的栏中打“√”。

Lily: Can I have some bread, Mum?

Mum: OK. Here you are.

John: I'd like some rice and fish.

Mum: Your rice and fish. What would you like, Sarah?

Sarah: I'd like some cake.

Mum: Here you are. Have some milk, too.

Sarah: Thank you!

Mum: You're welcome.

					
Lily					
John					
Sarah					



阶段复习训练

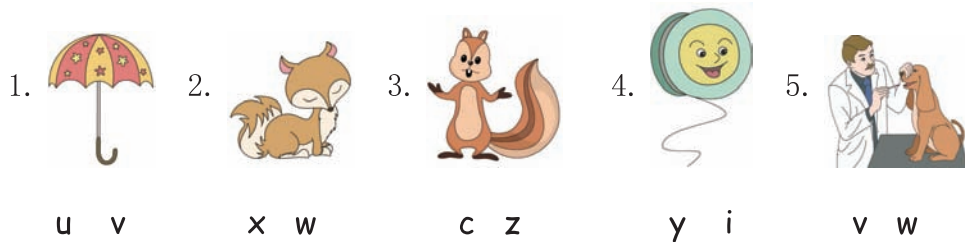


Listening Part



听力音频

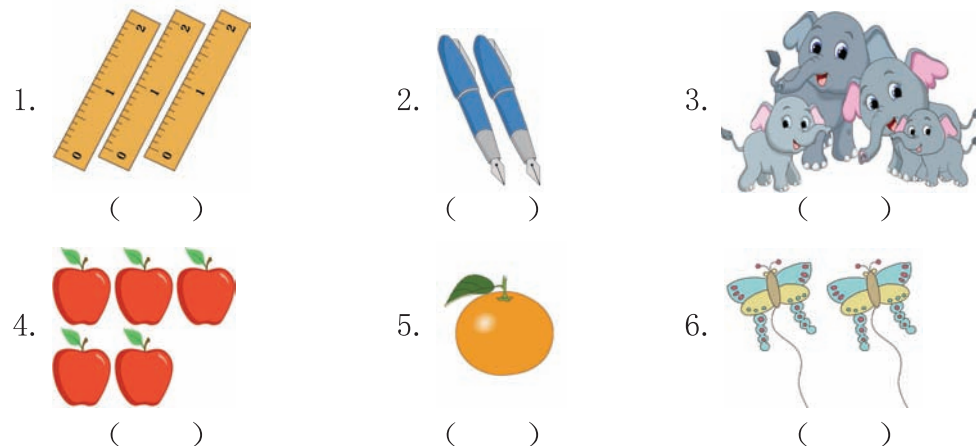
一、听录音，圈出你所听到的单词中含有的字母。





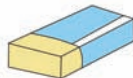
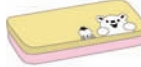




二、听录音，选出你所听到的内容，将其序号填入题前括号里。

- () 1. A. UVW B. YUW C. VYU
 () 2. A. this B. two C. three
 () 3. A. fine B. four C. five
 () 4. A. six pandas B. seven plates C. eight vests
 () 5. A. How many books? B. How many bags?
 C. How many eggs?
 () 6. A. This one, please. B. This is a pen.
 C. This is a fox.
 () 7. A. Jump! Jump! Jump! One, two, three!
 B. Jump! Jump! Jump! Three, two, one!
 C. Jump! Jump! Jump! One, two, three, four, five!

三、听录音，判断下列图片与你所听到的内容是否相符，相符的在括号里打“√”，不相符的打“×”。



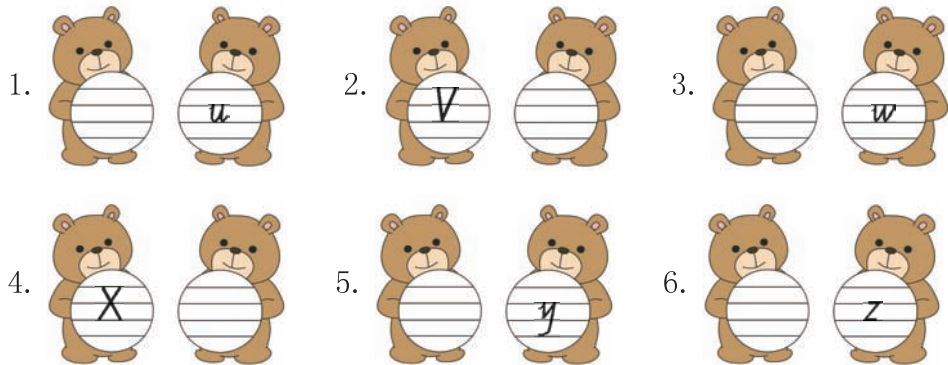
四、听录音，写出每个人所拥有的物品数量。



Writing Part

五、写出下列字母的大写或小写字母。



六、选择每组单词中不同类的一项，将其序号填入题前括号里。

- () 1. A. face B. foot C. five
 () 2. A. plate B. pencil C. pen
 () 3. A. my B. your C. four
 () 4. A. bear B. many C. monkey
 () 5. A. that B. two C. this

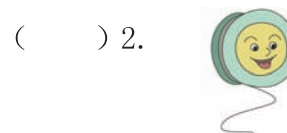
七、选择正确的答案，将其序号填入题前括号里。

- () 1. —This apple, please. —_____.
 A. Sure B. I have an apple
 C. I'd like an apple
 () 2. —_____? —Four.
 A. How are you B. How many plates
 C. What's this

八、看图，判断下列图片与句子是否相符，相符的在括号里画“☺”，不相符的画“☹”。



I have two umbrellas.



This is a yo-yo.

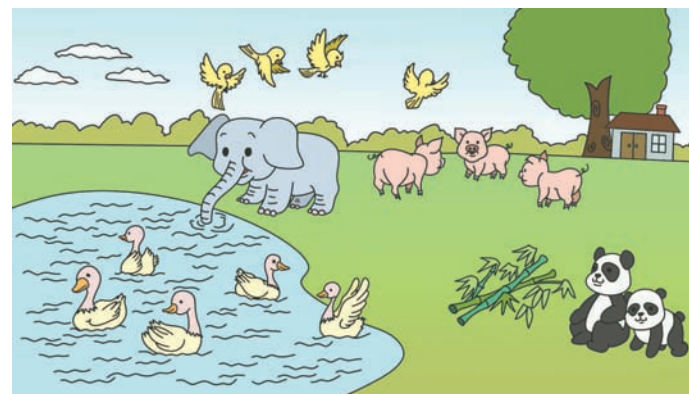


The fox is under the box.



It's wet.

九、看图，选择合适的单词补全短文，将其序号填在相应的横线上。



- A. two
 B. one
 C. four
 D. three
 E. five

Hello, I'm Amy. I'm at the zoo. I see 1. _____ birds,
 2. _____ pigs, 3. _____ elephant, 4. _____ ducks and
 5. _____ pandas. I'm very happy.



单元检测



Listening Part



听力音频

一、听录音，用 1、2、3、4 给下列图片排序。



()



()



()



()

二、听录音，选出与你所听到的内容相符的图片，将其序号填入题前括号里。

() 1. A.



B.



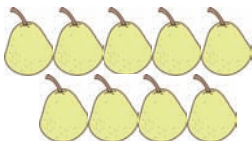
() 2. A.



B.



() 3. A.



B.



() 4. A.



B.



三、听录音，判断下列电话号码与你所听到的内容是否相符，相符的在括号里画“😊”，不相符的画“😞”。

1.



2753386

()

2.



3648526

()

3.



8358569

()

四、听录音，写出所缺数字对应的单词。

- I have _____ books and _____ pens.
- Today is my birthday. I have _____ gifts.
- Hello! I'm _____ years old.
- Show me _____, please.
- I see _____ candles.

五、听录音，将小动物与它们的号码连线。

1.



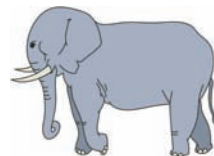
2.



3.



4.



⑨

⑥

③

①

⑧

②

⑩

⑤

5.



6.



7.



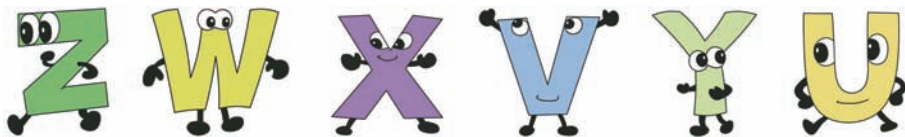
8.



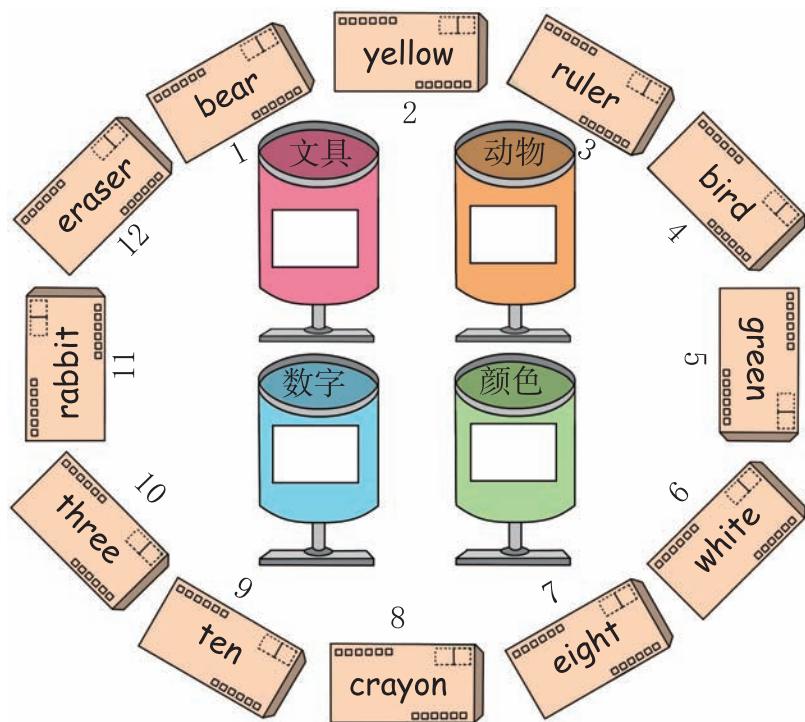


Writing Part

六、将下列字母按字母表顺序排列并将其大小写写在四线三格里。



七、将下列信封投递到正确的邮箱，将数字序号填入邮箱里。



八、选择正确的答案，将其序号填在相应的括号里。

A. four B. five C. two D. seven E. one F. six

1. one + six = ()
2. seven - six = ()
3. two + four = ()
4. nine - seven = ()
5. ten - six = ()
6. two + three = ()

九、看图，选择合适的句子补全对话，将其序号填入题前括号里。



- A. How many pencils?
B. How many books?
C. How many rulers?
D. How many candles?

- () 1. — —One.
() 2. — —Two.
() 3. — —Three.
() 4. — —Six.

十、选择合适的句子补全对话，将其序号填在相应的横线上。

John: Happy birthday, Sarah!

Sarah: 1. _____ Mum, this is John.

Mum: Nice to meet you, John.

John: 2. _____ Oh, so many
candles. 3. _____

Sarah: I'm nine years old.

John: Oh, a big cake. 4. _____

Sarah: Sure. Here you are.

- A. Can I have some cake?
B. How old are you?
C. Nice to meet you, too.
D. Thank you, John.





期末复习巩固练习

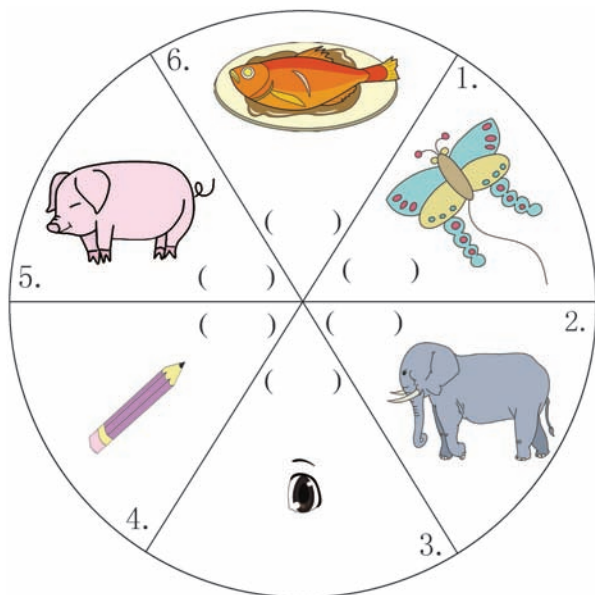


Listening Part



听力音频

一、听录音，判断下列图片与你所听到的内容是否相符，相符的在括号里打“√”，不相符的打“×”。



二、听录音，选出你所听到的句子中含有的单词，将其序号填入题前括号里。

() 1. A. water B. white C. what

- () 2. A. hand B. are C. arm
() 3. A. bread B. bear C. bird
() 4. A. Coke B. cat C. cake
() 5. A. eight B. nine C. seven

三、听录音，圈出你所听到的句子中含有的单词。

1. Touch your (hand / head) .
2. I see (three / ten) dogs.
3. Can I have some (bread / rice) ?
4. Show me (orange / white) .
5. This is my (pen / crayon) .

四、听录音，用 1、2、3、4、5 给下列句子排序。

- () How many gifts?
() Have some water.
() You are a big boy!
() Can I have some milk?
() Look at my face.

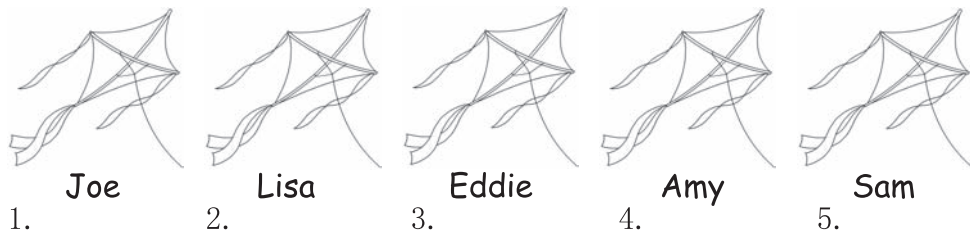
五、听录音，选择正确的答语，将其序号填入题前括号里。

- () 1. A. Sarah. B. I'm six years old. C. Blue.
() 2. A. Sure. B. OK. C. Thank you.
() 3. A. Hello! B. Bye! C. Nine.
() 4. A. Yes, I am. B. Five. C. Fine, thank you.
() 5. A. How are you? B. You're welcome. C. Here you are.



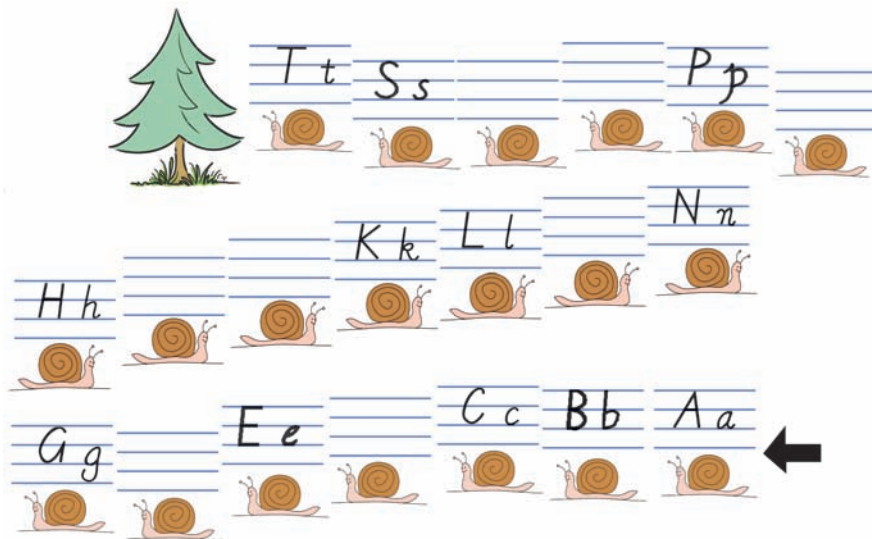
六、听录音，小朋友们的风筝分别是什么颜色的？将颜色的编号写在相应的名字下。

B—blue O—orange R—red
W—white Y—yellow



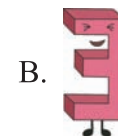
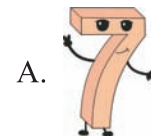
Writing Part

七、读一读，按字母表顺序填字母，把小蜗牛回家的路补充完整。

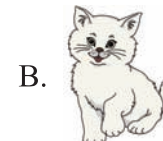


八、选择与单词相符的图片，将其序号填入题前括号里。

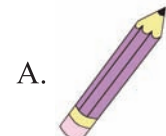
() 1. three



() 2. dog



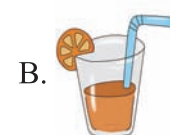
() 3. crayon



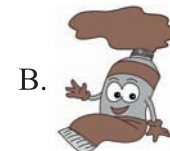
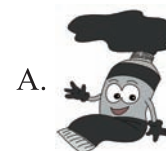
() 4. bird



() 5. juice



() 6. black



九、选择正确的答案，将其序号填入题前括号里。

() 1. This _____ my nose.

A. is

B. am

C. are

() 2. How many _____?

A. a pen

B. pen

C. pens



- () 3. I _____ a cat.
A. / B. have C. is
- () 4. _____ your ears.
A. Touch B. Look C. Play
- () 5. —I like green. —_____ too.
A. I B. Me C. My
- () 6. —What's that? —_____
A. Great! B. It's a funny dog. C. I like it.
- () 7. —Goodbye, Miss White! —_____
A. Bye, Mr Jones B. OK C. Hello
- () 8. —What's your name? —_____.
A. This is Sarah B. Goodbye, Sarah
C. My name is Sarah

十、根据每组数字的规律找出错误，将其圈出来，然后将正确的写在相应的横线上。

1. one / two / three / five _____
2. seven / eight / six / ten _____
3. four / five / three / seven _____
4. three / four / nine / six _____
5. five / six / seven / two _____

十一、读句子，选择相应的图片，将其序号填入题前括号里。

- () 1. Show me six.



- () 2. Act like a panda.



- () 3. I'd like some noodles.



- () 4. This is my mouth.



十二、读对话，选择相应的图片，将其序号填入题前括号里。

- () 1. —Look! I have a bear.
—Cool! I like it.



- () 2. —This is a gift, Mum. Here you are.
—Thank you!



- () 3. —Tom, this is my brother, Maomao.
—Nice to meet you, Maomao.
—Nice to meet you, too.



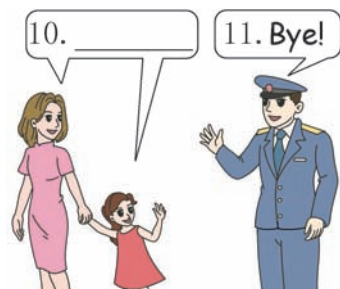


十三、给下列句子选择正确的答语，将其序号填入题前括号里。

- | | |
|------------------------------|---------------------|
| () 1. How many ducks? | A. Fine, thank you. |
| () 2. What's that? | B. Five. |
| () 3. Happy birthday! | C. It's a tiger. |
| () 4. Can I have some Coke? | D. Thank you. |
| () 5. How are you? | E. Here you are. |

十四、看图，选择合适的句子，将其序号填在对话框中。

- | | |
|----------------------|---------------------|
| A. Goodbye! | B. This is my mum. |
| C. What's your name? | D. Have some water. |
| E. How old are you? | |



十五、任务型阅读。

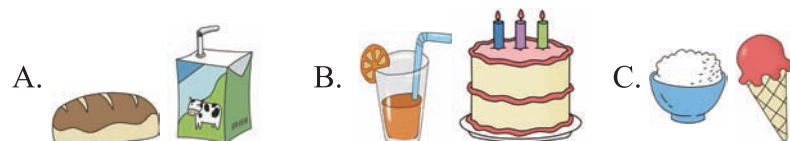
I'm Tim. I'm seven years old. I like blue. I like milk and bread. I like pandas and monkeys. Today is my birthday. I have a gift. It is a toy panda. I like it very much.

任务一：根据短文内容，选择正确的图片，将其序号填入题前括号里。

() 1. Tim is _____.



() 2. Tim likes _____.



任务二：阅读短文，判断下列句子正误，正确的在括号里写“T”，错误的写“F”。

- () 3. Tim likes blue.
- () 4. Tim likes ice cream and juice.
- () 5. Tim likes pandas and monkeys.



期末检测



Listening Part



听力音频

一、听录音，用 1—9 给下列图片排序。

6

()



()



()



()



()



()



()



()



()

二、听录音，选出你所听到的句子，将其序号填入题前括号里。

- | | |
|--------------------------------|------------------------|
| () 1. A. I'm 9. | B. I'm 10. |
| () 2. A. How are you? | B. How old are you? |
| () 3. A. How many elephants? | B. How many gifts? |
| () 4. A. I'd like some bread. | B. I'd like some rice. |
| () 5. A. Look! I have a book! | B. Look! I have a dog! |

三、听录音，判断下列句子与你所听到的内容是否相符，相符的在括号里打“√”，不相符的打“×”。

- () 1. Good morning, Chen Jie.

- () 2. This is my leg.
 () 3. I have three erasers.
 () 4. Close your eyes.
 () 5. Look at the panda.

四、听录音，选出与你所听到的内容相符的图片，将其序号填入题前括号里。

- () 1. A.



B.



C.



- () 2. A.



B.



C.



- () 3. A.



B.



C.



五、听录音，将下列人物与其喜欢的动物连线。

1.



2.



3.



4.



A.



B.



C.

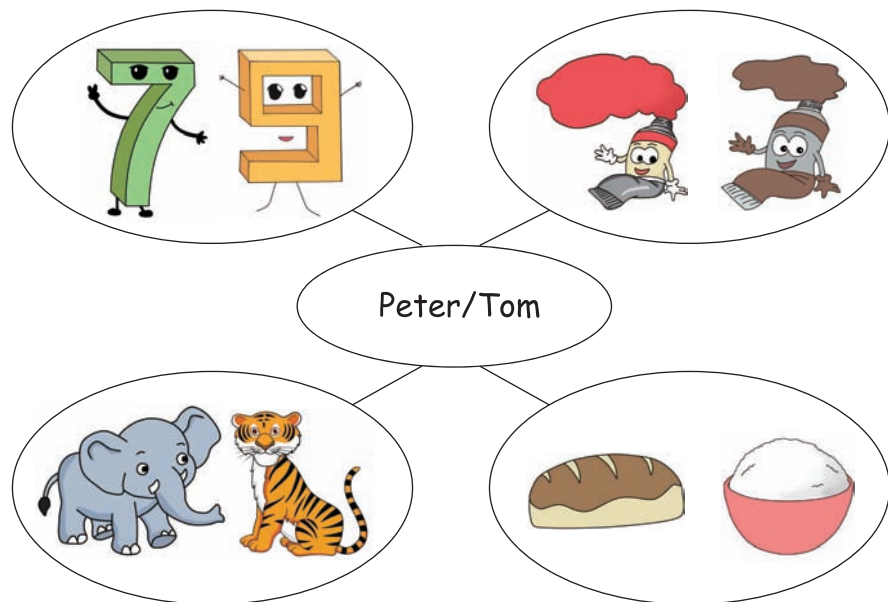


D.





六、听录音，在思维导图中圈出正确的选项。

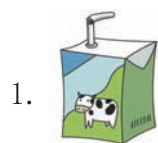


Writing Part

七、按字母表顺序写出所缺字母的大小写形式。

- () Bb () Dd Ee Ff Gg
- () Ii Jj () Ll Mm ()
- () Pp Qq Rr Ss ()
- () Vv Ww () Yy Zz

八、看图，选择与图片相符的单词，将其序号填入相应的括号里。



1.

()

- A. juice
- B. milk
- C. Coke



2.

()

- A. bird
- B. rabbit
- C. tiger



3.

()

- A. head
- B. ear
- C. eye



4.

()

- A. bread
- B. fish
- C. egg



5.

()

- A. hand
- B. head
- C. foot



6.

()

- A. two
- B. ten
- C. three

九、给下列单词分类，将其序号填在相应的横线上。

- A. cake B. bread C. mouth D. ten E. monkey
F. cat G. milk H. bear I. eye J. noodles
K. face L. juice M. nine N. seven O. water

- 食物: _____
- 动物: _____
- 身体部位: _____
- 数字: _____
- 饮料: _____



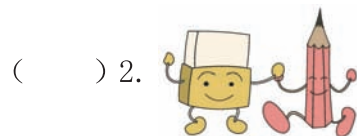
十、选择正确的答案，将其序号填入题前括号里。

- () 1. — _____ your name? —My name's Kelly.
A. What B. What's C. Who's
- () 2. —Have some _____, please. —Thank you.
A. rices B. rice C. breads
- () 3. — _____ are you?
—Fine, thank you.
A. How B. How old C. Where
- () 4. —How many _____?
—Six.
A. a candle B. candle C. candles
- () 5. —Can I have some noodles?
— _____.
A. Sure. Here you are B. Thank you
C. You're welcome

十一、看图，判断下列图片与句子是否相符，相符的在括号里打“√”，不相符的打“×”。



- () 1. I see brown.



- () 2. I have two pencils.

- () 3.



Have some milk.

- () 4.



This is an elephant.

- () 5.



I have four bags.

十二、看图，选择正确的答案，将其序号填入题前括号里。

- () 1. I see _____.
A. a vet and a dog B. a puppet
C. a vet and a bear
- () 2. Look! It's a funny _____.
A. dog B. cat
C. monkey
- () 3. I have _____.
A. a pen and a ruler B. a book and a crayon
C. an eraser and a pen



十三、给下列句子选择正确的答语，将其序号填入题前括号里。(每项限选一次)

- () 1. What's your name?
() 2. Let's eat the bread.
() 3. How old are you?
() 4. How many crayons?

- A. OK!
B. I'm four.
C. My name's Liu Wei.
D. Three.





十四、看图, 选择与图片相符的句子, 将其序号填在相应的括号里。

A. Let's go to school!

B. Let me make a puppet.

C. I'm ten years old.

D. Look! I have a big pencil.

E. Have some Coke.

F. Nice to meet you.



()



()



()



()



()



()

十五、阅读对话, 判断下列句子正误, 正确的在括号里打“√”, 错误的打“×”。

John: I'd like some fish.

Amy: I'd like some bread.

Mum: OK! Here you are. Fish and bread.

John & Amy: Thank you.

Amy: I like eggs.

John: Me too.

Mum: OK! Have some eggs.

John & Amy: Thank you, Mum.

Mum: You're welcome.

() 1. Amy would like some fish.

() 2. John would like some bread.

() 3. Amy and John like eggs.

() 4. Mum and John have some eggs.

十六、任务型阅读。

Hi! I'm Zoom. I'm ten years old. I like rice and noodles best. I like dogs best. I like blue best. Look! This is my bag. It's orange. The pencil is blue. The crayon is red. The ruler is green. The eraser is yellow. The pencil box is brown. The book is black. They are beautiful (漂亮的)!

任务一: 阅读短文, 完成 Zoom 的信息表。



Name: 1. _____ Age: 2. _____

Favourite food: 3. _____ and _____

Favourite animals: 4. _____

Favourite colour: 5. _____

任务二: 阅读短文, 给 Zoom 的学习用品涂上颜色。



听力材料及参考答案

Unit 1 Hello!

A.Let's talk Let's play

- 一、1.—C 2.—D 3.—E 4.—A
5.—B
二、1.A 2.C
三、1.B 2.C 3.A

A.Let's learn Let's chant

- 一、1. 😊 2. 😊 3. 😊 4. 😊
二、1.C 2.D 3.A 4.B
三、(一) Eraser eraser Eraser
Crayon crayon Crayon
Ruler ruler Ruler
Pencil pencil Pencil
(二) 4 1 3 2

A.Let's sing Let's find out

- 一、1.D 2.K 3.P 4.V 5.Z
二、1. ✓ 2. × 3. ✓ 4. ×
三、



阶段复习训练

[听力材料]

- 一、1. pencil 2. crayon 3. ruler
4. eraser
二、1. I have an eraser.
2. I have a crayon.

- 三、1. Hi! 2. I'm Lin Wei.

[参考答案]

- 一、3 1 4 2
二、1.A 2.B
三、1.B 2.A
四、Y W V S K N
P I G E B
五、1.D 2.C 3.B 4.A
六、1. 😊 2. 😊 3. 😊 4. 😊 5. 😊
七、1.B 2.A 3.A
八、1.—B 2.—A 3.—C
九、1.B 2.A

B.Let's talk Let's play

- 一、1.C 2.B 3.D 4.A
二、1.B 2.A
三、1.B 2.A 3.B
四、1.B 2.A 3.C

B.Let's learn Let's do

- 一、1.A 2.B 3.A 4.A
二、1.C 2.B 3.A 4.B 5.C
三、1. book 2. bag 3. pencil box 4. pen
四、1.D 2.A 3.C 4.B

B.Start to read

一、

1.	c	e	d	b	e	a
2.	g	q	p	q	o	q
3.	n	h	n	k	m	n
4.	W	V	X	W	H	Y
5.	F	E	F	B	F	D
6.	I	L	I	J	Z	I

- 二、1.—B 2.—A 3.—D 4.—C
5.—E
三、1. ✓ 2. ✓ 3. × 4. ×
四、1. 2 2. 2 3. 2 4. 2 5. 2

6. 2 7. 2 8. 1

B.Let's check Let's sing

- 一、1.C 2.D 3.B 4.A
二、1.D 2.C 3.B 4.A

C.Story time

- 一、1.—C 2.—A 3.—B
二、H A F C D E G B

单元检测

[听力材料]

- 一、1. Mm 2. Bb 3. Qq 4. Kk 5. Xx
二、1. pen 2. crayon 3. pencil box
4. book
三、1. Hello! My name is Mike.
2. Carry your bag.
3. Open your book.
4. Bye, Zip.
5. Hi! My name's Lily.
四、1. I'm Sarah. I have a pen.
2. My name's Mike. I have a book.
3. I'm Liu Xin. I have a bag.
4. I'm Wu Yifan. I have an eraser.
五、1. What's your name?
2. Hi! My name's Lele.
3. I have a crayon.

[参考答案]

- 一、4 2 5 1 3
二、1.A 2.B 3.A 4.A
三、1.F 2.T 3.F 4.F 5.F
四、1.—C 2.—D 3.—A 4.—B
五、1.B 2.C 3.A
六、略
七、1.A 2.B 3.C 4.C
八、1.A 2.C 3.A 4.C
九、任务一：1.D 2.A 3.C 4.B
任务二：2 3 4 1

Unit 2 Colours

A.Let's talk Draw and say

- 一、1.C 2. (1) B (2) A
二、1.A 2.C
三、1.B 2.A 3.B

A.Let's learn Let's do

- 一、1. 尺子—绿色 2. 橡皮—红色
3. 钢笔—蓝色 4. 书包—黄色
5. 铅笔—红色和蓝色
6. 书—黄色和绿色
二、1. ✓ 2. ✓ 3. × 4. ✓
三、1. red—C 2. yellow—A 3. green—B
四、1.D 2.A 3.B 4.C

A.Letters and sounds

- 一、略
二、1.—a 2.—b 3.—c 4.—d
三、1. 😊 2. 😊 3. 😊 4. 😊
四、1. dog 2. crayon 3. book 4. apple

阶段复习训练

[听力材料]

- 一、1. /b/, bag 2. /æ/, apple
3. /k/, cat 4. /d/, duck
二、1. Cc 2. Bb 3. Dd 4. Aa
三、1. Show me your yellow crayon.
2. Show me your red crayon.
3. Show me your green crayon.
4. Show me your blue crayon.
四、1. Good morning, Miss Green.
2. Miss White, this is Mr Jones.
3. This is Liu Xin.
4. I see the crayon.
5. Show me red.
五、Hello, I'm Sarah. I have a yellow bag. In my bag, I have a ruler, a book and a pen. Look! My ruler is blue. My book is red. My pen is green.

[参考答案]

- 一、1. b 2. a 3. c 4. d
 二、1. Cc 2. Bb 3. Dd 4. Aa
 三、3 2 4 1
 四、1. √ 2. × 3. × 4. × 5. √
 五、1. —C 2. —A 3. —D 4. —B
 六、1. B 2. B 3. C 4. B 5. A
 七、1. B 2. B 3. A 4. B
 八、1. A 2. A 3. C
 九、1. 红色 2. 绿色 3. 蓝色 4. 黄色
 十、1. 😊 2. 😞 3. 😐

B.Let's talk Let's play

- 一、1. B 2. C 3. A
 二、1. C 2. A 3. B
 三、1. B 2. C 3. A

B.Let's learn Let's do

- 一、1. —C 2. —D 3. —A 4. —B
 二、1. B 2. A 3. A 4. B
 三、1. D 2. A 3. C 4. B
 四、(一) Orange orange orange
 White white white
 Black black black
 Brown brown brown
 (二) 从左至右分别涂色: 橙色 白色
 黑色 棕色

B.Start to read

- 一、1. √ 2. × 3. √ 4. ×
 二、A, a, B, b, C, c, D, d
 三、1. 棕色 2. 橙色 3. 红色
 4. 黑色 5. 蓝色 6. 黄色
 四、1. —B 2. —C 3. —A

B.Let's check Let's sing

- 一、1. D 2. B 3. C 4. A
 二、1. × 2. √ 3. √

C.Story time

- 一、1. B 2. A 3. B

- 二、1. C 2. B 3. A 4. D

单元检测

[听力材料]

- 一、1. CBA 2. white 3. thank 4. mum
 5. yellow bag 6. Good afternoon!
 7. How are you?
 二、1. Colour the pen blue.
 2. Colour the pencil orange.
 3. Colour the flower red.
 三、1. I'm Chen Jie. I see red.
 2. I'm Mike. I see orange.
 3. I'm Sarah. I see yellow.
 4. I'm Wu Yifan. I see green.
 四、1. White, white. Touch the ground.
 2. Black, black. Stand up.
 3. Brown, brown. Turn around.

[参考答案]

- 一、1. B 2. A 3. B 4. C 5. A 6. B 7. A
 二、1. 蓝色 2. 橙色 3. 红色
 三、1. B 2. A 3. C 4. D
 四、1. √ 2. × 3. √
 五、1. Aa 2. Bb 3. Dd 4. Cc
 六、Aa Bb Cc Dd
 七、black → red → white → yellow →
 brown → orange
 八、1. B 2. B 3. A 4. A
 九、1. B 2. D 3. A 4. C 5. E
 十、1. —C 黄色 2. —D 蓝色
 3. —A 红色 4. —B 橙色

Unit 3 Look at me!

A.Let's talk Let's play

- 一、1. B 2. A
 二、1. F 2. T
 三、1. B 2. A 3. B
 四、1. B 2. A 3. D 4. E 5. C

A.Let's learn Let's do

- 一、1. B 2. A 3. C 4. E 5. D
 二、1. A 2. B 3. C 4. A
 三、1. × 2. √ 3. √ 4. × 5. √
 6. √

A.Letters and sounds

- 一、略
 二、1. × 2. √ 3. × 4. √ 5. √
 三、1. —B 2. —C 3. —A 4. —F
 5. —D 6. —E
 四、1. elephant 2. face 3. green 4. ice

阶段复习训练

[听力材料]

- 一、1. /f/, foot 2. /aɪ/, ice
 3. /e/, elephant 4. /g/, gift
 二、1. face 2. nose 3. mouth 4. ear
 5. eye
 三、1. Open your mouth.
 2. This is my eye.
 3. I have a nose.
 4. I see green.
 5. Let's go to school!
 四、1. This is my gift.
 2. Touch your nose.
 3. I have an egg.
 4. Look at my mouth.
 五、1. Good morning.
 2. How are you, Chen Jie?
 3. Let's play!

[参考答案]

- 一、1. f 2. i 3. e 4. g
 二、



- 三、1. B 2. B 3. A 4. A 5. B
 四、1. B 2. B 3. A 4. B
 五、1. B 2. C 3. A
 六、1. Bb 2. Dd; Ff 3. Gg Hh
 七、1. —C 2. —D 3. —A 4. —B
 八、1. A 2. B
 九、1. √ 2. × 3. √ 4. ×
 十、1. C 2. A
 十一、1. D 2. F 3. B 4. A 5. C 6. E

B.Let's talk Let's play

- 一、1. B 2. A
 二、1. 😊: ABC 2. 😊: AC 3. 😊: AB
 三、1. B 2. C 3. A

B.Let's learn Let's do

- 一、1. A 2. E 3. D 4. F 5. B 6. C
 二、1. C 2. A 3. A
 三、1. F 2. E 3. D 4. B 5. C 6. A
 四、(一) Hand hand hand
 Arm arm arm
 Leg leg leg
 Foot foot foot
 Head head head
 Body body body
 (二) 6 4 1 5 3 2

B.Start to read

- 一、Bb Cc Dd Ee Ff Gg Hh Ii
 二、1. ear egg 2. gift green
 3. this morning 4. school hand
 5. foot face
 三、E, e, F, f, G, g, H, h, I, i
 四、1. 2 2. 2 3. 1 4. 2 5. 2 6. 1
 7. 2 8. 2 9. 1
 五、1. B 2. C 3. A 4. E 5. D

B.Let's check Let's sing

- 一、1. C 2. A 3. D 4. B 5. E

二、1. D 2. A 3. B 4. C

C. Story time

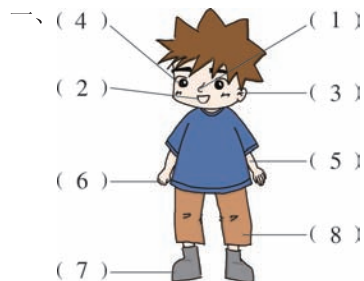
1. E 2. C 3. B 4. D 5. A

单元检测

[听力材料]

- 一、1. nose 2. mouth 3. ear 4. eye
5. arm 6. hand 7. foot 8. leg
二、1. FGE 2. head 3. This is my leg.
三、1. Touch your ear.
2. Stamp your foot.
四、1. Good morning.
2. I'm fine, thank you.
3. Let's go to school!
4. This is my body.

[参考答案]



- 二、1. C 2. A 3. B
三、1. C 2. B
四、1. √ 2. × 3. √ 4. ×
五、Ee Ff Gg Hh Ii
六、1. 😊 2. 😞 3. 😊 4. 😊 5. 😞
6. 😊
七、1. A 2. D 3. C 4. B
八、1. gift 2. ice cream 3. foot
4. egg
九、1. eye 2. hands 3. legs 4. arms
十、1. C 2. B

十一、头—棕色 耳朵—蓝色 眼睛—蓝色
嘴巴—红色 手臂—橙色 腿—绿色
身体—黄色 尾巴—棕色

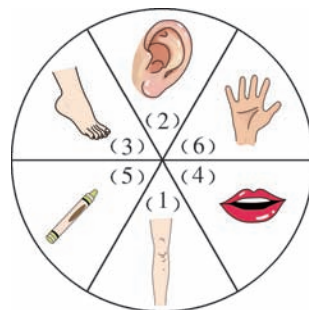
期中复习巩固练习

[听力材料]

- 一、1. leg 2. ear 3. foot 4. mouth
5. crayon 6. hand
二、1. What's your name?
2. Good afternoon.
3. Carry your bag.
4. It is orange.
5. Show me your bag.
6. Colour it white.
三、1. Good morning!
2. Goodbye!
3. Let's go to school!
4. Close your eyes.
5. Open your book.
6. I see brown.
四、1. Good morning! I'm John. This is my blue book.
2. Hello! I'm Sarah. This is my orange crayon.
3. Hi! My name's Mike. I have a bag. It's yellow.
4. Hello! My name's Wu Yifan. I have a white ruler.
5. Hi! I'm Chen Jie. I have a pencil box. It's green.
五、1. Nice to meet you.
2. How are you?
3. What's your name?
4. Who are you?
5. Let's go to school!

[参考答案]

一、



- 二、1. A 2. B 3. B 4. A 5. B 6. A
三、1. √ 2. × 3. × 4. √ 5. √
6. ×
四、1. Ab 2. Ea 3. Be 4. Cd 5. Dc
五、1. B 2. B 3. A 4. A 5. B
六、1. Ff 2. Dd 3. Aa 4. Gg 5. Ii
6. Hh 7. Cc 8. Ee 9. Bb
七、1. 😊 2. 😞 3. 😊 4. 😊 5. 😊
6. 😊
八、1. 用竖线画 crayon—bag—ruler
2. 用横线画 hand—mouth—ear
3. 用斜线画 John—Mike—Sarah
九、1. B 2. D 3. A 4. C
十、1. × 2. √ 3. √
十一、1. B 2. C 3. B 4. A 5. B
十二、1. D 2. A 3. C 4. B
十三、1. B 2. E 3. C 4. D 5. A
十四、任务一: B C E G
任务二: 1. F 2. T

Unit 4 We love animals

A. Let's talk Let's play

- 一、1. A 2. C 3. B 4. D
二、1. —A 2. —C 3. —B
三、1. C 2. B
四、1. —B 2. —C 3. —A

A. Let's learn Let's chant

- 一、1. 😊 2. 😊 3. 😞 4. 😊
二、1. B 2. C 3. A 4. E 5. D
三、1. D 2. B 3. A 4. E 5. C
四、(一) Cat cat cat
Duck duck duck
Pig pig pig
Dog dog dog
Bear bear bear
(二) cat; duck; pig; dog; bear

A. Letters and sounds

- 一、略
二、J—C N—A L—B K—E M—D
G—F
三、1. × 2. × 3. √ 4. √ 5. √ 6. ×
四、1. B 2. C 3. A 4. E 5. D

阶段复习训练

[听力材料]

- 一、1. /n/, noodles 2. /l/, leg
3. /dʒ/, jump 4. /k/, kite
二、1. pig 2. cat 3. bear 4. duck
5. dog
三、1. What's this?
2. It is big.
3. I have a jeep.
4. This is my kite.
5. Look at my dog.
四、1. It's a pig.
2. It's a dog.
3. It's a cat.
4. It's a duck.
五、Hi! I'm John. This is my dog. It's black and white. It's in the truck now. I love my dog.
[参考答案]
一、1. n 2. l 3. j 4. k

- 二、3 1 5 4 2
 三、1. A 2. B 3. B 4. A 5. A
 四、1. √ 2. × 3. × 4. ×
 五、1. C 2. B 3. C
 六、1. Jj 2. Ll 3. Kk 4. Mm
 七、1. × 2. √ 3. ×
 八、1. B 2. C 3. A
 九、1. B 2. A 3. B 4. A 5. B
 十、1. B 2. C 3. C
 十一、cat; 画图略

B.Let's talk Let's play

- 一、1. B 2. B 3. A
 二、dog → duck → cat → pig → panda → bear
 三、1. D 2. C 3. B 4. A
 四、1. C 2. B 3. A 4. D

B.Let's learn Let's do

- 一、1. A 2. C 3. A 4. B 5. C
 二、1. B 2. G 3. H 4. D 5. E 6. F
 7. A 8. C
 三、1. A 2. B 3. E 4. C 5. D
 四、1. C panda 2. B tiger 3. A zoo

B.Start to read

- 一、1. Jj: A C G H O
 2. Kk: F J K L N
 3. Ll: B D E I M
 二、J, j, K, k, L, l, M, m, N, n
 三、1. 2 2. 2 3. 2 4. 3 5. 2 6. 2
 7. 1 8. 1
 四、1. A 2. B 3. B

B.Let's check Let's sing

- 一、1. E 2. G 3. D 4. F 5. A 6. B
 7. H 8. C
 二、1. 黄色 2. 棕色 3. 蓝色

C.Story time

1. × 2. √ 3. × 4. × 5. √

6. √ 7. √ 8. × 9. × 10. √

单元检测

[听力材料]

- 一、1. pig 2. rabbit 3. duck
 4. cat 5. bear 6. elephant
 二、1. GMN 2. a brown bear 3. a fat pig
 4. Look at the elephant.
 5. I like this cat. 6. It's on the pear.
 三、1. Act like a panda.
 2. Act like a monkey.
 3. Act like a bird.
 四、1. M: What's this?
 W: It's a bird. It's black.
 2. M: What's that?
 W: It's a white pig!
 M: Wow! It's so fat!
 3. M: Look! A funny brown bear!
 W: Cool! I like it.

[参考答案]

- 一、3 2 1 5 4 6
 二、1. B 2. C 3. A 4. B 5. A 6. C
 三、1. √ 2. × 3. √
 四、1. —C 2. —A 3. —B
 五、4 5 2 1 3
 六、1. B 2. C 3. A
 七、1. C 2. A 3. B 4. D
 八、1. B 2. C 3. A
 九、1. B 2. C 3. D 4. A
 十、任务一: 1. F 2. T 3. T 4. F
 任务二: 圈出猴子、熊、大象、三只鸟

Unit 5 Let's eat!

A.Let's talk Let's play

- 一、1. B 2. A
 二、1. C 2. A 3. B
 三、1. B 2. C 3. A
 四、—I'd like some juice.
 —I'd like some juice and ice cream.

—I'd like some juice, ice cream and apples.

A.Let's learn Let's do

- 一、1. C 2. A 3. B 4. D
 二、



H	U	N	G	C	E	I	Y
E	G	Y	R	K	H	L	R
A	M	J	Y	D	U	G	G
L	B	S	H	U	N	W	N
M	U	H	Y	R	G	V	U
H	N	O	M	M	R	H	H
O	G	R	Y	N	G	R	Y
N	P	Y	H	U	F	B	G



Mike would like some eggs.

- 三、1. B 2. B
 四、1. C 2. D 3. B 4. A

A.Letters and sounds

- 一、略
 二、1. —C 2. —A 3. —B 4. —D
 5. —F 6. —E
 三、1. queen 2. tiger 3. pen 4. red
 5. orange 6. Sarah

阶段复习训练

[听力材料]

- 一、1. /kw/, queen 2. /t/, ten
 3. /p/, pig 4. /s/, six 5. /r/, rice
 二、1. HBQ 2. RSD
 三、1. I'd like some rice.
 2. Drink some milk. 3. It's a pig.
 四、1. She is a queen. 2. Have some rice.
 3. It's blue. 4. Have some bread.
 5. Have some eggs.
 6. Have some juice.
 五、Miss White: What would you like,
 Chen Jie?
 Chen Jie: I'd like some bread. What
 about you, Miss White?

Miss White: I'd like some juice. What
 about you, Wu Yifan?

Wu Yifan: I'd like some eggs. What
 would you like, Sarah?

Sarah: I'd like some milk.

[参考答案]

- 一、1. q 2. t 3. p 4. s 5. r
 二、1. C 2. B
 三、1. C 2. B 3. B
 四、1. √ 2. × 3. × 4. √ 5. √ 6. ×
 五、1. C 2. D 3. A 4. B
 六、Nn Oo Pp Qq Rr Ss Tt
 七、1. A 2. B 3. B
 八、1. C 2. A 3. B
 九、1. A 2. B
 十、1. × 2. √

B.Let's talk Let's play

- 一、1. B 2. A
 二、1. C 2. A 3. C 4. A
 三、1. × 2. √
 四、2 3 1 4

B.Let's learn Let's do

- 一、1. 😊 2. 😊 3. 😊 4. 😊
 二、1. D 2. C 3. B 4. A
 三、1. A 2. C 3. B
 四、(一) Water water water
 Bread bread bread
 Fish fish fish
 Rice rice rice
 (二) 圈出水、面包、鱼、米饭

B.Start to read

- 一、1. —C 2. —B 3. —A 4. —E
 5. —D
 二、O, o, P, p, Q, q, R, r, S, s, T, t

三、1. 2 2. 1 3. 1 4. 4 5. 3 6. 3

7. 3 8. 3

四、1. A 2. B

B. Let's check Let's sing

一、1. A 2. B 3. A

二、1. D 2. A 3. B 4. C

三、1. B 2. D 3. A 4. C

C. Story time

1. A 2. D 3. B 4. C

单元检测

[听力材料]

一、1. noodles 2. juice 3. fish

二、1. RQS 2. Coke 3. nose

4. She's Sarah. 5. I like rice.

6. Have some bread.

7. Drink some juice.

三、1. Eat some cake.

2. Have some fish.

3. Have some eggs.

[参考答案]

一、1. C 2. A 3. A

二、1. B 2. C 3. B 4. C 5. A 6. C 7. A

三、1. × 2. √ 3. ×

四、Oo Pp Qq Rr Ss Tt

五、1. F 2. B 3. E 4. H 5. G 6. A

7. D 8. C

六、1. B 2. A

七、

					
Lily			√		
John		√		√	
Sarah	√				√

Unit 6 Happy birthday!

A. Let's talk Count and say

一、1. B 2. A 3. C

二、1. C 2. A

三、1. C 2. B 3. E 4. A 5. D 6. F

A. Let's learn Let's chant

一、2—B 4—C 5—A 3—E 1—D

二、1. B 2. A

三、1. × 2. √ 3. × 4. × 5. √

6. ×

四、1. C 2. E 3. A 4. D 5. B

A. Letters and sounds

一、略

二、1. × 2. √ 3. √ 4. ×

三、1. F 2. B 3. A 4. C 5. E 6. D

四、1. umbrella 2. box 3. yellow 4. vet

阶段复习训练

[听力材料]

一、1. /ʌ/, umbrella 2. /ks/, fox

3. /z/, Zip 4. /j/, yo-yo

5. /v/, vet

二、1. VYU 2. this 3. five

4. seven plates

5. How many eggs?

6. This is a fox.

7. Jump! Jump! Jump! Three, two, one!

三、1. three rulers 2. four pens

3. four elephants 4. five apples

5. one orange 6. three kites

四、1. Hello, I'm Sarah. I have five crayons and one pencil box.

2. Hi, I'm Mike. I have four pencils

and two bags.

3. Hello, I'm Wu Yifan. I have one eraser and three pencils.

[参考答案]

一、1. u 2. x 3. z 4. y 5. v


二、1. C 2. A 3. C 4. B 5. C 6. C

7. B

三、1. √ 2. × 3. √ 4. √ 5. √

6. ×

四、

					
		5		1	
	4				2
	3		1		

五、1. U 2. v 3. W 4. x 5. Y 6. Z

六、1. C 2. A 3. C 4. B 5. B

七、1. A 2. B

八、1.  2.  3.  4. 

九、1. C 2. D 3. B 4. E 5. A

B. Let's talk Let's play

一、1. C 2. B 3. A

二、1. C 2. A 3. C 4. A 5. C

三、1. C 2. A

B. Let's learn Let's do

一、1. eight—two—three

2. four—nine—two

(答案不唯一, 只要每题被掷到的3个气球分数相加等于已知总得分即可)

二、1. D 2. A 3. C 4. E 5. F 6. B

三、(一) six six nine nine eight eight seven seven ten ten

(二) 1. A 2. D 3. C 4. B 5. E

B. Start to read

一、1. √ 2. × 3. √ 4. × 5. √

6. ×

二、U, u, V, v, W, w, X, x, Y, y, Z, z

三、7—C 9—E 3—H 1—D 5—J

6—G 8—A 4—B 10—I 2—F

四、1. C 2. B 3. D 4. A

B. Let's check Let's sing

一、1. √ 2. ×

二、1. 92837 A 2. 6663537 C

3. 3447 D 4. 3474 B

C. Story time

一、1. B 2. A 3. C 4. B

二、1. C 2. D 3. B 4. A

单元检测

[听力材料]

一、1. ten 2. four 3. five 4. seven

二、1. —How many balloons?

—6.

2. —How many ducks?

—5.

3. —How many pears?

—9.

4. —How many oranges?

—4.

三、1. 2753386

2. 3658527

3. 8358569

四、1. I have three books and two pens.

2. Today is my birthday. I have nine gifts.

3. Hello! I'm six years old.

4. Show me eight, please.

5. I see seven candles.

五、Hello! I'm at the zoo. There are so many animals in it. Look! This is a bear. It's Number 6. The cat is Number 1. The dog is Number 2. The elephant is Number 5. The monkey is Number 9. The panda is Number 3. The pig is Number 8. The duck is Number 10.

[参考答案]

一、4 3 2 1

二、1. B 2. A 3. A 4. B

三、1. 😊 2. 😞 3. 😊

四、1. three; two 2. nine 3. six

4. eight 5. seven

五、1. —⑥ 2. —① 3. —② 4. —⑤

5. —⑨ 6. —③ 7. —⑧ 8. —⑩

六、Uu Vv Ww Xx Yy Zz

七、文具: 3 8 12 动物: 1 4 11

数字: 7 9 10 颜色: 2 5 6

八、1. D 2. E 3. F 4. C 5. A 6. B

九、1. C 2. A 3. B 4. D

十、1. D 2. C 3. B 4. A

期末复习巩固练习

[听力材料]

一、1. This is a kite.

2. Look at the elephant. It's big.

3. This is my ear.

4. I have a pencil box.

5. It's a dog.

6. Have some fish.

二、1. I'd like some water.

2. This is the arm.

3. It's a red and green bird.

4. Colour the cat brown.

5. I see seven candles.

三、1. Touch your head.

2. I see three dogs.

3. Can I have some rice?

4. Show me orange.

5. This is my crayon.

四、1. You are a big boy!

2. Can I have some milk?

3. How many gifts?

4. Look at my face.

5. Have some water.

五、1. How old are you?

2. Here you are.

3. Goodbye, Wu Yifan!

4. How many tigers?

5. Thank you.

六、Hello, I'm Joe. I have a kite. It's white. This is Lisa. She has a blue kite. This is Eddie. He has a red kite. This is Amy. She has a yellow kite. This is my brother, Sam. He has an orange kite.

[参考答案]

一、1. √ 2. √ 3. × 4. × 5. × 6. √

二、1. A 2. C 3. C 4. B 5. C

三、1. head 2. three 3. rice 4. orange

5. crayon

四、3 5 1 2 4

五、1. B 2. C 3. B 4. B 5. B

六、1. W 2. B 3. R 4. Y 5. O

七、第一行: Rr Qq Oo

第二行: Ii Jj Mm

第三行: Ff Dd

八、1. B 2. A 3. B 4. B 5. B 6. A

九、1. A 2. C 3. B 4. A 5. B 6. B

7. A 8. C

十、1. five → four 2. six → nine

3. three → six 4. nine → five

5. two → eight

十一、1. B 2. A 3. D 4. C

十二、1. B 2. A 3. C

十三、1. B 2. C 3. D 4. E 5. A

十四、1. C 3. E 5. D 7. B 10. A

十五、任务一: 1. A 2. A

任务二: 3. T 4. F 5. T

期末检测

[听力材料]

一、1. cat 2. cake 3. white 4. ear

5. six 6. juice 7. pen 8. foot

9. pencil box

二、1. I'm 9.

2. How are you?

3. How many gifts?

4. I'd like some rice.

5. Look! I have a book!

三、1. Good afternoon, Chen Jie.

2. This is my leg.

3. I have three erasers.

4. Close your book.

5. Look at the panda.

四、1. Show me nine.

2. Eat some rice.

3. Act like a bird.

五、1. Hello, I'm Chen Jie. I like the bird.

2. Hello, I'm John. I like the tiger.

3. Hello, I'm Wu Yifan. I like the panda.

4. Hello, I'm Sarah. I like the bear.

六、Hi! My name is Tom. I'm nine years old. I like brown very much. And I like elephants. I'm hungry now. I'd like some bread. I like bread. Do you want to be my friend?

[参考答案]

一、5 7 1 2 4 9 6 8 3

二、1. A 2. A 3. B 4. B 5. A

三、1. × 2. √ 3. √ 4. × 5. √

四、1. C 2. C 3. A

五、1. —B 2. —A 3. —D 4. —C

六、圈出 Tom、9、棕色、大象、面包

七、1. Aa; Cc 2. Hh; Kk; Nn

3. Oo; Tt 4. Uu; Xx

八、1. B 2. A 3. C 4. B 5. A 6. B

九、1. A B J 2. E F H 3. C I K

4. D M N 5. G L O

十、1. B 2. B 3. A 4. C 5. A

十一、1. √ 2. × 3. × 4. × 5. √

十二、1. A 2. C 3. B

十三、1. C 2. A 3. B 4. D

十四、1. B 2. D 3. F 4. A 5. C 6. E

十五、1. × 2. × 3. √ 4. ×

十六、任务一: 1. Zoom 2. ten 3. rice;

noodles 4. dogs 5. blue

任务二: 书包—橙色 铅笔—蓝色

蜡笔—红色 尺子—绿色

橡皮—黄色 铅笔盒—棕色

书—黑色