

同步作业类

附夹册（含答案）

三年级英语上 最新修订

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# 网小状元 黄作业本



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# Unit 1 Hello!

## A. Let's talk Let's play

一、小朋友，你认识他们吗？请把图片与他们的名字用线连起来。



A. Mike



B. Miss White



C. Chen Jie



D. Liu Xin



E. John

二、根据情景选择正确的答案，将其序号填入题前括号里。

- ( ) 1. 当你和别人见面打招呼时，你说：\_\_\_\_\_
  - A. Hello!                      B. Miss!                      C. Mike!
- ( ) 2. 当你告诉别人你叫 Mingming 时，你说：\_\_\_\_\_
  - A. Hello, Mingming!      B. Mingming!
  - C. I'm Mingming!
- ( ) 3. 你见到了班主任刘老师，你上前跟她打招呼说：\_\_\_\_\_
  - A. Hi, I'm Miss Liu.      B. Hello, Miss Liu.
  - C. Hello, Mr Liu.

三、看图，选择合适的句子，将其序号填在对话框中。

1.



- A. Hi, I'm Wu Yifan.
- B. Hello, I'm Mike.
- C. Hello, I'm John.

2.

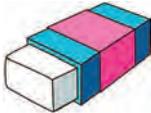


- A. Hello, I'm Chen Jie.
- B. Hi, I'm Sarah.
- C. Hi, I'm Amy.



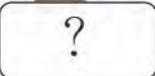
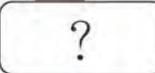
A. Let's learn Let's chant

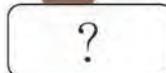
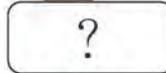
一、看图, 判断下列图片与单词是否相符, 相符的在括号里画“☺”, 不相符的画“☹”。

- |  |  |  |   |
|--|--|--|---|
| 1.  | 2.  | 3.  | 4.  |
| crayon   | eraser   | ruler  | pencil  |
| ( )  | ( )  | ( )  | ( )   |

二、根据 Zip 的回答, 选择合适的单词补全对话, 将其序号填在相应的横线上。

- A. eraser B. crayon C. ruler D. pencil

1. : I have a \_\_\_\_.
- : ?
- : Me too!
- 
2. : I have a \_\_\_\_.
- : ?
- : Me too!
- 

3. : I have an \_\_\_\_.
- : ?
- : Me too!
- 
4. : I have a \_\_\_\_.
- : ?
- : Me too!
- 

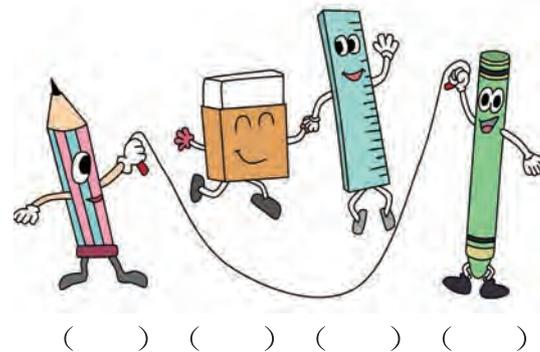
三、下列文具正在向大家作自我介绍。读一读, 按它们介绍的顺序用 1、2、3、4 给下列图片排序。

Hello, I'm Eraser.

Hi, I am Crayon.

Hello, I'm Ruler.

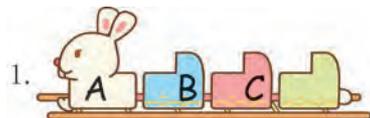
Hi, I am Pencil.





A. Let's sing Let's find out

一、小朋友，你会唱英语字母歌吗？请唱一唱，并找到相应的字母，把它填在相应的座位上。



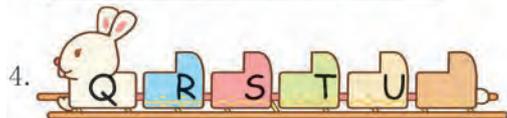
K



D



V

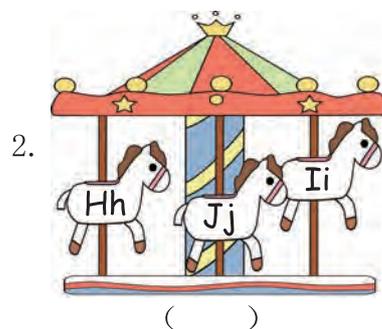
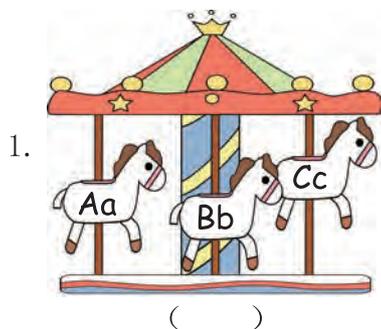


Z

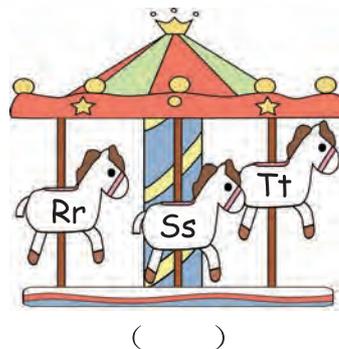


P

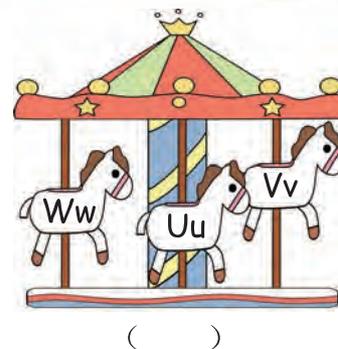
二、判断下列字母的左邻右舍是否正确，正确的在括号里打“√”，错误的打“×”。



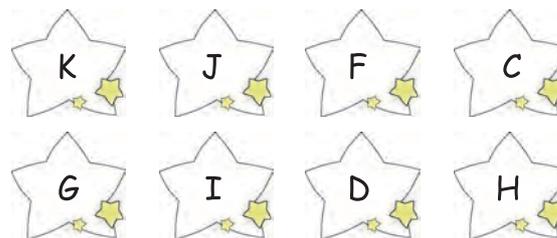
3.



4.



三、你能找到星星图框中的字母吗？请在图片中把它们圈出来。





### 阶段复习训练



#### Listening Part



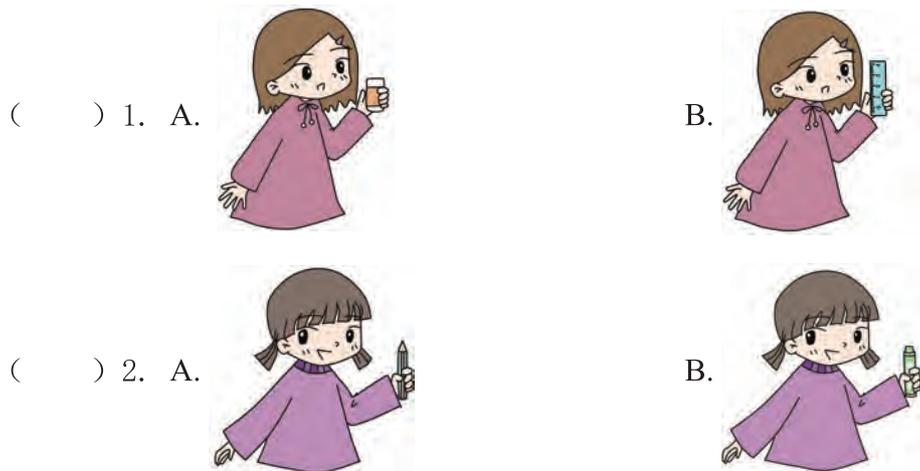
听力音频

一、听录音，用 1、2、3、4 给下列图片排序。



( ) ( ) ( ) ( )

二、听录音，选出与你所听到的内容相符的图片，将其序号填入题前括号里。



( ) 1. A.

B.

( ) 2. A.

B.

三、听录音，选出你所听到的句子，将其序号填入题前括号里。

( ) 1. A. Hello!

B. Hi!

( ) 2. A. I'm Lin Wei.

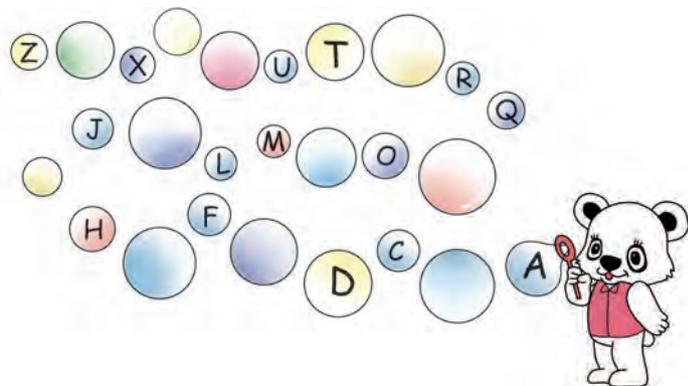
B. I'm Wei Lin.



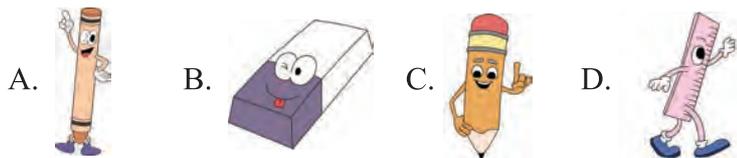
#### Writing Part

四、按字母表顺序选择相应的字母填在泡泡里。

G I S E P B  
N K V W Y

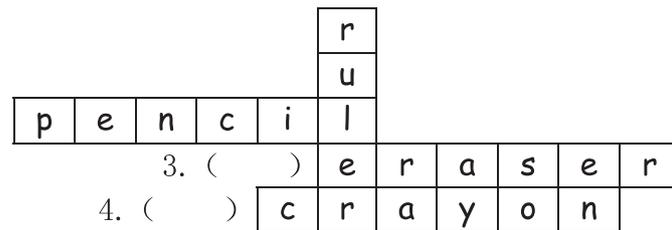


五、读单词，选择相应的图片，将其序号填入相应的括号里。



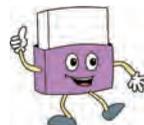
1. ( )

2. ( )



3. ( )

4. ( )



六、看图, 判断下列图片与句子是否相符, 相符的在括号里画“☺”, 不相符的画“☹”。

( ) 1.  Hello! I'm Sarah.

( ) 2.  Hi! I'm Wu Yifan.

( ) 3.  Hi! I'm Liu Xin.

( ) 4.  Hi! I'm Pencil.

( ) 5.  Hello! I'm Zoom.

七、看图, 选择与图片相符的句子, 将其序号填入题前括号里。

( ) 1. A. Hello! I'm Mike.  
B. Hi! I'm Miss White.



( ) 2. A. I have a pencil.

B. I have a ruler.

( ) 3. A. I'm Eraser.

B. I'm Crayon.

八、给下列句子选择正确的答语并连线。

1. I have a crayon.

A. Hi, I'm Xie Dan.

2. Hi, I'm Li Wen.

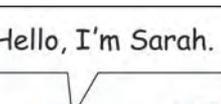
B. Me too!

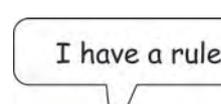
3. Hello!

C. Hi!

九、看图, 选择合适的句子, 将其序号填在对话框中。

A. Me too. B. Hi, I'm John.

1.  Hello, I'm Sarah. 

2.  I have a ruler. 



**B. Let's talk Let's play**

一、选择正确的单词补全句子，将其序号填在相应的横线上。



1. \_\_\_\_\_ name is Li Chen.
2. What \_\_\_\_\_ your name?
3. \_\_\_\_\_, Wang Yu.
4. \_\_\_\_\_ Ma Hao.

二、看图，选择合适的句子，将其序号填在对话框中。



- A. My name is Chen Le.  
B. My name is Chen Jie.  
C. My name is Chen Xin.



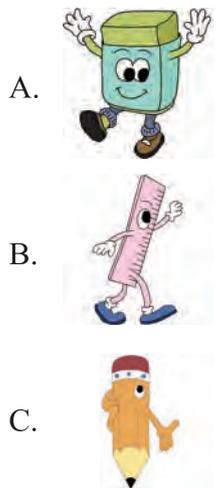
- A. Goodbye, Mr White.  
B. Goodbye, Miss White.  
C. Hi, Miss White.

三、根据情景选择正确的答案，将其序号填入题前括号里。

- ( ) 1. 当你想询问别人的名字时，你对他（她）说：\_\_\_\_\_
  - A. Hello! I'm Mike.
  - B. What's your name?
  - C. My name's Mike.
- ( ) 2. 当你告诉别人你是肖阳时，你说：\_\_\_\_\_
  - A. I'm Xiao Yang.
  - B. I'm Xiao Liang.
  - C. My name's Xiao Hong.
- ( ) 3. 当你与同学放学分别时，你说：\_\_\_\_\_
  - A. Hello!
  - B. Goodbye!
  - C. Hi!

四、连词成句。在横线上写出单词序号，并与相应的图片连线。

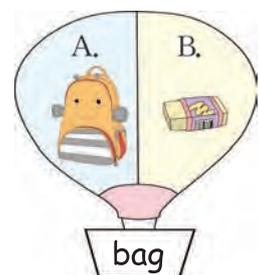
1. ① Ruler ② My ③ name ④ is  
\_\_\_\_\_.
2. ① I ② Eraser ③ am  
\_\_\_\_\_.
3. ① name's ② My ③ Pencil  
\_\_\_\_\_.

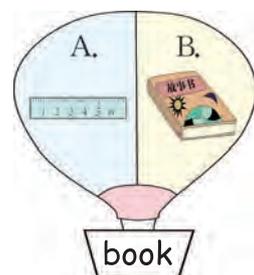


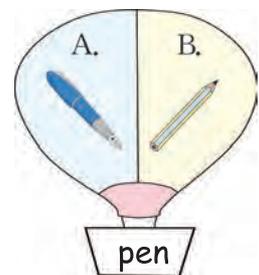


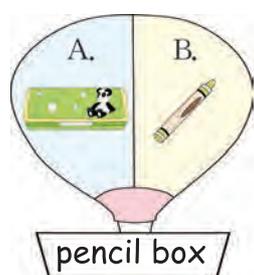
**B. Let's learn Let's do**

一、读单词，选择相应的图片，将其序号填入题前括号里。

( ) 1. 

( ) 2. 

( ) 3. 

( ) 4. 

二、选择每组单词中不同类的一项，将其序号填入题前括号里。

- |   |   |   |
|---|---|---|
| ( ) 1.  A. pen   |  B. pencil |  C. name   |
| ( ) 2.  A. book  |  B. me     |  C. crayon |
| ( ) 3.  A. your  |  B. eraser |  C. ruler  |
| ( ) 4.  A. show  |  B. bag    |  C. carry  |
| ( ) 5.  A. close |  B. open   |  C. no     |

三、看图，圈出正确的短语补全句子。



I have (a book/a ruler) .



I have (a pen/a bag) .



I have (an eraser/a pencil box) .



I have (a pen/a crayon) .

四、看图，选择与图片相符的句子，将其序号填入相应的括号里。



- A. Open your pencil box.  
 B. Show me your pen.  
 C. Close your book.  
 D. Carry your bag.



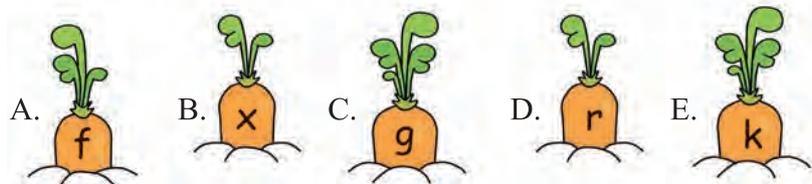
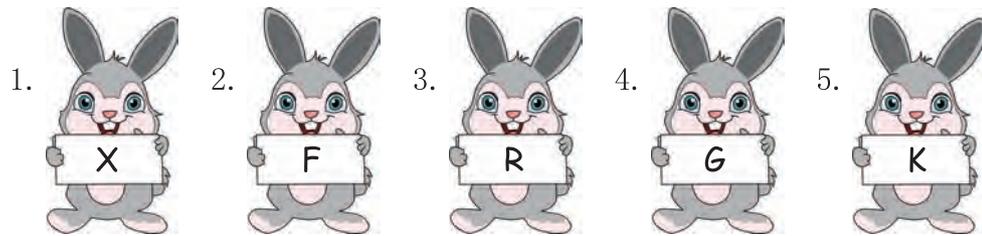
B. Start to read



一、圈出每行中相同的字母。

1.	c	e	d	b	e	a
2.	g	q	p	q	o	q
3.	n	h	n	k	m	n
4.	W	V	X	W	H	Y
5.	F	E	F	B	F	D
6.	I	L	I	J	Z	I

二、连线，帮下面的小兔子找到它们的胡萝卜。



三、判断下列每组单词是否属于同一类，是的在气球里打“√”，不是的打“×”。



1. book ruler crayon



2. bag pen pencil

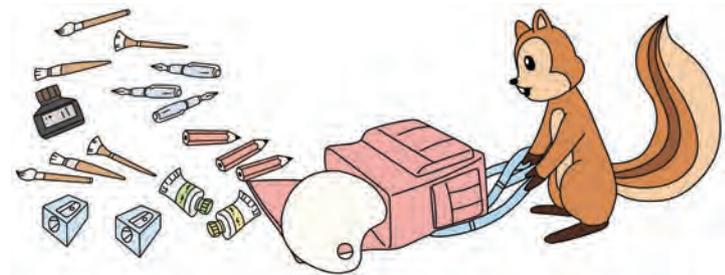


3. eraser good name



4. hello your hi

四、Zip 买了一些学习用品。看图，图中都有哪些学习用品呢？请在单词前的括号里打“√”，且在横线上写出用品的数量，没有的打“×”。



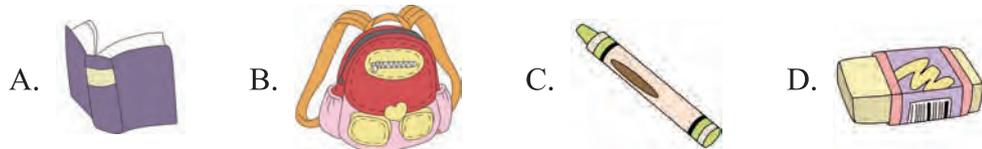
- ( ) pens \_\_\_\_\_
- ( ) rulers \_\_\_\_\_
- ( ) pencil boxes \_\_\_\_\_
- ( ) ink \_\_\_\_\_
- ( ) colours (颜料) \_\_\_\_\_
- ( ) pencils \_\_\_\_\_
- ( ) crayons \_\_\_\_\_
- ( ) sharpeners \_\_\_\_\_
- ( ) brushes \_\_\_\_\_



### B. Let's check Let's sing

一、补全下列单词并选择与之相符的图片，将其序号填在括号里。

1. \_\_raser      2. cray\_\_n      3. b\_\_ \_\_k      4. b\_\_g  
 (    )            (    )            (    )            (    )



二、看图，选择与图片相符的句子或对话，将其序号填入相应的圆圈里。

- A. Hello, I'm Zoom.  
 B. Hi, I'm Miss White.  
 C. —Hello, I'm Mike. What's your name?  
    —My name is Chen Jie.  
 D. —Goodbye! —Bye, Wu Yifan.

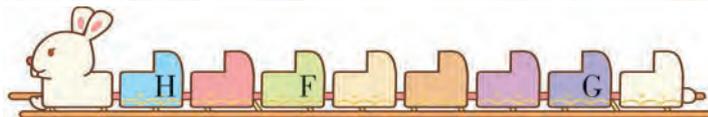


### C. Story time

一、给下列句子排序，使其成为一段通顺的对话，将其序号填在座椅上。

- A. Hi! Who's there?                      B. Great!  
 C. Are you Pingping?                    D. No! Haha! I'm Bingbing!  
 E. Hi, Bingbing! My name is Mingming. F. Guess!  
 G. Let's play! OK?                        H. Hello!

正确顺序:



二、看图，选择合适的句子补全对话，将其序号填在对话框中。

- A. Me too.                                  B. I have a new book.  
 C. I have a new pen.                      D. I have a new bag.





## 单元检测



### Listening Part



听力音频

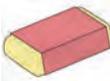
一、听录音，圈出你所听到的字母或字母组合。

- |         |      |         |      |
|---------|------|---------|------|
| 1. P    | R    | 2. va   | uj   |
| 3. GD   | IB   | 4. VOA  | UAV  |
| 5. wrt  | wap  | 6. ECT  | TEC  |
| 7. KWIM | MEIS | 8. gbpf | gcds |

二、听录音，选出与你所听到的内容相符的图片，将其序号填入题前括号里。

- |  |   |
|--|---|
| ( ) 1. A.  B.    | ( ) 2. A.  B.    |
| ( ) 3. A.  B.  | ( ) 4. A.  B.  |

三、听录音，将下列人物与他们的文具连线。

- |  |  |  |  |
|--|--|--|--|
| 1.  | 2.  | 3.  | 4.  |
| A.  | B.  | C.  | D.  |

四、听录音，选择正确的答语，将其序号填在相应的横线上。

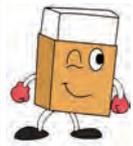
- A. Me too! B. My name's Jack. C. Hello! I'm Huanhuan.

1. \_\_\_\_\_ 2. \_\_\_\_\_ 3. \_\_\_\_\_



### Writing Part

五、John 的铅笔丢了，请你循环沿着 P—E—N—C—I—L (即 pencil) 走迷宫，帮他找到铅笔。

→ P	E	N	A	C		C	A	C	T	L	I	Z	A	R	D						
A	K	C	P	T		S	J	L	Z	R	F	S	C	A	C						
C	Y	I	M	U		I	L	P	E	N	C	I	P	K	T						
T	W	L	P	E		C	W					P	L	M	V	U					
						G	N	P	U	Y	N	T				B	P	K	R	S	
						J	C	I	T	H	E	R				Z	E	L	A	C	
						P	I	P	C	J	P	P				J	N				
						L	L	H	A	C	L	I	K	C	A	H	C				
U	T	R	A	P	E	N	C	I	O	U	J	P	L	I							
S	U					J	L	O	L	Y	Q	M	E	C	K						
N	S					P	N	E	P	L	I	C	N	M	I	L	P	K			
A	C					P	C	H	W	T	A	R	Y	V	C	Q	E	R			
K	A					K	I	Z	C	T	U	K	P	L	N	Z	N	C			
E	C	E	Q	K	L	L	P	E	N	C	I	L	P	E	J	A	I				
V	T	S	C	O	R	P	I	O	N	H	I	G	K	C	T	W	L				



六、选择正确的答案，将其序号填入题前括号里。

- ( ) 1. I \_\_\_\_\_ a pencil.  
A. have      B. has      C. is
- ( ) 2. \_\_\_\_\_ Miss White.  
A. I      B. I'm      C. My
- ( ) 3. —Let's play!  
—\_\_\_\_\_!  
A. Hi      B. Bye      C. Great
- ( ) 4. Show \_\_\_\_\_ your bag.  
A. my      B. I      C. me

七、看图，选择正确的答案，将其序号填入题前括号里。

- ( ) 1. Hello! I'm \_\_\_\_\_.  
A. John      B. Mike      C. Wu Yifan
- ( ) 2. Open your \_\_\_\_\_.  
A. pen      B. pencil      C. pencil box
- ( ) 3. Show me your \_\_\_\_\_.  
A. eraser      B. ruler      C. book
- ( ) 4. I have a \_\_\_\_\_.  
A. crayon      B. book      C. bag



八、任务型阅读。

任务一：看图，选择合适的句子补全对话，将其序号填在对话框中。

- A. Hello!      B. Me too!  
C. My name is John.      D. Goodbye!

1. \_\_\_\_\_

2. \_\_\_\_\_

3. I'm Miss White. What's your name?  
\_\_\_\_\_

4. I have a book.  
\_\_\_\_\_

任务二：阅读下面的句子，根据事情发展的顺序给上面的图片排序，将其序号写在相应的横线上。

I go to school. I meet our new(新的) teacher.

She tells me her name is Miss White. I tell her my name.

Miss White shows me a book. I have a book too.

After school(放学后), we say goodbye to each other.

事情发展的顺序为 \_\_\_\_\_ - \_\_\_\_\_ - \_\_\_\_\_ - \_\_\_\_\_



## Unit 2 Colours

### A. Let's talk Draw and say

一、看图，选择合适的句子，将其序号填在对话框中。

1.

Good morning, Miss Green.

Good morning!

A. Mr Jones, this is Miss Green.  
B. Mr Jones, this is Miss White.  
C. Miss Green, this is Miss White.

2.

Yes, you're right.

A. This is Zoom.  
B. This is Zip.  
C. This is Wu Yifan.

3.

He is funny (滑稽的).

A. This is Mike.  
B. This is John.  
C. This is Wu Yifan.

二、根据情景选择正确的答案，将其序号填入题前括号里。

- ( ) 1. 早上你见到张老师，你应该对她说：\_\_\_\_\_
- A. Good morning, Miss Zhang.    B. I'm Miss Zhang.  
C. Goodbye, Miss Zhang.
- ( ) 2. 你向同桌介绍 Mike 时，你说：\_\_\_\_\_
- A. Hello, Mike.                                B. My name's Mike.  
C. This is Mike.

三、读句子，选择相应的图片，将其序号填入题前括号里。

( ) 1. This is Mr Jones.

A.     B. 

( ) 2. Good morning.

A.     B. 

( ) 3. This is my mum.

A.     B. 



### A. Let's learn Let's do

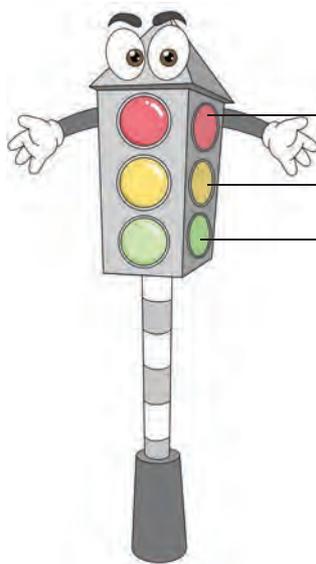
一、读一读，给下列物品涂上相应的颜色。

- |               |                       |                         |
|---------------|-----------------------|-------------------------|
| 1.            | 2.                    | 3.                      |
| a green ruler | a red eraser          | a blue pen              |
| 4.            | 5.                    | 6.                      |
| a yellow bag  | a red and blue pencil | a yellow and green book |

二、你平时看到的这些水果是什么颜色？请判断图片与颜色单词是否相符，相符的在括号里打“√”，不相符的打“×”。

- |     |     |     |     |
|-----|-----|-----|-----|
| 1.  | 2.  | 3.  | 4.  |
|     |     |     |     |
| ( ) | ( ) | ( ) | ( ) |

三、安全出行很重要。请看下面的交通信号灯，填写相应的颜色单词，并与正确的行为连线。



1. It's \_\_\_\_\_.
2. It's \_\_\_\_\_.
3. It's \_\_\_\_\_.



四、看图，判断下列句子正误，正确的写“T”，错误的写“F”。

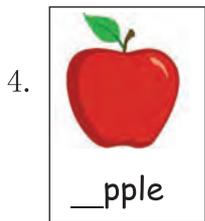
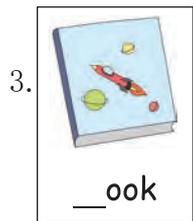
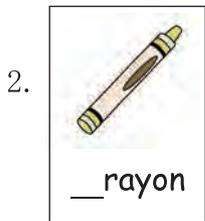
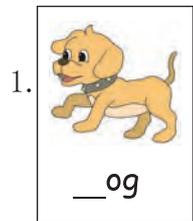
- |    |    |    |    |
|----|----|----|----|
| 1. | 2. | 3. | 4. |
|----|----|----|----|

- ( ) 1. I see a green pencil.
- ( ) 2. Show me your yellow crayon.
- ( ) 3. Look! I have a blue eraser.
- ( ) 4. I see an orange ruler.



### A. Letters and sounds

一、Mike 桌上有四张不完整的卡片。听录音, 写上所缺字母。



二、判断下列字母的排列顺序是否正确。正确的打“√”, 错误的打“×”, 并将错误的改正, 写在四线三格里。

1. CDAB ( )   
 2. abcd ( )

三、写出下列字母组合的小写或大写形式。

1. DAC   
 2. abc   
 3. BAD   
 4. badc   
 5. CBAD   
 6. dcba

四、帮下列字母娃娃找到它们的朋友并连线。



五、看图, 判断下列图片与单词是否相符, 相符的在括号里画“😊”, 不相符的画“😞”。



六、将下列单词按其首字母分类。

blue ant cat dad duck can bye am

1. Aa \_\_\_\_\_ 2. Bb \_\_\_\_\_   
 3. Cc \_\_\_\_\_ 4. Dd \_\_\_\_\_



## 阶段复习训练



### Listening Part



听力音频

一、听录音，圈出你所听到的单词的首字母。



b d



a c



c d



a d

二、听录音，写出你所听到的字母的大小写。

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

三、听录音，用 1、2、3、4 给下列图片排序。



( )



( )



( )



( )

四、听录音，判断下列句子与你所听到的内容是否相符，相符的在括号里打“√”，不相符的打“×”。

( ) 1. Good morning, Miss Green.

( ) 2. Miss Green, this is Mr Jones.

( ) 3. This is Miss White.

( ) 4. I see yellow.

( ) 5. Show me red.

五、听短文，将下列图片与对应的颜色单词连线。



2.



A. blue

B. green

C. yellow

D. red



### Writing Part

六、选择每组单词中不同类的一项，将其序号填入题前括号里。

( ) 1. A green

B crayon

C yellow

( ) 2. A ruler

B red

C bag

( ) 3. A Sarah

B Mike

C ant

( ) 4. A pen

B cat

C pencil

( ) 5. A blue

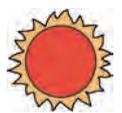
B book

C eraser





七、看图，选择正确的单词完成句子，将其序号填在横线上。

1. It is \_\_\_\_\_.  A. blue B. yellow
2. They're \_\_\_\_\_.  A. red B. green
3. It is \_\_\_\_\_.  A. red B. blue
4. It is \_\_\_\_\_.  A. blue B. green

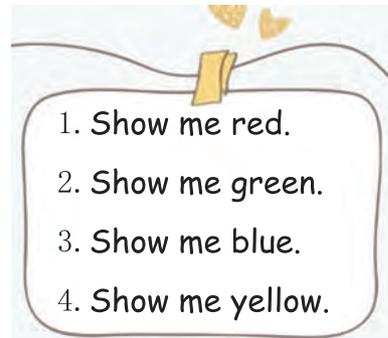
八、看图，选择正确的句子，将其序号填入题前括号里。

- ( ) 1.  Good morning!  \_\_\_\_\_  
 A. Good morning! B. Hello! C. Goodbye.
- ( ) 2.  \_\_\_\_\_  Nice to meet you, Maomao.  
 A. This is my brother, Maomao. B. This is my sister, Sarah.  
 C. This is my friend, Amy.



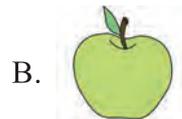
- A. I see yellow. B. I see blue.  
 C. I see red.

九、读句子，给气球涂色。



十、连词成句。在横线上写出单词序号，并与相应的图片连线。

1. ① green ② This ③ a ④ is ⑤ apple  
 \_\_\_\_\_.
2. ① a ② bag ③ I ④ blue ⑤ have  
 \_\_\_\_\_.
3. ① duck ② a ③ yellow ④ I ⑤ see  
 \_\_\_\_\_.





**B. Let's talk Let's play**

一、看图，选择合适的句子，将其序号填在对话框中。

1. 

A. Nice to meet you, Mike.  
B. Nice to meet you, too.  
C. Nice to meet you, Wu Yifan.

2. 

A. Good morning, Miss White.  
B. Goodbye, Miss White.  
C. Good afternoon, Miss White.

二、根据情景选择正确的答案，将其序号填入题前括号里。

- ( ) 1. 当你在下午见到 **Mike** 时，你对他说：\_\_\_\_\_
- A. Good morning, Mike.      B. Goodbye, Mike.  
C. Good afternoon, Mike.

- ( ) 2. 你第一次见到别人，你应该对他（她）说：\_\_\_\_\_
- A. Nice to meet you.      B. OK!  
C. Great!

- ( ) 3. 当你向 **Miss White** 介绍同学 **Chen Jie** 时，你说：\_\_\_\_\_
- A. Miss White, my name is Chen Jie.  
B. Miss White, this is Chen Jie.  
C. Chen Jie, this is Miss White.

三、看图，选择与图片相符的句子，将其序号填入题前括号里。

( ) 1.  A. This is my mum.

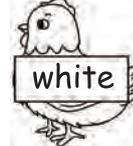
( ) 2.  B. This is Mike.

( ) 3.  C. Good afternoon!



B. Let's learn Let's do

一、连线，帮下列鸡宝宝找到它们的妈妈。

1. 	2. 	3. 	4. 
A. 	B. 	C. 	D. 

二、看图，选出正确的单词补全句子，将其序号填在横线上。

1. It's \_\_\_\_\_ (A. brown B. black) .



2. It's \_\_\_\_\_ (A. orange B. white) .



3. It's \_\_\_\_\_ (A. white B. red) .



4. It's \_\_\_\_\_ (A. blue and white B. white and red) .



三、看图，选择与图片相符的句子，将其序号填入相应的括号里。

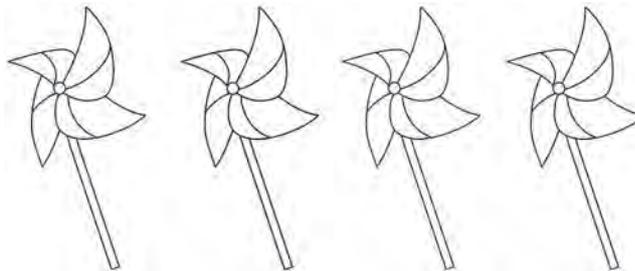
1.  ( )	2.  ( )
3.  ( )	4.  ( )

- A. Orange, orange. Sit down.  
 B. Brown, brown. Turn around.  
 C. White, white. Touch the ground.  
 D. Black, black. Stand up.



四、手工课上同学们做了很多纸风车，请按老师的指令顺序给下列风车涂色。

1. Colour it orange and blue.
2. Colour it red and yellow.
3. Colour it black and white.
4. Colour it brown and green.





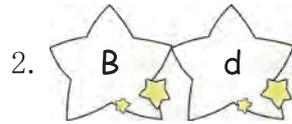
### B. Start to read



一、判断下列字母的大小写是否对应，对应的在括号里打“√”，不对应的打“×”。



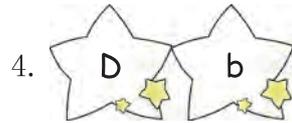
( )



( )



( )



( )

二、在图中你能看到哪些字母呢？请写出来。



I see \_\_\_\_\_.

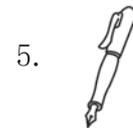
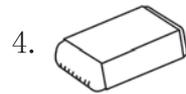
三、读句子，给下列图片涂色。

1. Colour Zoom brown.      2. Colour it orange.

3. Colour the book red.      4. Colour the eraser black.

5. Colour the pen blue.      6. Colour it yellow.



四、看图，将图片与相应的句子连线。



A. It's green and brown.



B. It's black and white.



C. It's red, blue and white.



B. Let's check Let's sing

一、读句子或对话，选择相应的图片，将其序号填入题前括号里。



- ( ) 1. —Good morning, Miss White.  
—Good morning, Mr Jones.
- ( ) 2. I see black and white.
- ( ) 3. —Dad, this is Wu Yifan.  
—Nice to meet you, Yifan.  
—Nice to meet you, too.

( ) 4. I see yellow and green.

二、选择正确的答语，将其序号填入题前括号里。

- ( ) 1. —Good afternoon. —  
A. Good morning. B. Good afternoon.
- ( ) 2. —Colour it brown. —  
A. OK. B. I see brown.
- ( ) 3. —Nice to meet you. —  
A. This is Chen Jie. B. Nice to meet you, too.

C. Story time

一、看图，选择合适的句子，将其序号填在对话框中。



- A. What's your name?  
B. How are you?  
C. Are you Zip?

- A. I have a red flower.  
B. I have a blue flower.  
C. I have a yellow flower.

二、Mike 今天在学校京剧兴趣班学习了认识脸谱。假设你是 Mike，请根据脸谱填上相应的颜色单词，并选择相应的人名填在横线上。

Cao Cao Zhang Fei Dian Wei Guan Yu

1. He has a \_\_\_\_\_ face  . His name is \_\_\_\_\_.
2. He has a \_\_\_\_\_ face  . His name is \_\_\_\_\_.
3. He has a \_\_\_\_\_ face  . His name is \_\_\_\_\_.
4. He has a \_\_\_\_\_ face  . His name is \_\_\_\_\_.



## 单元检测



### Listening Part



听力音频

一、听录音，选出你所听到的内容，将其序号填入题前括号里。

- ( ) 1. A. BAC                      B. CBA                      C. ACB  
 ( ) 2. A. white                    B. pink                      C. black  
 ( ) 3. A. look                      B. thank                    C. book  
 ( ) 4. A. morning                B. meet                      C. mum  
 ( ) 5. A. yellow bag              B. green bag                C. blue bag  
 ( ) 6. A. Good morning!        B. Good afternoon!        C. Goodbye!  
 ( ) 7. A. How are you?        B. This is Zoom.

C. Nice to meet you, too.

二、听录音，给下列图片涂色。



三、听录音，为小朋友们选出他们所看见的颜色，将其序号填入相应的括号里。



1. ( )

2. ( )

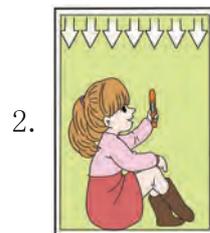
3. ( )

4. ( )

四、听录音，判断下列图片与你所听到的内容是否相符，相符的在括号里打“√”，不相符的打“×”。



( )



( )

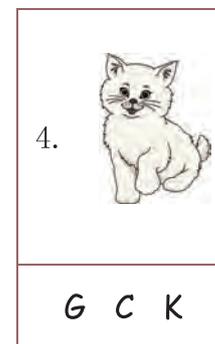
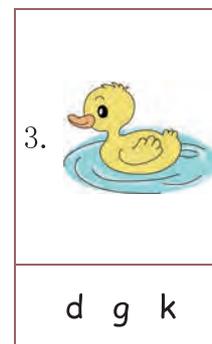
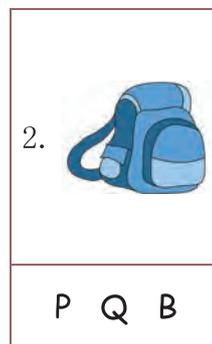
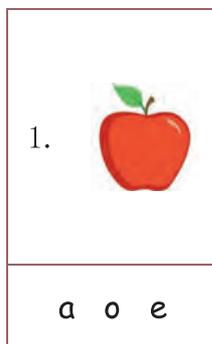


( )



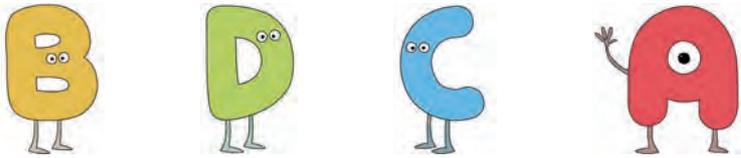
### Writing Part

五、圈出图片所代表的单词的首字母的大写或小写。





六、请按字母表顺序给它们重新排队，并在四线三格里写出相应的大小写。

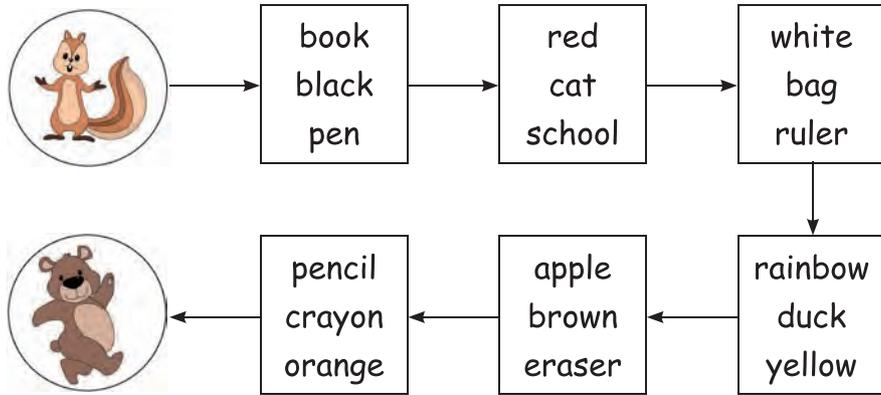


\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

七、给每组单词中的颜色单词画上横线，Zip 就可以和 Zoom 一起玩耍了。



八、下列实物是什么颜色的？选择正确的单词，将其序号填入题前括号里。

- ( ) 1.  A. blue ( ) 2.  A. orange  
 B. red B. yellow
- ( ) 3.  A. purple ( ) 4.  A. green  
 B. brown B. black

九、选择正确的句子补全对话，将其序号填在相应的横线上。

John: Mike, this is Jack. 1. \_\_\_\_\_

Mike: 2. \_\_\_\_\_

Jack: 3. \_\_\_\_\_

Mike: Let's paint the rainbow.

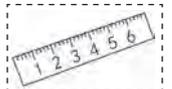
John & Jack: 4. \_\_\_\_\_



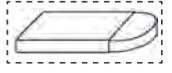
十、任务型阅读。

Hello, I'm Liu Xin. I like blue. I don't like (不喜欢) brown. I have many school things (学习用品).

Look! I have a ruler. It's yellow.



My eraser is blue.



I have a book. It's red.



My bag is orange. It's beautiful (漂亮的).



任务一：阅读短文，填空。

1. Liu Xin likes \_\_\_\_\_ . She doesn't like \_\_\_\_\_ .
2. Liu Xin's \_\_\_\_\_ is beautiful.

任务二：阅读短文，给文中的学习用品涂色。



# 本书听力材料及参考答案

## Unit 1 Hello!

### A. Let's talk Let's play

- 一、1. —C 2. —D 3. —E 4. —A  
5. —B  
二、1. A 2. C 3. B  
三、1. A 2. B

### A. Let's learn Let's chant

- 一、1. 😊 2. 😞 3. 😞 4. 😊  
二、1. C 2. D 3. A 4. B  
三、4 1 3 2

### A. Let's sing Let's find out

- 一、1. D 2. K 3. P 4. V 5. Z  
二、1. ✓ 2. × 3. ✓ 4. ×  
三、



### 阶段复习训练

[听力材料]

- 一、1. pencil 2. crayon 3. ruler 4. eraser  
二、1. I have an eraser.  
2. I have a crayon.  
三、1. Hi! 2. I'm Lin Wei.

[参考答案]

- 一、3 1 4 2  
二、1. A 2. B  
三、1. B 2. A  
四、Y W V S K N  
P I G E B  
五、1. D 2. C 3. B 4. A  
六、1. 😞 2. 😊 3. 😞 4. 😞 5. 😊  
七、1. B 2. A 3. A  
八、1. —B 2. —A 3. —C  
九、1. B 2. A

### B. Let's talk Let's play

- 一、1. C 2. B 3. D 4. A  
二、1. B 2. B  
三、1. B 2. A 3. B  
四、1. ②③④①—B 2. ①③②—A 3. ②①③—C

### B. Let's learn Let's do

- 一、1. A 2. B 3. A 4. A  
二、1. C 2. B 3. A 4. B 5. C  
三、1. a book 2. a bag 3. a pencil box 4. a pen  
四、1. D 2. A 3. C 4. B

### B. Start to read

一、

1.	c	e	d	b	e	a
2.	g	q	p	q	o	q
3.	n	h	n	k	m	n
4.	W	V	X	W	H	Y
5.	F	E	F	B	F	D
6.	I	L	I	J	Z	I

- 二、1. —B 2. —A 3. —D 4. —C 5. —E  
三、1. ✓ 2. ✓ 3. × 4. ×  
四、(✓) pens 3 (✓) pencils 3 (×) rulers  
(×) crayons (×) pencil boxes  
(✓) sharpeners 2 (✓) ink 1  
(✓) brushes 6 (✓) colours 2

### B. Let's check Let's sing

- 一、1. e; D 2. o; C 3. oo; A 4. a; B  
二、1. D 2. C 3. B 4. A

### C. Story time

- 一、(H) A (F) C D E (G) B  
二、1. C 2. D 3. B 4. A

### 单元检测

[听力材料]

- 一、1. R 2. uj 3. GD 4. UAV 5. wap 6. ECT  
7. KWIM 8. gcds  
二、1. pen 2. crayon 3. pencil box 4. book  
三、1. I'm Sarah. I have a pen.  
2. My name's Mike. I have a book.  
3. I'm Liu Xin. I have a bag.  
4. I'm Wu Yifan. I have an eraser.  
四、1. What's your name?  
2. Hi! My name's Lele.  
3. I have a crayon.

[参考答案]

- 一、1. R 2. uj 3. GD 4. UAV 5. wap 6. ECT  
7. KWIM 8. gcds  
二、1. A 2. B 3. A 4. A  
三、1. —C 2. —D 3. —A 4. —B  
四、1. B 2. C 3. A  
五、略  
六、1. A 2. B 3. C 4. C

- 七、1. A 2. C 3. A 4. C  
 八、任务一：1. D 2. A 3. C 4. B  
 任务二：2 3 4 1

## Unit 2 Colours

### A. Let's talk Draw and say

- 一、1. A 2. A 3. B  
 二、1. A 2. C  
 三、1. B 2. A 3. B

### A. Let's learn Let's do

- 一、1. 尺子—绿色 2. 橡皮—红色  
 3. 钢笔—蓝色 4. 书包—黄色  
 5. 铅笔—红色和蓝色 6. 书—黄色和绿色  
 二、1. √ 2. √ 3. × 4. √  
 三、1. red—C 2. yellow—A 3. green—B  
 四、1. T 2. F 3. T 4. F

### A. Letters and sounds

[听力材料]

- 一、1. dog 2. crayon 3. book 4. apple  
 [参考答案]  
 一、1. dog 2. crayon 3. book 4. apple  
 二、1. ×; ABCD 2. √  
 三、1. dac 2. ABC 3. bad 4. BADC 5. cbad  
 6. DCBA  
 四、1. —a 2. —b 3. —c 4. —d  
 五、1. 😞 2. 😊 3. 😞 4. 😊  
 六、1. ant am 2. blue bye 3. cat can  
 4. dad duck

### 阶段复习训练

[听力材料]

- 一、1. /b/, bag 2. /æ/, apple  
 3. /k/, cat 4. /d/, duck  
 二、1. Cc 2. Bb 3. Dd 4. Aa  
 三、1. Show me your yellow crayon.  
 2. Show me your red crayon.  
 3. Show me your green crayon.  
 4. Show me your blue crayon.  
 四、1. Good morning, Miss Green.  
 2. Miss White, this is Mr Jones.  
 3. This is Liu Xin.  
 4. I see the crayon.  
 5. Show me red.  
 五、 Hello, I'm Sarah. I have a yellow bag. In my bag, I have a ruler, a book and a pen. Look! My ruler is blue. My book is red. My pen is green.

[参考答案]

- 一、1. b 2. a 3. c 4. d  
 二、1. Cc 2. Bb 3. Dd 4. Aa  
 三、3 2 4 1  
 四、1. √ 2. × 3. × 4. × 5. √

- 五、1. —C 2. —A 3. —D 4. —B  
 六、1. B 2. B 3. C 4. B 5. A  
 七、1. B 2. B 3. A 4. B  
 八、1. A 2. A 3. C  
 九、1. 红色 2. 绿色 3. 蓝色 4. 黄色  
 十、1. ②④③①⑤—B 2. ③⑤①④②—C  
 3. ④⑤②③①—A

### B. Let's talk Let's play

- 一、1. B 2. C  
 二、1. C 2. A 3. B  
 三、1. B 2. C 3. A

### B. Let's learn Let's do

- 一、1. —C 2. —D 3. —A 4. —B  
 二、1. B 2. A 3. A 4. B  
 三、1. D 2. A 3. C 4. B  
 四、1. 橙色和蓝色 2. 红色和黄色 3. 黑色和白色  
 4. 棕色和绿色

### B. Start to read

- 一、1. √ 2. × 3. √ 4. ×  
 二、A, a, B, b, C, c, D, d  
 三、1. 棕色 2. 橙色 3. 红色  
 4. 黑色 5. 蓝色 6. 黄色  
 四、1. —B 2. —C 3. —A

### B. Let's check Let's sing

- 一、1. D 2. B 3. C 4. A  
 二、1. B 2. A 3. B

### C. Story time

- 一、1. B 2. C  
 二、1. red; Guan Yu 2. white; Cao Cao  
 3. yellow; Dian Wei 4. black; Zhang Fei

### 单元检测

[听力材料]

- 一、1. CBA 2. white 3. thank 4. mum  
 5. yellow bag 6. Good afternoon!  
 7. How are you?  
 二、1. Colour the pen blue.  
 2. Colour the pencil orange.  
 3. Colour the flower red.  
 三、1. I'm Chen Jie. I see red.  
 2. I'm Mike. I see orange.  
 3. I'm Sarah. I see yellow.  
 4. I'm Wu Yifan. I see green.  
 四、1. White, white. Touch the ground.  
 2. Black, black. Stand up.  
 3. Brown, brown. Turn around.

[参考答案]

- 一、1. B 2. A 3. B 4. C 5. A 6. B 7. A  
 二、1. 蓝色 2. 橙色 3. 红色



三、1. B 2. A 3. C 4. D

四、1. √ 2. × 3. √

五、1. a 2. B 3. d 4. C

六、Aa Bb Cc Dd

七、black→red→white→yellow→brown→orange

八、1. B 2. B 3. A 4. A

九、1. C 2. D 3. A 4. B

十、任务一：1. blue; brown 2. bag

任务二：尺子—黄色 橡皮—蓝色  
书—红色 书包—橙色

### Unit 3 Look at me!

#### A. Let's talk Let's play

一、1. A 2. B

二、1. F 2. T

三、1. B 2. A 3. B

四、1. B 2. A 3. D 4. E 5. C

#### A. Let's learn Let's do

一、1. B 2. A 3. C 4. E 5. D

二、1. A 2. B 3. C 4. A

三、1. × 2. √ 3. √ 4. × 5. √ 6. √

四、白色的脸、蓝色的眼睛、红色的鼻子、黄色的耳朵、橙色的嘴巴

#### A. Letters and sounds

[听力材料]

一、1. elephant 2. face 3. green 4. ice

[参考答案]

一、1. elephant 2. face 3. green 4. ice

二、1. hi 2. EGG 3. had 4. BAG 5. feed 6. BED  
7. idea 8. HIDE

三、1. × 2. √ 3. × 4. √ 5. √

四、1. —B 2. —C 3. —A 4. —F 5. —D 6. —E

#### 阶段复习训练

[听力材料]

一、1. /f/, foot 2. /aɪ/, ice

3. /e/, elephant 4. /g/, gift

二、1. This is my eye.

2. This is my ear.

3. This is my face.

4. This is my nose.

5. This is my mouth.

三、1. Open your mouth.

2. Look at my eye.

3. I have a nose.

4. I see green.

5. Let's go to school!

四、1. This is my nose.

2. Look at my mouth.

3. Good afternoon.

4. Touch your ears.

五、1. Good morning.

2. How are you, Chen Jie?

3. Let's play!

[参考答案]

一、1. f 2. i 3. e 4. g

二、4 3 1 5 2

三、1. B 2. B 3. A 4. A 5. B

四、1. nose 2. mouth 3. afternoon 4. ears

五、1. B 2. C 3. A

六、1. Bb 2. Dd; Ff 3. Gg Hh

七、1. —C 2. —D 3. —A 4. —B (画图略)

八、1. B 2. C

九、1. √ 2. × 3. √ 4. ×

十、1. C 2. A

十一、1. D 2. F 3. B 4. A 5. C 6. E

#### B. Let's talk Let's play

一、1. C 2. A

二、1. 😊: ABC 2. 😊: AC 3. 😊: AB

三、1. B 2. C 3. A

四、yellow black green blue brown

#### B. Let's learn Let's do

一、1. A 2. E 3. D 4. F 5. B 6. C

二、1. B 2. A 3. C

三、1. F 2. E 3. D 4. B 5. C 6. A

四、1. F 2. F 3. T 4. F 5. T

#### B. Start to read

一、Bb Cc Dd Ee Ff Gg Hh Ii

二、1. ear egg 2. gift green

3. this morning 4. school hand

5. foot face

三、E, e, F, f, G, g, H, h, I, i

四、1. 2 2. 2 3. 1 4. 2 5. 2 6. 1 7. 2 8. 2 9. 1

五、1. B 2. C 3. A 4. E 5. D

#### B. Let's check Let's sing

一、1. C 2. A 3. D 4. B 5. E

二、1. D 2. A 3. B 4. C

#### C. Story time

一、1. A 2. B

二、1. C 2. A 3. E 4. B 5. D

#### 单元检测

[听力材料]

一、1. nose 2. mouth 3. ear 4. eye

5. arm 6. hand 7. foot 8. leg

二、1. FGE 2. head 3. This is my leg.

三、1. Touch your ear.

2. Stamp your foot.

四、1. Good morning.

2. I'm fine, thank you.



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班级

考号

姓名

Unit 1 达标卷

建议时间:40分钟 满分:100分

Listening Part (40分)



听力音频

一、听录音,用数字给下列图片排序。(12分)



( )

( )

( )



( )

( )

( )

二、听录音,选择与你所听到的内容相符的图片,将序号填入题前括号里。(8分)

( ) 1. A.



B.



( ) 2. A.



B.



( ) 3. A.



B.



( ) 4. A.



B.



三、听录音,选择你所听到的选项,将序号填入题前括号里。

(5分)

- ( ) 1. A. H W F      B. I X U      C. C Z G
- ( ) 2. A. E Y D      B. B V Q      C. T R P
- ( ) 3. A. pencil box      B. pen      C. pencil
- ( ) 4. A. hello      B. good      C. name
- ( ) 5. A. What's your name?  
B. I have a crayon.  
C. My name's Li Xin.

四、听录音,选择相应的答语,将序号填入题前括号里。(10分)

- ( ) 1. A. My name is Amy.      B. I have a book.
- ( ) 2. A. Goodbye!      B. Hi, I'm Sarah.
- ( ) 3. A. Hello, Mike.      B. I'm Chen Jie.
- ( ) 4. A. Bye!      B. Hello!
- ( ) 5. A. I am Mike.      B. Me too!

五、听录音,判断下列图片与你所听到的内容是否相符,相符的打“√”,不相符的打“×”。(5分)



( ) 1.



( ) 2.



( ) 3.



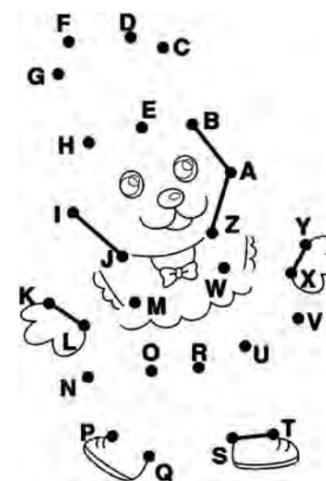
( ) 4.



( ) 5.

Writing Part (60分)

六、按字母表的顺序将下列字母连线。(5分)



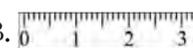
七、补全下列单词并选择与之相符的图片,将序号填在括号里。

(5分)

A.



B.



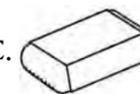
C.



D.



E.



1.                  

( )

2.                  

( )

3.                  

( )

4.                  

( )

5.                  

( )

八、找出每组单词中不同类的选项,将序号填入题前括号里。

(5分)

- ( ) 1. A. hello      B. pen      C. book
- ( ) 2. A. eraser      B. Zoom      C. bag
- ( ) 3. A. Mike      B. Sarah      C. crayon
- ( ) 4. A. ruler      B. what      C. pencil
- ( ) 5. A. my      B. bye      C. your

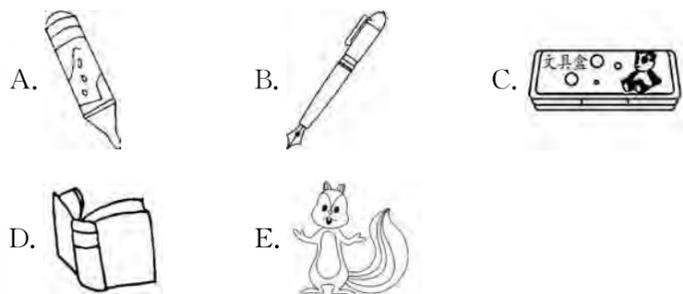
九、选择相应的选项补全句子,将序号填在横线上。(5分)

- \_\_\_\_\_ (A. hello B. Hello)! I'm Joe.
- I \_\_\_\_\_ (A. have B. Have) a pencil.
- I have \_\_\_\_\_ (A. an B. a) eraser.
- Hi! I'm \_\_\_\_\_ (A. miss B. Miss) Huang.
- My \_\_\_\_\_ (A. name's B. name) Liangliang.

十、为下列句子选择相应的图片,将序号填入题前括号里。

(5分)

- ( ) 1. I have a book.
- ( ) 2. I have a pencil box.
- ( ) 3. Hello! My name is Zip.
- ( ) 4. I have a crayon.
- ( ) 5. I have a pen.



十一、根据图片选择相应的答语或与图片相符的句子,将序号填入题前括号里。(10分)

- ( ) 1. Goodbye!  
A. Hi!  
B. Bye!
- ( ) 2. Hello, Zoom!  
A. Hi, Li Hong!  
B. Me too!
- ( ) 3. What's your name?  
A. I'm Yang Ying.  
B. My name is Jack.



- ( ) 4. A. Show me your ruler.  
B. Show me your eraser.

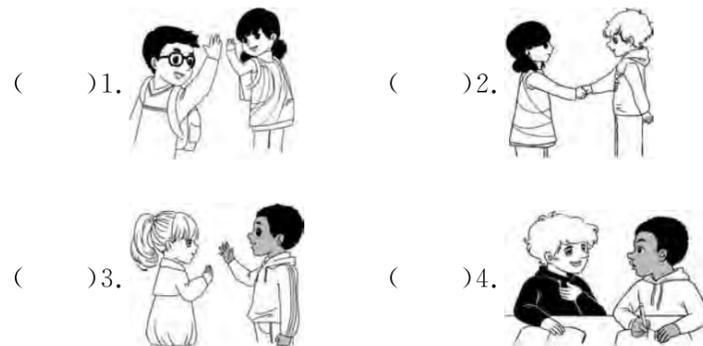


- ( ) 5. A. Carry your bag.  
B. Close your book.



十二、根据图片内容选择相应的对话,将序号填入题前括号里。

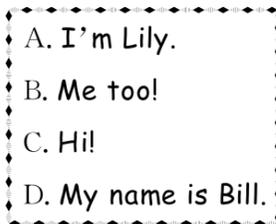
(4分)



- ( ) 1. A. —Hello, I'm Mike. What's your name?  
—My name is John.
- ( ) 2. B. —Hello, Chen Jie! —Hi, Mike!
- ( ) 3. C. —Hello, Sarah! —Hi, John.
- ( ) 4. D. —Goodbye! —Bye, Wu Yifan!

十三、选择合适的句子补全对话,将序号填在横线上。(8分)

- Lily: Hello!
- Bill: 1. \_\_\_\_\_
- Lily: What's your name?
- Bill: 2. \_\_\_\_\_ And you(你呢)?
- Lily: 3. \_\_\_\_\_
- Bill: I have a pen.
- Lily: 4. \_\_\_\_\_



十四、连词成句,在横线上写出单词序号。(5分)

- ① have ② I ③ a ④ bag  
\_\_\_\_\_.
- ① am ② Huang Ying ③ I  
\_\_\_\_\_.
- ① crayon ② Show ③ your ④ me  
\_\_\_\_\_.
- ① is ② Jenny ③ My ④ name  
\_\_\_\_\_.
- ① Li Ping ② Are ③ you  
\_\_\_\_\_?

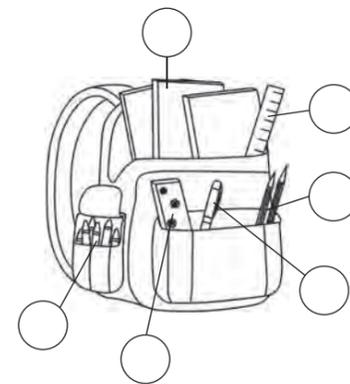
十五、任务型阅读。(8分)

Hello, I'm Li Yan. I have a big(大的) bag. I have 1 pencil box, 1 ruler, 1 pen, 2 pencils, many(很多的) crayons and 3 books.

任务一:阅读短文,判断下列句子正误,正确的写“T”,错误的写“F”。(2分)

- ( ) 1. Li Yan has(有) a bag.
- ( ) 2. Li Yan has 2 books.

任务二:阅读短文,根据 Li Yan 的描述,按照在文中出现的先后顺序给下列文具排序,将数字写在圆圈里。(6分)



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Unit 2 达标卷

建议时间:40分钟 满分:100分

Listening Part (40分)



听力音频

一、听录音,圈出你所听到的单词的首字母。(8分)

1. 2. 3. 4.

b d      c b      b d      a c

二、听录音,选择你所听到的选项,将序号填入题前括号里。(6分)

- ( ) 1. A. Bb      B. Cc      C. Ee  
 ( ) 2. A. Aa      B. Dd      C. Bb  
 ( ) 3. A. goodbye      B. ground      C. good  
 ( ) 4. A. blue bag      B. brown dog      C. black ant  
 ( ) 5. A. orange book      B. yellow duck      C. white cat  
 ( ) 6. A. red apple      B. green pencil      C. blue crayon

三、听录音,用数字给下列图片排序。(4分)

( )      ( )  
 ( )      ( )

四、听录音,判断下列句子与你所听到的内容是否相符,相符的打“√”,不相符的打“×”。(4分)

- ( ) 1. My bag is green.  
 ( ) 2. Show me blue.  
 ( ) 3. I have a black pen.  
 ( ) 4. Colour the ruler blue.

五、听录音,选择相应的答语,将序号填入题前括号里。(10分)

- ( ) 1. A. Good morning!  
           B. Show me green.  
 ( ) 2. A. I see blue.  
           B. Nice to meet you, too.  
 ( ) 3. A. OK!  
           B. I'm fine, thank you.  
 ( ) 4. A. Goodbye, Mike!  
           B. Let's paint.  
 ( ) 5. A. This is Miss Wang.  
           B. Hello, Sarah!

六、听录音,圈出 Mike 看到的物品和动物,并选择正确的颜色。(8分)

	( ) red		( ) white
	( ) green		( ) black
	( ) orange		( ) yellow
	( ) brown		( ) blue
	( ) green		( ) white
	( ) yellow		( ) black
	( ) black		( ) yellow
	( ) pink		( ) white

Writing Part (60分)

七、读一读下面的单词,找出每组单词中所含有的相同的字母,写出它们的大小写,注意字母的书写格式。(6分)

1. apple    ant    afternoon    \_\_\_\_\_  
 2. bag    book    black    \_\_\_\_\_  
 3. cat    crayon    colour    \_\_\_\_\_  
 4. duck    dog    red    \_\_\_\_\_

八、在下表中圈出六个表示颜色的单词。(6分)

A	I	Y	E	L	L	O	W	F
E	Q	J	B	V	Y	R	H	P
L	C	O	T	C	D	A	I	X
B	U	B	R	O	W	N	T	L
K	R	L	D	J	E	G	E	W
Z	N	A	B	L	U	E	S	H
A	O	C	M	I	K	G	F	P
M	S	K	R	Q	N	T	H	G

九、按实际生活情况选择正确的单词填空,将序号填入题前括号里。(12分)

- ( ) 1. It is \_\_\_\_\_. (A. black B. white)  
 ( ) 2. It is \_\_\_\_\_. (A. black B. yellow)  
 ( ) 3. It is \_\_\_\_\_. (A. green B. brown)  
 ( ) 4. It is \_\_\_\_\_. (A. white B. blue)

( ) 5.  It is \_\_\_\_\_. (A. brown B. orange)

( ) 6.  It is \_\_\_\_\_. (A. blue B. red)

十、读句子,给下列图片涂上相应的颜色。(6分)

1. Colour the pen red.
2. Colour the pencil blue.
3. Colour the ruler yellow.
4. Colour the crayon green.
5. Colour the bag brown.
6. Colour the eraser orange.



十一、读句子,选择正确的图片,将序号填入题前括号里。

(10分)

( ) 1. This is Miss White.



( ) 2. I see C and D.



( ) 3. Orange, orange. Sit down.



( ) 4. White, white. Touch the ground.



( ) 5. Black, black. Stand up.



十二、选择相应的答语,将序号填入题前括号里。(10分)

- ( ) 1. How are you?
- ( ) 2. Let's paint!
- ( ) 3. This is Wu Yifan.
- ( ) 4. Nice to meet you.
- ( ) 5. Good afternoon, Miss White.

- A. Nice to meet you.  
B. Good afternoon, Mr Jones.  
C. Fine, thank you.  
D. OK!  
E. Nice to meet you, too.

十三、连词成句,在横线上写出单词序号。(4分)

1. ①blue ②A ③flower

\_\_\_\_\_

2. ①see ②yellow ③I

\_\_\_\_\_

3. ①ruler ②I ③green ④have ⑤a

\_\_\_\_\_

4. ①it ②white ③Colour

\_\_\_\_\_

十四、看图读故事,根据小鱼身上的字母提示,选择相应的单词填在横线上。(6分)

red blue white orange green yellow

<p>1. </p> <p>A mermaid(美人鱼) has a magic mirror(魔镜). One day she meets a _____ fish. "Can you do magic for me?" the fish says. "If you like, come with me," the mermaid says.</p>	<p>2. </p> <p>She blows on the magic mirror. Now the little fish is _____ and _____.</p>
<p>3. </p> <p>She blows on the magic mirror. Now the little fish is _____ and _____.</p>	<p>4. </p> <p>She blows on the magic mirror again. Now the little fish is _____.</p>

密

封

线

听力材料及参考答案

Unit 1 达标卷

听力材料

- 一、1. Hello, I'm Mike.  
2. Hi, I'm Miss White!  
3. Hi, my name is Chen Jie.  
4. Hello, I'm Wu Yifan.  
5. Hi, my name is John.  
6. Hi, I'm Sarah.
- 二、1. pencil 2. eraser 3. book 4. pencil box
- 三、1. I X U 2. T R P 3. pencil 4. hello  
5. I have a crayon.
- 四、1. What is your name?  
2. Hello, I'm Li Ming.  
3. Hello, Chen Jie.  
4. Goodbye!  
5. I have a bag.
- 五、1. Open your pencil box.  
2. Carry your bag.  
3. Show me your eraser.  
4. Hello! I'm Mr Jones.  
5. Show me your crayon.

参考答案

- 一、4 6 5 1 3 2
- 二、1. B 2. A 3. A 4. B
- 三、1. B 2. C 3. C 4. A 5. B
- 四、1. A 2. B 3. A 4. A 5. B
- 五、1. √ 2. √ 3. × 4. √ 5. ×
- 六、略
- 七、1. bag; D 2. Zoom; C 3. eraser; E  
4. pencil; A 5. ruler; B
- 八、1. A 点拨: pen 和 book 属学习用品, hello 属问候语。故选 A。  
2. B 点拨: eraser 和 bag 属学习用品, Zoom 是名字。故选 B。  
3. C 点拨: Mike 和 Sarah 是人名, crayon 属文具类。故选 C。  
4. B 点拨: ruler 和 pencil 属文具类, what 是疑问词。故选 B。  
5. B 点拨: my 和 your 属代词, bye 属告别用语。故选 B。
- 九、1. B 2. A 3. A 4. B 5. A
- 十、1. D 2. C 3. E 4. A 5. B
- 十一、1. B 2. A 3. B 4. A 5. A
- 十二、1. D 2. B 3. C 4. A
- 十三、1. C 2. D 3. A 4. B
- 十四、1. ②①③④ 2. ③①② 3. ②④③①  
4. ③④①② 5. ②③①
- 十五、任务一: 1. T 2. F

- 任务二: 1. pencil box 2. ruler 3. pen  
4. pencils 5. crayons 6. books

Unit 2 达标卷

听力材料

- 一、1. /b/, book 2. /k/, crayon 3. /d/, dog  
4. /æ/, apple
- 二、1. Cc 2. Aa 3. goodbye 4. brown dog  
5. orange book 6. green pencil
- 三、1. Sarah: Jack, this is Tom.  
Jack: Nice to meet you, Tom.  
Tom: Nice to meet you, too.  
2. Look! This is Sarah.  
3. It's black and white.  
4. Man: Good afternoon, Lily.  
Lily: Good afternoon.
- 四、1. My bag is brown.  
2. Show me blue.  
3. I have a black pen.  
4. Colour the ruler yellow.
- 五、1. Good morning!  
2. Nice to meet you.  
3. Let's paint.  
4. Goodbye!  
5. Hello, Wu Yifan.
- 六、Hello, I'm Mike. I see an apple. It's red. I see a book. It's brown. I see a cat. It's black. I see a duck. It's white.

参考答案

- 一、1. b 2. c 3. d 4. a
- 二、1. B 2. A 3. A 4. B 5. A 6. B
- 三、2 4 1 3
- 四、1. × 2. √ 3. √ 4. ×
- 五、1. A 2. B 3. A 4. A 5. B
- 六、苹果 red; 书 brown; 猫 black; 鸭子 white
- 七、1. Aa 2. Bb 3. Cc 4. Dd
- 八、横排: yellow brown blue  
竖排: black orange white
- 九、1. A 2. B 3. A 4. A 5. A 6. B
- 十、钢笔: 红色 铅笔: 蓝色 尺子: 黄色  
蜡笔: 绿色 书包: 棕色 橡皮: 橙色
- 十一、1. B 2. B 3. A 4. B 5. B
- 十二、1. C 2. D 3. A 4. E 5. B
- 十三、1. ②①③ 2. ③①② 3. ②④⑤③①  
4. ③①②
- 十四、1. white 2. red; yellow 3. blue; green  
4. orange

Unit 3 达标卷

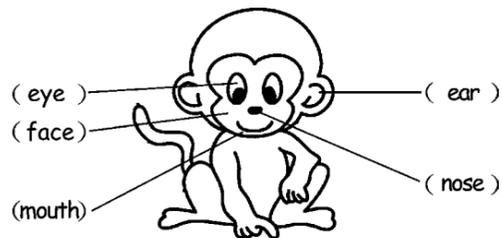
听力材料

- 一、1. /g/, gift 2. /h/, hand 3. /f/, face  
4. /aɪ/, ice 5. /e/, elephant 6. /g/, green

- 二、1. j e f 2. egg 3. ice cream 4. your face  
5. This is my head. 6. Look at my eyes.
- 三、1. mouth 2. hand 3. eye 4. foot 5. elephant
- 四、1. I'm fine. 2. Good afternoon. 3. Great!
- 五、1. Touch your face.  
2. This is my mouth.  
3. This is my leg.  
4. Clap your hands.  
5. Shake your body.
- 六、Good afternoon! I'm a puppet. My name is Ben. Look at me! These are my ears. My eyes are black. This is my head. It is brown. My face is brown, too. My nose is red. My mouth is red, too. I'm funny!

参考答案

- 一、1. g 2. h 3. f 4. i 5. e 6. g
- 二、1. B 2. A 3. B 4. A 5. B 6. A
- 三、1. B 2. B 3. A 4. B 5. A
- 四、1. B 2. B 3. A
- 五、1. × 2. √ 3. √ 4. √ 5. ×
- 六、圈 afternoon Ben ears eyes head  
brown face brown nose mouth
- 七、圈 E F G H I
- Ee Ff Gg Hh
- Ii
- 八、1. A 2. C 3. B 4. B 5. C
- 九、1. A 2. B 3. A 4. A 5. A
- 十、1. B 2. A 3. B 4. B 5. A
- 十一、1. F 2. E 3. C 4. A 5. B 6. D
- 十二、1. C 2. D 3. E 4. A 5. B
- 十三、1. ③④②① 2. ②①③ 3. ②④③①  
4. ④①②③ 5. ②①③
- 十四、眼睛: 蓝色 耳朵: 蓝色 嘴: 红色  
鼻子: 绿色 身体: 橙色 手臂: 白色  
手: 黄色 腿: 棕色 脚: 黑色
- 十五、任务一: 1. C 2. A 3. C  
任务二: 4. —B 5. —A 6. —D 7. —C  
任务三:



Recycle 1 达标卷

听力材料

- 一、1. EH 2. GIF 3. HAC 4. CDGB 5. FECAH

- 二、1. I have a pencil.  
2. I see green.  
3. It's a white book.  
4. Brown, brown. Touch the ground.  
5. Let's go to school.
- 三、1. It's black.  
2. Hi! I'm Mr Jones.  
3. Nice to meet you.  
4. Good afternoon.  
5. This is my nose.
- 四、1. Colour the bag blue.  
2. Colour the pencil box yellow.  
3. Colour the mouth red.  
4. Colour the ear orange.  
5. Colour the book green.
- 五、1. B: Hi, Sarah. I see black.  
G: Me too.  
2. B: Hi, I'm Mike. What's your name?  
G: My name's Liu Xin.  
3. B: Let's make a puppet.  
G: Good idea!  
B: First, make the head.  
G: OK!  
4. B: Look at my mouth.  
G: Haha! It's yellow.  
5. W: Good morning, Mr Wang.  
M: Good morning, Miss Fang.

参考答案

- 一、1. × 2. √ 3. √ 4. × 5. √
- 二、1. C 2. B 3. C 4. A 5. C
- 三、1. A 2. B 3. B 4. A 5. B
- 四、1. B 2. D 3. E 4. C 5. A
- 五、1. B 2. A 3. B 4. B 5. A
- 六、1. Dd 2. Aa 3. Bb  
4. Hh 5. Ee 6. Gg  
7. Ff 8. Ii
- 七、1. B 2. A 3. A 4. B 5. B
- 八、1. B 2. D 3. E 4. C 5. A
- 九、1. 圈 crayon face 2. 圈 black school  
3. 圈 body mouth
- 十、1. A 2. B 3. B 4. C 5. A
- 十一、1. A 2. B 3. B 4. A 5. B 6. B
- 十二、1. E 2. A 3. B 4. C 5. D
- 十三、(A) 2 1 3 (B) 4 1 3 2 (C) 2 1
- 十四、1. B 2. G 3. D 4. H 5. A 6. F

期中检测卷

听力材料

- 一、1. eye 2. eraser 3. face 4. mouth



同步作业类

冲刺名校必备

黄冈小状元



# 练重点

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# Unit 1 Hello!

## Part A Let's talk Let's play

### 基础重点练

一、同学们，下面的新朋友你们都认识了吗？请选择与图片对应的选项。

( ) 1.  A. I'm Chen Jie.  
B. I'm Sarah.  
C. I'm Amy.

( ) 2.  A. I'm Miss White.  
B. I'm Mr White.  
C. I'm Miss Green.

( ) 3.  A. I'm Mike.  
B. I'm John.  
C. I'm Wu Yifan.

二、小蜜蜂刚开始学习英语，请你帮助它完成练习吧。

( )  1. —Hello!  
—\_\_\_\_!  
A. Goodbye      B. Hello  
C. OK

( )  2. —\_\_\_\_ Liu Xin.  
—Hi, Liu Xin.  
A. Im    B. I'm    C. i'm

( )  3. —Hello, I'm \_\_\_\_ Chen.  
—Hi, Miss Chen.  
A. Mr    B. miss    C. Miss

### 能力重点练

三、看图，选择合适的句子。（眼睛要仔细看哟，答案不唯一）

1.  A. Hello!    B. Bye!    C. Hi!

2.  A. I'm Mr White.  
B. Morning, I'm Miss White.  
C. Hello, I'm Miss White.

3.  A. I'm John.  
B. My name is John.  
C. My name is Mike.

四、看图，选择合适的句子补全对话。

1. \_\_\_\_\_  
2. \_\_\_\_\_  
3. \_\_\_\_\_  
4. \_\_\_\_\_  
5. \_\_\_\_\_



- A. I'm Li Lei.
- B. Good morning, children.
- C. My name's Wang Fang.
- D. Good morning, Miss White.
- E. May I have your name?



Part A Let's learn Let's chant

基础重点练

一、请帮小动物们找到自己的文具，并连线。

- |  |                   |  |
|--|-------------------|--|
| 1.    | I have a crayon.  | A.    |
| 2.    | I have a bag.     | B.    |
| 3.    | I have a pencil.  | C.    |
| 4.   | I have a ruler.   | D.  |
| 5.  | I have an eraser. | E.  |

二、熊猫宝宝刚学会文具的英文表达，请你帮它复习一下，选择正确的答案。

- ( )  1. I'm \_\_\_\_.  
A. eraser      B. Eraser  
C. a eraser
- ( )  2. —I have a crayon.  
—\_\_\_\_!  
A. My too      B. Me too  
C. Me to
- ( )  3. —Do you have a pen?  
—\_\_\_\_.  
A. Yes, I have  
B. No, I do  
C. Yes, I do

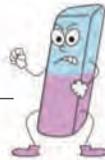
能力重点练

三、看图，选择合适的句子。

- ( ) 1.   
A. I'm Sarah. I have a yellow crayon.  
B. I'm Chen Jie. I have a red ruler.  
C. I'm Amy. I have a blue pen.
- ( ) 2.   
A. I'm Zoom. I have a big bag.  
B. I'm Zip. I have a red pencil.  
C. I'm Zoom. I have a green ruler.

四、妈妈给 Linlin 买了很多学习用品。从方框中选择合适的短语，帮 Linlin 完成下面的介绍吧。

Hello, I'm Linlin. Look! I have

1.  , 2.  ,
3.  , and 4.  .

- A. a blue and purple eraser      B. a green ruler  
C. a yellow pencil                  D. a red crayon



Part A Let's sing Let's find out

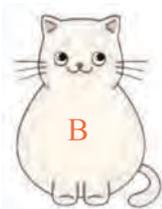
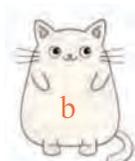
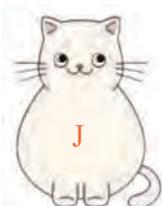
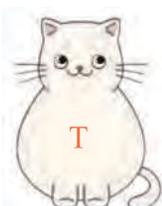
能力重点练

基础重点练

一、读一读，找出下列字母的邻居。

- ( ) 1. Cc \_\_ Ee    A. Bb    B. Dd    C. Gg
- ( ) 2. \_\_ Ss Tt    A. Uu    B. Qq    C. Rr
- ( ) 3. Gg Hh \_\_    A. Mm    B. Ii    C. Jj
- ( ) 4. \_\_ Mm Nn    A. Ll    B. Ff    C. Gg
- ( ) 5. \_\_ Pp Qq    A. Oo    B. Vv    C. Ww

二、请帮猫妈妈找到它的小宝宝，并连线。

1. 	A. 
2. 	B. 
3. 	C. 
4. 	D. 
5. 	E. 

三、连一连，并在表格中圈出下列单词。

- |           |  |
|-----------|--|
| 1. ruler  | A.  |
| 2. eraser | B.  |
| 3. pencil | C.  |
| 4. crayon | D.  |

b	d	e	r	z	p	y
a	f	r	u	l	e	r
c	r	a	y	o	n	x
g	s	s	t	i	c	b
a	h	e	s	h	i	t
c	t	r	g	f	l	i

四、你知道 26 个字母中哪 5 个是有魔法的元音字母吗？找一找，并写在四线三格里。

Aa Bb Cc Dd Ee Ff Gg Hh Ii



Jj Kk Ll Mm Nn Oo Pp Qq



Rr Ss Tt Uu Vv Ww Xx Yy Zz



1. \_\_\_\_\_ 2. \_\_\_\_\_ 3. \_\_\_\_\_  
 \_\_\_\_\_  
 4. \_\_\_\_\_ 5. \_\_\_\_\_  
 \_\_\_\_\_

五、按字母表的顺序，给下列字母排序。

- 1. f c g l r p \_\_\_\_\_
- 2. X S Q E N R \_\_\_\_\_



Part B Let's talk Let's play



基础重点练

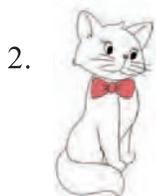
一、连一连，帮猫咪抓到老鼠。(找出下列英文对应的缩写形式)



what is



I'm



I am



My name's



My name is



what's

二、选择正确的答案。

- ( ) 1. —What's \_\_\_\_ name?  
—I'm Amy.  
A. my      B. your      C. you
- ( ) 2. —\_\_\_\_, Miss White.  
—Bye!  
A. Hello      B. Goodbye      C. Hi
- ( ) 3. My \_\_\_\_ Lily.  
A. name's      B. name      C. am



能力重点练

三、看图，选择合适的句子。(多选题)



- A. What's your name?  
B. May I have your name?  
C. Could you please tell me your name?



- A. Goodbye!      B. Bye!  
C. See you.



- A. My name's Yiyi.  
B. I'm Yiyi.  
C. Hi, Yiyi.

四、选择合适的句子补全对话。

- A: Hello, I'm John. 1. \_\_\_\_\_  
B: 2. \_\_\_\_\_  
A: 3. \_\_\_\_\_  
B: Me too.  
A: Goodbye!  
B: 4. \_\_\_\_\_

- A. Bye!  
B. My name's Mike.  
C. I have a ruler.  
D. What's your name?



你真棒



有进步



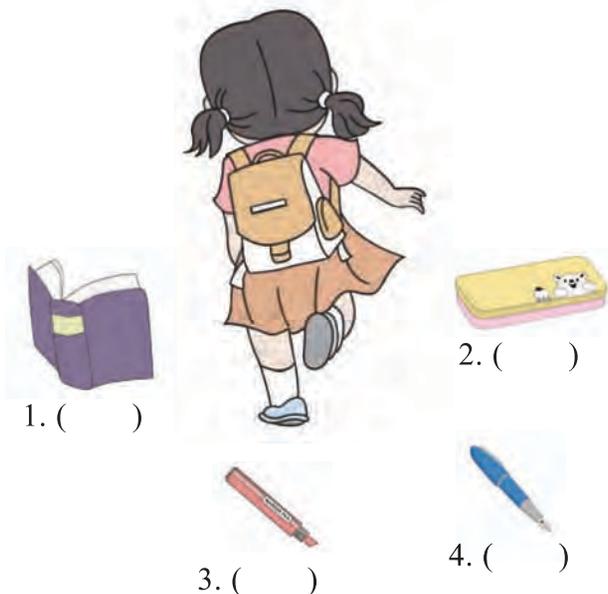
加油哟

Part B Let's learn Let's do



基础重点练

一、琳达在上学的路上丢失了一些文具，请帮她选择丢失的文具的英文表达。(有两项多余哟)



1. ( )

2. ( )

3. ( )

4. ( )

- |               |               |
|---------------|---------------|
| A. marker pen | B. crayon     |
| C. pencil     | D. pencil box |
| E. book       | F. pen        |

二、读一读，在横线上填写恰当的元音字母，使句子或者对话完整。

- I have a red b\_\_g.
- Hello! I'm P\_\_n.  
—Hi! I'm B\_\_k.
- What's your name?  
—My name is \_\_raser.
- Goodbye, P\_\_nc\_\_l b\_\_x.  
—Bye, Cr\_\_y\_\_n.



能力重点练

三、看图，选择合适的句子。

- 

( ) 1. A. Carry your bag.  
B. Open your bag.  
C. Open the door.
- 

( ) 2. A. Close your book.  
B. Show me your book.  
C. Open your book.
- 

( ) 3. A. Show me your crayon.  
B. Show me your pen.  
C. Show me your pencil.
- 

( ) 4. A. Open your pencil case.  
B. Close your pencil case.  
C. Take out your pen.

四、阅读短文，圈出文中出现过的学习用品的图片。

Hello, my name is Lily. I have a big bag. There are(有) many things in my bag. I have three books. I have a pencil box. In my pencil box, there is a pen, a pencil, a ruler, a marker pen and an eraser.



Part B Start to read - Let's sing



基础重点练

一、试一试，将生活中的这些标识语写成小写。



二、看一看，数一数表示相同物品的单词有多少个，并写在括号里。(写阿拉伯数字)

- pen
- crayon
- bag
- ruler
- ruler
- pen
- book
- eraser
- eraser
- bag
- pencil
- book
- pencil box
- pencil box
- crayon

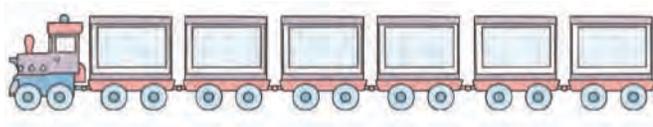
1. ( ) 2. ( ) 3. ( )
4. ( ) 5. ( ) 6. ( )
7. ( ) 8. ( )



能力重点练

三、将下列句子排成一段通顺的对话。

- ① Hello, I'm Tutu.
- ② OK.
- ③ Hello, I'm Zoom. What's your name?
- ④ Me too. And I have a big pencil box.
- ⑤ Tutu, I have a bag.
- ⑥ Show me your pencil box.



四、任务型阅读。

My name is Alice. I'm a girl. I'm 8. I'm in Class 3, Grade 3. Miss Wang is my English teacher. I have a big bag. There are many things in my bag. There are three books and six crayons. There is a pen, a pencil, a ruler and a rubber in my pencil box.

Task 1: 阅读短文，圈出文中提到的人物的序号。

- A. B. C.
- Pingping Alice Feifei

Task 2: 阅读短文，判断句子正(T)误(F)。

- ( ) 1. Alice is 8 years old.
- ( ) 2. Miss Wang is Alice's teacher.
- ( ) 3. Alice has a small bag.
- ( ) 4. Alice has 3 books and 6 crayons.
- ( ) 5. There is a pen, a pencil, a ruler and a rubber in Alice's pencil box.



## Unit 1 单元提升



听力音频

一、听录音，圈出单词中所听到的字母。

- |            |           |
|------------|-----------|
| 1. pen     | 2. crayon |
| 3. Mike    | 4. your   |
| 5. goodbye | 6. what   |

二、听录音，用数字给下列图片排序。



( ) ( ) ( ) ( )



( ) ( ) ( ) ( )

三、听录音，选择你所听到的句子。



1. A. Open your book.  
B. Open your bag.  
C. Open the door.



2. A. Show me your pen.  
B. Show me your bag.  
C. Show me your crayon.



3. A. Carry your bag.  
B. Take out your bag.  
C. Put away your eraser.



4. A. Close your book.  
B. Close your pencil box.  
C. Close the window.



5. A. Take out your pen.  
B. Take out your pencil.  
C. Take out your book.

四、听录音，选择正确的答语。

- ( ) 1. A. Hi, I'm Linda.  
B. Goodbye!  
C. OK.
- ( ) 2. A. My name's Zoom.  
B. Hello, Zoom.  
C. Me too.
- ( ) 3. A. Bye.  
B. Me too.  
C. Morning.
- ( ) 4. A. Yes, I do.  
B. Good afternoon.  
C. See you.

五、听短文，判断下列句子是 (T) 否 (F) 正确。



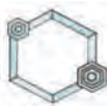
1. Sarah has a bag.



2. Mike has an eraser and a pen.



3. Chen Jie has a pencil and a pen.



4. Amy has a pencil box and a pencil sharpener.



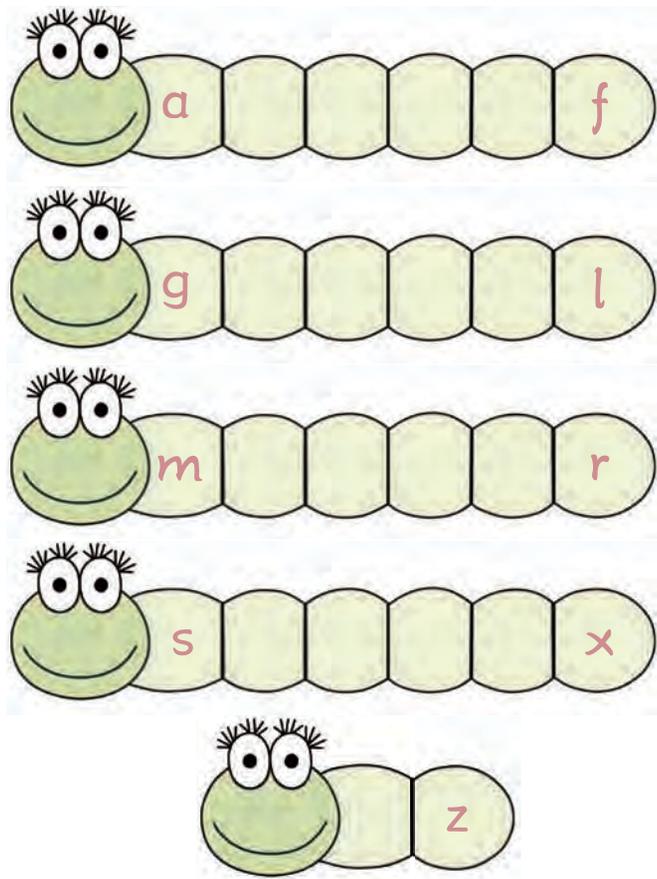
5. John has a ruler.



6. Wu Yifan has a crayon.

Reading and writing

六、补全下面字母表。



七、请帮小猴子找到相应的文具，并连线。

1.  pencil sharpener	A. 
2.  pencil box	B. 
3.  ruler	C. 
4.  pen	D. 
5.  eraser	E. 

八、鱼宝宝刚学会说话，请帮它把句子补充完整。

- ( ) 1.  May I \_\_\_\_ your name?  
A. say      B. have      C. see
- ( ) 2.  I have \_\_\_\_ eraser.  
A. a      B. an      C. /
- ( ) 3.  \_\_\_\_ you Milly?  
A. am      B. Is      C. Are
- ( ) 4.  My name \_\_\_\_ Mike.  
A. am      B. is      C. are
- ( ) 5.  \_\_\_\_ play.  
A. Let      B. let's      C. Let's
- ( ) 6.  \_\_\_\_ me your bag.  
A. Show      B. Carry      C. Take
- ( ) 7.  I see \_\_\_\_ "a".  
A. a      B. an      C. /

九、看图，选择合适的句子。

- ( ) 1.   
A. Hi, my name is Lisa.  
B. Hello, I'm Li Ming.  
C. Bye, Li Ming.
- ( ) 2.   
A. Nice to meet you.  
B. See you.  
C. Bye.
- ( ) 3.   
A. Let's go swimming.  
B. Let's go.  
C. Let's play.



( ) 4.

- A. I see a small bag.
- B. I have a big bag.
- C. Open your bag.



( ) 5.

- A. I have 4 pencils.
- B. I have 5 pencils.
- C. I have 4 pens.

### 十、选择合适的句子补全对话。(有一项多余哟)

Miss Wu: Hello! 1. \_\_\_\_\_

Betty: My name is Betty.

Miss Wu: Nice to meet you.

Betty: 2. \_\_\_\_\_

Miss Wu: 3. \_\_\_\_\_ What's your name?

Peter: 4. \_\_\_\_\_

Miss Wu: Good morning, Peter.

Peter: 5. \_\_\_\_\_

Miss Wu: Do you have books?

Peter: 6. \_\_\_\_\_

Betty: Me too.

Miss Wu: Now, let's play, children.

Betty & Peter: 7. \_\_\_\_\_

- A. Nice to meet you, too.
- B. How about you?
- C. What's your name?
- D. Goodbye.
- E. Good morning, Miss Wu.
- F. Great.
- G. I'm Peter.
- H. Yes. I have many books.

### 十一、选择正确的选项补全短文。

Hello, 1 Li Mei. I'm 8 years old. Look! I 2 a new(新的) pencil box. 3 it and see. I have 3 pencils, 6 4 and 1 pen. My 5 pencil box is so big. I like it.

- ( ) 1. A. I'm      B. name      C. my
- ( ) 2. A. am      B. have      C. look
- ( ) 3. A. Close      B. Open      C. Carry
- ( ) 4. A. pen      B. eraser      C. crayons
- ( ) 5. A. big      B. new      C. old

### 十二、阅读短文，根据短文内容将下列人物与书包连线。

I'm Bill. This is my bag. It's pink and blue. There is a pencil and a ruler in it.

I'm Peter. This is my bag. It's big. It's blue and yellow. There are three books and one ruler in it.

I'm Helen. This is my bag. It's yellow and orange. There is a book, a ruler, three pencils and an apple in it.



### 十三、仿照十二题，向你的同桌介绍一下你的学习用品，句子说得越多越好哟!



# Unit 2 Colours

## Part A Let's talk Draw and say

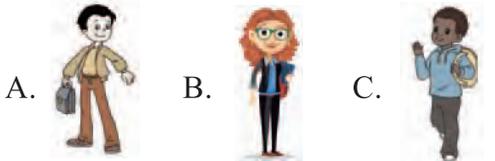
### 基础重点练

一、给下列句子选择正确的图片。

( ) 1. This is Mr Huang.



( ) 2. This is Miss Wang.



( ) 3. This is Chen Jie.



二、判断下列对话与图片是 (😊) 否 (😞) 相符。



Mike: Good morning.  
Chen Jie: Good morning.



Miss Chen: Miss Luo, this is Mr Han.  
Miss Luo: Hello, Mr Han.

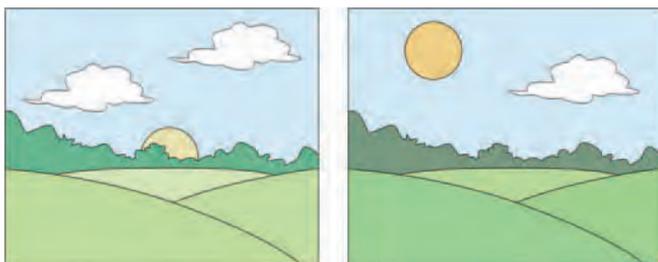


Man: What's your name?  
Woman: My name is Lisa.

### 能力重点练

三、仔细观察，为图片选择正确的选项。

- A. Good night.      B. Good morning.  
C. Good afternoon.      D. Good evening.

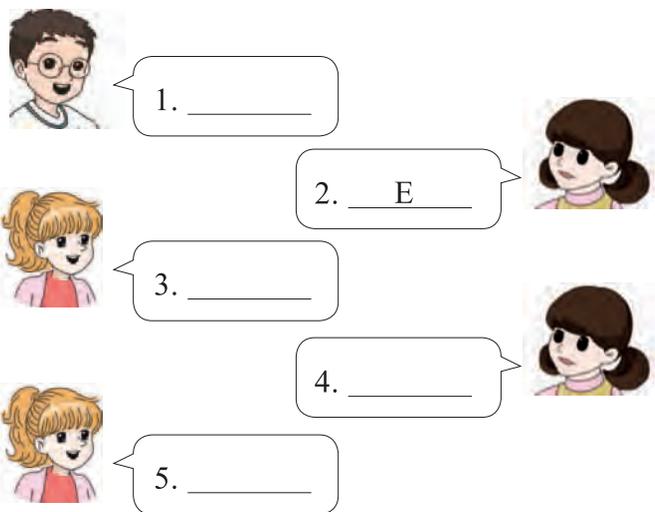


1. \_\_\_\_\_      2. \_\_\_\_\_



3. \_\_\_\_\_      4. \_\_\_\_\_

四、看图，选择合适的句子补全对话。



- A. Nice to meet you.  
B. Good morning.  
C. Chen Jie, this is Sarah.  
D. Nice to meet you, too.  
E. Good morning, Sarah.



Part A Let's learn Let's do

基础重点练

一、图文配对。

( ) 1. I see green.



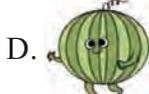
( ) 2. I see yellow.



( ) 3. I see red.



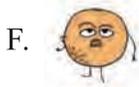
( ) 4. I see blue.



( ) 5. I see purple.



( ) 6. I see pink.



( ) 7. I see orange.



二、判断下列句子与图片是(😊)否(😞)相符。

( ) 1. I see a red pen.



( ) 2. I have a yellow crayon.



( ) 3. Show me blue.



( ) 4. Show me yellow.



( ) 5. I see a blue ruler.



( ) 6. I see a purple eraser.



能力重点练

三、魔法变变变。将下面的颜料放在矿泉水瓶里，摇一摇，观察它们会变成什么颜色，选出正确的答案。

( ) 1.   +   
A. yellow B. red C. orange

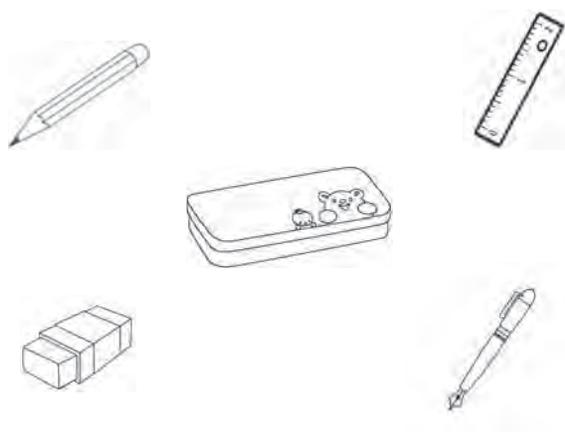
( ) 2.   +   
A. red B. purple C. blue

( ) 3.   +   
A. green B. blue C. yellow

( ) 4.   +   
A. blue B. yellow C. orange

四、阅读短文，根据短文内容给学习用品涂色。

Look! I have many school things(学习用品). I have a big blue pencil box. I have a green pencil, a purple pen, an orange eraser and a pink ruler. Do you have these things?



Part A Letters and sounds



基础重点练

一、写出相邻字母的大小写形式。

1. \_\_\_\_\_

2. \_\_\_\_\_

二、读一读，填一填，选一选。

( ) 1. I see a \_\_\_\_\_ uck.      A.

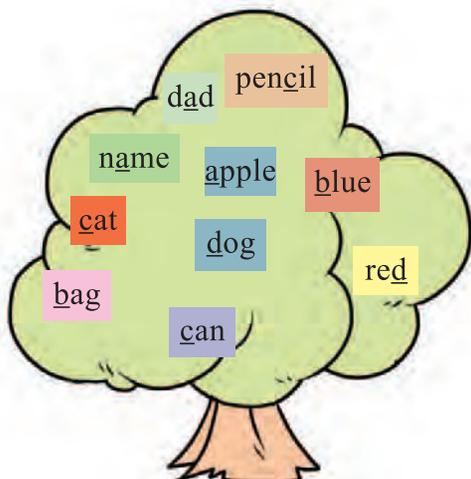
( ) 2. I see a \_\_\_\_\_ at.      B.

( ) 3. I see a \_\_\_\_\_ ag.      C.

( ) 4. I see an \_\_\_\_\_ nt.      D.

( ) 5. I see a \_\_\_\_\_ ook.      E.

三、选出含有与所给例词画线字母相同发音的单词，并写在四线三格里。



1. ant \_\_\_\_\_
2. crayon \_\_\_\_\_
3. book \_\_\_\_\_
4. duck \_\_\_\_\_



能力重点练

四、请帮熊宝宝完成下列句子，选出正确的选项。

- ( ) 1. I have \_\_\_\_\_ apple.  
A. a      B. an      C. /
- ( ) 2. I have \_\_\_\_\_ rubber.  
A. a      B. an      C. /
- ( ) 3. Show me an "\_\_\_\_\_". (a 是元音字母哟)  
A. c      B. a      C. b

五、选择合适的句子补全对话。

Mike: Good morning, Sarah.  
Sarah: 1. \_\_\_\_\_  
Mike: I see an "a" in "ant".  
Sarah: 2. \_\_\_\_\_  
Mike: Oh, I need a crayon. Let's go to the store.  
Sarah: 3. \_\_\_\_\_

- A. I see an "a" in "crayon".  
B. OK.  
C. Good morning, Mike.

六、仿照例句 I see an "a" in "ant", 说出含有字母 a、b、c、d 的单词，说得越多越好。

如: I see a "b" in "book".

Part B Let's talk Let's play



基础重点练

一、判断下列句子与图片是(😊)否(😞)相符。

( ) 1. Good afternoon.



( ) 2. Nice to meet you.



( ) 3. Good morning.



( ) 4. This is my mum.



二、给下列对话选择正确的图片。

( ) 1. —Good afternoon.  
—Good afternoon.



( ) 2. —See you.  
—See you.



( ) 3. —Hello, May. This is Ann.  
—Hello, Ann.



能力重点练

三、选择每组中不同类的单词。

- ( ) 1. A. afternoon B. evening C. good
- ( ) 2. A. mum B. dad C. nice
- ( ) 3. A. an B. that C. this
- ( ) 4. A. hello B. hi C. too
- ( ) 5. A. your B. my C. I

四、看图，选一选，补全句子。

A. evening B. morning  
C. afternoon

1.  Good \_\_\_\_\_.

2.  Good \_\_\_\_\_.

3.  Good \_\_\_\_\_.

五、根据情景补全对话。

下午放学后王一邀请陈琳去她家做客，陈琳见到了王一的妈妈。

Wang Yi: Hi, Mum. 1. \_\_\_\_\_

Mum: Good afternoon, Chen Lin.

Chen Lin: 2. \_\_\_\_\_

Mum: 3. \_\_\_\_\_

Chen Lin: 4. \_\_\_\_\_

A. Nice to meet you, too.  
B. This is Chen Lin.  
C. Nice to meet you.  
D. Good afternoon.



Part B Let's learn Let's do



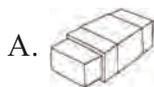
基础重点练

一、给下列句子选择正确的图片。

( ) 1. I have a black cap.



( ) 2. I have a white eraser.



( ) 3. I have a brown crayon.



( ) 4. I have an orange pencil.



二、判断下列句子与图片是 (T) 否 (F) 相符。

( ) 1. Sit down.



( ) 2. Turn around.



( ) 3. Touch the ground.



( ) 4. Stand up.



( ) 5. Hands up.



能力重点练

三、选择正确的答案。

( ) 1. I have \_\_\_ orange eraser.

A. a      B. an      C. to

( ) 2. —Colour the bag red.

—\_\_\_.

A. OK      B. Red      C. Bye

( ) 3. —Sit down, please.

—\_\_\_.

A. Great      B. Thank you      C. No

( ) 4. —I see white.

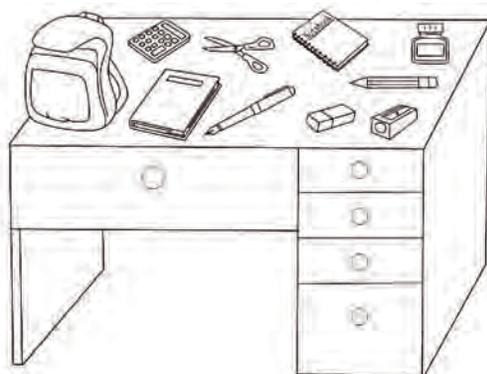
—\_\_\_.

A. White      B. Black      C. Me too

四、琳达的书桌上有一些学习用品，请根据提示帮它们涂上颜色。

1. Colour the pen red.
2. Colour the eraser orange.
3. Colour the bag purple.
4. Colour the pencil green.
5. Colour the book brown.
6. Colour the ink black.
7. Colour the pencil sharpener blue.
8. Colour the scissors(剪刀) pink.
9. Colour the notebook yellow.
10. Colour the calculator(计算器) white.

Linda's School Things





## Part B Start to read - Let's sing

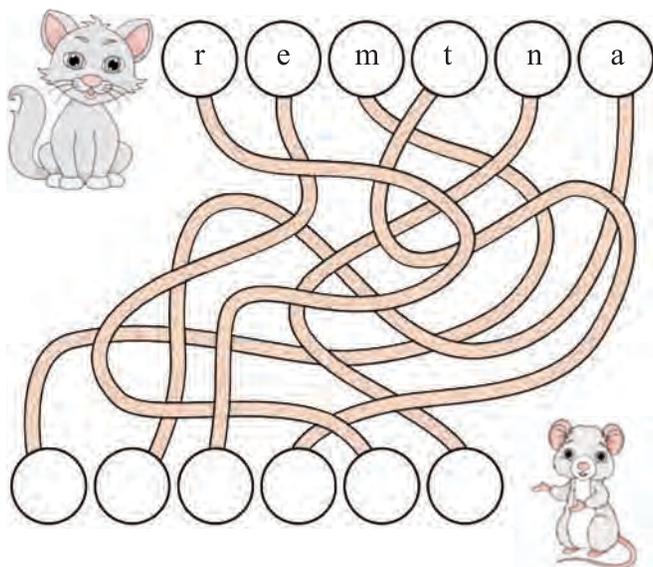


## 能力重点练



## 基础重点练

一、把正确的大写字母写在对应的圆圈里，小猫就能抓住老鼠啦。比一比，看谁最快!



二、丽丽家有一个漂亮的花园，请你帮她数一数不同颜色小花的数量吧。(写阿拉伯数字)



red flower: \_\_\_\_\_ orange flower: \_\_\_\_\_

pink flower: \_\_\_\_\_ white flower: \_\_\_\_\_

yellow flower: \_\_\_\_\_ blue flower: \_\_\_\_\_

purple flower: \_\_\_\_\_

三、根据图片提示连线，组成完整的句子。

-  Good      A. a yellow pencil.
-  This is      B. morning.
-  Good      C. white.
-  It's      D. green.
-  Colour it      E. afternoon.

四、用数字给下列句子排序，组成一段通顺的对话。

- (     ) I see many beautiful flowers.  
 (     ) Let's go to the garden(花园).  
 ( 1 ) Good morning, Zoom.  
 (     ) Me too.  
 (     ) Good morning, Zip.  
 (     ) OK.

五、阅读短文，根据短文内容给泰迪涂色。

Hello, I'm Teddy. I'm 4 years old. I'm so cute. I have brown ears, black eyes, a red mouth, a brown body, yellow arms and blue legs. Do you like me?



你真棒



有进步



加油哟

Unit 2 单元提升

Listening



听力音频

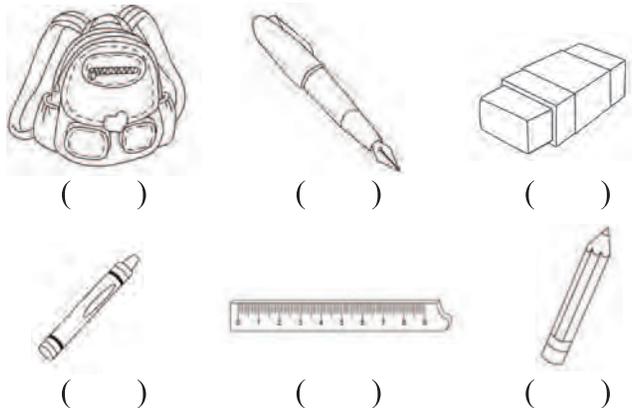
一、听录音，选择你所听到的字母组合。

- ( ) 1. A. **bhf** B. **sjl** C. **oty**
- ( ) 2. A. **lam** B. **zko** C. **sew**
- ( ) 3. A. **aqr** B. **bcu** C. **vni**
- ( ) 4. A. **rxg** B. **vte** C. **pya**

二、听录音，选择相应的图片。

- ( ) 1. A. B. C.
- ( ) 2. A. B. C.
- ( ) 3. A. B. C.
- ( ) 4. A. B. C.
- ( ) 5. A. B. C.

三、听录音，用数字给下列图片排序，并涂色。(两个任务哟)



四、听录音，选择你所听到的句子。

- ( ) 1. A. Good morning, Mr Jones.  
B. Good morning, Miss Green.  
C. Good afternoon, Miss Green.
- ( ) 2. A. Show me green.  
B. Show me yellow.  
C. Show me purple.
- ( ) 3. A. This is a red pen.  
B. This is a yellow duck.  
C. This is a red apple.
- ( ) 4. A. Nice to meet you, too.  
B. Nice to meet you.  
C. Goodbye.
- ( ) 5. A. How are you?  
B. What's your name?  
C. How old are you?

五、听录音，用数字给下列句子排序。

- I see blue.
- Good afternoon, Steven.
- Show me red.
- Nice to meet you, Mike.
- Hello, Amy. This is Lucy.

六、听短文，判断下列句子是 (T) 否 (F) 正确。

- ( ) 1. The pen is red.
- ( ) 2. Sarah has a yellow pencil.
- ( ) 3. The bag is blue.
- ( ) 4. Mike has a green ruler.



## Reading and writing

## 七、判断每组中单词画线字母发音是(T) 否(F)相同。

- ( ) 1. A. ant      B. crayon      C. apple  
 ( ) 2. A. crayon      B. cat      C. pencil  
 ( ) 3. A. book      B. bag      C. blue  
 ( ) 4. A. duck      B. dog      C. red

## 八、看一看，填一填，连一连，并给动物们涂上颜色。(三个任务哟)

1. It's a           lue           at.      A. 
2. It's an or           nge           og.      B. 
3. It's a bl           ck du           k.      C. 
4. It's a r           d a           t.      D. 
5. It's a yel           ow be          .      E. 

## 九、选择正确的答案。

- ( ) 1.      to meet you. (多选题)  
 A. Nice      B. Glad      C. nice
- ( ) 2. —What      is it?  
 —It's red.  
 A. name      B. colour      C. see
- ( ) 3. The panda is     .  
 A. yellow and black  
 B. orange and white  
 C. white and black
- ( ) 4. This is      book.  
 A. a red      B. red      C. an red
- ( ) 5. —How are you?  
 —    . (多选题)  
 A. Fine, thank you  
 B. Very well, thanks  
 C. Just so-so

## 十、看图，选择合适的选项。

- ( ) 1.   
 A. red tea      B. black tea  
 C. green tea

- ( ) 2.   
 A. It's red. Stop!  
 B. It's green. Walk!  
 C. It's yellow. Wait!

- ( ) 3.  (红糖)  
 A. red sugar      B. brown sugar  
 C. black sugar

- ( ) 4.   
 A. Stand up.      B. Sit down.  
 C. Touch the ground.

- ( ) 5.   
 A. I can sing a rainbow.  
 B. I am a rainbow.  
 C. I have a rainbow.

- ( ) 6.   
 A. Turn around.      B. Hands up.  
 C. Close your books.

十一、选择合适的句子补全对话。(有两项多余哟)

John: Good afternoon, Wu Yifan.

Wu Yifan: 1. \_\_\_\_\_

John: 2. \_\_\_\_\_

Wu Yifan: Nice to meet you, Mike.

Mike: 3. \_\_\_\_\_

John: 4. \_\_\_\_\_

Mike: Wow, so beautiful.

Wu Yifan: 5. \_\_\_\_\_

Mike & John: 6. \_\_\_\_\_

John: 7. \_\_\_\_\_

Mike: Me too.

- A. OK.
- B. Good afternoon, John.
- C. Nice to meet you, too.
- D. Look! A rainbow!
- E. Goodbye.
- F. I can sing the rainbow song.
- G. Wu Yifan, this is my friend, Mike.
- H. My name is Mike.
- I. Let's paint the rainbow.

十二、读一读，选出每个人物喜欢的颜色，在相应的表格中打“√”。

Mike: Good afternoon. I'm Mike. I see yellow. I like it.

Amy: Hi. I'm Amy. I see red. I like red and yellow.

Lucy: Hi. I'm Lucy. I like green and white.

John: Good morning. I'm John. I like orange and purple.

						
Mike						
Amy						
Lucy						
John						

十三、任务型阅读。

I'm Alice. I have a pencil box. It's yellow. There are many things in it. I have a pen. It's red. I have four pencils. They are pink. I have a ruler. It's green and long. I have an eraser. It's black and small. I like my pencil box.

Task 1: 选出Alice的文具盒。

- ( ) A. 
- B. 
- C. 

Task 2: 根据短文内容用 Yes 或 No 判断下列句子正误。

1. Alice has a red pen.  
\_\_\_\_\_.
2. Alice has 5 pink pencils.  
\_\_\_\_\_.
3. Alice has a green and long ruler.  
\_\_\_\_\_.
4. Alice has a big eraser.  
\_\_\_\_\_.
5. Alice likes her pencil box.  
\_\_\_\_\_.

 Speaking ✨

十四、仿照十三题，介绍一下你的文具盒里都有哪些文具，介绍得越详细越好哟！





# 参考答案及听力材料

## Unit 1 Hello!

### Part A Let's talk Let's play

一、1. B 2. A 3. C

二、1. B 2. B 3. C

三、1. AC 2. BC 3. AB

四、1. B 2. D 3. E 4. C 5. A

### Part A Let's learn Let's chant

一、1. —B 2. —E 3. —A 4. —C 5. —D

二、1. B 2. B 3. C

三、1. A 2. C

四、1. D 2. C 3. B 4. A

### Part A Let's sing Let's find out

一、1. B 2. C 3. B 4. A 5. A

二、1. —B 2. —A 3. —C 4. —E 5. —D

三、1. —D 2. —C 3. —A 4. —B

b	d	e	r	z	p	y
a	f	r	u	l	e	r
c	r	a	y	o	n	x
g	s	s	t	i	c	b
a	h	e	s	h	i	t
c	t	r	g	f	l	i

四、1. Aa 2. Ee 3. Ii 4. Oo 5. Uu

五、1. c f g l p r  
2. E N Q R S X

### Part B Let's talk Let's play

一、1. —C 2. —A 3. —B

二、1. B 2. B 3. A

三、1. ABC 2. ABC 3. AB

四、1. D 2. B 3. C 4. A

### Part B Let's learn Let's do

一、1. E 2. D 3. A 4. F

二、1. a 2. e; oo 3. E

4. e, i, o; a, o

三、1. A 2. A 3. B 4. C

四、圈出书包、书、文具盒、钢笔、铅笔、尺子、记号笔和橡皮。

### Part B Start to read-Let's sing

一、1. exit 2. stop 3. restroom 4. slow

二、1.2 2.2 3.1 4.2 5.2 6.2 7.2  
8.2

三、③ ① ⑤ ④ ⑥ ②

四、Task 1: B

Task 2: 1. T 2. T 3. F 4. T 5. T

## Unit 1 单元提升

[听力材料]

一、1. p 2. n 3. i 4. y 5. g 6. w

二、1. pen 2. pencil box 3. book 4. Hi!  
5. Miss Li 6. ruler 7. pencil 8. eraser

三、1. Open your book.  
2. Show me your crayon.  
3. Carry your bag.  
4. Close your pencil box.  
5. Take out your pen.

四、1. Hello, I'm Lily.  
2. What's your name?  
3. I have a red pen.  
4. Do you have a pencil?

五、Hello, I'm Sarah. I have a bag. This is

Mike. He has a pen. This is Chen Jie. She has a pencil. This is Amy. She has a crayon. This is John. He has a ruler. This is Wu Yifan. He has a crayon too.

[参考答案]

- 一、1. p 2. n 3. i 4. y 5. g 6. w  
 二、5 6 3 2 4 1 8 7  
 三、1. A 2. C 3. A 4. B 5. A  
 四、1. A 2. A 3. B 4. A  
 五、1. T 2. F 3. F 4. F 5. T 6. T  
 六、b c d e; h i j k; n o p q; t u v w; y  
 七、1. —C 2. —E 3. —A 4. —B 5. —D  
 八、1. B 2. B 3. C 4. B 5. C 6. A 7. B  
 九、1. B 2. A 3. C 4. B 5. A  
 十、1. C 2. A 3. B 4. G 5. E 6. H 7. F  
 十一、1. A 2. B 3. B 4. C 5. B  
 十二、1. —A 2. —C 3. —B  
 十三、略

## Unit 2 Colours

### Part A Let's talk Draw and say

- 一、1. B 2. B 3. C  
 二、1. ☹️ 2. 😊 3. 😊  
 三、1. B 2. C 3. D 4. A  
 四、1. C 2. (E) 3. B 4. A 5. D

### Part A Let's learn Let's do

- 一、1. D 2. A 3. B 4. C 5. G 6. E 7. F  
 二、1. ☹️ 2. ☹️ 3. 😊 4. ☹️ 5. ☹️  
 6. 😊  
 三、1. C 2. B 3. A 4. B  
 四、铅笔—绿色; 尺子—粉色;  
 文具盒—蓝色; 橡皮—橙色;  
 钢笔—紫色

### Part A Letters and sounds

- 一、1. Aa; Cc 2. Bb; Dd

- 二、1. B; d 2. C; c 3. A; b 4. E; a  
 5. D; b

- 三、1. dad apple 2. cat can  
 3. bag blue 4. dog red

- 四、1. B 2. A 3. B

- 五、1. C 2. A 3. B

六、略

### Part B Let's talk Let's play

- 一、1. ☹️ 2. 😊 3. 😊 4. ☹️

- 二、1. B 2. B 3. A

- 三、1. C 2. C 3. A 4. C 5. C

- 四、1. B 2. C 3. A

- 五、1. B 2. D 3. C 4. A

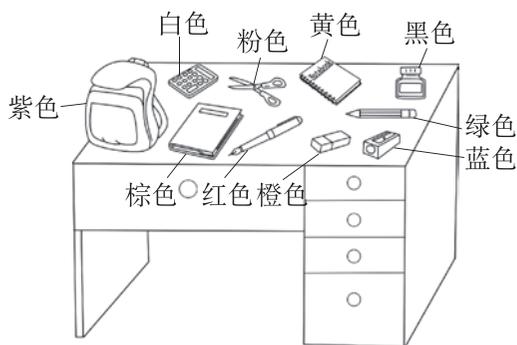
### Part B Let's learn Let's do

- 一、1. A 2. A 3. B 4. B

- 二、1. T 2. T 3. F 4. T 5. T

- 三、1. B 2. A 3. B 4. C

四、



### Part B Start to read-Let's sing

- 一、从左至右: M A R T E N

- 二、red flower: 3 orange flower: 3  
 pink flower: 1 white flower: 2  
 yellow flower: 2 blue flower: 2  
 purple flower: 1

- 三、1. —B 2. —A 3. —E 4. —C 5. —D

- 四、5 3 (1) 6 2 4

- 五、耳朵—棕色; 眼睛—黑色;



嘴巴—红色；身体—棕色；  
胳膊—黄色；腿—蓝色

## Unit 2 单元提升

[听力材料]

一、1. sjl 2. sew 3. bcu 4. vte

二、1. Good afternoon.

2. I see a red flower.

3. Sit down.

4. This is my sister.

5. I see an orange cat.

三、1. Colour the eraser orange.

2. Colour the ruler red.

3. Colour the schoolbag pink.

4. Colour the crayon yellow.

5. Colour the pencil blue.

6. Colour the pen black.

四、1. Good morning, Miss Green.

2. Show me purple.

3. This is a yellow duck.

4. Nice to meet you, too.

5. How are you?

五、1. Nice to meet you, Mike.

2. Good afternoon, Steven.

3. Show me red.

4. Hello, Amy. This is Lucy.

5. I see blue.

六、I'm Sarah. I have a blue pen, an orange book and a yellow pencil box. This is Mike. He has a blue bag, a green ruler and a brown pencil.

[参考答案]

一、1. B 2. C 3. B 4. B

二、1. C 2. A 3. A 4. C 5. B

三、3 6 1 4 2 5

书包—粉色；钢笔—黑色；

橡皮—橙色；蜡笔—黄色；

尺子—红色；铅笔—蓝色

四、1. B 2. C 3. B 4. A 5. A

五、5 2 3 1 4

六、1. F 2. F 3. T 4. T

七、1. F 2. F 3. T 4. T

八、1. b; c — A(红色)

2. a; d — B(黄色)

3. a; c — C(蓝色)

4. e; n — D(橙色)

5. l; e — E(黑色)

九、1. AB 2. B 3. C 4. A 5. ABC

十、1. B 2. B 3. B 4. C 5. A 6. B

十一、1. B 2. G 3. C 4. D 5. I 6. A

7. F

十二、

	红色	黄色	绿色	橙色	紫色	白色
Mike		✓				
Amy	✓	✓				
Lucy			✓			✓
John				✓	✓	

十三、Task 1: B

Task 2: 1. Yes 2. No 3. Yes 4. No

5. Yes

十四、略

## Unit 3 Look at me!

### Part A Let's talk Let's play

一、1. —D 2. —B 3. —A 4. —C

二、1. ☹️ 2. 😊 3. ☹️

三、1. ABC 2. AB 3. B

四、1. C 2. D 3. E 4. B

### Part A Let's learn Let's do

一、1. D 2. C 3. G 4. F 5. A 6. E 7. B

二、1. T 2. T 3. F 4. F 5. T

冲刺名校必备



黄冈小状元

# 练重点

三年级英语上 **RP**

- 阅读素养训练
- 参考答案及听力材料



## 阅读素养训练

## Topic 1 School

## Lesson 1 How do I go to school today?



朗读音频

Sarah is 9 years old. Mum **often** takes her to school by car.

One day, Mum **has a cold** and can't take her to school.

"Honey, you have to go to school by yourself," says Mum.

"But how do I get to school today, Mum?" Sarah asks.

"You can go to school the same way as the other children do," says Mum.

"OK, I know. By taxi," says Sarah.

"No," says Mum.

"By bus," says Sarah.

"No. **On foot**," says Mum.



## Word bank

often /'ɒfn; 'ɒftən/ *adv.* 时常; 常常

have a cold 感冒

on foot 步行



## Exercises

**Read and judge.** 读一读, 判断下列句子是 (T) 否 (F) 正确。

- ( ) 1. Sarah is a pupil(小学生).
- ( ) 2. Sarah often goes to school by car.
- ( ) 3. Sarah's mum takes her to school every day(每天).
- ( ) 4. Sarah can go to school by herself.
- ( ) 5. Sarah's mum wants her to walk to school.

Learn and try

① “by + 交通工具” 的用法:

“by + 交通工具” 表示交通方式。如: by bike (骑自行车), by bus (乘公共汽车), by taxi (乘出租车), by train (乘火车), by ship (乘轮船), by plane (乘飞机), by subway (乘地铁)。

② Translate. 翻译句子。

1. 我走路去上学。

I go to school \_\_\_\_\_.

2. 我坐飞机去上海。

I go to Shanghai \_\_\_\_\_.



朗读音频

Lesson 2 My teachers

Miss White is my English teacher. She is from the USA. She is **tall** and **thin**. She is 28 years old. She is **funny**. She often helps us study English by making it fun.



Mrs Wang is my Chinese teacher. She is **shorter** than Miss White. She is a little **fat**. She is 35 years old. Her lessons are very interesting. We all like her.

Mr Li is my maths teacher. He is from China. He is 45 years old. He is tall. He is **strict**, but he is **patient** with all of the students. I like maths best.

Ms Green is my music teacher. She is 25 years old. She is very **beautiful**. She has a beautiful voice and she can dance very well. We all like her.

Mr Smith is my PE teacher. He is 40. He is tall and **strong**. He is **good at** playing football. We often play games in his classes.

Word bank

tall /tɔ:l/ *adj.* 高的

funny /'fʌni/ *adj.* 好笑的; 滑稽的

fat /fæt/ *adj.* 肥胖的

thin /θɪn/ *adj.* 瘦的

shorter /ʃɔ:tə/ *adj.* 更矮的

strict /strikt/ *adj.* 严格的; 严厉的

patient /'peɪfnt/ *adj.* 有耐心的strong /strɒŋ/ *adj.* 强壮的beautiful /'bju:tɪfl/ *adj.* 美丽的

be good at 擅长……



## Exercises

**I. Read and fill.** 读一读，补全下面的表格。

Teacher	Age	Feature
1. _____	28	tall and thin
Mrs Wang	2. _____	a little fat
Mr Li	45	3. _____
4. _____	25	beautiful
Mr Smith	40	5. _____

**II. Read and choose.** 读一读，选择正确的答案。

- (     ) 1. My favourite subject is \_\_\_\_\_.  
 A. English                      B. music                      C. maths
- (     ) 2. We all like our \_\_\_\_\_.  
 A. Chinese teacher              B. music teacher              C. A & B
- (     ) 3. Mr Smith is good at \_\_\_\_\_.  
 A. playing ping-pong              B. playing football              C. playing basketball



## Learn and try

**区分 be good at、be good to 和 be good for。**

be good at 意为“擅长……”，如：I'm good at running. 我擅长跑步。

be good to 意为“对……友好”，如：My friend is good to me. 我的朋友对我很友好。

be good for 意为“对……有好处”，如：Eating more vegetables is good for our health. 多吃蔬菜对我们的健康有好处。

**Choose the right answer.** 选择正确的答案。

1. He \_\_\_\_\_ maths.  
 2. He \_\_\_\_\_ his friends.  
 3. Doing eye exercises \_\_\_\_\_ our eyes.

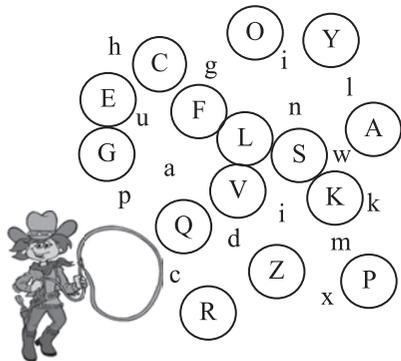
- A. is good for  
 B. is good to  
 C. is good at

十二、1. √ 2. √ 3. × 4. × 5. √

十三、略

### 拓展提升训练 (二)

一、



二、圈出 juice, three, six, egg, cake, like

三、1. AB 2. ABC 3. B 4. AB 5. ABC

6. AB 7. AB 8. B 9. AB

四、1. D 2. C 3. A 4. B

五、/n/ brown nose

/j/ years yellow

/z/ ears legs because

/m/ Mr milk

/t/ ten two eating tigers

/i/ body very funny

六、1. tiger 2. birthday cake 3. bird 4. fish

5. one one nine 6. panda 7. one two zero

8. chicken

七、1. D 2. C 3. E 4. A 5. G 6. B

八、Passage 1:

Task 1: 1. —B 2. —A

Task 2: 1. B 2. B 3. C 4. A

Passage 2: 1. F 2. T 3. F 4. T 5. F

### 阅读素养训练

#### Topic 1 School

Lesson 1 How do I go to school today?

◆ Exercises

1. T 2. T 3. F 4. T 5. T

◆ Learn and try

1. on foot 2. by plane

Lesson 2 My teachers

◆ Exercises

I. 1. Miss White

2. 35

3. tall

4. Ms Green

5. tall and strong

II. 1. C 2. C 3. B

◆ Learn and try

1. C 2. B 3. A

#### Topic 2 Family

Lesson 1 Brothers

◆ Exercises

1. T 2. F 3. F 4. T 5. F

◆ Learn and try

C

Lesson 2 Mother's Day

◆ Exercises

1. Mother's Day; card

2. noodles

3. wash the dishes

#### Topic 3 Animals

Lesson 1 We love animals

◆ Exercises

1. rabbits 2. fly

3. Molly 4. cats

5. cute

6. dogs

7. long necks

8. tigers

9. pandas

◆ Learn and try

B

素养抽测卷一 (Unit 1-Unit 2)



听力音频

时间: 60 分钟 满分: 100 分

题号	一	二	三	四	五	六	七	八	九	十	十一	十二	总分
得分													



Listening Part (40分)

一、听录音, 选出你所听到的句子中含有的单词。(5分)

- ( ) 1. A. hello                      B. hi                      C. goodbye  
 ( ) 2. A. ruler                      B. pencil                      C. eraser  
 ( ) 3. A. red                      B. yellow                      C. brown  
 ( ) 4. A. apple                      B. ant                      C. duck  
 ( ) 5. A. morning                      B. afternoon                      C. too

二、听录音, 给下列图片涂上相应的颜色。(12分)

1.                      2.   
 3.                      4.   
 5.                      6.

三、听录音, 根据所听内容连线。(8分)

1.                      A.   
 2.                      B.   
 3.                      C.   
 4.                      D.

四、听录音, 选出所听句子的相应答语。(5分)

- ( ) 1. A. My name is Mike.                      B. Hello, Mike.                      C. What's your name?  
 ( ) 2. A. Hello, Wu Yifan.                      B. Bye, Wu Yifan.                      C. My name is Wu Yifan.  
 ( ) 3. A. Me too.                      B. Me to.                      C. See you.  
 ( ) 4. A. Nice to meet you, too.                      B. OK.                      C. It's red.  
 ( ) 5. A. Good afternoon.                      B. Good morning.                      C. Good evening.

五、听短文, 判断下列句子正(T)误(F)。(10分)

- ( ) 1. Lucy is a girl.  
 ( ) 2. Lucy likes black.  
 ( ) 3. Lucy has a green ruler.  
 ( ) 4. Lucy's book is orange.  
 ( ) 5. Lucy's bag is yellow and blue.



Writing Part (60分)

六、圈出每组中不同类的单词。(4分)

1. blue bag  
 orange orange   
 2. purple pen  
 purple crayon   
 3. Miss Miss  
 Mr Mr hello   
 4. sit sit  
 turn turn Mike

七、读一读, 补全单词, 并把相应图片的序号填在括号里。(6分)

- ( ) 1. I have a \_\_\_\_\_uck.                      A.   
 ( ) 2. Look at the \_\_\_\_\_at.                      B.   
 ( ) 3. I have a big \_\_\_\_\_ag.                      C.   
 ( ) 4. I like \_\_\_\_\_pples.                      D.   
 ( ) 5. Look at the \_\_\_\_\_nt.                      E.   
 ( ) 6. I have a \_\_\_\_\_ook.                      F.

八、选择正确的答案。(10分)

- ( ) 1. —Nice to meet you.  
 —\_\_\_\_\_  
 A. Nice to meet you, too                      B. Goodbye                      C. OK

学号: \_\_\_\_\_  
 姓名: \_\_\_\_\_  
 班级: \_\_\_\_\_  
 学校: \_\_\_\_\_

- ( ) 2. —What's your name? (多选题)  
—\_\_\_\_\_.  
A. I'm Mike                      B. My name's Mike                      C. Bye
- ( ) 3. —Good morning, Mike.  
—\_\_\_\_\_, Sarah.  
A. Good afternoon                      B. Good morning                      C. Bye
- ( ) 4. —Zoom, I have an orange eraser. (多选题)  
—\_\_\_\_\_.  
A. I have a blue eraser                      B. Me too                      C. No
- ( ) 5. —Who's there?  
—\_\_\_\_\_.  
A. OK                      B. Guess                      C. No
- ( ) 6. I see \_\_\_\_\_. (多选题)  
A. apple                      B. yellow                      C. white
- ( ) 7. I see a \_\_\_\_\_. (多选题)  
A. ruler                      B. orange                      C. book
- ( ) 8. Close your \_\_\_\_\_. (多选题)  
A. book                      B. pencil box                      C. ruler
- ( ) 9. I have \_\_\_\_\_ eraser.  
A. a                      B. an                      C. see
- ( ) 10. —Show me your pen.  
—\_\_\_\_\_.  
A. OK                      B. Hello                      C. Morning

**九、连词成句。(10分)**

1. am Sandy I (.)  
\_\_\_\_\_
2. pen me Show your (.)  
\_\_\_\_\_
3. pink Colour it (.)  
\_\_\_\_\_
4. Miss White Is this (?)  
\_\_\_\_\_
5. Who there is (?)  
\_\_\_\_\_

**十、读一读，将下列句子排成一段完整的对话。(5分)**

- ( ) My name is Milly.

- ( ) Hello. Who's there?  
( ) I'm Li Lei. What's your name?  
( ) Nice to meet you.  
( ) Nice to meet you, too.

**十一、根据情景补全对话。(5分)**

Amy 今天在学校认识了一位新朋友。一起来看看他们的对话吧!(有一项多余哟)

Amy: Hello.  
Mike: Hi.  
Amy: I'm Amy. 1. \_\_\_\_\_  
Mike: 2. \_\_\_\_\_  
Amy: I have a blue pen.  
Mike: 3. \_\_\_\_\_  
放学后, Amy 邀请 Mike 去她家做客。  
Amy: Hi, Mum. 4. \_\_\_\_\_  
Mum: Hello, Mike.  
Mike: 5. \_\_\_\_\_  
Mum: Nice to meet you, too.

A. What's your name?  
B. Me too.  
C. My name's Mike.  
D. This is Mike.  
E. Goodbye, Mike.  
F. Nice to meet you.

**十二、任务型阅读。(20分)**

Hello, I'm Sarah. I have a pen, a book and an eraser. This is Wu Yifan. He has a bag, a pen, a ruler, a book and a pencil. This is Zoom. He has a bag and a pen. This is Mike. He has a bag, a book and an eraser. This is John. He has a pen, a ruler, a pencil and an eraser.

**Task 1:** 阅读短文,完成下面的表格。按照示例在表格一的相应栏中打“√”,并在表格二中圈出相应的单词。(10分)

表格一:

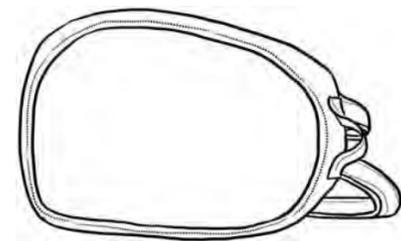
		√		√		√

续表


表格二:

b	d	e	r	z	p	y
o	f	r	u	l	e	r
o	r	a	y	o	n	x
k	s	s	t	i	c	b
a	h	e	s	h	i	a
c	t	r	g	f	l	g

**Task 2:** 同学们,你们的书包里都装了些什么文具呢?画一画,并完成下面的句子。(10分)



Hello, I'm \_\_\_\_\_. This is my bag. I have \_\_\_\_\_ in the bag.



Lesson 2 Three little pigs

◆ Exercises

1. A 2. B 3. C 4. C

**Topic 4 Know the world**

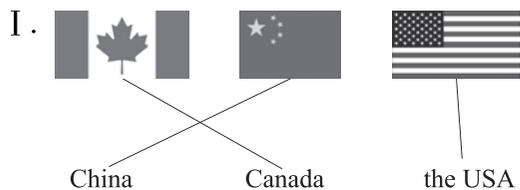
Lesson 1 Three meals in the UK

◆ Exercises

1. F 2. T 3. T 4. T 5. F

Lesson 2 Let's know the countries!

◆ Exercises



II. 1. F 2. T 3. F 4. F 5. F

**Topic 5 Stories**

Lesson 1 The boy and the wolf

◆ Exercises

I. 1. T 2. F 3. F 4. F 5. F

II. A

Lesson 2 The race between the hare and the tortoise

◆ Exercises

I. 1. Yes, she does.  
2. No, he doesn't.  
3. The tortoise.

II. C

**素养抽测卷一 (Unit 1-Unit 2)**

[听力材料]

一、1. Goodbye, Mike.  
2. I have a pencil.  
3. It's red.  
4. I see an apple.  
5. Good afternoon.

二、1. Colour the schoolbag red.  
2. Colour the pen blue.

3. Colour the pencil box orange.  
4. Colour the eraser green.  
5. Colour the pencil black.  
6. Colour the crayon yellow.

三、1. I'm Wu Yifan. I have a pen.  
2. I'm John. I have a ruler.  
3. I'm Chen Jie. I have an eraser.  
4. I'm Sarah. I have a pencil case.

四、1. Hello, Sarah.  
2. What's your name?  
3. I have a red schoolbag.  
4. Nice to meet you.  
5. Good evening.

五、Hello, I'm Lucy. I'm a girl. I like red. I don't like black. Look! I have a ruler. It's green. My eraser is yellow. I have a book. It's orange. My bag is brown and blue.

[参考答案]

一、1. C 2. B 3. A 4. A 5. B

二、1. 红 2. 蓝 3. 橙 4. 绿 5. 黑 6. 黄

三、1. —D 2. —B 3. —C 4. —A

四、1. B 2. C 3. A 4. A 5. C

五、1. T 2. F 3. T 4. T 5. F

六、1. bag 2. purple 3. hello 4. Mike

七、1. B; d 2. C; c 3. D; b 4. A; a  
5. F; a 6. E; b

八、1. A 2. AB 3. B 4. AB 5. B  
6. BC 7. AC 8. AB 9. B 10. A

九、1. I am Sandy.  
2. Show me your pen.  
3. Colour it pink.  
4. Is this Miss White?

5. Who is there?

十、3 1 2 4 5

十一、1. A 2. C 3. B 4. D 5. F

十二、Task 1:

表格一:

		(√)		(√)	(√)
	√	√	√	√	√
	√	√			
	√			√	√
		√	√		√

表格二:

b	d	e	r	z	p	y
o	f	r	u	l	e	r
o	r	a	y	o	n	x
k	s	s	t	i	c	b
a	h	e	s	h	i	a
c	t	r	g	f	l	g

Task 2: 画图略。

Hello, I'm Lily. This is my bag. I have a pencil case, a ruler, a pen, two erasers and three books in the bag. (答案不唯一)

### 素养抽测卷二 (Unit 3-Unit 4)

[听力材料]

一、1. o 2. g 3. l 4. e 5. h 6. k

二、1. It's a fat panda.

2. I see a big eye.

3. Look at the tiger.

4. This is my face.

5. It's a snake.

6. My nose is red.

7. The bird is cute.

8. Look! This is the foot.

三、1. Look at my mouth.

2. Shake your legs.

3. The pig is on the log.

4. Act like a tiger.

5. It's cool.

四、1. What's this?

2. Where is the dog?

3. What's your name?

4. How are you?

5. Let's go to the zoo.

6. Nice to meet you.

五、Hello, I'm Jack. I'm 9 years old. I like dogs, cats, pandas and elephants. I have a blue toy bear. I like it, too. I have a schoolbag. It's yellow. I have an eraser. It's white. And I like hamburgers.

[参考答案]

一、1. o 2. g 3. l 4. e 5. h 6. k

二、6 3 4 5 8 1 7 2

三、1. A 2. C 3. B 4. B 5. C

四、1. C 2. F 3. B 4. A 5. D 6. E

五、1. T 2. T 3. F 4. F 5. F

六、1. C 2. B 3. C 4. B 5. C

七、1. dog 2. duck 3. snake 4. pig

5. eyes 6. rabbit 7. hands 8. panda

八、1. B 2. ABC 3. AB 4. B 5. AB

九、涂色略。yellow duck; brown dog; white cat; black pig; green bird; brown tiger (答案不唯一)

十、1. Let's make a puppet.

2. It is a big pig.

同步作业类

附夹册 (含答案)

三年级英语 上 最新修订

主编 万志勇

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## Unit 3 Look at me!

### A. Let's talk Let's play

一、看图，选择合适的句子，将其序号填在对话框中。

1.



- A. Good morning.  
B. Good afternoon.  
C. Great!

2.



- A. Hello, I'm Mike.  
B. Fine, thank you.  
C. My name is Chen Jie.

二、看图，判断下列图片与对话是否相符，相符的在括号里写“T”，不相符的写“F”。

( ) 1.



—Good morning!  
—Good morning!

( ) 2.



—How are you?  
—I'm fine, thanks.

三、根据情景选择正确的答案，将其序号填入题前括号里。

- ( ) 1. 熟人见面打招呼时经常说: \_\_\_\_\_  
A. What's your name?      B. How are you?  
C. Good morning!
- ( ) 2. 你告诉别人你身体很好, 你说: \_\_\_\_\_  
A. I'm fine, thank you.      B. Thank you.  
C. Great!
- ( ) 3. 你想邀请你的同学一起去上学, 你对他(她)说: \_\_\_\_\_  
A. I'm Chen Jie.      B. Let's go to school!  
C. This is my school.

四、给下列句子选择正确的答语, 将其序号填入题前括号里。

- ( ) 1. Hello, Miss White!  
( ) 2. Let's go to school!  
( ) 3. What's your name?  
( ) 4. How are you?  
( ) 5. Good afternoon!

- A. OK!  
B. Hi, Miss Green.  
C. Good afternoon!  
D. My name's Chen Jie.  
E. Fine, thank you.





A. Let's learn Let's do

一、看图，选出正确的单词补全句子，将其序号填在相应的横线上。

A. nose B. face C. ear D. mouth E. eye

1.  This is my \_\_\_\_\_.

2.  This is my \_\_\_\_\_.

3.  This is my \_\_\_\_\_.

4.  This is my \_\_\_\_\_.

5.  This is my \_\_\_\_\_.

二、选择每组单词中不同类的一项，将其序号填入题前括号里。

- ( ) 1. A. ear B. pen C. pencil
- ( ) 2. A. face B. school C. mouth
- ( ) 3. A. nose B. eye C. ruler
- ( ) 4. A. mouth B. bag C. eraser

三、看图，判断下列图片与句子是否相符，相符的在括号里打“√”，不相符的打“×”。

1.  Touch your nose. ( )

2.  Close your eyes. ( )

3.  Open your mouth. ( )

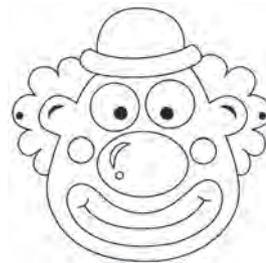
4.  Touch your face. ( )

5.  Touch your ear. ( )

6.  Touch your mouth. ( )

四、读句子，给图片涂色。

I have a white face.  
I have blue eyes.  
I have a red nose.  
I have yellow ears.  
I have an orange mouth.

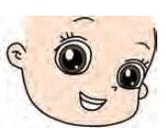




### A. Letters and sounds

一、Sarah 桌上有四张不完整的卡片。听录音, 写上所缺字母。

1.   
\_\_lephant

2.   
\_\_ace



3.   
\_\_reen

4.   
\_\_ce

二、写出下列单词的大写或小写。

- 1. HI \_\_\_\_\_
- 3. HAD \_\_\_\_\_
- 5. FEED \_\_\_\_\_
- 7. IDEA \_\_\_\_\_

- 2. egg \_\_\_\_\_
- 4. bag \_\_\_\_\_
- 6. bed \_\_\_\_\_
- 8. hide \_\_\_\_\_

三、看图, 判断下列茶壶与它们的茶杯是否对应, 对应的在括号里打“√”, 不对应的打“×”。

1.  ( )

2.  ( )

3.  ( )

4.  ( )

5.  ( )

四、将下列图片与相应的单词或词组用线连起来。

A. hand	B. egg	C. ice cream
1. 	2. 	3. 
4. 	5. 	6. 
D. gift	E. hi	F. foot



阶段复习训练



Listening Part

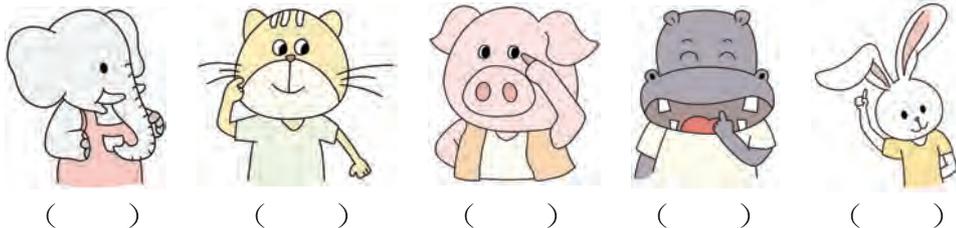


听力音频

一、听录音，圈出你所听到的单词的首字母。

1. f d      2. i h      3. a e      4. g f

二、小动物们在介绍自己的五官。听录音，根据你所听到的内容用 1、2、3、4、5 给它们排序。



三、听录音，选出与你所听到的内容相符的图片，将其序号填入题前括号里。

- ( ) 1. A. B.   
 ( ) 2. A. B.

- ( ) 3. A. B.   
 ( ) 4. A. B.   
 ( ) 5. A. B.

四、听录音，选择你所听到的内容，将其填在横线上。

1. This is my \_\_\_\_\_ (nose, eye) .  
 2. Look at my \_\_\_\_\_ (face, mouth) .  
 3. Good \_\_\_\_\_ (morning, afternoon) .  
 4. Touch your \_\_\_\_\_ (ear, ears) .

五、听录音，选择正确的答语，将其序号填在相应的横线上。

- A. OK.    B. Good morning.    C. Fine, thank you.  
 1. \_\_\_\_\_    2. \_\_\_\_\_    3. \_\_\_\_\_



Writing Part

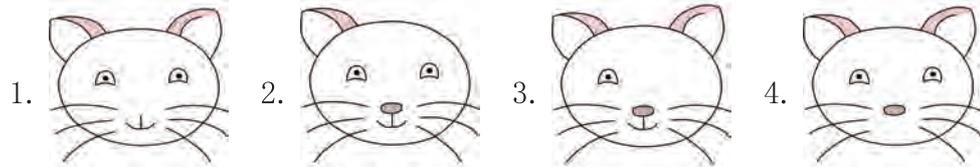
六、读一读，写出下列字母的左邻右舍。

1. Aa \_\_\_\_\_ Cc      2. \_\_\_\_\_ Ee \_\_\_\_\_



3. \_\_\_\_\_ Ii

七、下面猫咪的脸部缺少了什么？请把它们画出来，并和相应的单词连线。



A. eye                  B. mouth                  C. nose                  D. ear

八、根据情景选择正确的答案，将其序号填入题前括号里。

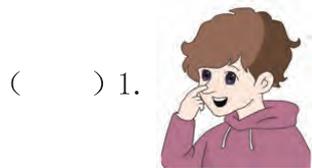
(     ) 1. 看球赛时，弟弟的脸上贴了一面国旗，他提醒你看看，他说：

- \_\_\_\_\_
- A. Look at my eye.                  B. Look at my face.  
C. Look at my ear.

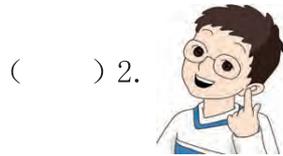
(     ) 2. 你在上学路上遇到了班主任黄老师，你说：\_\_\_\_\_

- A. Nice to meet you.                  B. Goodbye!  
C. How are you, Miss Huang?

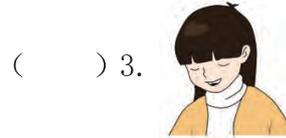
九、看图，判断下列图片与句子是否相符，相符的在括号里打“√”，不相符的打“×”。



Touch your nose.



Touch your mouth.



Close your eyes.



Good morning.

十、看图，选择正确的答语，将其序号填入题前括号里。

- (     ) 1. A. How are you?  
B. Me too.  
C. I'm fine, thank you.



- (     ) 2. A. OK!  
B. Good morning!  
C. Good afternoon!



十一、看图，选择相应的单词补全短文，将其序号填在相应的横线上。



Hello, I'm a snowman. Look! I have a(n)  
1. \_\_\_\_\_ body. My 2. \_\_\_\_\_ is white, too. I  
have two black 3. \_\_\_\_\_. This is my nose. It's  
4. \_\_\_\_\_. This is my 5. \_\_\_\_\_. It's blue. I have  
no 6. \_\_\_\_\_.





**B. Let's talk Let's play**

一、根据情景选择正确的答案，将其序号填入题前括号里。

( ) 1. 你想邀请你的同学一起做木偶，你说：\_\_\_\_\_

A. Let's go to school.                      B. Let's play!

C. Let's make a puppet.

( ) 2. 老师询问你最近的身体状况，你回答说：\_\_\_\_\_

A. I'm fine.                                      B. I'm Mike.

C. I have a mouth.

二、给下列句子选择合适的答语，并在旁边的括号里画上“☺”。(可多选)

1. How are you?

( ) A. Fine, thank you.

( ) B. I'm fine, thanks.

( ) C. Very well, thanks.



2. Let's play!

( ) A. OK!

( ) B. Me too!

( ) C. Great!



3. Hi, Bill!

( ) A. Hello, Jack!

( ) B. Hi, Jack!

( ) C. I'm Jack.



三、选择正确的句子补全对话，将其序号填在相应的横线上。

Amy: Good afternoon, John!

John: 1. \_\_\_\_\_

Amy: How are you, John?

John: 2. \_\_\_\_\_

Amy: Let's make a kite(风筝) and colour it red.

John: 3. \_\_\_\_\_

A. OK!

B. Good afternoon, Amy!

C. I'm fine, thank you.



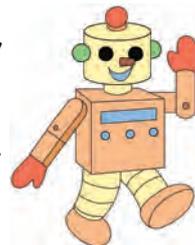
四、根据图片及首字母提示，写出颜色单词补全短文。

Hello, I'm a puppet. My name is Mumu. This is my face.

It's y\_\_\_\_\_. My eyes are b\_\_\_\_\_.

My ears are g\_\_\_\_\_. My mouth is b\_\_\_\_\_.

My nose is b\_\_\_\_\_.





### B. Let's learn Let's do

一、看图，选择相应的单词，将其序号填在相应的括号里。

1. ( )      2. ( )      3. ( )      4. ( )      5. ( )      6. ( )

- A. head
- B. leg
- C. foot
- D. body
- E. arm
- F. hand

二、选择正确的答案，将其序号填入题前括号里。

- ( ) 1. I run (跑步) with my \_\_\_\_\_.
- A. arm                  B. feet                  C. body
- ( ) 2. I write (写) with my \_\_\_\_\_.
- A. hand                  B. leg                  C. eyes
- ( ) 3. I dance (跳舞) with my \_\_\_\_\_.
- A. head, ears and mouth      B. body, legs and nose
- C. body, arms and legs

三、看图，选择与图片相符的句子，将其序号填入相应的括号里。

1. ( )      2. ( )      3. ( )

4. ( )      5. ( )      6. ( )

- A. Touch your head.
- B. Clap your hands.
- C. Shake your legs.
- D. Shake your body.
- E. Stamp your foot.
- F. Wave your arms.

四、阅读短文，判断下列句子正误，正确的写“T”，错误的写“F”。

Hello, my name is Sam. I have a puppet. It's a bear (熊). Look! This is the mouth. It's black. This is the eye. It's brown. This is the hand. It's orange. This is the foot. It's blue. This is the body. It's brown.

- ( ) 1. Sam has a puppet. It's a duck.
- ( ) 2. The mouth is brown.
- ( ) 3. The hand is orange.
- ( ) 4. The foot is black.
- ( ) 5. The puppet has a brown body.



B. Start to read

一、将下列字母按字母表顺序写在四线三格里。



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

二、找出每组单词中含有的相同字母，在其下面画上横线。

1. ear      egg      2. gift      green      3. this      morning
4. school      hand      5. foot      face

三、在图中你能看到哪些字母呢？请写出来。



I see \_\_\_\_\_.

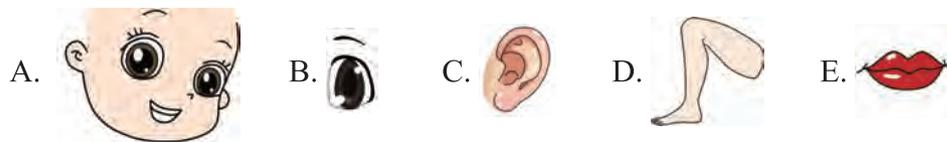
四、读一读，数一数下面相同的单词各有多少个，将数量写在相应图片后面的横线上。

foot    leg    ear    mouth    eye  
body    foot    ear    eye    hand  
leg    hand    arm    nose    arm

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_

五、读句子，选择相应的图片，将其序号填入题前括号里。

- (    ) 1. This is my eye.                      (    ) 2. This is my ear.
- (    ) 3. This is my face.                      (    ) 4. This is my mouth.
- (    ) 5. This is my leg.

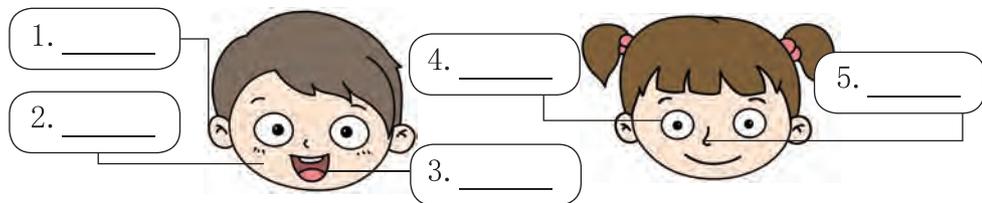




### B. Let's check Let's sing

一、看图，选择相应的单词，将其序号填在相应的框里。

A. face B. eye C. ear D. mouth E. nose



二、看图，选择相应的句子或对话，将其序号填入括号里。



1. ( ) 2. ( ) 3. ( ) 4. ( )

- A. Look at me! This is my nose.
- B. —Hi, Sarah. How are you? —I'm fine. Thank you.
- C. —This is an arm. —No, no. This is a leg.
- D. —Let's go to school! —OK!

### C. Story time

一、看图，选择合适的句子，将其序号填在对话框中。



- A. Make the head.
- B. Make the body.
- C. Make the arms and legs.

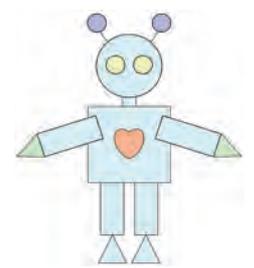


- A. Good idea!
- B. Let's play with the puppet.
- C. Let's make a puppet.

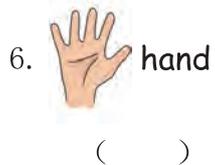
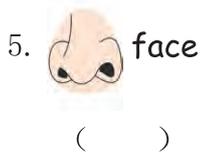
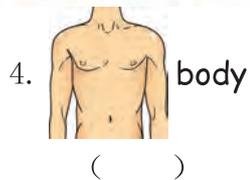
二、看图，选择相应的单词补全短文，将其序号填在相应的横线上。

- A. head B. arms and legs C. body
- D. hands and feet E. eyes and ears

Hello, I am a puppet. Look at my 1. \_\_\_\_\_.  
 It's a square (正方形). A heart is on it. My  
 2. \_\_\_\_\_ is a circle (圆形). My 3. \_\_\_\_\_ are  
 circles, too. My 4. \_\_\_\_\_ are rectangles (长方  
 形). My 5. \_\_\_\_\_ are triangles (三角形). How  
 funny I am!







七、找出与下列每组单词同类的一项，将其序号填入题前括号里。

A. shoulder	B. green
C. touch	D. bag

- ( ) 1. foot      mouth      toe
- ( ) 2. pen      pencil      ruler
- ( ) 3. clap      shake      open
- ( ) 4. red      yellow      orange

八、看图，将下列单词或词组补充完整。



九、看图，圈出正确的单词补全句子。



This is my (ear/eye).



Clap your (hands/heads).



Shake your (legs/hands).



Wave your (arms/legs).

十、选择正确的答语，将其序号填入题前括号里。

- ( ) 1. Sarah: Let's make an ice cream!  
Wu Yifan: \_\_\_\_\_  
A. Goodbye, Sarah. B. Nice to meet you. C. Good idea!
- ( ) 2. Zoom: How are you?  
Zip: \_\_\_\_\_  
A. Touch your arm. B. Very well, thanks. C. OK!

十一、阅读短文，给小松鼠的身体部位涂上相应的颜色。

Hello! I'm a squirrel. Look at me! I have a brown head. I have blue ears. Look at my eyes. They are blue, too. I have a red mouth. My arms are orange and my legs are green. My body is yellow. I have a big brown tail. Do you love me?





## 期中复习巩固练习

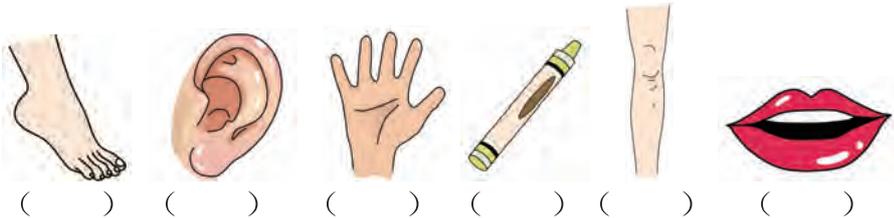


### Listening Part



听力音频

一、听录音，用 1、2、3、4、5、6 给下列图片排序。



( ) ( ) ( ) ( ) ( ) ( )

二、听录音，选出你所听到的句子或对话中含有的内容，将其序号填入题前括号里。

- |                              |                         |          |
|------------------------------|-------------------------|----------|
| ( ) 1. A. your               | B. you                  | C. I     |
| ( ) 2. A. morning            | B. afternoon            | C. mum   |
| ( ) 3. A. crayon             | B. carry                | C. close |
| ( ) 4. A. orange             | B. open                 | C. OK    |
| ( ) 5. A. red                | B. bag                  | C. leg   |
| ( ) 6. A. white              | B. what                 | C. ice   |
| ( ) 7. A. How are you?       | B. What's your name?    |          |
|                              | C. Hi, I'm Lily.        |          |
| ( ) 8. A. Very well, thanks. | B. Let's go to school.  |          |
|                              | C. Let's make a puppet. |          |

三、听录音，判断下列图片与你所听到的内容是否相符，相符的在括号里打“√”，不相符的打“×”。

- |         |         |         |
|---------|---------|---------|
| 1.  ( ) | 2.  ( ) | 3.  ( ) |
|---------|---------|---------|

四、听录音，为下列同学选择相应的文具和颜色，将其序号填在横线上。

A. blue	B. yellow	C. white	D. green	E. orange
a.	b.	c.	d.	e.

- |                   |                   |               |
|-------------------|-------------------|---------------|
| 1. John _____     | 2. Sarah _____    | 3. Mike _____ |
| 4. Wu Yifan _____ | 5. Chen Jie _____ |               |

五、听录音，选择正确的答语，将其序号填入题前括号里。

- |                            |                           |
|----------------------------|---------------------------|
| ( ) 1. A. Good morning.    | B. Nice to meet you, too. |
| ( ) 2. A. I'm Mike.        | B. I'm fine, thanks.      |
| ( ) 3. A. My name's Sarah. | B. This is John.          |
| ( ) 4. A. I'm Zip.         | B. Me too.                |



### Writing Part

六、找出字母群中学过的单词，并将其写在四线三格中。

- |           |           |             |
|-----------|-----------|-------------|
| 1. abdogl | 2. mhiced | 3. dneraser |
| _____     | _____     | _____       |
| _____     | _____     | _____       |
| _____     | _____     | _____       |
- 
- |            |            |           |
|------------|------------|-----------|
| 4. mbodyfi | 5. whitega | 6. dgoodc |
| _____      | _____      | _____     |
| _____      | _____      | _____     |
| _____      | _____      | _____     |

七、仿照例子，请用斜线、横线或竖线画出同类的单词。

例:

green	good	pen
cat	yellow	pencil
ant	is	red

1.

see	me	crayon
carry	book	bag
morning	close	ruler

2.

name	mum	your
orange	thank	foot
hand	mouth	ear

3.

blue	afternoon	Sarah
knee	Mike	bye
John	face	black

八、根据图片和语言情景，选择正确的答案，将其序号填入题前括号里。

- ( ) 1. It's \_\_\_\_\_.
- A. yellow and orange      B. green and white
- C. brown and white
- ( ) 2. \_\_\_\_\_!
- A. Goodbye                      B. Good afternoon
- C. Good morning



- ( ) 3. —Colour it red. —\_\_\_\_\_!
- A. Goodbye      B. OK      C. Bye
- ( ) 4. —\_\_\_\_\_? —I'm Sarah.
- A. What's your name      B. What's this
- C. How are you
- ( ) 5. —I am Mr Jones. —\_\_\_\_\_.
- A. This is John              B. Nice to meet you
- C. Nice to meet you, too



九、连词成句。在横线上写出单词序号，并与相应的图片连线。

1. ① face    ② my    ③ is    ④ This

\_\_\_\_\_.



2. ① go    ② school    ③ to    ④ Let's

\_\_\_\_\_.



3. ① black    ② It    ③ is

\_\_\_\_\_.



十、阅读一支蜡笔的自述，判断下列句子正误，正确的写“T”，错误的写“F”。

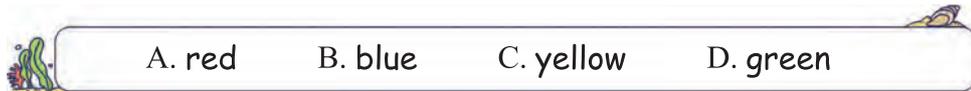
- ( ) 1. Tom has six crayons.
- ( ) 2. Tom has an orange crayon.
- ( ) 3. There are five crayons in a box.
- ( ) 4. Tom can use the yellow crayon to draw apples.

I am a yellow crayon.  
I have five brothers and sisters.  
They are black, green, blue, red and white.  
They are all in a box. I like Tom.  
Tom is my friend. I help him draw bananas.





十一、读下面的故事，选词完成句子，将其序号填在相应的横线上。



Good morning!  
I'm a chameleon(变色龙).  
What's your name?

My name is Taotao.

Now it's 1. \_\_\_\_\_.

Ooh!  
It's 2. \_\_\_\_\_.

Now it's red, blue,  
green and yellow.

Now it's 3. \_\_\_\_\_.

Now it's 4. \_\_\_\_\_.

十二、选择正确的句子补全对话，将其序号填在相应的横线上。

Sarah: 1. \_\_\_\_\_  
Chen Jie: Good afternoon. How are you?  
Sarah: 2. \_\_\_\_\_ Mum, this is my friend.  
Mum: 3. \_\_\_\_\_  
Chen Jie: My name's Chen Jie. Nice to meet you!

Mum: 4. \_\_\_\_\_

...  
Chen Jie: 5. \_\_\_\_\_

Sarah: Bye!

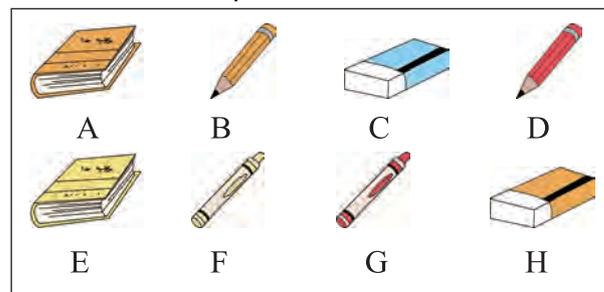
- A. Goodbye!  
B. Good afternoon, Chen Jie.  
C. What's your name?  
D. Nice to meet you, too.  
E. I'm fine, thank you.

十三、任务型阅读。



My name is Amy. I have a bag.  
Look! It's a panda(大熊猫). I have  
a yellow book, an orange pencil, a blue  
eraser and a red crayon in the bag.

任务一：阅读短文，圈出 Amy 书包里的文具图片。



任务二：阅读短文，判断下列句子正误，正确的写“T”，错误的写“F”。

- (    ) 1. Amy has a panda.  
(    ) 2. Amy has a black and white bag.





# Unit 4 We love animals

## A. Let's talk Let's play

一、看图，选择合适的句子，将其序号填在对话框中。



- A. It's a cat.
- B. It's a dog.
- C. It's a duck.

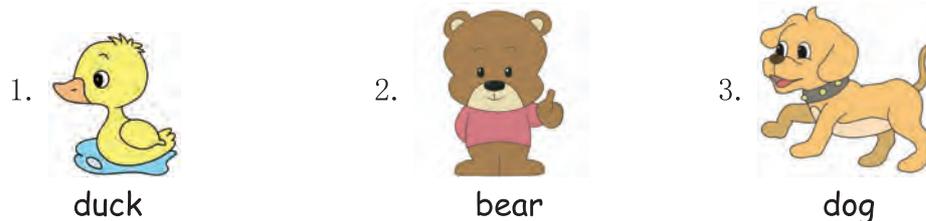


- A. It's an elephant.
- B. It's a bear.
- C. It's a pig.



- A. I see a dog.
- B. I see an ant.
- C. I see a cat.

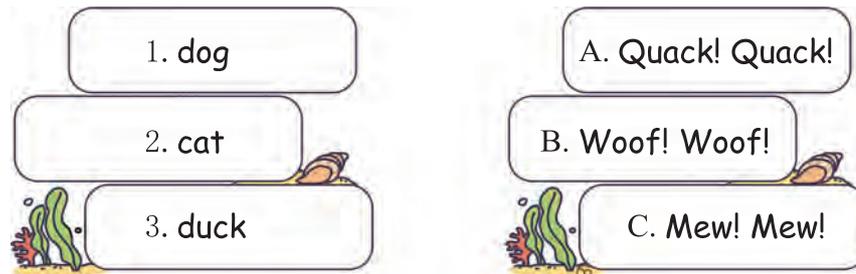
二、帮下列动物找到它们的家并连线。



三、根据情景选择正确的答案，将其序号填入题前括号里。

- ( ) 1. 你想让 Mike 猜猜你做的影子是什么，你问他：\_\_\_\_\_
- A. What's your name?
  - B. How are you?
  - C. What's this?
- ( ) 2. Mike 猜你做的影子是一只猫，他说：\_\_\_\_\_
- A. It's a dog.
  - B. It's a cat.
  - C. It's a duck.

四、将下列动物与它们的叫声连线。





A. Let's learn Let's chant

一、看图，判断下列图片与单词是否相符，相符的在括号里画“☺”，不相符的画“☹”。

- |  |  |  |   |
|--|--|--|---|
| 1.  | 2.  | 3.  | 4.  |
| cat  | duck   | bear   | pig   |
| ( )  | ( )  | ( )  | ( )   |

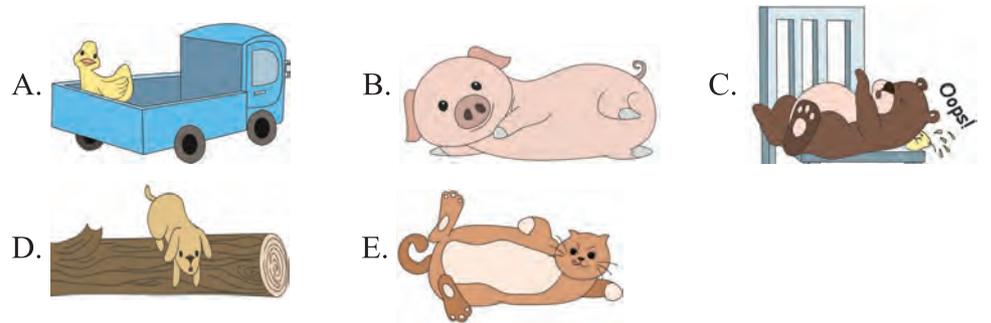
二、给下列手影图片选择相应的句子，将其序号填入相应的括号里。

- A. It's a cat.    B. It's a pig.    C. It's a bear.  
D. It's a dog.    E. It's a duck.

- |   |   |  |
|---|---|--|
|   |   |  |
| 1. ( )  | 2. ( )  | 3. ( )   |
|  |  |  |
| 4. ( )  | 5. ( )  |  |

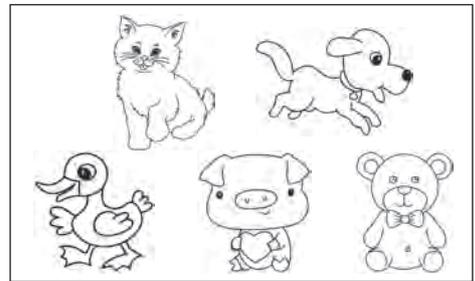
三、读句子，选择相应的图片，将其序号填入题前括号里。

- ( ) 1. Look at the dog. It's on the log.  
( ) 2. Look at the pig. It is big.  
( ) 3. Look at the duck. It's in the truck.  
( ) 4. Look at the cat. It is fat.  
( ) 5. Look at the bear. It's on the pear.



四、Lucy 有个玩具动物园，读一读动物们的自述，给动物们涂上相应的颜色，并填写单词补全小短文。

- I'm a brown cat.  
I'm a yellow duck.  
I'm a black pig.  
I'm a grey dog.  
I'm a white bear.



Hello! I'm Lucy. I have a toy zoo. Look! I have a brown \_\_\_\_\_, a yellow \_\_\_\_\_, a black \_\_\_\_\_, a grey \_\_\_\_\_ and a white \_\_\_\_\_.



### A. Letters and sounds

一、圈出每组字母组合中书写错误的字母，并将其改正在后面的四线三格中。

1. jiaCk \_\_\_\_\_
2. mcEDf \_\_\_\_\_
3. blega \_\_\_\_\_
4. Ahmjn \_\_\_\_\_
5. dGINB \_\_\_\_\_

二、将下列大写字母与其小写字母连线。



三、看图，判断下列图片与单词是否相符，相符的在括号里打“√”，不相符的打“×”。

- |   |   |  |
|---|---|--|
| 1. <br>jump<br>( ) | 2. <br>mum<br>( )  | 3. <br>noodles<br>( ) |
| 4. <br>leg<br>( )  | 5. <br>milk<br>( ) | 6. <br>nose<br>( )    |

四、看图，读句子，补全单词中所缺的字母。

- |   |   |
|---|---|
| 1.  My name is ___ate.     | 2.  It's a ___ite.     |
| 3.  I have a long penci__. | 4.  This is my ___ose. |
| 5.  I see a green ___eep.  |   |



阶段复习训练



Listening Part



听力音频

一、听录音，圈出你所听到的单词的首字母。

1. 2. 3. 4.   
 n l      l n      g j      c k

二、听录音，用 1、2、3、4、5 给下列图片排序。

( )      ( )      ( )      ( )      ( )

三、听录音，选出你所听到的句子，将其序号填入题前括号里。

- ( ) 1. A. What's this?      B. What's your name?  
 ( ) 2. A. It is fat.      B. It is big.  
 ( ) 3. A. I have a nose.      B. I have a jeep.  
 ( ) 4. A. This is my kite.      B. This is my cat.  
 ( ) 5. A. Look at my dog.      B. Look at my bag.

四、听录音，判断下列图片与你所听到的内容是否相符，相符的在括号里打“√”，不相符的打“×”。

1. 2. 3. 4.   
 ( )      ( )      ( )      ( )

五、听短文，选择正确的答案，将其序号填入题前括号里。

- ( ) 1. John has a \_\_\_\_\_.  
 A. duck      B. bear      C. dog  
 ( ) 2. It is \_\_\_\_\_.  
 A. yellow      B. black and white      C. white  
 ( ) 3. It is \_\_\_\_\_.  
 A. on the pear      B. on the log      C. in the truck



Writing Part

六、按字母表顺序写出相邻字母的大小写。

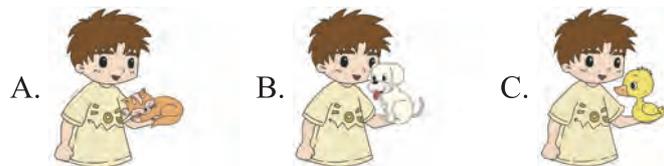
1. \_\_\_\_\_      2. \_\_\_\_\_   
 3. \_\_\_\_\_      4. \_\_\_\_\_



七、判断下列每组单词是否属于同一类，是的在括号里打“√”，不是的打“×”。

- |        |      |       |        |
|--------|------|-------|--------|
| ( ) 1. | bear | white | yellow |
| ( ) 2. | dog  | bear  | cat    |
| ( ) 3. | pig  | pen   | pencil |

八、读句子，选择相应的图片，将其序号填入题前括号里。



- ( ) 1. I have a toy dog.  
 ( ) 2. I have a toy duck.  
 ( ) 3. I have a toy cat.

九、根据图片选择相应的单词，将其序号填入题前括号里。

( ) 1. The  (A. big B. pig) is fat.

( ) 2. Look at the  (A. bear B. ear).

( ) 3. This is a  (A. dog B. duck).

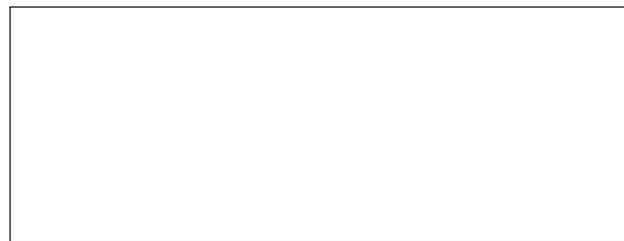
( ) 4. Hello! I'm a  (A. cat B. kite).

十、选择正确的答案，将其序号填入题前括号里。

- ( ) 1. —What's this?  
 —\_\_\_\_\_  
 A. This is a pig B. It's a pig C. Look at the pig
- ( ) 2. —Quack! Quack!  
 —It's \_\_\_\_\_.  
 A. a bear B. a cat C. a duck

十一、阅读短文，猜一猜，并画出动物。

I have a pet. It's yellow. It has two big (大的) eyes, four legs, two ears, a small (小的) nose and a small mouth. It says, "Mew! Mew!" It likes eating fish (鱼). I like it. What is it?



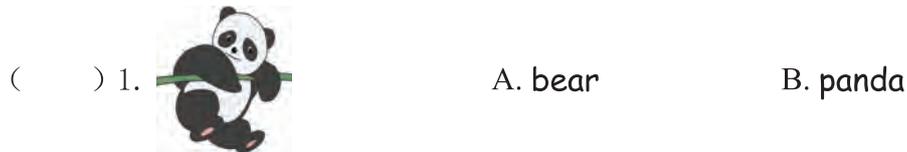
It's a \_\_\_\_\_.



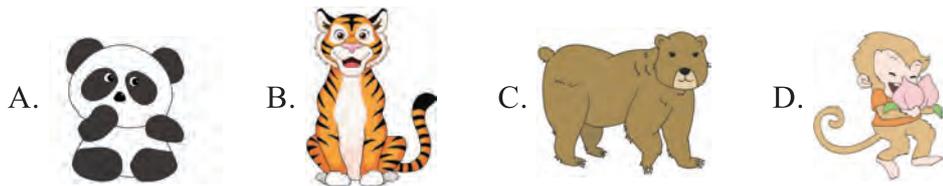


B. Let's talk Let's play

一、看图，选择与图片相符的单词，将其序号填入题前括号里。

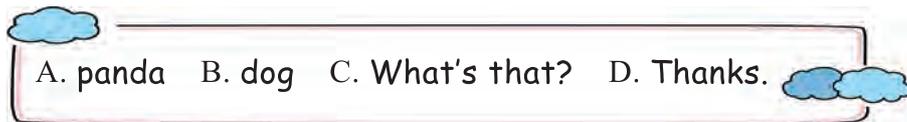


二、读句子或对话，选择相应的图片，将其序号填入题前括号里。



- ( ) 1. —A dog? —No, it's a monkey.  
 ( ) 2. Look! A funny bear.  
 ( ) 3. —What's that? —It's a tiger.  
 ( ) 4. I like the panda.

三、看图，选择合适的内容补全对话，将其序号填在相应的横线上。



Li Bin: Good morning, Jack!

Jack: Good morning, Li Bin.

Li Bin: 1. \_\_\_\_\_

Jack: Guess!

Li Bin: A 2. \_\_\_\_\_?

Jack: No. It's a 3. \_\_\_\_\_.

Li Bin: Cool! I like it.

Jack: 4. \_\_\_\_\_



四、连词成句。在横线上写出单词序号，并与相应的图片连线。

1. ① dog ② It ③ is ④ a  
 \_\_\_\_\_.

2. ① cat ② like ③ I ④ this  
 \_\_\_\_\_.

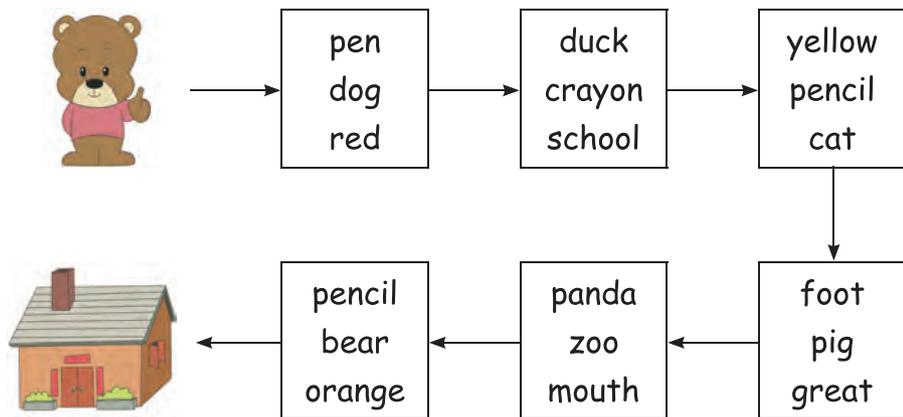
3. ① black ② The ③ is ④ bird  
 \_\_\_\_\_.





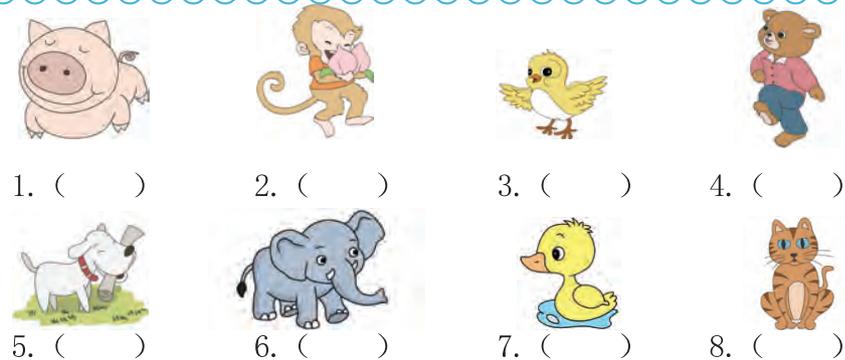
B. Let's learn Let's do

一、给每组单词中的动物单词画上横线, Mr Bear 就能安全到家了!

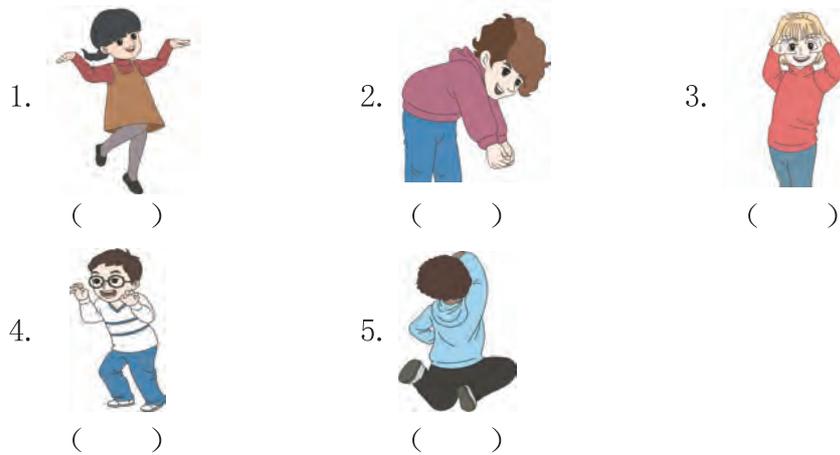


二、看图, 选择与图片相符的单词, 将其序号填入相应的括号里。

- A. duck      B. pig      C. cat      D. bear  
E. dog      F. elephant      G. monkey      H. bird

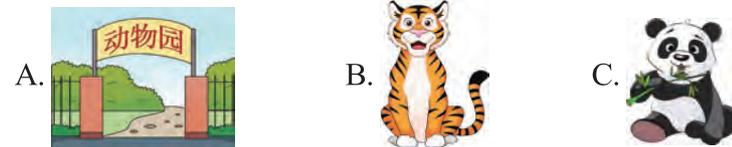


三、看图, 选择与图片相符的句子, 将其序号填入相应的括号里。



- A. Act like a bird.      B. Act like an elephant.  
C. Act like a tiger.      D. Act like a monkey.  
E. Act like a panda.

四、读句子, 猜一猜, 将谜底写在横线上, 并选择相应的图片, 将其序号填入题前括号里。



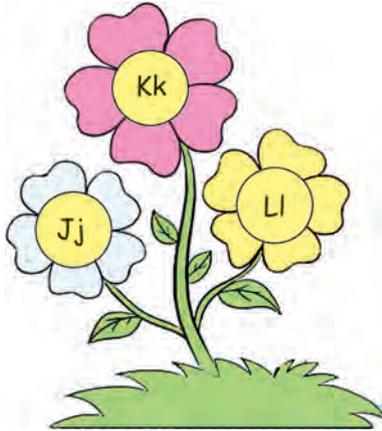
- ( ) 1. It's black and white. It likes bamboo(竹子). It's fat. It's a \_\_\_\_\_.
- ( ) 2. It's big. It has orange fur with black stripes(条纹). It's a \_\_\_\_\_.
- ( ) 3. You can see many animals there. It's a \_\_\_\_\_.



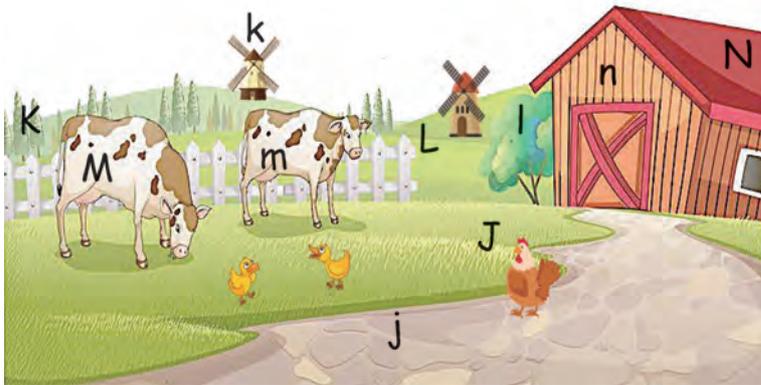
B. Start to read

一、将首字母相同的单词归为一类，将其序号填在花瓣上。

- A. jeep
- B. lion
- C. juice
- D. look
- E. listen
- F. kite
- G. John
- H. jump
- I. leg
- J. Kate
- K. knee
- L. kangaroo
- M. log
- N. kick
- O. Jack



二、在图中你能看到哪些字母呢？请写出来。



I see \_\_\_\_\_.

三、读一读，数一数下面表格中相同的单词各有多少个，将数量写在相应图片后面的横线上。

dog	elephant	bird	monkey	panda
panda	dog	tiger	cat	tiger
monkey	bird	monkey	elephant	bear

- 1. \_\_\_\_\_
- 2. \_\_\_\_\_
- 3. \_\_\_\_\_
- 4. \_\_\_\_\_
- 5. \_\_\_\_\_
- 6. \_\_\_\_\_
- 7. \_\_\_\_\_
- 8. \_\_\_\_\_

四、看图，根据身体部位猜动物单词，将其填在横线上。

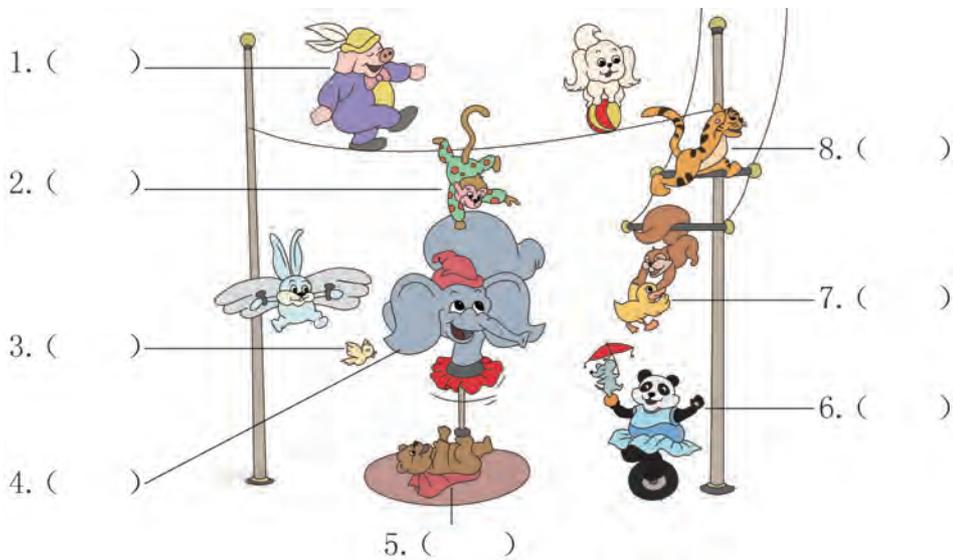
- 1. Look! It's a \_\_\_\_\_.
- 2. I have a \_\_\_\_\_.
- 3. This is a \_\_\_\_\_.
- 4. The \_\_\_\_\_ is lovely.
- 5. I like the \_\_\_\_\_.
- 6. I see an \_\_\_\_\_.



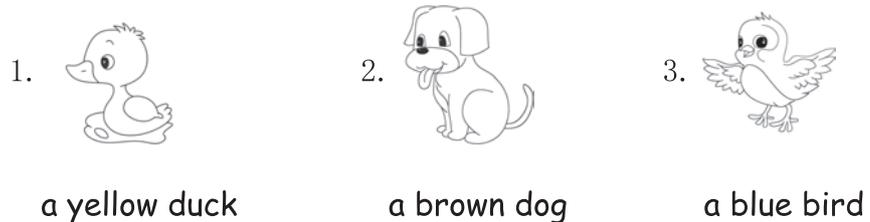
### B. Let's check Let's sing

一、看图, 选择与下列动物相符的单词, 将其序号填在相应的括号里。

- A. bear      B. panda      C. tiger      D. bird  
E. pig      F. elephant      G. monkey      H. duck



二、读一读, 给下列图片涂色。



### C. Story time

一、你在下面的图片中看到了哪些动物? 根据图片判断下面的描述与图片是否相符, 相符的在括号里打“√”, 不相符的打“×”。



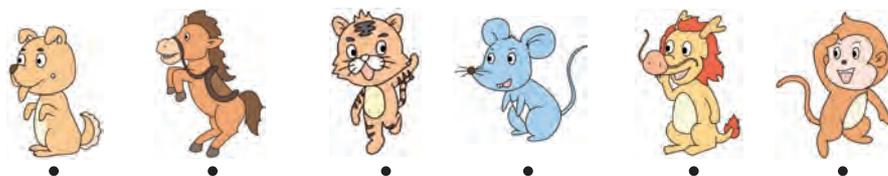
In the picture, I see...

1. a monkey ( )
2. a dog ( )
3. a panda ( )
4. a cat ( )
5. a pig ( )
6. a rabbit ( )
7. a bear ( )
8. an elephant ( )
9. a bird ( )
10. a duck ( )

二、给下列生肖图片选择相应的英文单词, 并与相应的年份连线。

- A. dragon    B. tiger    C. horse    D. monkey    E. dog    F. rat

1. ( )    2. ( )    3. ( )    4. ( )    5. ( )    6. ( )



- 2014    2010    2018    2012    2016    2020



## 单元检测



### Listening Part



听力音频

一、听录音，用 1、2、3、4、5、6 给下列图片排序。



( )



( )



( )



( )



( )



( )

二、听录音，选出你所听到的内容，将其序号填入题前括号里。

- ( ) 1. A. JMN      B. GMN      C. KNM
- ( ) 2. A. a white dog    B. a yellow duck    C. a brown bear
- ( ) 3. A. a fat pig      B. a cute panda      C. a funny monkey
- ( ) 4. A. Look at the bird.      B. Look at the elephant.  
C. Look at the tiger.
- ( ) 5. A. I like this cat.      B. I like this kite.  
C. I like this jeep.
- ( ) 6. A. It's on the log.      B. It's on the leg.  
C. It's on the pear.

三、听录音，判断下列图片与你所听到的内容是否相符，相符的在括号里打“√”，不相符的打“×”。



( )



( )

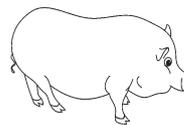


( )

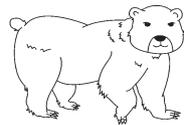
四、听对话，把图片与相应的颜色连线。



1.



2.



3.

A. white

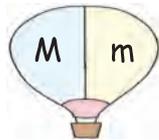
B. brown

C. black

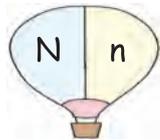


### Writing Part

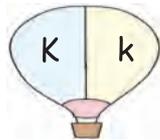
五、按字母表顺序用 1、2、3、4、5 给下列字母排序。



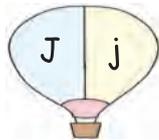
( )



( )



( )



( )



( )



六、根据情景选择正确的答案，将其序号填入题前括号里。

- ( ) 1. 你看到一只滑稽的小猪，你说：\_\_\_\_\_
- A. It's a funny monkey.      B. It's a funny pig.
- C. It's a funny duck.
- ( ) 2. 你想知道远处的物品是什么，你问：\_\_\_\_\_
- A. What's that?      B. What's this?      C. A bear?

七、看图，选择与图片相符的对话，将其序号填入相应的圆圈里。



- A. —I have a bird.      —Wow!
- B. —Look at that panda.      —I like it!
- C. —What's this?      —It's a monkey.
- D. —What's that?      —It's a teddy bear.

八、根据图片选择相应的单词，将其序号填入题前括号里。

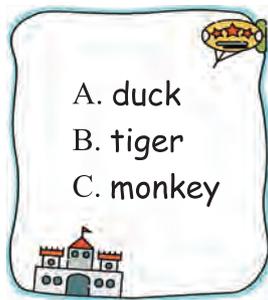
( ) 1. Act like a \_\_\_\_\_.



( ) 2. Act like a \_\_\_\_\_.



( ) 3. Act like a \_\_\_\_\_.



九、选择正确的句子补全对话，将其序号填在相应的横线上。

Sarah: Hello, Mike!

Mike: 1. \_\_\_\_\_ This is Tom.

Tom: 2. \_\_\_\_\_

Sarah: Nice to meet you, too.

Mike: 3. \_\_\_\_\_

Sarah & Tom: OK!

Tom: Look! What's that?

Mike: 4. \_\_\_\_\_

Sarah & Tom: Cool! I like it!



十、任务型阅读。

Hello, I'm Sandy. I'm at the zoo. This is a brown monkey. It's funny. Look at the bear. It's big. That is an elephant. It has a fat body. It's grey. Oh, they are birds. They are green, pink and blue. I like the blue bird. It's cool!

任务一：阅读短文，判断下列句子正误，正确的写“T”，错误的写“F”。

- ( ) 1. Sandy is at school.
- ( ) 2. The monkey is brown.
- ( ) 3. Sandy can see a big bear and a grey elephant.
- ( ) 4. Sandy likes the pink bird.

任务二：阅读短文，在下图中圈出短文中提到的动物。





三、1. B 2. A 3. C 4. D

四、1. √ 2. × 3. √

五、1. a 2. B 3. d 4. C

六、Aa Bb Cc Dd

七、black→red→white→yellow→brown→orange

八、1. B 2. B 3. A 4. A

九、1. C 2. D 3. A 4. B

十、任务一：1. blue; brown 2. bag

任务二：尺子—黄色 橡皮—蓝色  
书—红色 书包—橙色

### Unit 3 Look at me!

#### A. Let's talk Let's play

一、1. A 2. B

二、1. F 2. T

三、1. B 2. A 3. B

四、1. B 2. A 3. D 4. E 5. C

#### A. Let's learn Let's do

一、1. B 2. A 3. C 4. E 5. D

二、1. A 2. B 3. C 4. A

三、1. × 2. √ 3. √ 4. × 5. √ 6. √

四、白色的脸、蓝色的眼睛、红色的鼻子、黄色的耳朵、  
橙色的嘴巴

#### A. Letters and sounds

[听力材料]

一、1. elephant 2. face 3. green 4. ice

[参考答案]

一、1. elephant 2. face 3. green 4. ice

二、1. hi 2. EGG 3. had 4. BAG 5. feed 6. BED  
7. idea 8. HIDE

三、1. × 2. √ 3. × 4. √ 5. √

四、1. —B 2. —C 3. —A 4. —F 5. —D 6. —E

#### 阶段复习训练

[听力材料]

一、1. /f/, foot 2. /aɪ/, ice

3. /e/, elephant 4. /g/, gift

二、1. This is my eye.

2. This is my ear.

3. This is my face.

4. This is my nose.

5. This is my mouth.

三、1. Open your mouth.

2. Look at my eye.

3. I have a nose.

4. I see green.

5. Let's go to school!

四、1. This is my nose.

2. Look at my mouth.

3. Good afternoon.

4. Touch your ears.

五、1. Good morning.

2. How are you, Chen Jie?

3. Let's play!

[参考答案]

一、1. f 2. i 3. e 4. g

二、4 3 1 5 2

三、1. B 2. B 3. A 4. A 5. B

四、1. nose 2. mouth 3. afternoon 4. ears

五、1. B 2. C 3. A

六、1. Bb 2. Dd; Ff 3. Gg Hh

七、1. —C 2. —D 3. —A 4. —B (画图略)

八、1. B 2. C

九、1. √ 2. × 3. √ 4. ×

十、1. C 2. A

十一、1. D 2. F 3. B 4. A 5. C 6. E

#### B. Let's talk Let's play

一、1. C 2. A

二、1. 😊: ABC 2. 😊: AC 3. 😊: AB

三、1. B 2. C 3. A

四、yellow black green blue brown

#### B. Let's learn Let's do

一、1. A 2. E 3. D 4. F 5. B 6. C

二、1. B 2. A 3. C

三、1. F 2. E 3. D 4. B 5. C 6. A

四、1. F 2. F 3. T 4. F 5. T

#### B. Start to read

一、Bb Cc Dd Ee Ff Gg Hh Ii

二、1. ear egg 2. gift green

3. this morning 4. school hand

5. foot face

三、E, e, F, f, G, g, H, h, I, i

四、1. 2 2. 2 3. 1 4. 2 5. 2 6. 1 7. 2 8. 2 9. 1

五、1. B 2. C 3. A 4. E 5. D

#### B. Let's check Let's sing

一、1. C 2. A 3. D 4. B 5. E

二、1. D 2. A 3. B 4. C

#### C. Story time

一、1. A 2. B

二、1. C 2. A 3. E 4. B 5. D

#### 单元检测

[听力材料]

一、1. nose 2. mouth 3. ear 4. eye

5. arm 6. hand 7. foot 8. leg

二、1. FGE 2. head 3. This is my leg.

三、1. Touch your ear.

2. Stamp your foot.

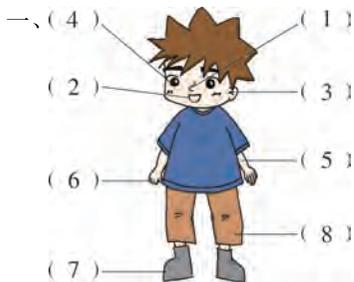
四、1. Good morning.

2. I'm fine, thank you.

3. Let's go to school!

4. This is my body.

[参考答案]



二、1. C 2. A 3. B

三、1. C 2. B

四、1. √ 2. × 3. √ 4. ×

五、Ee Ff Gg Hh Ii

六、1. 😊 2. 😞 3. 😊 4. 😊 5. 😞 6. 😊

七、1. A 2. D 3. C 4. B

八、1. gift 2. ice cream 3. foot 4. egg

九、1. eye 2. hands 3. legs 4. arms

十、1. C 2. B

十一、头—棕色 耳朵—蓝色 眼睛—蓝色

嘴巴—红色 手臂—橙色 腿—绿色

身体—黄色 尾巴—棕色

### 期中复习巩固练习

[听力材料]

一、1. leg 2. ear 3. foot 4. mouth 5. crayon  
6. hand

二、1. What's your name?

2. Good afternoon.

3. Carry your bag.

4. It is orange.

5. Show me your bag.

6. Colour it white.

7. M: What's your name? W: My name is Lucy.

8. M: Let's make a puppet. W: Great!

三、1. Good morning!

2. Goodbye!

3. Let's go to school!

四、1. Good morning! I'm John. This is my blue book.

2. Hello! I'm Sarah. This is my orange crayon.

3. Hi! My name's Mike. I have a bag. It's yellow.

4. Hello! My name's Wu Yifan. I have a white ruler.

5. Hi! I'm Chen Jie. I have a pencil box. It's green.

五、1. Nice to meet you.

2. How are you?

3. What's your name?

4. Who are you?

[参考答案]

一、3 2 6 5 1 4

二、1. A 2. B 3. B 4. A 5. B 6. A 7. B 8. C

三、1. √ 2. × 3. ×

四、1. A b 2. E a 3. B e 4. C d 5. D c

五、1. B 2. B 3. A 4. A

六、1. dog 2. ice/hi 3. eraser 4. body 5. white  
6. good

七、1. 用竖线画 crayon—bag—ruler

2. 用横线画 hand—mouth—ear

3. 用斜线画 John—Mike—Sarah

八、1. B 2. C 3. B 4. A 5. B

九、1. ④③②①—C 2. ④①③②—A

3. ②③①—B

十、1. T 2. F 3. T 4. F

十一、1. D 2. A 3. C 4. B

十二、1. B 2. E 3. C 4. D 5. A

十三、任务一: B C E G

任务二: 1. F 2. T

## Unit 4 We love animals

### A. Let's talk Let's play

一、1. C 2. B 3. A

二、1. —A 2. —C 3. —B

三、1. C 2. B

四、1. —B 2. —C 3. —A

### A. Let's learn Let's chant

一、1. 😞 2. 😊 3. 😞 4. 😊

二、1. B 2. C 3. A 4. E 5. D

三、1. D 2. B 3. A 4. E 5. C

四、cat; duck; pig; dog; bear (涂色略)

### A. Letters and sounds

一、1. J 2. f 3. l 4. M 5. N

二、J—j N—n L—l K—k M—m G—g

三、1. × 2. × 3. √ 4. √ 5. √ 6. ×

四、1. Kate 2. kite 3. pencil 4. nose 5. jeeP

### 阶段复习训练

[听力材料]

一、1. /n/, noodles 2. /l/, leg

3. /dʒ/, jump 4. /k/, kite

二、1. pig 2. cat 3. bear 4. duck 5. dog

三、1. What's this?

2. It is big.

3. I have a jeep.

4. This is my kite.

5. Look at my dog.

四、1. It's a pig.

2. It's a dog.

3. It's a cat.

4. It's a duck.



五、 Hi! I'm John. This is my dog. It's black and white. It's in the truck now. I love my dog.

[参考答案]

- 一、1. n 2. l 3. j 4. k
- 二、3 1 5 4 2
- 三、1. A 2. B 3. B 4. A 5. A
- 四、1. √ 2. × 3. × 4. ×
- 五、1. C 2. B 3. C
- 六、1. Jj 2. Ll 3. Kk 4. Mm
- 七、1. × 2. √ 3. ×
- 八、1. B 2. C 3. A
- 九、1. B 2. A 3. B 4. A
- 十、1. B 2. C
- 十一、cat (画图略)

**B. Let's talk Let's play**

- 一、1. B 2. B 3. A
- 二、1. D 2. C 3. B 4. A
- 三、1. C 2. B 3. A 4. D
- 四、1. ②③④①—B 2. ③②④①—C  
3. ②④③①—A

**B. Let's learn Let's do**

- 一、dog→duck→cat→pig→panda→bear
- 二、1. B 2. G 3. H 4. D 5. E 6. F 7. A 8. C
- 三、1. A 2. B 3. E 4. C 5. D
- 四、1. C panda 2. B tiger 3. A zoo

**B. Start to read**

- 一、Jj: A C G H O  
Kk: F J K L N  
Ll: B D E I M
- 二、J, j, K, k, L, l, M, m, N, n
- 三、1. 2 2. 2 3. 2 4. 3 5. 2 6. 2 7. 1 8. 1
- 四、1. bird 2. duck 3. pig 4. panda 5. bear  
6. elephant

**B. Let's check Let's sing**

- 一、1. E 2. G 3. D 4. F 5. A 6. B 7. H 8. C
- 二、1. 黄色 2. 棕色 3. 蓝色

**C. Story time**

- 一、1. × 2. √ 3. × 4. × 5. √  
6. √ 7. √ 8. × 9. × 10. √
- 二、1. E—2018 2. C—2014 3. B—2010  
4. F—2020 5. A—2012 6. D—2016

**单元检测**

[听力材料]

- 一、1. pig 2. rabbit 3. duck 4. cat  
5. bear 6. elephant
- 二、1. GMN 2. a brown bear 3. a fat pig  
4. Look at the elephant.  
5. I like this cat. 6. It's on the pear.

- 三、1. Act like a panda.  
2. Act like a monkey.  
3. Act like a bird.
- 四、1. M: What's this?  
W: It's a bird. It's black.  
2. M: What's that?  
W: It's a white pig!  
M: Wow! It's so fat!  
3. M: Look! A funny brown bear!  
W: Cool! I like it.

[参考答案]

- 一、3 2 1 5 4 6
- 二、1. B 2. C 3. A 4. B 5. A 6. C
- 三、1. √ 2. × 3. √
- 四、1. —C 2. —A 3. —B
- 五、4 5 2 1 3
- 六、1. B 2. A
- 七、1. C 2. A 3. B 4. D
- 八、1. B 2. C 3. A
- 九、1. B 2. C 3. D 4. A
- 十、任务一：1. F 2. T 3. T 4. F  
任务二：圈出猴子、熊、大象、三只鸟

**Unit 5 Let's eat!**

**A. Let's talk Let's play**

- 一、1. Have some eggs. 2. Here you are.
- 二、1. C 2. A 3. B
- 三、1. B 2. C 3. A
- 四、—I'd like some juice.  
—I'd like some juice and ice cream.  
—I'd like some juice, ice cream and apples.

**A. Let's learn Let's do**

- 一、1. C 2. A 3. B 4. D

二、

Mike would like some eggs.

- 三、1. B 2. B
- 四、1. C 2. D 3. B 4. A

**A. Letters and sounds**

[听力材料]

- 一、1. queen 2. tiger 3. pen 4. red 5. orange  
6. Sarah
- [参考答案]
- 一、1. queen 2. tiger 3. pen 4. red 5. orange  
6. Sarah

同步作业类

RP



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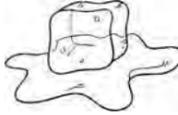
建议时间:40分钟 满分:100分

Listening Part (40分)



听力音频

一、听录音,圈出你所听到的单词的首字母。(6分)

- |   |   |   |
|---|---|---|
| 1. <br>g d | 2. <br>h c | 3. <br>e f     |
| 4. <br>i a | 5. <br>a e | 6.  绿色的<br>h g |

二、听录音,选择你所听到的选项,将序号填入题前括号里。(6分)

- |                           |                     |                     |
|---------------------------|---------------------|---------------------|
| ( )1. A. h b a            | B. j e f            | C. g e d            |
| ( )2. A. egg              | B. elephant         | C. eraser           |
| ( )3. A. ice              | B. ice cream        | C. hi               |
| ( )4. A. your face        | B. your mouth       | C. your nose        |
| ( )5. A. This is my hand. | B. This is my head. | C. This is my foot. |
| ( )6. A. Look at my eyes. | B. Look at my ears. | C. Look at my arms. |

三、听录音,选择与你所听到的内容相符的图片,将序号填入题前括号里。(5分)

- ( )1. A.  B. 

- |   |
|---|
| ( )2. A.  B.  |
| ( )3. A.  B.  |
| ( )4. A.  B.  |
| ( )5. A.  B.  |

四、听录音,根据答语选择相应的句子,将序号填入题前括号里。(3分)

- |                                     |                    |
|-------------------------------------|--------------------|
| ( )1. A. What's your name?          | B. How are you?    |
| ( )2. A. Good morning.              | B. Good afternoon. |
| ( )3. A. Let's colour the nose red. | B. Hi, Mike!       |

五、听录音,判断下列图片与你所听到的内容是否相符,相符的打“√”,不相符的打“×”。(10分)

- |   |   |   |
|---|---|---|
| 1. <br>( ) | 2. <br>( ) | 3. <br>( ) |
| 4. <br>( ) | 5. <br>( ) |   |

六、听录音,圈出你所听到的单词补全短文。(10分)

Good (morning afternoon)! I'm a puppet. My name is (Ann Ben). Look at me! These are my (eyes ears). My (eyes ears) are black. This is my (head face). It is (brown yellow). My (head face) is (brown yellow), too. My (nose mouth) is red. My (nose mouth) is red,

too. I'm funny!

Writing Part (60分)

七、请帮助 Zip 圈出 e, f, g, h 和 i 的大写形式,并将它们的大小写形式写在四线三格中。(10分)



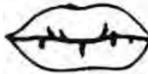
A B C D E F G  
H I J K L M N  
O P Q R S T U  
V W X Y Z

_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

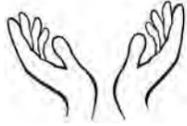
八、选择每组中表示身体部位的单词,将序号填入题前括号里。(5分)

- |                 |           |            |
|-----------------|-----------|------------|
| ( )1. A. nose   | B. pen    | C. book    |
| ( )2. A. school | B. eraser | C. ear     |
| ( )3. A. hello  | B. hand   | C. crayon  |
| ( )4. A. name   | B. head   | C. morning |
| ( )5. A. nice   | B. this   | C. mouth   |

九、看图,选择与图片相对应的单词,将序号填入题前括号里。(5分)

- |   |          |
|---|----------|
| ( )1.  A. ears | B. eyes  |
| ( )2.  A. nose | B. mouth |

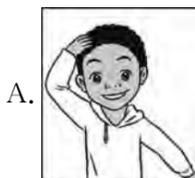
- ( ) 3.  A. face B. body

- ( ) 4.  A. hands B. arms

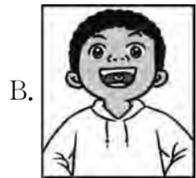
- ( ) 5.  A. leg B. body

十、读句子,选择正确的图片,将序号填入题前括号里。(5分)

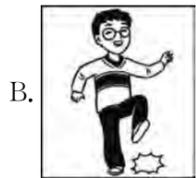
- ( ) 1. Touch your face.



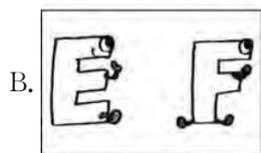
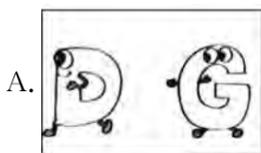
- ( ) 2. Shake your legs.



- ( ) 3. Stamp your foot.



- ( ) 4. I see E and F.



- ( ) 5. Clap your hands.



十一、为下列句子选择相应的图片,将序号填入题前括号里。(6分)

- ( ) 1. I have a red nose.

- ( ) 2. Touch your foot.  
 ( ) 3. Let's go to school.  
 ( ) 4. I have two eyes.  
 ( ) 5. Shake your body.  
 ( ) 6. Wave your arms.



十二、选择相应的答语,将序号填入题前括号里。(5分)

- ( ) 1. Good morning!  
 ( ) 2. Hello!  
 ( ) 3. Let's go to school.  
 ( ) 4. This is John.  
 ( ) 5. How are you?

- A. Nice to meet you! B. Very well, thanks.  
 C. Good morning! D. Hi!  
 E. OK!

十三、连词成句,在横线上写出单词序号。(5分)

1. ①head ②the ③Let's ④make

2. ①your ②Touch ③nose

3. ①eyes ②I ③two ④have

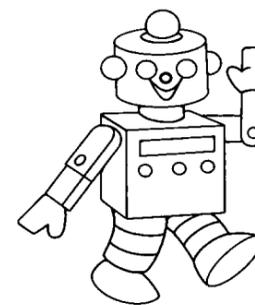
4. ①is ②my ③leg ④This

5. ①am ②I ③fine

十四、读句子,根据指令涂色。(9分)

Look! This is Wu Yifan's robot(机器人).  
 Colour the eyes blue.

Colour the ears blue, too.  
 Colour the mouth red.  
 Colour the nose green.  
 Colour the body orange.  
 Colour the arms white.  
 Colour the hands yellow.  
 Colour the legs brown.  
 Colour the feet(双脚) black.



十五、任务型阅读。(10分)

This is my head. My hair grows on my head. The face is the front part(前面的部分) of my head. It has seven(七个) holes(洞): two(两个) eye holes, two ear holes, two nose holes and one(一个) mouth hole. I use my eyes to see, ears to hear(听), nose to smell(闻) and mouth to eat(吃).

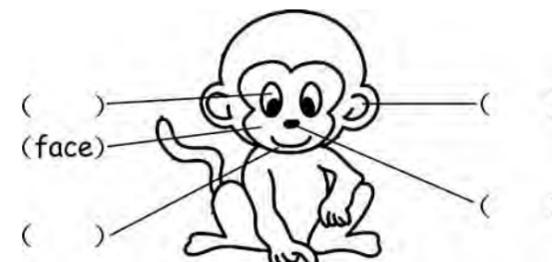
任务一:阅读短文,选择正确的答案,将序号填入题前括号里。(3分)

- ( ) 1. The \_\_\_\_\_ has seven holes.  
 A. nose B. mouth C. face
- ( ) 2. I have two \_\_\_\_\_.  
 A. eyes B. head C. nose
- ( ) 3. Your \_\_\_\_\_ work together(一起工作) when you are watching TV(看电视).  
 A. nose and mouth B. ears and mouth  
 C. eyes and ears

任务二:仿照例子,将下列图片与其用途连线。(3分)

4.  A. to hear
5.  B. to smell
6.  C. to see
7.  D. to eat

任务三:看图,写出相应身体部位的英文名称。(4分)





学校

班级

考号

姓名

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### Recycle 1 达标卷



建议时间:40分钟 满分:100分

#### Listening Part (40分)



听力音频

一、听录音,判断下列字母组合与你所听到的内容是否相符,相符的打“√”,不相符的打“×”。(5分)

1. EA    2. GIF    3. HAC    4. BDGC    5. FECAH  
 ( )    ( )    ( )    ( )    ( )

二、听录音,选择你所听到的句子中含有的单词,将序号填入题前括号里。(5分)

- ( ) 1. A. body    B. foot    C. pencil  
 ( ) 2. A. hello    B. green    C. crayon  
 ( ) 3. A. eye    B. hand    C. white  
 ( ) 4. A. brown    B. mouth    C. eraser  
 ( ) 5. A. yellow    B. face    C. school

三、听录音,选择与你所听到的内容相符的图片,将序号填入题前括号里。(10分)

- ( ) 1. A. B.   
 ( ) 2. A. B.   
 ( ) 3. A. B.

- ( ) 4. A. B.

- ( ) 5. A. B.

四、听录音,给下列图片选择相应的颜色,将序号填在括号里。

(10分)

- A. green    B. blue    C. orange    D. yellow    E. red

1. ( )    2. ( )    3. ( )  
 4. ( )    5. ( )

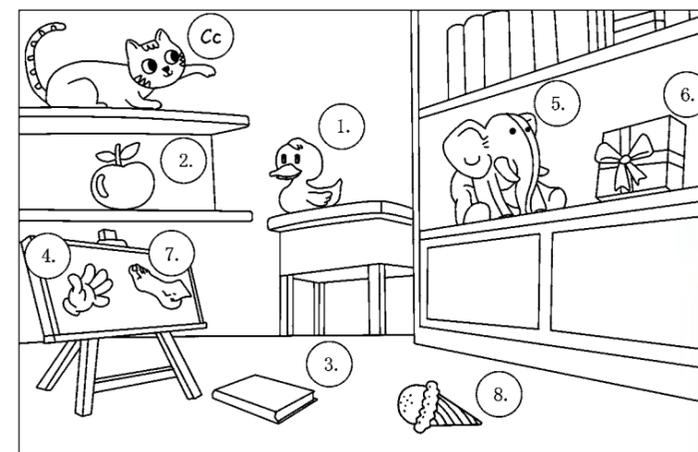
五、听录音,选择正确的答案,将序号填入题前括号里。(10分)

- ( ) 1. They see \_\_\_\_\_.  
 A. blue    B. black    C. brown  
 ( ) 2. The girl(女孩) is \_\_\_\_\_.  
 A. Liu Xin    B. Li Xin    C. Xi Lin  
 ( ) 3. First, make the \_\_\_\_\_.  
 A. body    B. head    C. face  
 ( ) 4. The boy's mouth is \_\_\_\_\_.  
 A. red    B. yellow    C. orange  
 ( ) 5. Good \_\_\_\_\_.  
 A. morning    B. afternoon    C. evening



### Writing Part (60分)

六、看图,写出各图对应单词或短语的首字母的大小写。(8分)



1. \_\_\_\_\_  
 2. \_\_\_\_\_  
 3. \_\_\_\_\_  
 4. \_\_\_\_\_  
 5. \_\_\_\_\_  
 6. \_\_\_\_\_  
 7. \_\_\_\_\_  
 8. \_\_\_\_\_

七、看图,选择相应的选项补全句子,将序号填入题前括号里。

(5分)

- ( ) 1. Touch your \_\_\_\_\_. (A. eye    B. ear)  
 ( ) 2. This is my \_\_\_\_\_. (A. face    B. mouth)  
 ( ) 3. Carry your \_\_\_\_\_. (A. bag    B. book)  
 ( ) 4. I have a \_\_\_\_\_. (A. book    B. pen)  
 ( ) 5. Wave your \_\_\_\_\_. (A. legs    B. arms)



八、选择合适的单词补全句子,将序号填入题前括号里。(5分)

A. a B. morning C. an D. am E. My

- ( ) 1. Good \_\_\_\_\_.
- ( ) 2. I \_\_\_\_\_ Sarah.
- ( ) 3. \_\_\_\_\_ name is Mike.
- ( ) 4. I have \_\_\_\_\_ eraser.
- ( ) 5. I have \_\_\_\_\_ ruler.

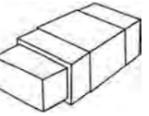
九、圈出每组中与所给图片不相关的单词。(6分)

 1. yellow crayon white face red green	 2. head leg black arm school ear	 3. ruler pencil body pen mouth book
---	--	---

十、选择正确的答案,将序号填入题前括号里。(5分)

- ( ) 1. —Hello! — \_\_\_\_\_!
- A. Hi B. Bye C. Ha
- ( ) 2. —I have a book. — \_\_\_\_\_!
- A. Hello B. Me too C. Bye
- ( ) 3. —Let's play! — \_\_\_\_\_!
- A. Bye B. OK C. Hello
- ( ) 4. —Nice to meet you! — \_\_\_\_\_!
- A. Nice to meet you  
B. Hello  
C. Nice to meet you, too
- ( ) 5. —Goodbye, Sarah. — \_\_\_\_\_
- A. Bye! B. I'm Sarah. C. Hello!

十一、看图,选择与图片相对应的句子,将序号填入题前括号里。(6分)

 ( ) 1.	A. My name is Zoom. B. I'm Zip.
 ( ) 2.	A. This is my arm. B. This is my leg.
 ( ) 3.	A. Open your pencil box. B. Open your book.
 ( ) 4.	A. I see an eraser. B. I see a ruler.
 ( ) 5.	A. Show me your pencil box. B. Show me your book.
 ( ) 6.	A. Blue, blue. Stand up. B. Black, black. Stand up.

十二、选择相应的答语,将序号填入题前括号里。(10分)

- ( ) 1. Hi, I'm Zip. What's your name?
- ( ) 2. Mum, this is Wu Yifan.
- ( ) 3. How are you?
- ( ) 4. I see B and D.
- ( ) 5. Good afternoon, Miss White!
- A. Nice to meet you. B. Fine, thanks.  
C. Me too! D. Good afternoon!  
E. My name is Zoom.

十三、看图,将下列句子排成完整的对话,将数字序号填入括号里。(9分)

 (A)	( ) Good morning, children. How are you? ( ) Good morning, Miss Li. ( ) Very well, thanks.
 (B)	( ) Yes, and this is the leg. ( ) Hi, Jack. Let's make a puppet. ( ) Look! This is the arm. ( ) OK!
 (C)	( ) My name is Lucy. ( ) I am Bob. What is your name?

十四、读对话,选出每个人拥有的物品及其颜色,将序号填在横线上。(6分)

 I have a pen. It's black.	 I have a bag. It's blue.
 I have a crayon. It's white.	 I have a book. It's red.

A. book B. bag C. pen D. crayon  
E. black F. red G. blue H. white

Name	School things	Colour
Mike	C	E
Chen Jie	1. _____	2. _____
Sarah	3. _____	4. _____
John	5. _____	6. _____



学校

班级

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# 期中检测卷



建议时间:40分钟 满分:100分

## Listening Part (40分)



听力音频

### 一、听录音,用数字给下列图片排序。(6分)



( )



( )



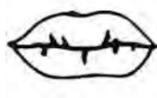
( )



( )



( )

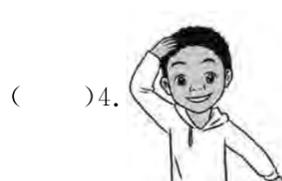


( )

### 二、听录音,圈出你所听到的句子中含有的单词。(5分)

- Look at the ice cream. It's \_\_\_\_\_ (red / brown).
- My \_\_\_\_\_ (pencil / pencil box) is orange and white.
- I see a big \_\_\_\_\_ (face / body).
- Wave your \_\_\_\_\_ (arms / hands).
- This is a yellow \_\_\_\_\_ (dog / duck).

### 三、听录音,判断下列图片与你所听到的内容是否相符,相符的打“√”,不相符的打“×”。(8分)



### 四、听录音,将下列字母与相应的颜色连线。(10分)



### 五、听录音,选择相应的答语,将序号填入题前括号里。(5分)

- A. Good morning! B. Good afternoon!
- A. Good morning, Miss White! B. Bye!
- A. Very well, thanks. B. OK!
- A. I have a pencil. B. I'm fine, thank you.
- A. My name is Wu Yifan. B. Let's go to school.

### 六、听录音,帮助熊猫完成它的愿望,请给它指定的身体部位涂上正确的颜色。(6分)

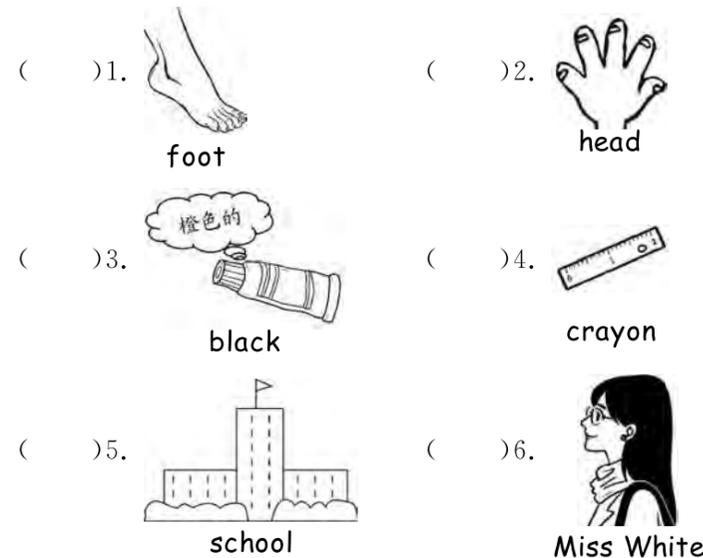


## Writing Part (60分)

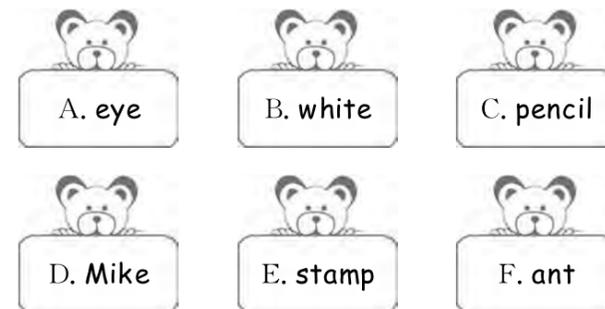
### 七、按字母表的顺序写出下列字母的左邻右舍,大小写形式与所给字母保持一致。(10分)

- \_\_\_ b \_\_\_
- \_\_\_ N \_\_\_
- \_\_\_ k \_\_\_
- \_\_\_ F \_\_\_
- \_\_\_ q \_\_\_

### 八、判断下列图片与单词或短语是否相符,相符的打“√”,不相符的打“×”。(6分)



### 九、根据每组单词的类别,选择一个同类的单词,将序号填在横线上。(6分)



- green      yellow      \_\_\_\_\_
- ear      leg      \_\_\_\_\_
- pen      ruler      \_\_\_\_\_
- close      open      \_\_\_\_\_
- Sarah      John      \_\_\_\_\_
- elephant      cat      \_\_\_\_\_

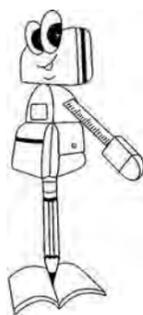


十、看图,读句子,选择正确的单词填空,将序号填在相应的横线上。(6分)

A. head B. hand C. arm D. foot E. leg F. body

Hello! Look at me.

1. I have a pencil box \_\_\_\_\_.
2. I have a ruler \_\_\_\_\_.
3. I have an eraser \_\_\_\_\_.
4. I have a bag \_\_\_\_\_.
5. I have a pencil \_\_\_\_\_.
6. I have a book \_\_\_\_\_.



十一、读对话,选择正确的图片,将序号填入题前括号里。(4分)

- ( ) 1. —Dad, this is Mr Jones.  
—Nice to meet you!



- ( ) 2. —Let's go to school!  
—OK!



- ( ) 3. —Hello, I'm Mike. What's your name?  
—My name is Wu Yifan.



- ( ) 4. —Goodbye, Wu Yifan!  
—Bye, Chen Jie.



十二、给正确的对话打“√”,答非所问的打“×”。(5分)

- ( ) 1. —What's your name?  
—I see red.
- ( ) 2. —Mum, this is my friend, Bob.  
—Goodbye!
- ( ) 3. —I have a pencil box.  
—Me too!
- ( ) 4. —How are you?  
—Very well, thank you.
- ( ) 5. —Nice to meet you!  
—My name is Chen Jie.

十三、选择相应的答语,将序号填入题前括号里。(5分)

- ( ) 1. Are you Zoom?  
( ) 2. Let's make a puppet!  
( ) 3. What's your name?  
( ) 4. What colour is it?  
( ) 5. How are you, Liu Xin?

A. It's red.  
B. My name is Mike.  
C. No. I'm Zip.  
D. Good idea.  
E. I'm fine, thank you.

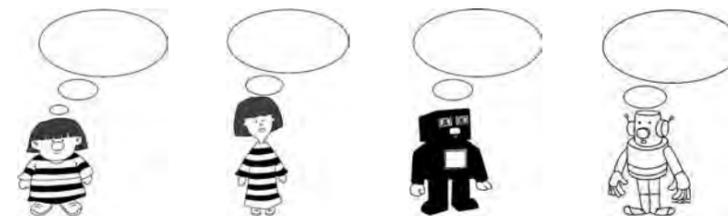
十四、连词成句,在横线上写出单词序号。(4分)

1. ①your ②arms ③Wave  
\_\_\_\_\_.
2. ①Mike ②This ③is  
\_\_\_\_\_.
3. ①at ②Look ③bag ④my  
\_\_\_\_\_.
4. ①nose ②I ③orange ④have ⑤an  
\_\_\_\_\_.

十五、读一读,将下列文字描述与所给图片相匹配,将序号填在相应的泡泡框里。(4分)

A. Hello, I'm Sam. I have a big head, two big eyes and a big nose. My mouth is small. I am black. Can you find me?

- B. Hi, I'm Sally. I have a black and white dress. I have a big head. My nose is big and my feet are big, too. My eyes are small. Can you find me?
- C. Hello, I am Peter. I have a big head. My eyes are small. My nose is big. My arms and legs are long. My hands are big. Can you find me?
- D. Hi, I am Alice. I have a black and white dress. I have small eyes and small ears. I'm thin. Can you find me?



十六、任务型阅读。(10分)

Amy: Good morning, John.  
John: Good morning, Amy. This is my friend, Mike.  
Amy: Nice to meet you, Mike.  
Mike: Nice to meet you, too.  
Amy: Look, John! I have a toy cat.  
John: Yes, I see it. The toy cat is brown. The eyes are green. The ears are white. The mouth is black. The nose is black, too.  
Mike: It's very funny(滑稽的). I like it.  
Amy: Thank you.

任务一:阅读对话,判断下列句子正误,正确的写“T”,错误的写“F”。(5分)

- ( ) 1. John is Amy's new friend.  
( ) 2. They meet in the morning.  
( ) 3. The toy cat is black.  
( ) 4. The toy cat has green ears.  
( ) 5. The toy cat is funny. Mike likes it.

任务二:阅读对话,选择 Amy 的玩具猫的特征,在括号里打“√”。(5分)

- ( ) blue fur(毛) ( ) green eyes  
( ) white ears ( ) a brown mouth  
( ) a black nose ( ) red ears  
( ) brown fur ( ) a black mouth

学校

班级

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姓名

Unit 4 达标卷

建议时间:40分钟 满分:100分

Listening Part (40分)



听力音频

一、听录音,圈出你所听到的单词的首字母。(12分)

1. g j

2. n l

3. m n

4. c k

5. n l

6. m l

二、听录音,选择你所听到的选项,将序号填入题前括号里。(10分)

- ( )1. A. m k l      B. l n g      C. j f h
- ( )2. A. elephant      B. egg      C. green
- ( )3. A. cat      B. crayon      C. pig
- ( )4. A. panda      B. bird      C. zoo
- ( )5. A. cool      B. this      C. that
- ( )6. A. Act like a cat.      B. Act like a dog.      C. Act like a bear.
- ( )7. A. I see a monkey.      B. I see a panda.      C. I see a rabbit.
- ( )8. A. This is a duck.      B. This is a bear.      C. This is a dog.

- ( )9. A. I have a pig.      B. I have a bird.      C. I have a cat.
- ( )10. A. Look at the tiger.      B. Look at the elephant.      C. Look at the duck.

三、听录音,用数字给下列图片排序。(8分)

( )      ( )      ( )      ( )

四、听录音,判断下列图片与你所听到的内容是否相符,相符的打“√”,不相符的打“×”。(5分)

1. ( )

2. ( )

3. ( )

4. ( )

5. ( )

五、听录音,选择正确的单词,将序号填在横线上。(有两项多余)(5分)

- A. pig      B. an      C. big      D. white  
E. tiger      F. yellow      G. elephant

Look! This is my zoo. It's 1. \_\_\_\_\_. I have a 2. \_\_\_\_\_ duck, a black cat, a brown 3. \_\_\_\_\_, a black 4. \_\_\_\_\_, a brown monkey and 5. \_\_\_\_\_ orange dog. I love my zoo.

Writing Part (60分)

六、读一读下面的单词,找出每组单词中所含有的相同的字母,写出它们的大小写,注意字母的书写格式。(10分)

1. jeep      jump      John      \_\_\_\_\_



2. Kate      kite      duck      \_\_\_\_\_
3. long      leg      black      \_\_\_\_\_
4. milk      mum      meet      \_\_\_\_\_
5. nose      noodles      an      \_\_\_\_\_

七、看图,圈出与图片相对应的单词。(5分)

d	r	v	h	g	b	x	b	m
h	d	u	c	k	e	i	c	s
e	a	o	n	p	a	n	d	a
i	y	p	g	i	r	j	e	t
b	q	t	i	g	e	r	k	d
j	z	f	w	f	u	c	a	I

八、找出每组单词中不同类的选项,将序号填入题前括号里。(4分)

- ( )1. A. monkey      B. tiger      C. mouth
- ( )2. A. zoo      B. elephant      C. duck
- ( )3. A. panda      B. this      C. that
- ( )4. A. hand      B. head      C. cat

九、判断下列图片与句子是否相符,相符的打“√”,不相符的打“×”。(5分)

( )1. Act like a tiger.

( )2. Act like an elephant.

( )3. Act like a monkey.



密

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十四、阅读对话,判断下列句子正误,正确的写“T”,错误的写“F”。(5分)

Miss Wang: Good morning, boys and girls!

Boys and girls: Good morning, Miss Wang!

Miss Wang: Let's go to the zoo.

Boys and girls: Great!

...

Mike: I see two monkeys. Cool!

Amy: Look at the bear. It's so lovely. I like it.

John: I like the bird. It's nice.

Boys and girls: We love the zoo. We love animals.

( ) 1. The children and Miss Wang go to the zoo.

( ) 2. Mike sees three monkeys.

( ) 3. Amy likes the bear.

( ) 4. The bird is cool.

( ) 5. All(所有的) the children like animals.

十五、看图,选择合适的选项完成短文,将序号填入题前括号里。

(5分)

Look at the 1. I see two 2, a 3 nose, two ears and a big 4. It has a long(长的) 5. How lovely!

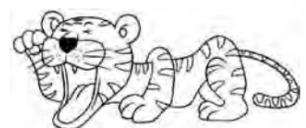
( ) 1. A. tiger B. dog

( ) 2. A. eyes B. eye

( ) 3. A. black B. white

( ) 4. A. face B. mouth

( ) 5. A. tail B. legs



- ( ) 2. \_\_\_\_\_ the bear. It's funny.
- ( ) 3. Quack, quack. I am a \_\_\_\_\_.
- ( ) 4. Let's go to the \_\_\_\_\_. Some animals are in it.
- ( ) 5. —Look! This is my dog.  
— \_\_\_\_\_! I like it.

十二、看图,读句子,选择相应的答语,将序号填入题前括号里。

(6分)

( ) 1.  What's this?

A. It's a monkey.

B. I like the monkey.

( ) 2.  It's a panda.

A. Wow! I like it.

B. Guess.

( ) 3.  It's a bear. I like it.

A. What's that?

B. Me too!

十三、连词成句,在横线上写出单词序号。(5分)

1. ①a ②cat ③It's ④fat

\_\_\_\_\_.

2. ①is ②The ③pig ④big

\_\_\_\_\_.

3. ①small ②I ③a ④have ⑤dog

\_\_\_\_\_.

4. ①is ②white ③a ④This ⑤duck

\_\_\_\_\_.

5. ①see ②I ③funny ④bear ⑤a

\_\_\_\_\_.

Act like a bear.

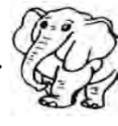
Act like a panda.

( ) 4.

( ) 5.

十、看图,选择与图片相对应的句子,将序号填入题前括号里。

(5分)

( ) 1.  A. This is a blue bird.  
B. This is an elephant.

( ) 2.  A. It's a bear.  
B. It's a panda.

( ) 3.  A. It's a bird.  
B. It's a duck.

( ) 4.  A. It's a pig. I like it.  
B. It's a cat. I like it.

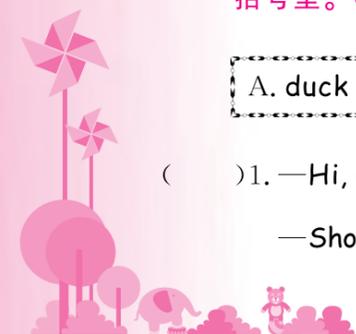
( ) 5.  A. I see K and J.  
B. I see M and N.

十一、选择合适的单词或短语补全句子或对话,将序号填入题前括号里。(10分)

A. duck B. Cool C. zoo D. Look at E. have

( ) 1. —Hi, Chen Jie! I \_\_\_\_\_ a bird.

—Show it to me, please.



听力材料及参考答案

Unit 1 达标卷

听力材料

- 一、1. Hello, I'm Mike.  
2. Hi, I'm Miss White!  
3. Hi, my name is Chen Jie.  
4. Hello, I'm Wu Yifan.  
5. Hi, my name is John.  
6. Hi, I'm Sarah.
- 二、1. pencil 2. eraser 3. book 4. pencil box
- 三、1. I X U 2. T R P 3. pencil 4. hello  
5. I have a crayon.
- 四、1. What is your name?  
2. Hello, I'm Li Ming.  
3. Hello, Chen Jie.  
4. Goodbye!  
5. I have a bag.
- 五、1. Open your pencil box.  
2. Carry your bag.  
3. Show me your eraser.  
4. Hello! I'm Mr Jones.  
5. Show me your crayon.

参考答案

- 一、4 6 5 1 3 2
- 二、1. B 2. A 3. A 4. B
- 三、1. B 2. C 3. C 4. A 5. B
- 四、1. A 2. B 3. A 4. A 5. B
- 五、1. √ 2. √ 3. × 4. √ 5. ×
- 六、略
- 七、1. bag; D 2. Zoom; C 3. eraser; E  
4. pencil; A 5. ruler; B
- 八、1. A 点拨: pen 和 book 属学习用品, hello 属问候语。故选 A。  
2. B 点拨: eraser 和 bag 属学习用品, Zoom 是名字。故选 B。  
3. C 点拨: Mike 和 Sarah 是人名, crayon 属文具类。故选 C。  
4. B 点拨: ruler 和 pencil 属文具类, what 是疑问词。故选 B。  
5. B 点拨: my 和 your 属代词, bye 属告别用语。故选 B。
- 九、1. B 2. A 3. A 4. B 5. A
- 十、1. D 2. C 3. E 4. A 5. B
- 十一、1. B 2. A 3. B 4. A 5. A
- 十二、1. D 2. B 3. C 4. A
- 十三、1. C 2. D 3. A 4. B
- 十四、1. ②①③④ 2. ③①② 3. ②④③①  
4. ③④①② 5. ②③①
- 十五、任务一: 1. T 2. F

- 任务二: 1. pencil box 2. ruler 3. pen  
4. pencils 5. crayons 6. books

Unit 2 达标卷

听力材料

- 一、1. /b/, book 2. /k/, crayon 3. /d/, dog  
4. /æ/, apple
- 二、1. Cc 2. Aa 3. goodbye 4. brown dog  
5. orange book 6. green pencil
- 三、1. Sarah: Jack, this is Tom.  
Jack: Nice to meet you, Tom.  
Tom: Nice to meet you, too.  
2. Look! This is Sarah.  
3. It's black and white.  
4. Man: Good afternoon, Lily.  
Lily: Good afternoon.
- 四、1. My bag is brown.  
2. Show me blue.  
3. I have a black pen.  
4. Colour the ruler yellow.
- 五、1. Good morning!  
2. Nice to meet you.  
3. Let's paint.  
4. Goodbye!  
5. Hello, Wu Yifan.
- 六、Hello, I'm Mike. I see an apple. It's red. I see a book. It's brown. I see a cat. It's black. I see a duck. It's white.

参考答案

- 一、1. b 2. c 3. d 4. a
- 二、1. B 2. A 3. A 4. B 5. A 6. B
- 三、2 4 1 3
- 四、1. × 2. √ 3. √ 4. ×
- 五、1. A 2. B 3. A 4. A 5. B
- 六、苹果 red; 书 brown; 猫 black; 鸭子 white
- 七、1. Aa 2. Bb 3. Cc 4. Dd
- 八、横排: yellow brown blue  
竖排: black orange white
- 九、1. A 2. B 3. A 4. A 5. A 6. B
- 十、钢笔: 红色 铅笔: 蓝色 尺子: 黄色  
蜡笔: 绿色 书包: 棕色 橡皮: 橙色
- 十一、1. B 2. B 3. A 4. B 5. B
- 十二、1. C 2. D 3. A 4. E 5. B
- 十三、1. ②①③ 2. ③①② 3. ②④⑤③①  
4. ③①②
- 十四、1. white 2. red; yellow 3. blue; green  
4. orange

Unit 3 达标卷

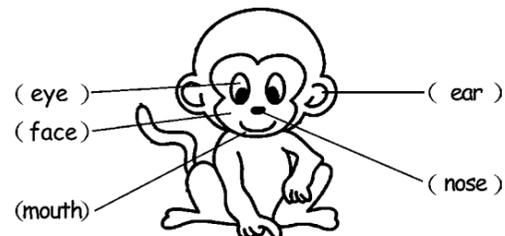
听力材料

- 一、1. /g/, gift 2. /h/, hand 3. /f/, face  
4. /aɪ/, ice 5. /e/, elephant 6. /g/, green

- 二、1. j e f 2. egg 3. ice cream 4. your face  
5. This is my head. 6. Look at my eyes.
- 三、1. mouth 2. hand 3. eye 4. foot 5. elephant
- 四、1. I'm fine. 2. Good afternoon. 3. Great!
- 五、1. Touch your face.  
2. This is my mouth.  
3. This is my leg.  
4. Clap your hands.  
5. Shake your body.
- 六、Good afternoon! I'm a puppet. My name is Ben. Look at me! These are my ears. My eyes are black. This is my head. It is brown. My face is brown, too. My nose is red. My mouth is red, too. I'm funny!

参考答案

- 一、1. g 2. h 3. f 4. i 5. e 6. g
- 二、1. B 2. A 3. B 4. A 5. B 6. A
- 三、1. B 2. B 3. A 4. B 5. A
- 四、1. B 2. B 3. A
- 五、1. × 2. √ 3. √ 4. √ 5. ×
- 六、圈 afternoon Ben ears eyes head  
brown face brown nose mouth
- 七、圈 E F G H I
- Ee Ff Gg Hh
- Ii
- 八、1. A 2. C 3. B 4. B 5. C
- 九、1. A 2. B 3. A 4. A 5. A
- 十、1. B 2. A 3. B 4. B 5. A
- 十一、1. F 2. E 3. C 4. A 5. B 6. D
- 十二、1. C 2. D 3. E 4. A 5. B
- 十三、1. ③④②① 2. ②①③ 3. ②④③①  
4. ④①②③ 5. ②①③
- 十四、眼睛: 蓝色 耳朵: 蓝色 嘴: 红色  
鼻子: 绿色 身体: 橙色 手臂: 白色  
手: 黄色 腿: 棕色 脚: 黑色
- 十五、任务一: 1. C 2. A 3. C  
任务二: 4. —B 5. —A 6. —D 7. —C  
任务三:



Recycle 1 达标卷

听力材料

- 一、1. EH 2. GIF 3. HAC 4. CDGB 5. FECAH

- 二、1. I have a pencil.  
2. I see green.  
3. It's a white book.  
4. Brown, brown. Touch the ground.  
5. Let's go to school.
- 三、1. It's black.  
2. Hi! I'm Mr Jones.  
3. Nice to meet you.  
4. Good afternoon.  
5. This is my nose.
- 四、1. Colour the bag blue.  
2. Colour the pencil box yellow.  
3. Colour the mouth red.  
4. Colour the ear orange.  
5. Colour the book green.
- 五、1. B: Hi, Sarah. I see black.  
G: Me too.  
2. B: Hi, I'm Mike. What's your name?  
G: My name's Liu Xin.  
3. B: Let's make a puppet.  
G: Good idea!  
B: First, make the head.  
G: OK!  
4. B: Look at my mouth.  
G: Haha! It's yellow.  
5. W: Good morning, Mr Wang.  
M: Good morning, Miss Fang.

参考答案

- 一、1. × 2. √ 3. √ 4. × 5. √
- 二、1. C 2. B 3. C 4. A 5. C
- 三、1. A 2. B 3. B 4. A 5. B
- 四、1. B 2. D 3. E 4. C 5. A
- 五、1. B 2. A 3. B 4. B 5. A
- 六、1. Dd 2. Aa 3. Bb  
4. Hh 5. Ee 6. Gg  
7. Ff 8. Ii
- 七、1. B 2. A 3. A 4. B 5. B
- 八、1. B 2. D 3. E 4. C 5. A
- 九、1. 圈 crayon face 2. 圈 black school  
3. 圈 body mouth
- 十、1. A 2. B 3. B 4. C 5. A
- 十一、1. A 2. B 3. B 4. A 5. B 6. B
- 十二、1. E 2. A 3. B 4. C 5. D
- 十三、(A) 2 1 3 (B) 4 1 3 2 (C) 2 1
- 十四、1. B 2. G 3. D 4. H 5. A 6. F

期中检测卷

听力材料

- 一、1. eye 2. eraser 3. face 4. mouth

5. nose 6. book

- 二、1. Look at the ice cream. It's brown.  
2. My pencil box is orange and white.  
3. I see a big face.  
4. Wave your hands.  
5. This is a yellow dog.

- 三、1. Hello, I'm Chen Jie.  
2. Shake your legs.  
3. Goodbye, Miss White!  
4. Touch your head!

- 四、1. The letter A is yellow.  
2. The letter H is blue.  
3. The letter B is brown.  
4. The letter E is green.  
5. The letter G is red.

- 五、1. Good morning!  
2. Goodbye, Miss Green!  
3. Let's colour it green.  
4. How are you?  
5. What's your name?

- 六、 Hello, I am a panda. Look! This is my nose. Please colour it black. Here are my ears. Colour them yellow. Colour my eyes black and white. Colour my arms pink. Colour my legs purple. Colour my body brown. Haha, I'm a colourful panda now.

#### 参考答案

- 一、3 2 1 5 6 4  
二、1. brown 2. pencil box 3. face 4. hands  
5. dog  
三、1. √ 2. × 3. √ 4. √  
四、1. —B 2. —A 3. —D 4. —E 5. —C  
五、1. A 2. B 3. B 4. B 5. A  
六、鼻子: 黑色 耳朵: 黄色 眼睛: 黑白相间  
手臂: 粉色 腿: 紫色 身体: 棕色  
七、1. a; c 2. M; O 3. j; l 4. E; G 5. p; r  
八、1. √ 2. × 3. × 4. × 5. √ 6. ×  
九、1. B 2. A 3. C 4. E 5. D 6. F  
十、1. A 2. C 3. B 4. F 5. E 6. D  
十一、1. B 2. B 3. B 4. A  
十二、1. × 2. × 3. √ 4. √ 5. ×  
十三、1. C 2. D 3. B 4. A 5. E  
十四、1. ③①② 2. ②③① 3. ②①④③  
4. ②④⑤③①  
十五、B D A C  
十六、任务一: 1. F 2. T 3. F 4. F 5. T  
任务二: green eyes white ears a black nose  
brown fur a black mouth

### Unit 4 达标卷

#### 听力材料

- 一、1. /dʒ/, jump 2. /l/, leg 3. /m/, mum

4. /k/, kite 5. /n/, noodles 6. /m/, milk

- 二、1. m k l 2. green 3. pig 4. panda 5. cool  
6. Act like a dog. 7. I see a monkey.  
8. This is a duck. 9. I have a bird.  
10. Look at the tiger.

- 三、1. B: What's that?  
G: It's a white bird.  
2. B: Look at the dog.  
G: Oh! It's on the log.  
3. B: What's this?  
G: It's a bear. It's on the pear.  
4. Sarah: That's a panda!  
Amy: Yes! It's so cute. I like it.

- 四、1. It's a duck. 2. It's a pig. 3. It's a bear.  
4. It's a dog. 5. It's a cat.

- 五、 Look! This is my zoo. It's big. I have a white duck, a black cat, a brown tiger, a black pig, a brown monkey and an orange dog. I love my zoo.

#### 参考答案

- 一、1. j 2. l 3. m 4. k 5. n 6. m  
二、1. A 2. C 3. C 4. A 5. A 6. B 7. A 8. A  
9. B 10. A  
三、2 4 3 1  
四、1. √ 2. × 3. √ 4. × 5. √  
五、1. C 2. D 3. E 4. A 5. B  
六、1. Jj 2. Kk 3. Ll 4. Mm 5. Nn  
七、第2行: duck 第3行: panda 第5行: tiger  
第5列: pig 第6列: bear  
八、1. C 点拨: monkey 和 tiger 属动物类, mouth 属身体部位类。故选 C。  
2. A 点拨: elephant 和 duck 属动物类, zoo 表示动物园。故选 A。  
3. A 点拨: this 和 that 属指示代词, panda 属名词。故选 A。  
4. C 点拨: hand 和 head 属身体部位类, cat 属动物类。故选 C。

- 九、1. × 2. √ 3. × 4. × 5. √  
十、1. B 2. B 3. A 4. A 5. B  
十一、1. E 2. D 3. A 4. C 5. B  
十二、1. A 2. A 3. B  
十三、1. ③①④② 2. ②③①④ 3. ②④③①⑤  
4. ④①③②⑤ 5. ②①⑤③④  
十四、1. T 2. F 3. T 4. F 5. T  
十五、1. A 2. A 3. A 4. B 5. A

### Unit 5 达标卷

#### 听力材料

- 一、1. /ɒ/, orange 2. /p/, pig 3. /r/, red  
4. /t/, ten 5. /s/, six 6. /s/, Sarah  
二、1. s g o 2. queen 3. cake 4. water 5. pen  
6. I'd like some milk.

7. Here you are.  
8. I'd like some bread and eggs.  
9. Have some juice.  
10. I see some rice.

- 三、1. I like milk.  
2. Eat some rice.  
3. Cut the cake.  
4. Eat some fish.  
5. Look at the bread. I like it.  
四、1. John: Can I have some noodles, eggs and juice?  
Waiter: Sure. Here you are.  
2. Sarah: I'd like some rice, fish and water, please.  
Waiter: Here you are.  
3. Mike: I'd like some bread and ice cream.  
Waiter: OK. Here you are.

#### 参考答案

- 一、1. o 2. p 3. r 4. t 5. s 6. s  
二、1. B 2. C 3. A 4. A 5. B 6. B 7. B  
8. B 9. A 10. A  
三、1. √ 2. √ 3. × 4. × 5. ×  
四、1. C D F 2. B G H 3. A E  
五、1. Qq; Ss 2. Oo; Qq 3. Rr; Tt 4. Pp; Rr  
六、1. A 点拨: milk 和 water 属饮品类, rice 属食物类。故选 A。  
2. C 点拨: bread 和 cake 属食物类, hungry 意为“饥饿的”。故选 C。  
3. A 点拨: dog 和 pig 属动物类, egg 属食物类。故选 A。  
4. A 点拨: panda 和 bear 属动物类, juice 属饮品类。故选 A。  
5. B 点拨: orange 和 apple 属水果类, on 是方位介词。故选 B。  
6. C 点拨: six 和 ten 属数词类, tiger 属动物类。故选 C。

- 七、1. rice; —C 2. cake; —A 3. water; —D  
4. egg; —E 5. milk; —B  
八、1. A 2. A 3. B 4. B  
九、1. bread 2. fish 3. juice  
十、1. D 2. E 3. B 4. A 5. C  
十一、1. ③②①④ 2. ①③② 3. ③②④①  
4. ③②④⑤①  
十二、1. E 2. D 3. B 4. C 5. A  
十三、1. water 2. milk 3. bread 4. eggs  
5. juice 6. apples  
十四、1. F 2. F 3. T

### Unit 6 达标卷

#### 听力材料

- 一、1. /v/, vet 2. /ks/, box  
3. /z/, zoo 4. /ʌ/, umbrella

5. /j/, yo-yo 6. /ks/, fox

- 二、1. x e s 2. nine two eight  
3. five three seven 4. eight seven four  
5. three nine two 6. Show me three.  
7. This is my brother.

- 三、1. Colour the number “two” green.  
2. Colour the number “eight” yellow.  
3. Colour the number “four” orange.  
4. Colour the number “six” blue.  
5. Colour the number “nine” red.  
6. Colour the number “three” brown.

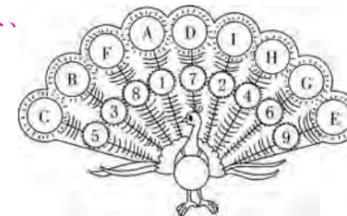
- 四、1. I'm seven years old.  
2. Thank you.  
3. Eight candles.

- 五、1. G: How old are you? B: I am four years old.  
2. G: How many ducks? B: Six.  
3. G: How old is he? B: He's one year old.  
4. G: How many ants? B: Ten.

- 六、1. I'm a pig. I'm seven years old. I'd like some cake.  
2. I'm a dog. I'm one year old. I'd like some milk.  
3. I'm a cat. I'm four years old. I'd like some fish.  
4. I'm a duck. I'm five years old. I'd like some juice.  
5. I'm a panda. I'm three years old. I'd like some noodles.

#### 参考答案

- 一、1. v 2. x 3. z 4. u 5. y 6. x  
二、1. B 2. A 3. A 4. C 5. C 6. A 7. B  
三、1. 绿色 2. 黄色 3. 橙色 4. 蓝色 5. 红色  
6. 棕色  
四、1. A 2. A 3. B  
五、3 4 2 1  
六、1. —7—E 2. —1—C 3. —4—B 4. —5—D  
5. —3—A  
七、1. Uu 2. Ss 3. Vv 4. Yy 5. Ww 6. Zz  
八、



- 九、1. B 点拨: three 和 seven 属数词类, bread 属食物类。故选 B。  
2. B 点拨: brother 和 mum 属家庭成员类, eight 属数词类。故选 B。  
3. C 点拨: four 和 five 属数词类, plate 意为“盘子”。故选 C。  
4. B 点拨: what 和 how 属疑问词, nine 属数词



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# 练重点

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# Unit 3 Look at me!

## Part A Let's talk Let's play

### 基础重点练

一、连一连，帮小猴子摘香蕉。

- |  |  |
|--|--|
| 1.    | A.    |
| How are you?   | 我很好。   |
| 2.   | B.   |
| Thank you.   | 谢谢。  |
| 3.  | C.  |
| I'm fine.  | 去上学。   |
| 4.  | D.  |
| Go to school.  | 你好吗?   |

二、判断下列图片与句子是 (😊) 否 (😞) 相符。

- ( ) 1.  Let's go to school.
- ( ) 2.  This is my school.
- ( ) 3.  I'm fine.



### 能力重点练

三、选择正确的答案。

- ( ) 1. —How are you?  
—\_\_\_\_. (多选题)  
A. I'm fine, thank you B. Just so-so  
C. Not bad
- ( ) 2. —Thank you!  
—\_\_\_\_ (多选题)  
A. You're welcome.  
B. That's all right.  
C. Thank you!
- ( ) 3. —\_\_\_\_ go to school.  
—\_\_\_\_.  
A. Let; OK B. Let's; OK  
C. Let's; ok

四、黄霏霏和淘淘正在说什么呢? 将正确选项的序号填在横线上。(有两项多余哟)

Good afternoon. 

1. \_\_\_\_\_ 

2. \_\_\_\_\_ 

3. \_\_\_\_\_ Thank you. 

4. \_\_\_\_\_ 

OK. 

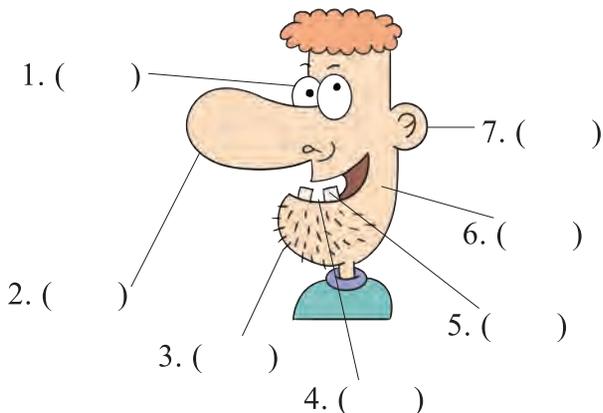
- A. Good morning.  
B. Let's go to the zoo.  
C. Good afternoon.  
D. How are you?  
E. I'm fine.  
F. What's your name?

Part A Let's learn Let's do



基础重点练

一、图文配对。



- A. tooth    B. ear    C. nose    D. eye  
E. face    F. mouth    G. beard

二、判断下列图片与句子是 (T) 否 (F) 相符。

- ( ) 1. Close your eyes.  
( ) 2. Open your mouth.  
( ) 3. Touch your face.  
( ) 4. Touch your ear.  
( ) 5. Touch your nose.

三、请帮兔宝宝介绍一下自己的身体部位。

- ( ) 1. Look \_\_\_\_ me.  
A. it    B. at    C. /

- ( ) 2. This \_\_\_\_ my face.  
A. is    B. are    C. a

- ( ) 3. These \_\_\_\_ my ears. (注意单复数)  
A. is    B. are    C. a

- ( ) 4. I have \_\_\_\_ eyes.  
A. black    B. a black    C. red

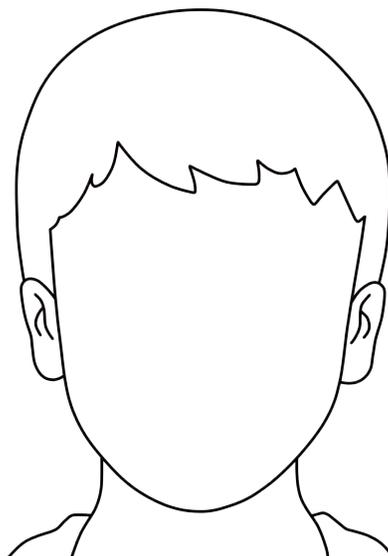


能力重点练

四、阅读短文，根据短文内容将五官画完整并涂色。

Hello, I'm Mr Zhang. Look at my face. These are my eyes. They're big and black. These are my ears. They're small and brown. This is my nose. It's big and yellow. And this is my mouth. It's small and red. I like my funny face.

My Face





## Part A Letters and sounds



## 基础重点练

## 一、连一连，帮小猫钓到鱼。

1.  H	A.  g
2.  G	B.  h
3.  E	C.  e
4.  I	D.  f
5.  F	E.  i

## 二、仿照例句，在发音相同的字母下画线。

例: Hello, I'm Ff.

The fat cat has four funny fet.

1. This is Gg.

The great dog has green gifts.

2. How are you, Hh?

Hello, Miss Huang. Touch your head.

3. Look at Ee.

I have red legs.

4. Good morning, Ii!

I like riding a bike.

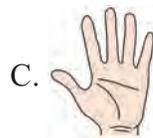
## 三、看一看，填一填，连一连。

1. I see a blue     oot.

A.

2. I have a r    d     ift.

B.

3. Show me your     and.

C.

4. I like     ce cream.

D.

5. The     lephant likes     ggs.

E.

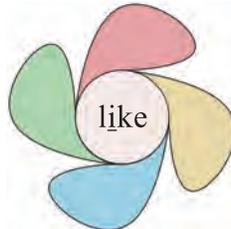
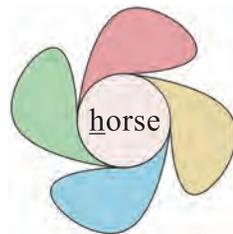
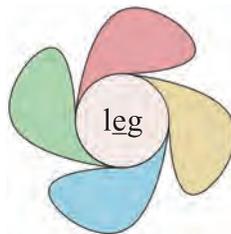


## 能力重点练

## 四、判断下列画线字母发音是(😊)否(😞)相同。

- ( ) 1. A. egg      B. eraser      C. elephant  
 ( ) 2. A. ice cream      B. hi      C. it  
 ( ) 3. A. gift      B. green      C. get  
 ( ) 4. A. hand      B. have      C. hello  
 ( ) 5. A. face      B. foot      C. fall

## 五、写出含有与单词画线字母相同发音的单词，写得越多越好哟!



你真棒



有进步



加油哟

Part B Let's talk Let's play



基础重点练

一、好朋友，手拉手。将意思相近的句子连线。

- |  |   |
|--|---|
| 1.  Thanks!     | A.  I'm very well. |
| 2.  Great!     | B.  Thank you!    |
| 3.  I'm fine. | C.  OK!          |

二、选择正确的答案。(多选题)

- ( ) 1. \_\_\_\_ make a puppet.  
A. Let's    B. Let us    C. let's
- ( ) 2. —Let's go to the library(图书馆).  
—\_\_\_\_.  
A. Great    B. OK    C. Bye
- ( ) 3. —How are you?  
—\_\_\_\_.  
A. Very well, thanks    B. Just so-so  
C. Pretty good

三、选择与对话相符的图片。

- A. 
- B. 

- ( ) 1. —How are you?  
—Very well, thanks.
- ( ) 2. —Let's go to school.  
—OK!



能力重点练

四、将下列句子排成一段通顺的对话。

- ① Hello, Chen Jie.
- ② How are you?
- ③ Hi, Sarah.
- ④ Very well, thanks!
- ⑤ Let's go to the park.
- ⑥ Great!



五、选择合适的句子补全对话。(有一项多余哟)

- Mike: Good morning, Wu Yifan.  
Wu Yifan: 1. \_\_\_\_\_  
Mike: It's Saturday(周六). 2. \_\_\_\_\_  
Wu Yifan: 3. \_\_\_\_\_  
Mike: 4. \_\_\_\_\_  
Wu Yifan: Me too.  
Mike: We can make a panda puppet tomorrow.  
Wu Yifan: OK!

- A. I like pandas.  
B. Let's go to the zoo.  
C. Good morning, Mike.  
D. Good idea!  
E. It's black and white.

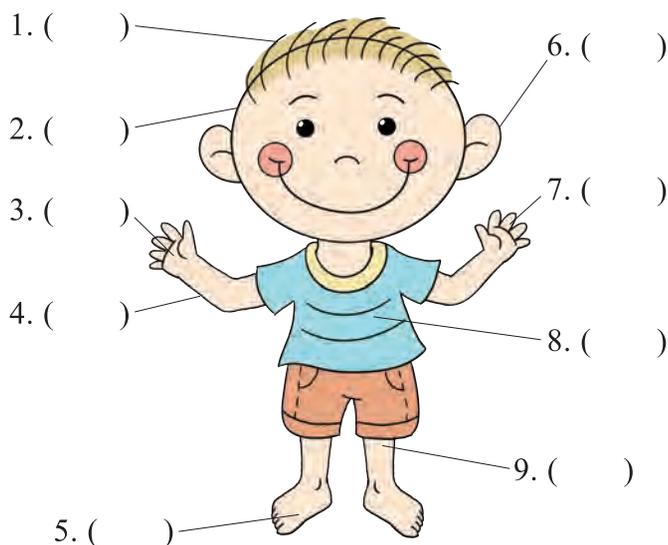


Part B Let's learn Let's do



基础重点练

一、图文配对。



- |         |           |         |
|---------|-----------|---------|
| A. foot | B. arm    | C. hand |
| D. head | E. leg    | F. body |
| G. ear  | H. finger | I. hair |

二、选择每组中表示身体部位的单词。

1. A. red      B. neck      C. ruler
2. A. toe      B. hello      C. bye
3. A. white      B. shoulder      C. crayon
4. A. pencil      B. head      C. cat
5. A. duck      B. OK      C. knee
6. A. bird      B. arm      C. cute



能力重点练

三、根据图片提示，补全下列句子。

1. \_\_\_\_\_ your foot.
2. \_\_\_\_\_ your hands.
3. \_\_\_\_\_ your arms.
4. \_\_\_\_\_ your body.
5. \_\_\_\_\_ your head.



四、阅读短文，圈出正确的单词。

Hello, I'm Panpan. I'm a panda. Look! This is my 1 (nose/noses). This is my big 2 (mouth/eyes). This is my round 3 (face/ears). These are my 4 (foot/feet) and these are my 5 (head/legs). I'm black and white. I like eating bamboo. Do you like me?

五、仿照第四题，介绍一下你自己，句子说得越多越好哟！

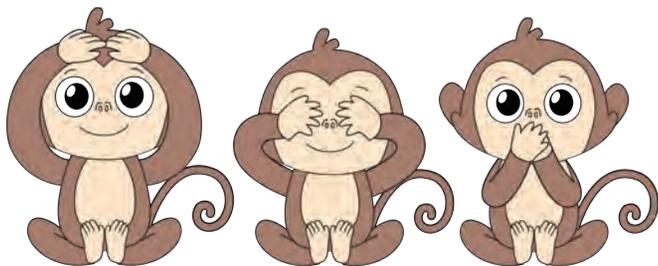


Part B Start to read - Let's sing



基础重点练

一、看一看，数一数，用阿拉伯数字写出你看见的身体部位的数量。



head \_\_\_\_\_ arm \_\_\_\_\_ ear \_\_\_\_\_ hand \_\_\_\_\_  
 mouth \_\_\_\_\_ nose \_\_\_\_\_ leg \_\_\_\_\_ eye \_\_\_\_\_  
 body \_\_\_\_\_ foot \_\_\_\_\_

二、判断下列句子与图片是 (T) 否 (F) 相符。

( ) 1. This is my chin.



( ) 2. These are my shoulders.



( ) 3. This is my knee.



( ) 4. These are my toes.

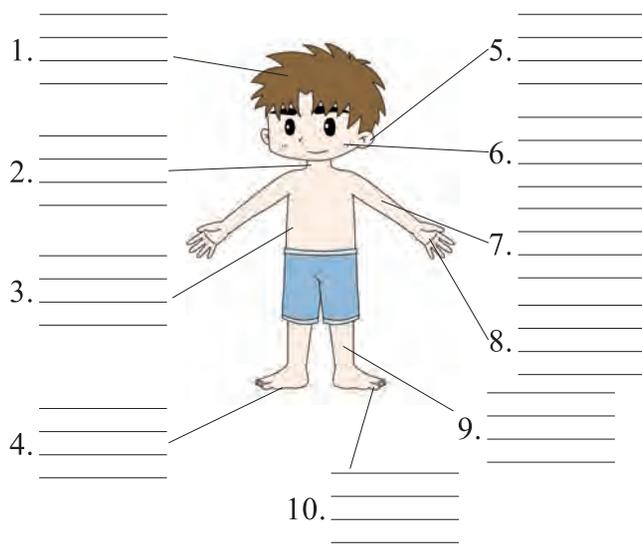


( ) 5. These are my teeth.



能力重点练

三、请帮淘淘标记出他的身体部位，将单词写在四线三格里。



四、选择合适的句子补全对话。

- Girl: How are you, Wu Yifan?  
 Boy: 1. \_\_\_\_\_  
 Girl: Let's play hide-and-see.  
 Boy: 2. \_\_\_\_\_  
 Girl: 3. \_\_\_\_\_  
 Boy: Yes, I'm ready.  
 Girl: I'm coming for you! I got you!  
 Boy: Haha! 4. \_\_\_\_\_  
 Girl: Yes, I like to play this game.

- A. Good idea!  
 B. It's funny.  
 C. Are you ready?  
 D. Very well, thanks.

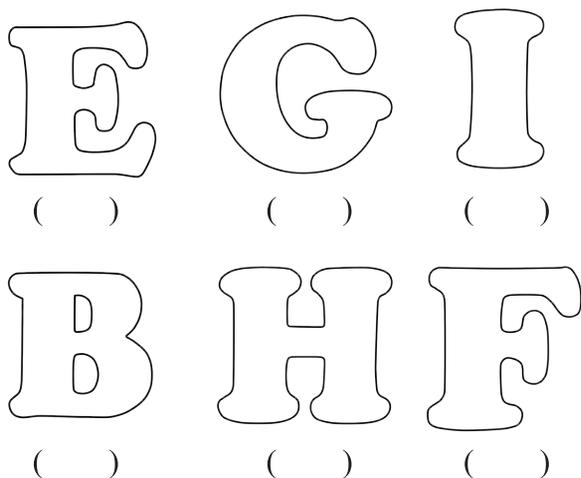


### Unit 3 单元提升

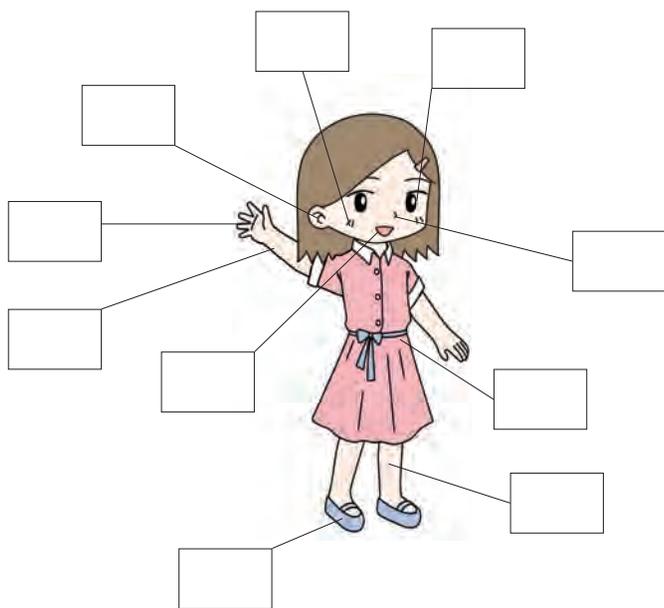


听力音频

一、听录音，用数字给下列字母排序并涂色。



二、听录音，用数字给你所听到的身体部位标序号。



三、听录音，选择你所听到的句子。

1. A. How are you?  
B. How old are you?  
C. Where are you?

2. A. This is my head.  
B. This is my body.  
C. This is my hand.
3. A. Let's go to the zoo.  
B. Let's go home.  
C. Let's make a puppet.
4. A. I'm fine, thank you!  
B. Very well, thanks!  
C. Just so-so.
5. A. Look at my nose.  
B. Look at me.  
C. Look at my foot.

四、听录音，判断下列图片与你所听到的内容是 (T) 否 (F) 相符。



五、听对话，判断下列句子是 (T) 否 (F) 正确。

- 
1. The eyes are red.  
2. The nose is green.  
3. The body is pink.  
4. The legs are blue.  
5. The arms are yellow.



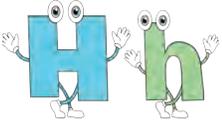
Reading and writing

六、写出相邻字母的大小写形式。

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

七、看一看，写一写，补全下列单词。

1. \_\_\_ y \_\_\_ 

2. n \_\_\_ se 

3. mout \_\_\_ 

4. \_\_\_ rm 

5. \_\_\_ ody 

6. \_\_\_ oot 

7. kn \_\_\_ 

8. l \_\_\_ g 

9. c \_\_\_ in 

10. f \_\_\_ c \_\_\_ 

八、判断下列句子与图片是否相符，相符的把桃心涂成红色，不相符的涂成黑色。

 1. Open your eyes.



 2. Touch your nose.



 3. Clap your hands.



 4. Stamp your foot.



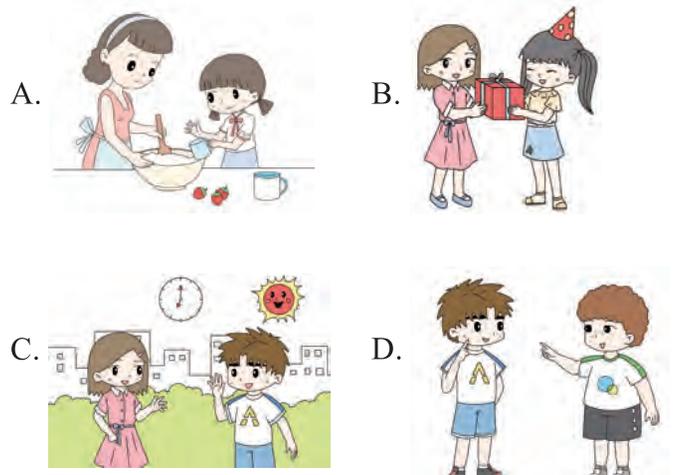
 5. Shake your body.



九、选择正确的答案。

- ( ) 1. This is \_\_\_ ear.  
A. an      B. a      C. /
- ( ) 2. Let's \_\_\_ school.  
A. go      B. go to      C. goes
- ( ) 3. This is a \_\_\_\_\_.  
A. leg      B. legs      C. the leg
- ( ) 4. \_\_\_ me.  
A. Look      B. Look at      C. look at
- ( ) 5. Let's play \_\_\_ the puppet.  
A. and      B. with      C. to

十、给下列对话选择正确的图片。



E. 

- ( ) 1. A: How are you?  
B: I'm fine, thank you!
- ( ) 2. A: Let's make a cake.  
B: Good idea!
- ( ) 3. A: Look at my face.  
B: Your eyes are big.
- ( ) 4. A: Thank you!  
B: You're welcome.
- ( ) 5. A: Let's sing and dance.  
B: OK.



十一、从 II 栏中选出 I 栏句子的相应答语。 Chen Jie: 7. \_\_\_\_\_

## I

- ( ) 1. Let's play with the puppet.  
 ( ) 2. How are you?  
 ( ) 3. This is my red mouth.  
 ( ) 4. I have blue eyes.  
 ( ) 5. Good afternoon.

## II

- A. This is my yellow face.  
 B. Good idea.  
 C. Pretty good.  
 D. Me too.  
 E. Good afternoon.

十二、选择合适的句子补全对话。(有两项多余哟)

Chen Jie: Good morning, Sarah.

Sarah: 1. \_\_\_\_\_

Chen Jie: 2. \_\_\_\_\_

Sarah: Very well, thanks.

Chen Jie: Wow, a puppet. 3. \_\_\_\_\_

Sarah: 4. \_\_\_\_\_

Chen Jie: First, make the head.

Sarah: 5. \_\_\_\_\_

Chen Jie: Last, make arms and legs.

Sarah: The puppet is great.

Chen Jie: What a funny puppet!

Sarah: 6. \_\_\_\_\_

Chen Jie: OK.

Sarah: It's time for lunch. I have to go home.  
 Goodbye.

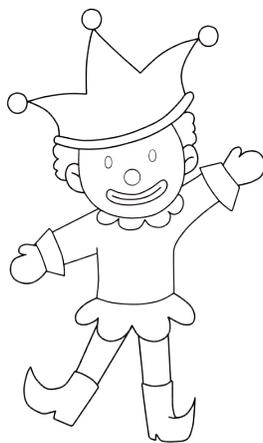
- A. Let's play with the puppet.  
 B. Then, make the body.  
 C. I see red.  
 D. Let's make a puppet.  
 E. Good morning, Chen Jie.  
 F. How are you?  
 G. Bye.  
 H. Good evening.  
 I. Good idea.

十三、阅读短文，圈出正确的图片序号，并涂上相应的颜色。

Hello, I'm Ben. I'm a clown. Look at me. I have a hat. It's yellow and red. I have orange hair. I have two black eyes. I have two pink ears. I have a nose. It's red. My mouth is red. My arms are yellow. My hands are green. My body is orange. And my legs are brown. I am very funny. Do you like me?



A.



B.



## Speaking

十四、仿照十三题，进行自我介绍，介绍得越详细越好哟!



你真棒



有进步

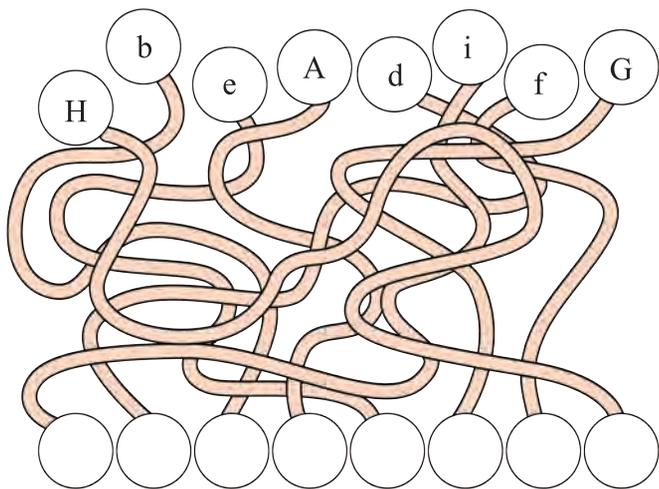


加油哟

## 拓展提升训练 (一)

### 重点巩固

一、看一看，写出下列字母对应的大写或小写形式。



二、将下列单词分类。

book	mouth	blue	leg	nose
crayon	brown	purple	orange	
head	bag	eraser	white	
red	ruler	pink	arm	body

pencil

---

---

---

---

---

---

---

---

gray

---

---

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---

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---

---

eye

---

---

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---

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---

三、选择正确的答案。

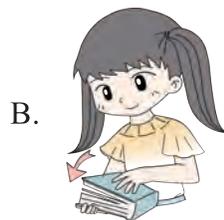
- ( ) 1. I see \_\_\_ leg and \_\_\_ arm.  
A. a; an      B. an; a      C. a; a
- ( ) 2. \_\_\_ me! This is my foot.  
A. Look      B. look at      C. Look at
- ( ) 3. What's \_\_\_ name?  
A. you      B. your      C. yours
- ( ) 4. Shake your \_\_\_\_\_. (多选题)  
A. body      B. head      C. leg
- ( ) 5. Colour it \_\_\_\_\_. (多选题)  
A. red      B. pink      C. green

四、给下列对话或句子选择正确的图片。

- ( ) 1. —What do you see?  
—I see a bag, a ruler, three books and a calculator.



- ( ) 2. —Close your book.  
—OK.



- ( ) 3. Stamp your foot.



- ( ) 4. —Let's go to the zoo.  
—Good idea!





### 难点突破

五、读一读，找出画线字母发音与下列音素相同的单词，并写在四线三格里。

I'm Ann. I am 9 years old. I like eating apples and bananas. I like ice cream and cake very much. I have a big green bag. There is a pen, a pencil, a ruler and three books in it.

/e/ \_\_\_\_\_

/I/ \_\_\_\_\_

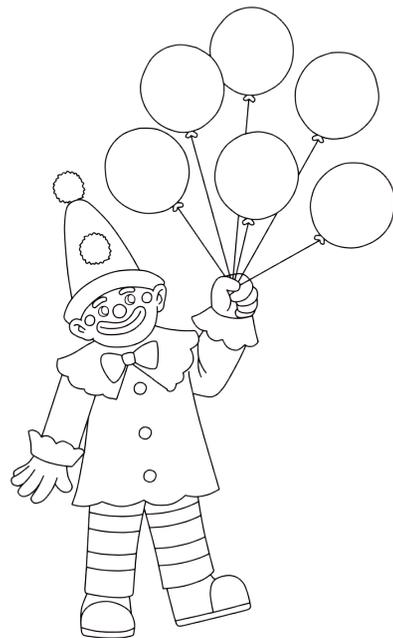
/aI/ \_\_\_\_\_

/k/ \_\_\_\_\_

/æ/ \_\_\_\_\_

六、读一读，根据提示给小丑涂色。

- Colour the eyes black.
- Colour the mouth red.
- Colour the nose yellow.
- Colour the balloons pink.
- Colour the arms green.
- Colour the hat orange.
- Colour the hands purple.
- Colour the feet brown.
- Colour the body blue.
- Colour the legs gray.



七、选择合适的句子补全对话。(有两项多余哟)

Sarah: Good morning, Mike.

Mike: 1. \_\_\_\_\_

Sarah: This is May.

May: 2. \_\_\_\_\_

Mike: Nice to meet you, too.

Sarah: 3. \_\_\_\_\_

Mike & May: Great!

Sarah: The panda is so cute.

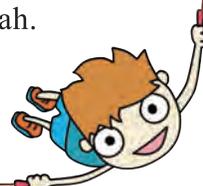
May: 4. \_\_\_\_\_

Mike: And it has two big eyes.

Sarah: Look! An animal show! 5. \_\_\_\_\_

Mike & May: OK.

- A. Let's go and have a look.
- B. It's black and white.
- C. Good evening, Sarah.
- D. Nice to meet you.
- E. Good morning, Sarah.
- F. Let's go to the zoo.
- G. Very well, thanks.



拓展创新

八、读一读，根据图片提示，补全短文。

I'm Lily. I have a pink  .

There are many things in it. There is

a , a 

, a , a  and 

. I like my bag.

九、阅读理解。

Passage 1: 任务型阅读。

It is Saturday morning. Sam and his mother go to the zoo.

Sam: Mum, what is this? Is it a bird?

Mother: Yes, it's a parrot.

Sam: It looks nice. What is that?

Mother: It's a panda. It lives in China.

Sam: It's black and white. It's very cute.

Mother: Yes, you're right.

Task 1: 图文配对。

1. It's a parrot.



2. It's a panda.



Task 2: 选择正确的答案。

( ) 1. Sam and his \_\_\_\_\_ are at the zoo.

A. mother    B. brother    C. father

( ) 2. It's \_\_\_\_\_ today.

A. Saturday    B. Sunday    C. Monday

( ) 3. The parrot \_\_\_\_\_.

A. is good    B. looks nice    C. is dancing

( ) 4. Pandas usually live in \_\_\_\_\_.

A. China    B. the USA    C. china

( ) 5. The panda is \_\_\_\_\_.

A. gray and white  
B. red and black  
C. white and black

Passage 2: 任务型阅读。

Thing \ Name					
Sarah			✓		✓
Wu Yifan		✓		✓	
Chen Jie	✓	✓			
Mike	✓				✓
John		✓	✓		

Task 1: 根据表格内容，判断下列句子是 (T) 否 (F) 正确。

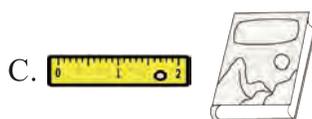
( ) 1. Sarah has a blue pencil and an orange book.

( ) 2. Wu Yifan has a red eraser and a blue crayon.

( ) 3. Chen Jie has a green eraser and a brown ruler.

( ) 4. John has an orange crayon and a green eraser.

Task 2: 请你找到 Mike 的文具，并将其序号圈起来。





# Unit 4 We love animals

## Part A Let's talk Let's play



### 基础重点练

一、看一看，读一读，补全句子。

1. I see a \_\_\_\_\_.



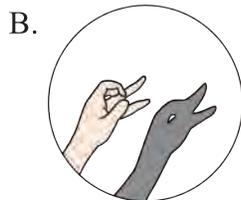
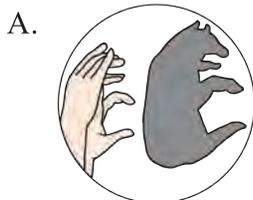
2. I have a \_\_\_\_\_.



3. Look at the \_\_\_\_\_.



二、给下列对话选择正确的图片，将序号填在五角星里。



★ 1. —What's this?  
—It's a bird.

★ 2. —What's this?  
—It's a duck.

★ 3. —What's this?  
—It's a bear.

★ 4. —What's this?  
—It's a dog.

三、选择正确的答案。

( ) 1. —\_\_\_\_ this? (多选题)

—It's a pen.

A. What's B. What is C. What

( ) 2. It's \_\_\_\_ ant.

A. a B. an C. the

( ) 3. —\_\_\_\_? (多选题)

—No. It's a bear.

A. It's a dog B. Is it a dog

C. A dog



### 能力重点练

四、读一读，以下是哪些动物的叫声呢？选择正确的选项。

( ) 1. —Quack! Quack! What's this?

—It's a \_\_\_\_.

A. dog B. cat C. duck

( ) 2. —Woof! Woof! What's this?

—It's a \_\_\_\_.

A. cat B. dog C. bird

( ) 3. —Miaow! Miaow! What's this?

—It's a \_\_\_\_.

A. cat B. bird C. bear

五、小汤姆去了爷爷的农场。下面是他与爷爷的对话，请把句子补充完整。

What's this?



It's a 1. \_\_\_\_\_.



Is it a bear?



2. \_\_\_\_\_. It's a dog.



你真棒



有进步



加油哟

Part A Let's learn Let's chant

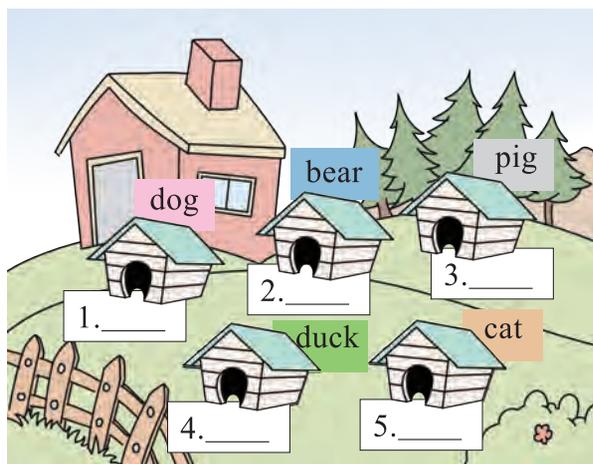


基础重点练

一、请帮小动物们找到自己的家。



A. B. C. D. E.

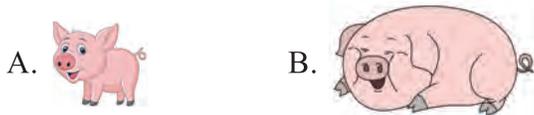


二、给下列句子选择正确的图片。

( ) 1. It's a fat cat.



( ) 2. It's a big pig.



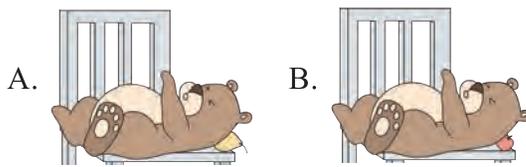
( ) 3. The dog is on the log.



( ) 4. The duck is in the truck.



( ) 5. The bear is on the pear.



能力重点练

三、看图，补全句子。

- It's a \_\_\_\_\_.



四、看图，选择合适的句子补全对话。(有两项多余哟)

Tom: What's this?

Sam: 1. \_\_\_\_\_



Tom: What's this?

Sam: 2. \_\_\_\_\_



Tom: What's this?

Sam: 3. \_\_\_\_\_



- A. It's a rabbit.
- B. It's a mouse.
- C. It's a cat.
- D. It's a chick.
- E. It's a dog.





### Part A Letters and sounds



#### 基础重点练

一、判断下面气球中的大小写字母是 (T) 否 (F) 一致。

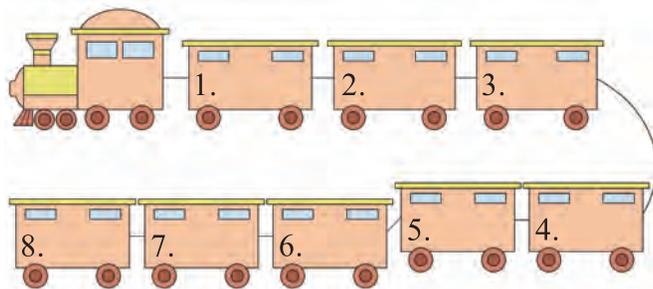
( ) 1. ( ) 2.

( ) 3. ( ) 4.

( ) 5. ( ) 6.

二、按照下列单词的首字母在字母表中的先后顺序，给单词排序，并写在小火车车厢上。

ant dog nose leg jeep  
kite foot horse



#### 能力重点练

三、读一读，看一看，补全单词并选择相应的图片。

( ) 1. The \_\_\_\_\_ eep is green. A.



你真棒



有进步



加油哟

( ) 2. Kate flies a \_\_\_\_\_ ite.



( ) 3. The man has \_\_\_\_\_ ong legs.



( ) 4. Zoom likes \_\_\_\_\_ oodles.



( ) 5. Mum likes \_\_\_\_\_ ilk.



( ) 6. The frog \_\_\_\_\_ umps into the water.



( ) 7. I like \_\_\_\_\_ ce cream.



四、选出含有与所给例词画线字母相同发音的单词，并写在四线三格里。

crayon orange jeep arm mum ruler  
nose leg love Jones nice cake  
milk make no my log

jump: \_\_\_\_\_

Kate: \_\_\_\_\_

look: \_\_\_\_\_

Miss: \_\_\_\_\_

not: \_\_\_\_\_

## Part B Let's talk Let's play



## 基础重点练

一、选择每组中不同类的一项。



1. A. this B. a C. that



2. A. bear B. panda C. cool



3. A. look B. yes C. no



4. A. like B. love C. it



5. A. animal B. cat C. dog

二、判断下列图片与对话是(√)否(×)相符。



( ) 1.

—What's that?

—It's a panda.



( ) 2.

—A funny monkey?

—No! It's a bear.



( ) 3.

—What's this?

—It's a schoolbag!

三、顺一顺，写一写，按正确的顺序写句子。

1. that What is (?)

2. like I it (.)

3. a is It dog (.)

4. dog A funny (.)



## 能力重点练

四、任务型阅读。

## Who Am I?

I'm an animal. I have two big ears. I have a long nose. I have a short tail. My legs are long and strong. I like eating bananas and leaves(树叶). Can you guess who I am?

Task 1: 阅读短文,判断下列句子正(T)误(F)。

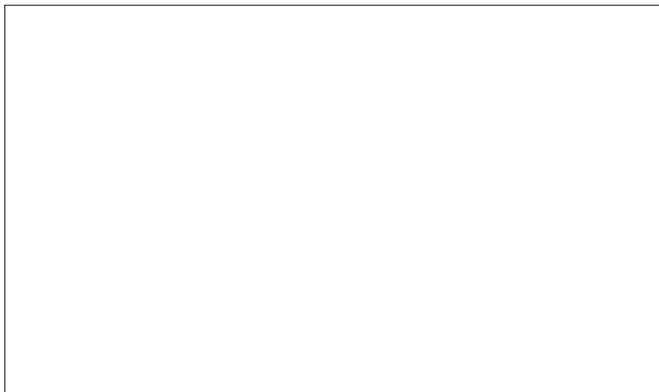
( ) 1. This animal has two small ears.

( ) 2. This animal has a long nose.

( ) 3. This animal has long and strong legs.

( ) 4. This animal likes bananas.

Task 2: 画出这个动物。



你真棒



有进步



加油哟



## Part B Let's learn Let's do



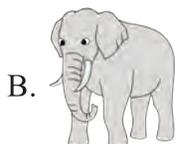
## 基础重点练

## 一、图文配对。

( ) 1. It's a tiger.



( ) 2. It's a monkey.



( ) 3. It's a bird.



( ) 4. It's an elephant.



( ) 5. It's a panda.



( ) 6. It's a zoo.



## 二、判断下列句子与图片是(T)否(F)相符。

( ) 1. Act like an elephant.



( ) 2. Act like a tiger.



( ) 3. Act like a monkey.



( ) 4. Act like a panda.



( ) 5. Act like a bird.



## 能力重点练

## 三、选择正确的答案。

( ) 1. The elephant has \_\_\_\_\_. (多选题)

A. red eyes B. a long nose C. big ears

( ) 2. Pandas like \_\_\_\_\_.



( ) 3. Tigers live in the \_\_\_\_\_.



( ) 4. The animals are at the \_\_\_\_\_.

A. room B. zoo C. river

( ) 5. Fish can \_\_\_\_\_.

A. fly B. walk C. swim

( ) 6. Monkeys like \_\_\_\_\_. (多选题)



## 四、选择合适的句子补全对话。

Mike: Good afternoon, John.

John: 1. \_\_\_\_\_

Mike: 2. \_\_\_\_\_

John: Good idea!

Mike: 3. \_\_\_\_\_

John: It's very tall.

Mike: I see snakes.

John: 4. \_\_\_\_\_

Mike: I like animals.

John: 5. \_\_\_\_\_

A. Good afternoon, Mike.

B. Me too.

C. Let's go to the zoo.

D. I see a giraffe.

E. They're long. They have no feet.



你真棒



有进步



加油哟

Part B Start to read - Let's sing



基础重点练

一、将下列字母按字母表的顺序写在四线三格里。(大小写都要写哟)

K j M L n H i

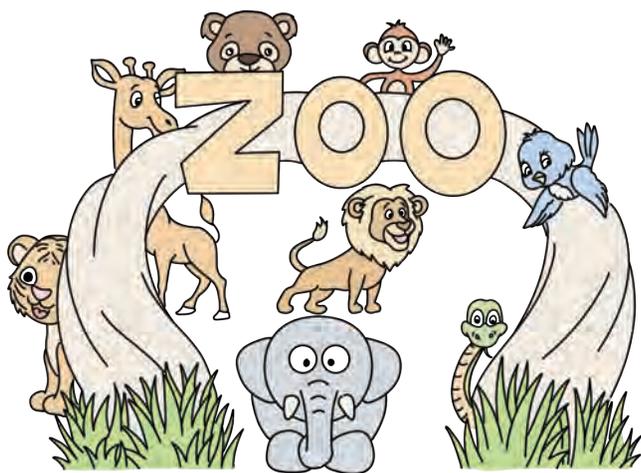
\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

二、看一看，找一找，圈出下列动物对应的单词。

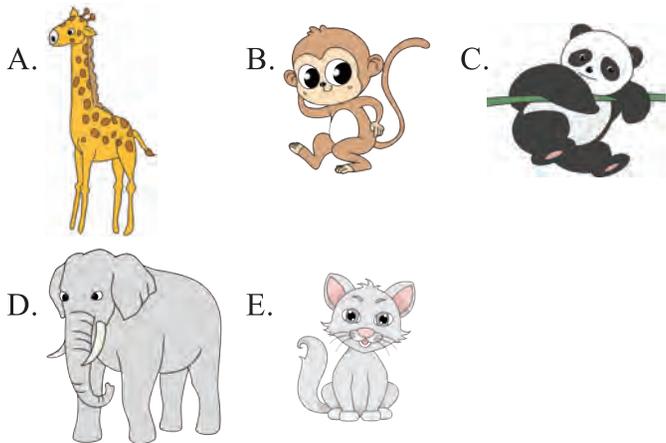


b	g	i	r	a	f	f	e
a	m	o	n	k	e	y	h
e	l	e	p	h	a	n	t
b	i	r	d	i	c	d	i
a	o	e	s	h	i	a	g
c	n	r	s	n	a	k	e
w	e	b	e	a	r	a	r



能力重点练

三、读一读，猜一猜，选出下列句子描述的动物。



- ( ) 1. It's black and white. It has big eyes.
- ( ) 2. It has big ears and a long nose.
- ( ) 3. It likes mice and fish.
- ( ) 4. It has a long tail. It likes peaches and bananas.
- ( ) 5. It has a long neck. It's very tall.

四、阅读短文，选择正确的答案。

Nick's family wants a pet(宠物). They go to the pet shop. Nick wants an orange cat. "Oh, no!" the others say. Nick's brother wants a mouse. It's little and cute. Nick's sister wants a dog. But everyone likes the rabbit. In the end, they buy the rabbit and go home(回家).

- ( ) 1. \_\_\_\_\_ wants a pet.  
A. Nick's family B. Father C. Mary
- ( ) 2. Nick wants a \_\_\_\_\_.  
A. cat B. fish C. snake
- ( ) 3. Nick's brother wants a \_\_\_\_\_.  
A. cat B. mouse C. fish
- ( ) 4. Nick's sister wants a \_\_\_\_\_.  
A. mouse B. cat C. dog
- ( ) 5. In the end, they buy a \_\_\_\_\_.  
A. cat B. fish C. rabbit



## Unit 4 单元提升



听力音频

一、听录音，圈出你所听到的字母。

1.

2.

3.

4.

5.

6.

二、听录音，选择与你所听到的单词同类的词。



1. A. leg B. dog C. an



2. A. nice B. evening C. red



3. A. nose B. yellow C. pen



4. A. this B. apple C. cat

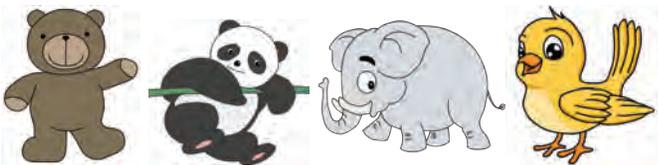


5. A. you B. your C. me

三、听录音，用数字给下列图片排序。



( ) ( ) ( ) ( )



( ) ( ) ( ) ( )

四、听录音，判断下列句子与你所听到的内容是 (T) 否 (F) 一致。



1. It's a yellow cat.



2. What's that?



3. Oh, no! It's a lion.



4. The dog is on the log.



5. Look! A funny clown.

五、听录音，用数字给所听句子的答语排序。



No, it's a tiger.



It's an elephant.



Very well, thanks.

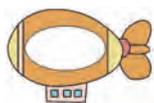


Great!

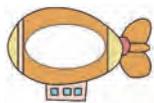


Cool! I like it.

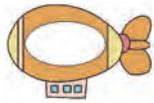
六、听短文，判断下列句子是 (√) 否 (×) 正确。



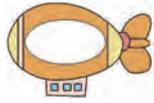
1. The zoo is small.



2. The monkey is cool.



3. The tiger is fat.



4. The bear is brown.



Reading and writing

七、圈出每组中画线字母发音不同的一项，小猫就能钓到鱼了！

kite  
 cake  
 pencil  
 jump  
 orange  
 get  
 no  
 nose  
 box  
 like  
 let  
 half

八、看一看，读一读，补全句子。

1. I see a \_\_\_\_\_ .



2. Look at that funny \_\_\_\_\_ .



3. Act like a \_\_\_\_\_ .



4. The \_\_\_\_\_ is big.



5. It's a \_\_\_\_\_ .



6. The \_\_\_\_\_ is the king of the forest.



7. The \_\_\_\_\_ likes fish.



8. Moo! Moo! It's a \_\_\_\_\_ .



九、选择正确的答案。

- What's \_\_\_\_\_? (多选题)  
A. this B. bear C. that
- It's an \_\_\_\_\_.  
A. duck B. tiger C. elephant
- The \_\_\_\_\_ is the national treasure(国宝) of China.  
A. lion B. panda C. cat
- Look! \_\_\_\_\_ cat.  
A. funny B. Funny C. A funny
- Follow \_\_\_\_\_.  
A. my B. me C. I

十、给下列对话选择合适的图片。

- Let's fly a kite.  
—OK.
- Look at the pencil sharpener.  
—It's in the toy truck.
- What's this?  
—It's a zebra.
- Look! A funny clown.  
—Cool! I love him.

### 十一、选择合适的句子补全对话。(有一项多余哟)

 Hello, Chen Jie and John. Let's go to the zoo.  
 1. \_\_\_\_\_  
 Look, Chen Jie. It's white and black. What is it?  
 2. \_\_\_\_\_  
 Look! There is a big dog. It's cute. 3. \_\_\_\_\_  
 4. \_\_\_\_\_ The dog is on the log.  
 And look at that tiger. 5. \_\_\_\_\_  
 6. \_\_\_\_\_  
 Me too!  


- A. It's yellow and black.
- B. I like the zoo.
- C. It's on the log.
- D. Funny!
- E. What's this?
- F. OK! Let's go!
- G. It's a panda.

### 十二、选择正确的选项补全短文。

I am Selena. I am 9 years old. I like 1 very much. My 2 animal is cats, but my 3 doesn't like cats. So we have a 4 named Mili. Mili is 5, but sometimes it makes me 6.

- ( ) 1. A. animals      B. colour      C. book
- ( ) 2. A. best          B. favourite      C. like
- ( ) 3. A. mother        B. cat            C. dog
- ( ) 4. A. dog            B. cat            C. pen
- ( ) 5. A. cute            B. big            C. sad
- ( ) 6. A. happy         B. angry         C. laugh

### 十三、任务型阅读。

I have a cat. She is lovely. Her name is May. She is 3 years old. Her fur is white. Her eyes are big and blue. She is my best friend. We often play together. And I often tell stories to her. I like her very much. Do you have a pet?

**Task 1:** 阅读短文, 判断下列句子正(T)误(F)。

- ( ) 1. I have a panda.
- ( ) 2. May's eyes are big.
- ( ) 3. We don't play together.
- ( ) 4. I don't like May.

**Task 2:** 补全下列信息。

Pet: a cat	Name:
Age:	Colour:



十四、仿照十三题, 介绍一下你的宠物, 介绍得越详细越好哟!



素养抽测卷二 (Unit 3-Unit 4)



听力音频

时间: 60 分钟 满分: 100 分

题号	一	二	三	四	五	六	七	八	九	十	十一	十二	总分
得分													



Listening Part (40分)

一、听录音, 圈出你所听到的字母。(6分)

1. nose      2. green      3. like

4. egg      5. horse      6. kite

二、听录音, 用数字给下列图片排序。(8分)

红色 ( )      ( )      ( )      ( )

( )      ( )      ( )      ( )

三、听录音, 选出你所听到的句子。(10分)

- ( ) 1. A. Look at my mouth.      B. Look at the mouth.      C. Look at the mouse.
- ( ) 2. A. Clap your hands.      B. Touch your head.      C. Shake your legs.
- ( ) 3. A. The duck is in the truck.      B. The pig is on the log.      C. The bear is on the pear.
- ( ) 4. A. Act like an elephant.      B. Act like a tiger.      C. Act like a panda.

- ( ) 5. A. I like the panda.      B. A funny cat.      C. It's cool.

四、听录音, 选出所听句子的相应答语。(6分)

A. Very well, thanks.      B. My name is John.

C. It's a horse.      D. OK.

E. Nice to meet you, too.      F. It's on the log.

1. \_\_\_\_\_      2. \_\_\_\_\_      3. \_\_\_\_\_
4. \_\_\_\_\_      5. \_\_\_\_\_      6. \_\_\_\_\_

五、听短文, 判断下列句子正(T)误(F)。(10分)

- ( ) 1. Jack is nine years old.
- ( ) 2. Jack likes dogs, cats, pandas and elephants.
- ( ) 3. Jack has a green toy bear.
- ( ) 4. Jack's schoolbag and eraser are yellow.
- ( ) 5. Jack likes rice, hamburgers and Coke.



Writing Part (60分)

六、选出画线字母发音不同的一项。(5分)

( ) 1. A. egg      B. elephant      C. like

( ) 2. A. horse      B. honest      C. hot

( ) 3. A. great      B. gift      C. orange

( ) 4. A. nose      B. thank      C. noodle

( ) 5. A. milk      B. kite      C. know

七、读一读, 选词填空。(每词限用一次)(8分)

duck dog pig eyes snake rabbit hands panda

1. Look at the \_\_\_\_\_ . (可用排除法哟)
2. Quack! Quack! It's a \_\_\_\_\_ .
3. The \_\_\_\_\_ is long.
4. Oink! Oink! It's a \_\_\_\_\_ .
5. I have two big \_\_\_\_\_ .
6. I'm a \_\_\_\_\_ . I like eating carrots(胡萝卜).

学号: \_\_\_\_\_ 姓名: \_\_\_\_\_ 班级: \_\_\_\_\_ 学校: \_\_\_\_\_

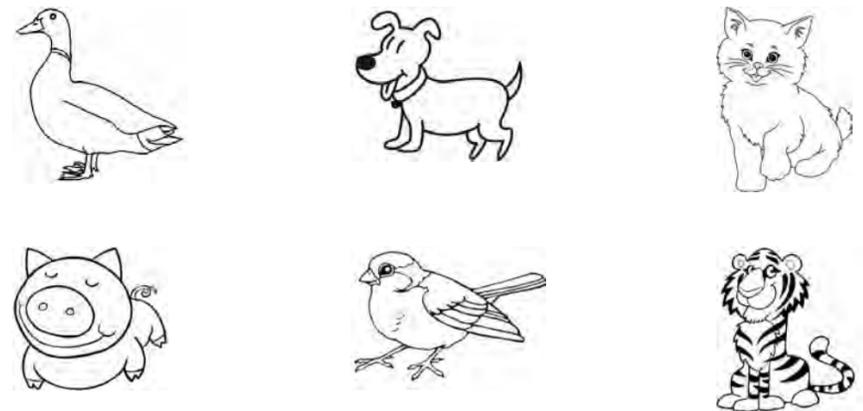
7. There are ten fingers on my \_\_\_\_\_.

8. I'm a \_\_\_\_\_. I'm the national treasure of China.

八、选择正确的答案。(5分)

- ( ) 1. Look \_\_\_\_\_ the cat.  
A. in B. at C. /
- ( ) 2. —Let's make a snowman(堆雪人).  
—\_\_\_\_\_. (多选题)  
A. OK B. Great C. Good idea
- ( ) 3. —How are you?  
—\_\_\_\_\_. (多选题)  
A. I'm fine, thank you B. Very well, thanks C. OK
- ( ) 4. —Act like \_\_\_\_\_ elephant.  
—OK.  
A. a B. an C. /
- ( ) 5. —\_\_\_\_\_  
—It's a tiger. (多选题)  
A. What's this B. What's that C. What

九、假如你是 Peter, 你有一个玩具动物园, 请你根据自己的喜好给小动物们涂色, 并填写单词补全短文。(12分)



Hello! I'm Peter. I have a toy zoo. Look! I have a \_\_\_\_\_, a \_\_\_\_\_, a \_\_\_\_\_, a \_\_\_\_\_, a \_\_\_\_\_, a \_\_\_\_\_, a \_\_\_\_\_ and a \_\_\_\_\_.

十、连词成句。(5分)

1. puppet a Let's make (.)  
\_\_\_\_\_
2. big a pig is It (.)  
\_\_\_\_\_
3. a I carrot have (.)  
\_\_\_\_\_
4. is This the foot (.)  
\_\_\_\_\_
5. is the Where bear (?)  
\_\_\_\_\_

十一、读一读, 将下列句子排成一段完整的对话。(7分)

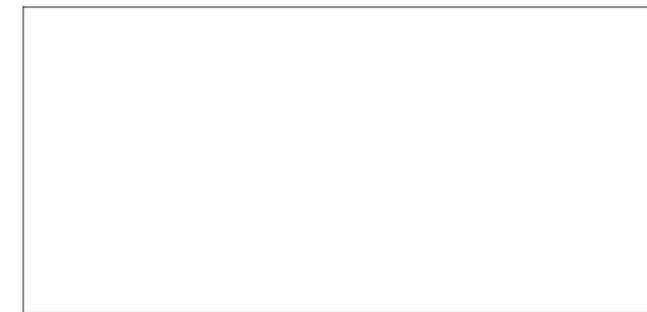
A. Good morning, Tim. B. Very well, thanks.  
C. Good morning, Mr Li. D. What's this?  
E. What colour is it? F. It's brown.  
G. It's a monkey. H. How are you?

十二、阅读理解。(18分)

Passage 1: 任务型阅读。(8分)

Hello! I'm Mike. I'm eight years old. I like blue and yellow. This is my cat. It's two years old. It is black. It has a long tail. It has two big eyes. It has a small mouth. I like it very much. Ann is my new friend. She is from the UK. She is seven years old. We often play together.

Task 1: 读一读, 画出 Mike 的小猫。(3分)



Task 2: 读一读, 判断下列句子正(T)误(F)。(5分)

- ( ) 1. Mike is seven years old.  
( ) 2. Mike likes blue and black.  
( ) 3. Ann is from the USA.  
( ) 4. Ann is younger than Mike.  
( ) 5. Ann and Mike often play together.

Passage 2: 阅读短文, 判断下列句子正(T)误(F)。(10分)

A little dog cuts a hole in the wall so that he can go outside and play. When the little dog goes out, he runs after a cat. He plays on the grass. He is very happy. But it is getting dark. The little dog wants to go home. Suddenly, he sees a dark shape. He is scared. Oh! It's his mum. Then they go home together.

- ( ) 1. The little dog cuts a hole in the wall.  
( ) 2. The little dog goes outside to play.  
( ) 3. The little dog sees a bird outside.  
( ) 4. The little dog is afraid of the cat.  
( ) 5. The little dog's mother finds the little dog and takes him home.

冲刺名校必备



黄冈小状元

# 练重点

三年级英语上 

- 阅读素养训练
- 参考答案及听力材料



## Topic 3 Animals

### Lesson 1 We love animals



朗读音频

I'm Ada. I have many friends. We all like animals. Lily likes birds **because** they can **fly**. Molly likes elephants because they have long **trunks**. Tom likes cats because they are cute. Mary likes dogs because they are so **lovely** and **clever**. Sarah likes giraffes because they have long **necks**. John likes tigers because they are the king of the forest. Lingling likes pandas because they are the **national treasure** of China. I like rabbits because they are cute. We like animals because they are our friends.



#### Word bank

because /bɪ'kɔːz; bɪ'kɒz/ *conj.* 因为; 由于  
trunk /trʌŋk/ *n.* 象鼻  
clever /'klevə(r)/ *adj.* 聪明的; 机灵的  
national treasure 国宝

fly /flaɪ/ *v.* 飞行; 飞翔  
lovely /'lʌvli/ *adj.* 可爱的  
neck /nek/ *n.* 脖子



### Exercises

**Read and fill.** 读一读，把表格补充完整。

Name	Favourite animal	Reason
Ada	1. _____	They are cute.
Lily	birds	They can 2. _____.
3. _____	elephants	They have long trunks.
Tom	4. _____	They are 5. _____.
Mary	6. _____	They are lovely and clever.
Sarah	giraffes	They have 7. _____.
John	8. _____	They are the king of the forest.
Lingling	9. _____	They are the national treasure of China.



### Learn and try

**because** 和 **because of** 的用法:

**because** 意为“因为”，其后接从句，表示原因，常用来回答 **why** 的提问。

如：—Why are you late? 你为什么迟到了?

—Because I got up late. 因为我起晚了。

**because of** 意为“因为”，其后接名词（短语）、代词或动名词（短语）。

如：She is late because of the rain. 她因为下雨迟到了。

**Choose the right answer.** 选择正确的答案。

( ) —Why do you like pandas?

— \_\_\_\_\_ they're cute.

A. Because of

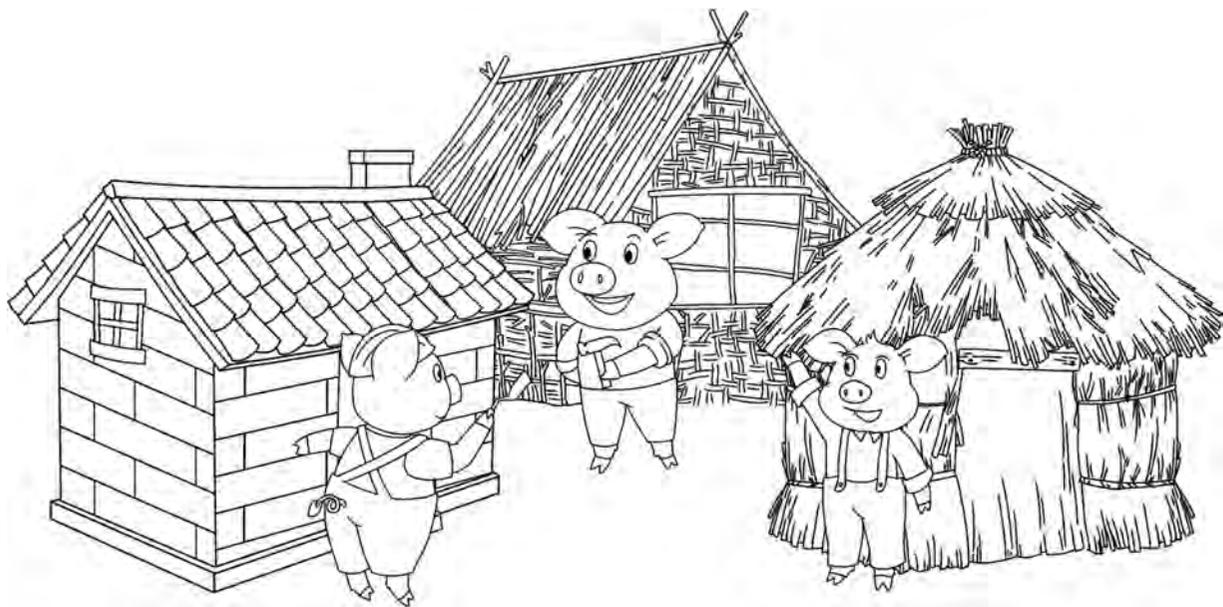
B. Because

C. Since



## Lesson 2 Three little pigs

Once upon a time, there are three little pigs. One pig **builds** a house with **straw**. The second pig builds his house with **sticks**. They build their houses very quickly. The third little pig works hard all day and builds his house with **bricks**.



A big bad wolf sees the three little pigs and wants to eat them. He chases the three little pigs, but they run into their houses. The wolf first goes to the house made of straw and **blows** it down. The pig runs to the second pig's house made of sticks. The wolf comes to this house and **blows** it down, too. The two little pigs then run to the third pig's house. The wolf tries to blow the house down, but he fails. The little pigs are safe in the brick house.



### Word bank

build /bɪld/ *v.* 建造

stick /stɪk/ *n.* 枝条

blow /bləʊ/ *v.* (风) 吹; 吹气

straw /strɔː/ *n.* 稻草

brick /brɪk/ *n.* 砖; 砖块



### Exercises

**① Read and choose.** 读一读，选择正确的答案。

- ( ) 1. The \_\_\_\_\_ pig builds his house with straw.  
A. first                                      B. second                                      C. third
- ( ) 2. The \_\_\_\_\_ pig builds his house with sticks.  
A. first                                      B. second                                      C. third
- ( ) 3. Does the wolf blow the third house down?  
A. Yes, he is.                                      B. No, he isn't.                                      C. No, he doesn't.
- ( ) 4. The three little pigs are safe in the \_\_\_\_\_ house.  
A. first                                      B. second                                      C. third



### Learn and try

**① 基数词和序数词的区别：**

基数词表示数目，用来表示人数、物品个数、时间等，如 one、two、three...

① There are four people in my family. 我家有 4 口人。

② I have three books. 我有 3 本书。

③ It's 7 o'clock. 现在 7 点钟。

序数词表示顺序，用来指日期、楼层、名次等，如 first、second、third...

① Our classroom is on the second floor. 我们的教室在二楼。

② My birthday is on September 15th. 我的生日在 9 月 15 号。

基数词变序数词的口诀：

基变序，容易记，加上 th 就可以；

一二三，特殊记，词尾字母 tdd；

八减 t，九减 e，f 来把 ve 替；

若是遇到整十数，ty 变作 tie；

若是遇到几十几，只变个位就可以；

区分数量和顺序，不要乱用不要急。

基数词	one	two	three	four	five
序数词	first	second	third	fourth	fifth
基数词	six	seven	eight	nine	ten
序数词	sixth	seventh	eighth	ninth	tenth



## Topic 4 Know the world

### Lesson 1 Three meals in the UK

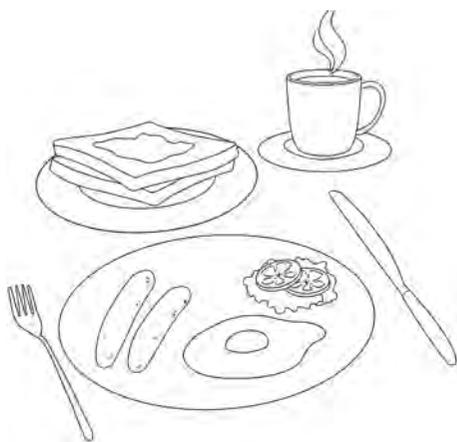


朗读音频

In England, **breakfast** is the most **important** meal in a day, and it is often a big meal. It has eggs, **sausages**, toast, tomatoes and milk.

For many people in the UK, lunch is a quick meal. School children often have lunch at school. Many people just take a sandwich or some bread, a drink and some fruit from home.

People in the UK usually have dinner **quite** early, between six o'clock and seven o'clock, and often family members eat dinner together. It's family time.



#### Word bank

breakfast /'brekfəst/ *n.* 早餐

important /ɪm'pɔ:tnt/ *adj.* 重要的

sausage /'sɔ:sɪdʒ/ *n.* 香肠

quite /kwaɪt/ *adv.* 相当



#### Exercises

**Read and judge.** 读一读，判断下列句子是 ( T ) 否 ( F ) 正确。

- (     ) 1. People usually have a big lunch in the UK.
- (     ) 2. For many English people, breakfast is a big meal.
- (     ) 3. School children often have lunch at school.
- (     ) 4. English people usually have dinner between 6 p.m. - 7 p.m.
- (     ) 5. English people usually have lunch with their family.

Learn and try

① “the most + 形容词” 与 “a most + 形容词”

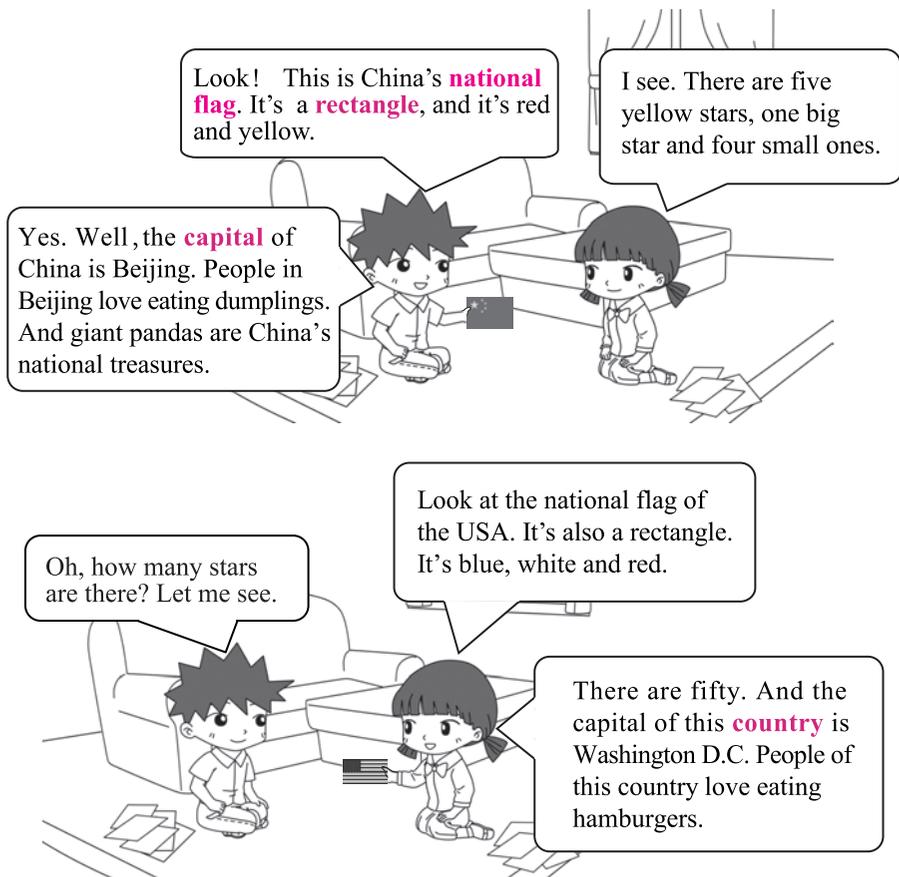
“the most + 形容词” 表示形容词最高级形式，意为“最……”。如：  
This is the most comfortable hotel in the town. 这是镇上最舒适的宾馆。  
“a most + 形容词” 意为“十分，很”。如：  
She is a most beautiful girl. 她是一个很漂亮的女孩。

Lesson 2 Let's know the countries!



朗读音频

Yiyi and Long Yiming are in the living room. What are they doing? Let's have a look.





Now guess. It is a country. The national flag is a rectangle, too. It's red and white. It has a maple leaf on it. The capital city is Ottawa. Do you know this country?



Yes. It's Canada!



### Word bank

national flag 国旗

capital /'kæpɪtl/ n. 首都

rectangle /'rektæŋɡl/ n. 长方形

country /'kʌntri/ n. 国家



### Exercises

I. Read and match. 读一读，图文连线。



China



Canada



the USA

II. Read and judge. 读一读，判断下列句子是 ( T ) 否 ( F ) 正确。

- ( ) 1. China's national flag has five yellow stars, one small star and four big ones.
- ( ) 2. Giant pandas are China's national treasures.
- ( ) 3. The capital of the USA is Ottawa.
- ( ) 4. People in the USA like eating dumplings.
- ( ) 5. Canada's national flag has a maple tree on it.



### Learn and try

#### Shapes 形状



star



rectangle



square



triangle



circle



# 参考答案及听力材料

## Unit 1 Hello!

### Part A Let's talk Let's play

一、1. B 2. A 3. C

二、1. B 2. B 3. C

三、1. AC 2. BC 3. AB

四、1. B 2. D 3. E 4. C 5. A

### Part A Let's learn Let's chant

一、1. —B 2. —E 3. —A 4. —C 5. —D

二、1. B 2. B 3. C

三、1. A 2. C

四、1. D 2. C 3. B 4. A

### Part A Let's sing Let's find out

一、1. B 2. C 3. B 4. A 5. A

二、1. —B 2. —A 3. —C 4. —E 5. —D

三、1. —D 2. —C 3. —A 4. —B

b	d	e	r	z	p	y
a	f	r	u	l	e	r
c	r	a	y	o	n	x
g	s	s	t	i	c	b
a	h	e	s	h	i	t
c	t	r	g	f	l	i

四、1. Aa 2. Ee 3. Ii 4. Oo 5. Uu

五、1. c f g l p r  
2. E N Q R S X

### Part B Let's talk Let's play

一、1. —C 2. —A 3. —B

二、1. B 2. B 3. A

三、1. ABC 2. ABC 3. AB

四、1. D 2. B 3. C 4. A

### Part B Let's learn Let's do

一、1. E 2. D 3. A 4. F

二、1. a 2. e; oo 3. E

4. e, i, o; a, o

三、1. A 2. A 3. B 4. C

四、圈出书包、书、文具盒、钢笔、铅笔、尺子、记号笔和橡皮。

### Part B Start to read-Let's sing

一、1. exit 2. stop 3. restroom 4. slow

二、1.2 2.2 3.1 4.2 5.2 6.2 7.2  
8.2

三、③ ① ⑤ ④ ⑥ ②

四、Task 1: B

Task 2: 1. T 2. T 3. F 4. T 5. T

## Unit 1 单元提升

[听力材料]

一、1. p 2. n 3. i 4. y 5. g 6. w

二、1. pen 2. pencil box 3. book 4. Hi!  
5. Miss Li 6. ruler 7. pencil 8. eraser

三、1. Open your book.  
2. Show me your crayon.  
3. Carry your bag.  
4. Close your pencil box.  
5. Take out your pen.

四、1. Hello, I'm Lily.  
2. What's your name?  
3. I have a red pen.  
4. Do you have a pencil?

五、Hello, I'm Sarah. I have a bag. This is

Mike. He has a pen. This is Chen Jie. She has a pencil. This is Amy. She has a crayon. This is John. He has a ruler. This is Wu Yifan. He has a crayon too.

[参考答案]

- 一、1. p 2. n 3. i 4. y 5. g 6. w  
 二、5 6 3 2 4 1 8 7  
 三、1. A 2. C 3. A 4. B 5. A  
 四、1. A 2. A 3. B 4. A  
 五、1. T 2. F 3. F 4. F 5. T 6. T  
 六、b c d e; h i j k; n o p q; t u v w; y  
 七、1. —C 2. —E 3. —A 4. —B 5. —D  
 八、1. B 2. B 3. C 4. B 5. C 6. A 7. B  
 九、1. B 2. A 3. C 4. B 5. A  
 十、1. C 2. A 3. B 4. G 5. E 6. H 7. F  
 十一、1. A 2. B 3. B 4. C 5. B  
 十二、1. —A 2. —C 3. —B  
 十三、略

## Unit 2 Colours

### Part A Let's talk Draw and say

- 一、1. B 2. B 3. C  
 二、1. ☹️ 2. 😊 3. 😊  
 三、1. B 2. C 3. D 4. A  
 四、1. C 2. (E) 3. B 4. A 5. D

### Part A Let's learn Let's do

- 一、1. D 2. A 3. B 4. C 5. G 6. E 7. F  
 二、1. ☹️ 2. ☹️ 3. 😊 4. ☹️ 5. ☹️  
 6. 😊  
 三、1. C 2. B 3. A 4. B  
 四、铅笔—绿色; 尺子—粉色;  
 文具盒—蓝色; 橡皮—橙色;  
 钢笔—紫色

### Part A Letters and sounds

- 一、1. Aa; Cc 2. Bb; Dd

- 二、1. B; d 2. C; c 3. A; b 4. E; a  
 5. D; b

- 三、1. dad apple 2. cat can  
 3. bag blue 4. dog red

- 四、1. B 2. A 3. B

- 五、1. C 2. A 3. B

六、略

### Part B Let's talk Let's play

- 一、1. ☹️ 2. 😊 3. 😊 4. ☹️  
 二、1. B 2. B 3. A  
 三、1. C 2. C 3. A 4. C 5. C  
 四、1. B 2. C 3. A  
 五、1. B 2. D 3. C 4. A

### Part B Let's learn Let's do

- 一、1. A 2. A 3. B 4. B  
 二、1. T 2. T 3. F 4. T 5. T  
 三、1. B 2. A 3. B 4. C  
 四、



### Part B Start to read-Let's sing

- 一、从左至右: M A R T E N  
 二、red flower: 3 orange flower: 3  
 pink flower: 1 white flower: 2  
 yellow flower: 2 blue flower: 2  
 purple flower: 1  
 三、1. —B 2. —A 3. —E 4. —C 5. —D  
 四、5 3 (1) 6 2 4  
 五、耳朵—棕色; 眼睛—黑色;



嘴巴—红色；身体—棕色；  
胳膊—黄色；腿—蓝色

## Unit 2 单元提升

[听力材料]

一、1. sjl 2. sew 3. bcu 4. vte

二、1. Good afternoon.

2. I see a red flower.

3. Sit down.

4. This is my sister.

5. I see an orange cat.

三、1. Colour the eraser orange.

2. Colour the ruler red.

3. Colour the schoolbag pink.

4. Colour the crayon yellow.

5. Colour the pencil blue.

6. Colour the pen black.

四、1. Good morning, Miss Green.

2. Show me purple.

3. This is a yellow duck.

4. Nice to meet you, too.

5. How are you?

五、1. Nice to meet you, Mike.

2. Good afternoon, Steven.

3. Show me red.

4. Hello, Amy. This is Lucy.

5. I see blue.

六、I'm Sarah. I have a blue pen, an orange book and a yellow pencil box. This is Mike. He has a blue bag, a green ruler and a brown pencil.

[参考答案]

一、1. B 2. C 3. B 4. B

二、1. C 2. A 3. A 4. C 5. B

三、3 6 1 4 2 5

书包—粉色；钢笔—黑色；

橡皮—橙色；蜡笔—黄色；

尺子—红色；铅笔—蓝色

四、1. B 2. C 3. B 4. A 5. A

五、5 2 3 1 4

六、1. F 2. F 3. T 4. T

七、1. F 2. F 3. T 4. T

八、1. b; c — A(红色)  
2. a; d — B(黄色)  
3. a; c — C(蓝色)  
4. e; n — D(橙色)  
5. l; e — E(黑色)

九、1. AB 2. B 3. C 4. A 5. ABC

十、1. B 2. B 3. B 4. C 5. A 6. B

十一、1. B 2. G 3. C 4. D 5. I 6. A

7. F

十二、

	红色	黄色	绿色	橙色	紫色	白色
Mike		✓				
Amy	✓	✓				
Lucy			✓			✓
John				✓	✓	

十三、Task 1: B

Task 2: 1. Yes 2. No 3. Yes 4. No

5. Yes

十四、略

## Unit 3 Look at me!

### Part A Let's talk Let's play

一、1. —D 2. —B 3. —A 4. —C

二、1. ☹️ 2. 😊 3. ☹️

三、1. ABC 2. AB 3. B

四、1. C 2. D 3. E 4. B

### Part A Let's learn Let's do

一、1. D 2. C 3. G 4. F 5. A 6. E 7. B

二、1. T 2. T 3. F 4. F 5. T

三、1. B 2. A 3. B 4. C

四、略

**Part A Letters and sounds**

一、1. —B 2. —A 3. —C 4. —E 5. —D

二、1. The great dog has eight green gifts.  
2. Hello, Miss Huang. Touch your head.  
3. I have red legs.  
4. I like riding a bike.

三、1. f; —B  
2. e, g; —A  
3. h; —C  
4. i; —E  
5. e, e; —D

四、1. ☹️ 2. ☹️ 3. 😊 4. 😊 5. 😊

五、略

**Part B Let's talk Let's play**

一、1. —B 2. —C 3. —A

二、1. AB 2. AB 3. ABC

三、1. B 2. A

四、((③)) ① ② ④ ⑤ ⑥

五、1. C 2. B 3. D 4. A

**Part B Let's learn Let's do**

一、1. I 2. D 3. C 4. B 5. A 6. G  
7. H 8. F 9. E

二、1. B 2. A 3. B 4. B 5. C 6. B

三、1. Stamp 2. Clap 3. Wave 4. Shake  
5. Touch

四、1. nose 2. mouth 3. face 4. feet 5. legs

五、略

**Part B Start to read-Let's sing**

一、head: 2 arm: 6 ear: 2 hand: 5  
mouth: 2 nose: 3 leg: 6 eye: 4  
body: 3 foot: 6

二、1. F 2. T 3. T 4. T 5. T

三、1. head/hair 2. neck 3. body 4. foot  
5. ear 6. face 7. arm 8. hand 9. leg  
10. toe

四、1. D 2. A 3. C 4. B

**Unit 3 单元提升**

[听力材料]

一、1. Colour G black.  
2. Colour I green.  
3. Colour H brown.  
4. Colour F yellow.  
5. Colour E pink.  
6. Colour B purple.

二、1. arm 2. body 3. foot 4. leg 5. nose  
6. eye 7. ear 8. hand 9. face 10. mouth

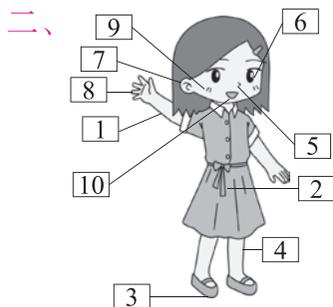
三、1. How are you?  
2. This is my hand.  
3. Let's make a puppet.  
4. Very well, thanks!  
5. Look at my nose.

四、1. Stamp your feet.  
2. Wave your arms.  
3. Touch your ear.  
4. Shake hands.

五、Mike: Let's paint, Sarah.  
Sarah: Good idea.  
Mike: Colour the eyes yellow.  
Sarah: Colour the nose orange.  
Mike: Colour the body pink.  
Sarah: Colour the legs blue.  
Mike: Colour the arms green.

[参考答案]

一、5 1 2 6 3 4  
E—粉色; G—黑色; I—绿色;  
B—紫色; H—棕色; F—黄色



三、1. A 2. C 3. C 4. B 5. A

四、1. F 2. T 3. F 4. T

五、1. F 2. F 3. T 4. T 5. F

六、Ee Ff Ii Jj

七、1. e; e 2. o 3. h 4. a 5. b 6. f  
7. ee 8. e 9. h 10. a; e

八、1. 红 2. 黑 3. 红 4. 红 5. 红

九、1. A 2. B 3. A 4. B 5. B

十、1. C 2. A 3. D 4. B 5. E

十一、1. B 2. C 3. A 4. D 5. E

十二、1. E 2. F 3. D 4. I 5. B 6. A 7. G

十三、B; 帽子—黄色、红色; 头发—橙色;  
眼睛—黑色; 耳朵—粉色; 鼻子—红色;  
嘴巴—红色; 胳膊—黄色; 手—绿色;  
身体—橙色; 腿—棕色

十四、略

### 拓展提升训练 (一)

一、从左至右: I D B a E g F h

二、pencil; book crayon bag eraser ruler  
gray: blue brown purple orange  
white red pink

eye; mouth leg nose head arm body

三、1. A 2. C 3. B 4. ABC 5. ABC

四、1. A 2. B 3. A 4. B

五、/e/ pen pencil

/ɪ/ big in it

/aɪ/ like ice

/k/ cake books

/æ/ Ann am apples have

六、帽子—橙色; 眼睛—黑色; 鼻子—黄色;  
嘴巴—红色; 胳膊—绿色; 手—紫色;  
身体—蓝色; 腿—灰色; 脚—棕色;  
气球—粉色

七、1. E 2. D 3. F 4. B 5. A

八、schoolbag/bag; pen; pencil sharpener;  
ruler; three books

九、Passage 1:

Task 1: 1. —B 2. —A

Task 2: 1. A 2. A 3. B 4. A 5. C

Passage 2:

Task 1: 1. F 2. F 3. T 4. F

Task 2: A

## Unit 4 We love animals

### Part A Let's talk Let's play

一、1. cat 2. dog 3. bear

二、1. C 2. B 3. D 4. A

三、1. AB 2. B 3. BC

四、1. C 2. B 3. A

五、1. duck 2. No

### Part A Let's learn Let's chant

一、1. D 2. E 3. C 4. A 5. B

二、1. A 2. B 3. A 4. A 5. A

三、1. pig 2. duck 3. dog 4. bear 5. rabbit

四、1. A 2. B 3. D

### Part A Letters and sounds

一、1. T 2. T 3. F 4. T 5. F 6. T

二、1. ant 2. dog 3. foot 4. horse 5. jeep  
6. kite 7. leg 8. nose

三、1. B; j 2. C; k 3. A; l 4. F; n  
5. D; m 6. E; j 7. G; i

四、jump: orange jeep Jones

Kate: crayon milk cake

look: ruler leg love log

Miss: arm mum make my

not: nose nice no

**Part B Let's talk Let's play**

一、1. B 2. C 3. A 4. C 5. A

二、1. √ 2. √ 3. √

三、1. What is that?

2. I like it.

3. It is a dog.

4. A funny dog.

四、Task 1: 1. F 2. T 3. T 4. T

Task 2: 大象 (画图略)

**Part B Let's learn Let's do**

一、1. F 2. D 3. C 4. B 5. E 6. A

二、1. T 2. F 3. T 4. T 5. F

三、1. BC 2. B 3. B 4. B 5. C 6. AB

四、1. A 2. C 3. D 4. E 5. B

**Part B Start to read-Let's sing**

一、H h I i J j K k L l M m N n

二、

b	g	i	r	a	f	f	e
a	m	o	n	k	e	y	h
e	l	e	p	h	a	n	t
b	i	r	d	i	c	d	i
a	o	e	s	h	i	a	g
c	n	r	s	n	a	k	e
w	e	b	e	a	r	a	r

三、1. C 2. D 3. E 4. B 5. A

四、1. A 2. A 3. B 4. C 5. C

**Unit 4 单元提升**

[听力材料]

一、1. k 2. j 3. m 4. o 5. p 6. n

二、1. duck 2. yellow 3. leg 4. that 5. I

三、1. It's a yellow duck.

2. I see a panda.

3. Look at the monkey.

4. It's a cat.

5. Look at the bird.

6. The tiger is cute.

7. I see an elephant.

8. It's a brown bear.

四、1. It's a yellow cat.

2. What's this?

3. It's a bear.

4. The dog is on the log.

5. Look! A funny clown.

五、1. How are you?

2. Let's go to the zoo.

3. Is it a panda?

4. What's this?

5. Look at the bear.

六、The zoo is big. Look! It's a panda. It's white and black. That is a monkey. It's funny. There is a tiger. It's fat. This is a bear. It's brown.

[参考答案]

一、1. K k 2. J j 3. M m 4. O 5. p

6. N n

二、1. B 2. C 3. A 4. A 5. A

三、4 3 6 1 8 2 7 5

四、1. T 2. F 3. F 4. T 5. T

五、3 4 1 2 5

六、1. × 2. × 3. √ 4. √

七、圈出 pencil, get, half, box

八、1. snake 2. monkey 3. bird 4. pig

5. bear 6. tiger 7. cat 8. cow



九、1. AC 2. C 3. B 4. C 5. B

十、1. B 2. A 3. C 4. D

十一、1. F 2. G 3. C 4. D 5. A 6. B

十二、1. A 2. B 3. A 4. A 5. A 6. B

十三、Task 1: 1. F 2. T 3. F 4. F

Task 2:

Pet: a cat	Name: May
Age: 3	Colour: white

十四、略

### Unit 5 Let's eat!

#### Part A Let's talk Let's play

一、food: bread hamburger egg salad rice  
drink: juice water milk tea coffee

二、1. A 2. B 3. C 4. A

三、1. A 2. A 3. B

四、1. A 2. E 3. C 4. D 5. B

五、1. F 2. T 3. T 4. T

#### Part A Let's learn Let's do

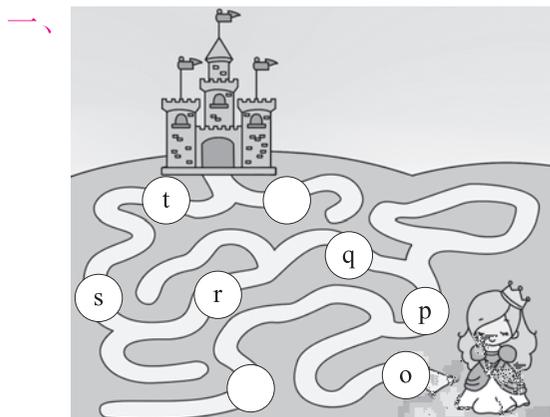
一、圈出 leg, milk, pen, duck

二、1. A 2. E 3. C 4. B 5. D 6. F

三、1. E 2. D 3. C 4. A 5. B 6. F

四、hungry; bread; rice; eggs juice 23

#### Part A Letters and sounds



二、1. A 2. B 3. A

三、1. no 2. bike 3. ear 4. please

5. often 6. hour

四、Sarah; six; queen; oranges; rice; tigers

#### Part B Let's talk Let's play

一、1. ABC 2. AB 3. ABC

二、1. C 2. E 3. D 4. B 5. A

三、1. chopsticks 2. fork; knife 3. spoon

四、1. What would you like?

2. Can I have some milk?

3. You are welcome.

#### Part B Let's learn Let's do

一、1. C 2. B 3. A 4. E 5. D 6. F

二、1. A 2. A 3. B

三、coffee: soup milk water juice tea Coke  
sandwich: rice cake fish chicken  
noodles hamburger bread  
dumplings

四、1. F 2. F 3. T 4. T

#### Part B Start to read-Let's sing

一、O o Q q S s T t

二、1. B 2. C 3. B 4. C 5. C

三、1. B 2. C 3. ABC 4. B 5. A

四、1. B 2. A 3. C

五、5 4 3 1 6 2

### Unit 5 单元提升

[听力材料]

一、1. red 2. nose 3. six 4. egg 5. jeep

二、1. Drink some milk.

2. Eat some rice.

3. I'd like some fish.

4. I like bread.

5. Would you like some black tea?

6. Eat some chicken.

7. Drink some juice.

8. Have some cake.

- 三、1. I'd like some rice.  
2. Have some fish.  
3. What's this?  
4. What's your favourite food?

- 四、1. I'd like some bread.  
2. I'd like some rice.  
3. I'd like some juice.  
4. I'd like some milk.

- 五、Mike and his friends are in the restaurant.  
Mike would like some chicken. Amy would like some water. Chen Jie would like some cake. Wu Yifan would like some rice. John would like some juice.

[参考答案]

- 一、1. A 2. B 3. B 4. A 5. B  
二、4 1 7 3 6 8 2 5  
三、1. C 2. C 3. A 4. A  
四、1. B 2. C 3. A 4. C  
五、1. F 2. T 3. T 4. T 5. F  
六、1. orange juice 2. tiger 3. queen  
4. three 5. pig  
七、1. C 2. C 3. B 4. C 5. C  
八、1. B 2. A 3. B 4. C 5. AB  
九、1. B 2. A 3. C 4. D  
十、B E D C F A  
十一、1. C 2. G 3. F 4. D 5. B 6. A  
十二、Task 1: 1. × 2. √ 3. √ 4. ×  
5. √

Task 2: Amy—鱼; Mike—面包;  
Sarah—蛋糕、牛奶;  
Chen Jie—冰激凌;  
Wu Yifan—鸡蛋;  
John—果汁

十三、略

## Unit 6 Happy birthday!

### Part A Let's talk Count and say

- 一、1. —D 2. —A 3. —C 4. —B  
二、1. C 2. B 3. B 4. A 5. B  
三、1. F 2. T 3. T 4. T 5. F 6. T  
四、1. D 2. A 3. C 4. B

### Part A Let's Learn Let's chant

- 一、book; three apple; two crayon; four ruler; two bag; one  
二、1. five 2. four 3. eight 4. three  
5. one 6. six  
三、1. T 2. T 3. F 4. T

四、

four	one	five	two	three	six
three	six	two	five	one	four
two	five	one	six	four	three
six	four	three	one	two	five
five	two	four	three	six	one
one	three	six	four	five	two

### Part A Letters and sounds

- 一、1. R r; T t 2. U u; W w 3. X x; Z z  
二、1. umbrella 2. fox 3. yo-yo 4. vet  
5. zoo 6. wet  
三、1. A 2. C 3. C 4. B 5. C  
四、/z/ zoo is  
/s/ this sleeping so Yes  
/ʌ/ Sunday umbrella But  
/w/ washing

### Part B Let's talk Let's play

- 一、1. —C 2. —B 3. —A  
二、1. B 2. C 3. C 4. B  
三、1. A 2. A 3. B  
四、1. B 2. D 3. E 4. A 5. C



**Part B Let's learn Let's do**

一、1. C 2. D 3. B 4. E 5. A

二、1. three; seven 2. two; six  
3. one; five 4. five

三、four; thirty-five; cake

四、1. F 2. T 3. T 4. T 5. T

**Part B Start to read-Let's sing**

一、F f G g H h M m

N n R r W w Y y

二、1. > 2. < 3. > 4. = 5. <

三、1. BC 2. AB 3. AB

四、1. C 2. C 3. B

**Unit 6 单元提升**

[听力材料]

- 一、1. Jump up high.  
2. My father is a vet.  
3. Show me eight.  
4. I'd like some water.  
5. I see a fox.  
6. The umbrella is wet.  
7. I'd like some cake.  
8. I see a yo-yo.

- 二、1. I see ten dogs.  
2. I have eight rulers.  
3. Look! Five ducks.  
4. Sarah has six erasers.  
5. Three funny monkeys.  
6. Mike has four pens.

- 三、1. This is my brother.  
2. How old are you?  
3. Show me a crayon.  
4. I'm 8.  
5. How much?

四、1. How are you?

2. Today is my birthday.

3. I'd like some cake.

4. How much is it?

5. How many fingers do you have?

- 五、Hello, I'm Kate. I'm 7. I like red. John is 9. He likes pink. Amy is 8. She likes white. Mike is 10. He likes black. Sarah is 7, too. She likes orange.

[参考答案]

一、8 6 5 4 3 1 2 7

二、1. 10 2. 8 3. 5 4. 6 5. 3 6. 4

三、1. C 2. B 3. C 4. A 5. B

四、1. A 2. A 3. C 4. B 5. B

五、

Name	Kate	John	Amy	Mike	Sarah
Age	7	9	8	10	7
Colour	red	pink	white	black	orange

- 六、第一行: b d 第二行: g i  
第三行: l n 第四行: q s  
第五行: v x

七、

s	i	f	i	u	r	n
t	w	o	s	i	x	i
h	t	n	f	b	r	n
r	n	e	i	g	h	e
e	w	i	v	a	z	e
e	e	l	e	v	e	n
t	w	e	l	v	e	g

one two three five  
six nine eleven twelve

八、1. B 2. AB 3. A 4. A 5. C 6. ABC

九、1. A 2. A 3. B

十、1. E 2. D 3. B 4. A 5. C

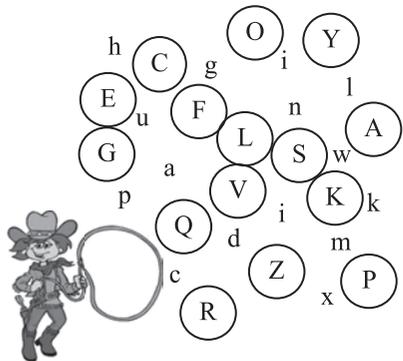
十一、1. A 2. C 3. B 4. C

十二、1. √ 2. √ 3. × 4. × 5. √

十三、略

### 拓展提升训练 (二)

一、



二、圈出 juice, three, six, egg, cake, like

三、1. AB 2. ABC 3. B 4. AB 5. ABC

6. AB 7. AB 8. B 9. AB

四、1. D 2. C 3. A 4. B

五、/n/ brown nose

/j/ years yellow

/z/ ears legs because

/m/ Mr milk

/t/ ten two eating tigers

/i/ body very funny

六、1. tiger 2. birthday cake 3. bird 4. fish

5. one one nine 6. panda 7. one two zero

8. chicken

七、1. D 2. C 3. E 4. A 5. G 6. B

八、Passage 1:

Task 1: 1. —B 2. —A

Task 2: 1. B 2. B 3. C 4. A

Passage 2: 1. F 2. T 3. F 4. T 5. F

### 阅读素养训练

#### Topic 1 School

Lesson 1 How do I go to school today?

◆ Exercises

1. T 2. T 3. F 4. T 5. T

◆ Learn and try

1. on foot 2. by plane

Lesson 2 My teachers

◆ Exercises

I. 1. Miss White

2. 35

3. tall

4. Ms Green

5. tall and strong

II. 1. C 2. C 3. B

◆ Learn and try

1. C 2. B 3. A

#### Topic 2 Family

Lesson 1 Brothers

◆ Exercises

1. T 2. F 3. F 4. T 5. F

◆ Learn and try

C

Lesson 2 Mother's Day

◆ Exercises

1. Mother's Day; card

2. noodles

3. wash the dishes

#### Topic 3 Animals

Lesson 1 We love animals

◆ Exercises

1. rabbits 2. fly

3. Molly 4. cats

5. cute

6. dogs

7. long necks

8. tigers

9. pandas

◆ Learn and try

B



Lesson 2 Three little pigs

◆ Exercises

1. A 2. B 3. C 4. C

**Topic 4 Know the world**

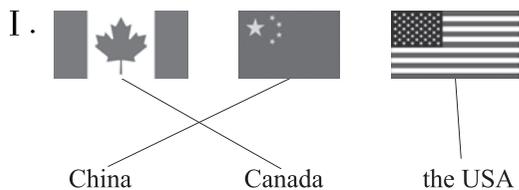
Lesson 1 Three meals in the UK

◆ Exercises

1. F 2. T 3. T 4. T 5. F

Lesson 2 Let's know the countries!

◆ Exercises



II. 1. F 2. T 3. F 4. F 5. F

**Topic 5 Stories**

Lesson 1 The boy and the wolf

◆ Exercises

I. 1. T 2. F 3. F 4. F 5. F

II. A

Lesson 2 The race between the hare and the tortoise

◆ Exercises

I. 1. Yes, she does.  
2. No, he doesn't.  
3. The tortoise.

II. C

**素养抽测卷一 (Unit 1-Unit 2)**

[听力材料]

- 一、1. Goodbye, Mike.  
2. I have a pencil.  
3. It's red.  
4. I see an apple.  
5. Good afternoon.

- 二、1. Colour the schoolbag red.  
2. Colour the pen blue.

3. Colour the pencil box orange.  
4. Colour the eraser green.  
5. Colour the pencil black.  
6. Colour the crayon yellow.

- 三、1. I'm Wu Yifan. I have a pen.  
2. I'm John. I have a ruler.  
3. I'm Chen Jie. I have an eraser.  
4. I'm Sarah. I have a pencil case.

- 四、1. Hello, Sarah.  
2. What's your name?  
3. I have a red schoolbag.  
4. Nice to meet you.  
5. Good evening.

- 五、Hello, I'm Lucy. I'm a girl. I like red. I don't like black. Look! I have a ruler. It's green. My eraser is yellow. I have a book. It's orange. My bag is brown and blue.

[参考答案]

一、1. C 2. B 3. A 4. A 5. B

二、1. 红 2. 蓝 3. 橙 4. 绿 5. 黑 6. 黄

三、1. —D 2. —B 3. —C 4. —A

四、1. B 2. C 3. A 4. A 5. C

五、1. T 2. F 3. T 4. T 5. F

六、1. bag 2. purple 3. hello 4. Mike

七、1. B; d 2. C; c 3. D; b 4. A; a  
5. F; a 6. E; b

八、1. A 2. AB 3. B 4. AB 5. B  
6. BC 7. AC 8. AB 9. B 10. A

九、1. I am Sandy.  
2. Show me your pen.  
3. Colour it pink.  
4. Is this Miss White?  
5. Who is there?

十、3 1 2 4 5

十一、1. A 2. C 3. B 4. D 5. F

十二、Task 1:

表格一:

		(√)		(√)	(√)
	√	√	√	√	√
	√	√			
	√			√	√
		√	√		√

表格二:

b	d	e	r	z	p	y
o	f	r	u	l	e	r
o	r	a	y	o	n	x
k	s	s	t	i	c	b
a	h	e	s	h	i	a
c	t	r	g	f	l	g

Task 2: 画图略。

Hello, I'm Lily. This is my bag. I have a pencil case, a ruler, a pen, two erasers and three books in the bag. (答案不唯一)

### 素养抽测卷二 (Unit 3-Unit 4)

[听力材料]

一、1. o 2. g 3. l 4. e 5. h 6. k

二、1. It's a fat panda.

2. I see a big eye.

3. Look at the tiger.

4. This is my face.

5. It's a snake.

6. My nose is red.

7. The bird is cute.

8. Look! This is the foot.

三、1. Look at my mouth.

2. Shake your legs.

3. The pig is on the log.

4. Act like a tiger.

5. It's cool.

四、1. What's this?

2. Where is the dog?

3. What's your name?

4. How are you?

5. Let's go to the zoo.

6. Nice to meet you.

五、Hello, I'm Jack. I'm 9 years old. I like dogs, cats, pandas and elephants. I have a blue toy bear. I like it, too. I have a schoolbag. It's yellow. I have an eraser. It's white. And I like hamburgers.

[参考答案]

一、1. o 2. g 3. l 4. e 5. h 6. k

二、6 3 4 5 8 1 7 2

三、1. A 2. C 3. B 4. B 5. C

四、1. C 2. F 3. B 4. A 5. D 6. E

五、1. T 2. T 3. F 4. F 5. F

六、1. C 2. B 3. C 4. B 5. C

七、1. dog 2. duck 3. snake 4. pig

5. eyes 6. rabbit 7. hands 8. panda

八、1. B 2. ABC 3. AB 4. B 5. AB

九、涂色略。yellow duck; brown dog; white cat; black pig; green bird; brown tiger (答案不唯一)

十、1. Let's make a puppet.

2. It is a big pig.



3. I have a carrot.
4. This is the foot.
5. Where is the bear?

十一、(A) C H B D G E F

十二、Passage 1:

Task 1: 略

Task 2: 1. F 2. F 3. F 4. T 5. T

Passage 2:

1. T 2. T 3. F 4. F 5. T

### 素养抽测卷三 (Unit 5-Unit 6)

[听力材料]

- 一、
1. Let's go to KFC.
  2. My room number is two six four.
  3. I'd like three oranges.
  4. My little brother is one year old.
  5. M: How many pencil boxes?  
W: Six.
  6. M: Mum, I'm hungry. I'd like some bread.  
W: Sure. Here you are.

- 二、
1. I'd like some juice.
  2. Eat some rice.
  3. I have three pencils.
  4. I need four plates.
  5. Here's a balloon for you.
  6. Clap hands.

- 三、
1. Happy birthday.
  2. How old are you?
  3. What would you like to drink?
  4. Can I have some bread, please?
  5. Do you like fish?

- 四、 I have a yellow pencil. Lucy has three orange pencils. Jack has two blue pens. Chen Jie has four white erasers. Mike has

two white erasers.

- 五、 Hello, I'm Sarah. I have four friends. This is my friend Nancy, N-A-N-C-Y, Nancy. She has two crayons and a big bag. This is Sam, S-A-M, Sam. Today is his birthday. He has two birthday cakes and many balloons. This is Alice, A-L-I-C-E, Alice. She has two crayons and six toy pandas. This is Bill, B-I-L-L, Bill. He has four pencils and two pencil boxes.

[参考答案]

一、 1. C 2. A 3. B 4. A 5. C 6. B

二、 1. T 2. F 3. T 4. T 5. T 6. T

三、 1. B 2. A 3. B 4. A 5. B

四、 1. F 2. T 3. F 4. F 5. F

五、 从左至右依次为: Alice Sam Bill Nancy

六、 1. A 2. C 3. C 4. A 5. A 6. C

七、 圈出 plus, noodles, some, an, ten, water

八、 1. —D 2. —C 3. —B 4. —E 5. —A

九、 1. A 2. ABC 3. A 4. A 5. B

十、 (一) 1. —How many tigers?

—Two tigers.

2. —How many pencils?

—Eleven pencils.

3. —How many erasers?

—Three erasers.

(二) 1. I'm Jack.

I'm 10 years old.

I have a dog.

2. I'm Li Lei.

I'm 8 years old.

I have a toy car.

十一、 10 5 8 2 6 3 9 (1) 7 4

十二、 Passage 1:

1. Mike 2. bread and juice  
3. cake and fish 4. milk

Passage 2:

Task 1: A

Task 2: 1. T 2. T 3. F 4. T 5. T

期末素养抽测卷

[听力材料]

一、 1. Colour the mouth red.

2. I see an orange cat.

3. Look at the pink pig.

4. I have a blue pen.

5. Show me your green pencil case.

6. Show me your brown hand.

7. I'd like some purple cake.

8. Colour the bread black.

二、 1. Good night.

2. Open your eyes.

3. Show me three.

4. Wave your arms.

5. Stand up.

三、 Amy: Good morning, John.

John: Good morning, Amy. This is my friend, Mike.

Amy: Nice to meet you, Mike.

Mike: Nice to meet you, too.

Amy: Look, John! I have a dog.

John: Oh, it's cute. The dog is brown and white. Its eyes are black. Its ears are white. Its nose is black. Its mouth is black, too.

Mike: It's very funny. I like it.

Amy: Thank you.

四、 Hello, I'm Andy. I have a little duck. Its

name is Jack. Jack is four years old. It's brown. Jack is funny. I like the funny duck very much.

[参考答案]

一、 4 3 1 2 8 6 7 5

钢笔—蓝色; 猪—粉色;

嘴—红色; 猫—橙色;

面包—黑色; 手—棕色;

蛋糕—紫色; 笔袋—绿色

二、 1. A 2. B 3. B 4. A 5. B

三、 1. F 2. F 3. F 4. T

四、 1. B 2. B 3. A 4. C 5. A

五、 1. C 2. C 3. B 4. C 5. B 6. A

六、 1. sharpener 2. tiger 3. ear

4. seven 5. rice 6. juice 7. bird

七、 1. A 2. C 3. C 4. C 5. C 6. B

7. B 8. BC

八、 1. B 2. D 3. A 4. C

九、 1. F 2. H 3. B 4. C 5. A 6. E

十、 1. Six. 2. Four. 3. Four.

4. It's pink.

5. A ruler, an eraser and two pencils.

6. Three.

十一、 Task 1: C

Task 2: 1. B 2. A 3. B 4. B

Task 3: 1. T 2. F 3. F 4. T 5. F

期末素养抽测模拟卷

[听力材料]

一、 1. red 2. nose 3. cake 4. three 5. hi

二、 1. Show me your pencil.

2. Let's go to the zoo.

3. Touch your ear.

4. I have a cat.

5. I like yellow.



三、1. Nice to meet you.

2. How old are you?

3. What's this?

4. What colour is it?

5. Can I have some water?

四、1. Nancy: Good afternoon, Sam.

Sam: Good afternoon, Nancy.

2. Jim: Can I have some eggs?

Lily: Sure. Here you are.

3. Mike: What would you like?

Sarah: I'd like some fish.

4. Linda: Alice, look at that panda.

Alice: Wow! It's black and white. And it's so lovely!

5. Mike: This is my ruler. It's yellow.

Chen Jie: I see ten ducks on the ruler.

五、Hello, I'm Ann. I'm 8 years old. I like animals.

There are many toy animals in my home. I have a duck. It's yellow. I have a bear. It's brown. I have a pet. It's a dog. It's very funny.

[ 参考答案 ]

一、1. B 2. B 3. C 4. C 5. A

二、1. pencil 2. zoo 3. ear 4. cat  
5. yellow

三、1. C 2. B 3. A 4. B 5. B

四、2 3 5 4 1

五、1. ☹️ 2. ☹️ 3. 😊 4. 😊 5. 😊

六、1. milk; 牛奶

2. ear; 耳朵

3. mouth; 嘴巴

4. pen; 钢笔

5. tiger; 老虎

七、1. AB 2. AC 3. C 4. A 5. BC

6. A 7. B

八、1. A; How

2. B; at

3. A; What

4. B; your

5. C; ten

6. B; many

九、1. D 2. E 3. A 4. B 5. C

十、1. B 2. C 3. A 4. D 5. F 6. E

7. H 8. G 9. J 10. I

十一、1. F 2. G 3. I 4. E 5. C 6. A

十二、1. In Chongqing.

2. 40.

3. Yes.

4. Yes, she does.

5. Yes, she is.

十三、画图略。

Hello, I'm Bob. I'm a boy. I am nine years old. I like yellow. I like monkeys.

(答案不唯一)

### 浙江省嘉兴市素养抽测卷

[ 听力材料 ]

一、1. FQ 2. ga 3. BP 4. 269 5. 147

二、1. This is my eye.

2. Look at the cat. It's big.

3. How many plates?

4. Have some bread.

5. I have seven books.

三、1. Open your eyes.

2. Sit down, please.

3. Carry your bag.

4. Act like a bird.

5. Show me four.

四、1. M: Good morning, Miss Wang.

W: Good morning.

2. Look at me. This is my body.
3. Have some fish.
4. W: Let's go to school.  
M: OK.
5. W: How many tigers do you see?  
M: I see three tigers.

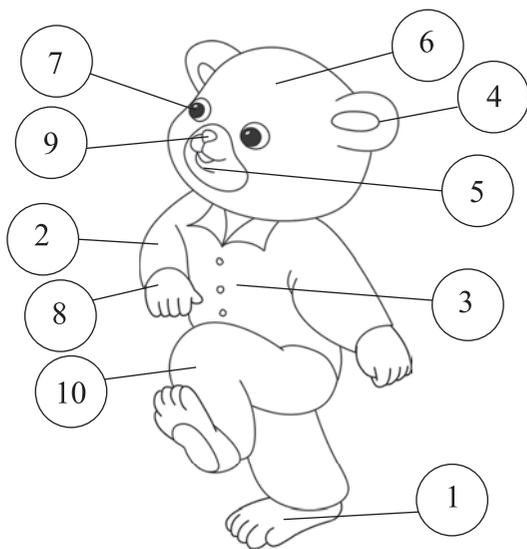
- 五、
1. There are two pandas in the zoo.
  2. W: I have five bags.  
M: Wow, five.
  3. Oh, I'm so hungry. I can eat six eggs.
  4. W: How many pencil boxes do you have?  
M: Only one.
  5. W: How many ducks do you see?  
M: I see ten ducks.

- 六、
1. apple
  2. face
  3. pen
  4. cat
  5. monkey

[参考答案]

- 一、
1. FQ
  2. ga
  3. BP
  4. 269
  5. 147
- 二、
1. eye
  2. cat
  3. plates
  4. bread
  5. seven
- 三、
1. B
  2. B
  3. B
  4. A
  5. B
- 四、
1. ×
  2. √
  3. ×
  4. √
  5. ×
- 五、
1. 2
  2. 5
  3. 6
  4. 1
  5. 10
- 六、
1. a
  2. f
  3. p
  4. c
  5. m
- 七、
- d g i l x  
E J Q U Y  
p f W h
- 八、
1. A
  2. B
  3. A
  4. B
  5. A
  6. B
  7. A

九、



- 十、
1. A
  2. C
  3. A
  4. B
  5. A
  6. B
  7. C
  8. C

- 十一、
1. —B
  2. —A
  3. —F
  4. —D
  5. —C
  6. —E
  7. —H
  8. —G
  9. —I
  10. —J

- 十二、
1. ×
  2. √
  3. ×
  4. ×
  5. √

- 十三、
1. A
  2. B
  3. C
  4. E
  5. D

- 十四、
- Passage 1: Task 1: 1. C 2. B 3. A  
4. A 5. C  
Task 2: 略

- Passage 2: 1. ten/from England  
2. pink and blue  
3. hamburgers; juice  
4. cat  
5. four/4

- Passage 3: 1. A 2. B 3. B 4. A  
5. A