

同步作业类

三年级英语 **上** 最新修订

主编 万志勇

网小状元 黄作业本



扫内文二维码**免费**获取听力资源

 龍門書局 | 龙门品牌·学子至爱
www.longmenshuj.com

班级 _____ 姓名 _____ 学号 _____

WY

目 录

Module 1 (1)

Unit 1 I'm Sam. (1)

Unit 2 How are you? (3)

Module 2 (5)

Unit 1 I'm Ms Smart. (5)

Unit 2 What's your name? (7)

 *Modules 1—2 Test* (9)

Module 3 (13)

Unit 1 Point to the door. (13)

Unit 2 Point to the desk. (15)

Module 4 (17)

Unit 1 It's red! (17)

Unit 2 It's a black dog. (19)

 *Modules 3—4 Test* (21)

Module 5 (25)

Unit 1 How many? (25)

Unit 2 Nine girls? (27)

Module 6 (29)

Unit 1 Happy birthday! (29)

Unit 2 How old are you? (31)

 *Modules 5—6 Test* (33)



 **Module 7** (37)

Unit 1 What's this? (37)

Unit 2 What's that? (39)

 **Module 8** (41)

Unit 1 Is it a monster? (41)

Unit 2 Where's the cat? (43)

 *Modules 7—8 Test* (45)

 **Module 9** (49)

Unit 1 This is my mother. (49)

Unit 2 He's a doctor. (51)

 **Module 10** (53)

Unit 1 This is his head. (53)

Unit 2 Point to her nose. (55)

 *Modules 9—10 Test* (57)

 **Review Module** (61)

 **期末复习专项练习** (63)

 **听力** (63)

 **单词及短语** (65)

 **句型** (67)

 **阅读** (69)

 **期末检测** (71)

 **听力材料及参考答案** (75)



Module 1

Unit 1 I'm Sam.



Listening Part



听力音频

一、听录音,选择与你所听到的内容意思相同的选项,将其序号填入题前括号里。

- () 1. A. I'm B. Sam C. Amy
 () 2. A. I B. am C. hi
 () 3. A. good B. bye-bye C. hello

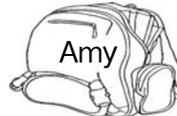
二、听录音,判断下列图片与你所听到的内容是否相符,相符的写“T”,不相符的写“F”。

1.  Lin Fang
 ()
2.  ()
3.  ()
4.  Sue
 ()

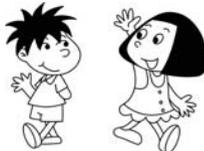


Writing Part

三、将小朋友和他们的书包连线。

1.  2.  3.  4. 
- A.  B.  C.  D. 

四、看图,判断下列句子正误。(正确的打“√”,错误的打“×”)

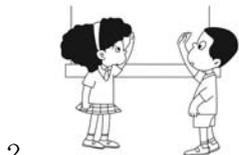
- () 1. Hello, I'm Linda. 
 Cindy
- () 2. Hello, I'm Mike. 
 Mike
- () 3. Goodbye. 



五、给下列图片选择相应的对话, 将其序号填入图下括号里。



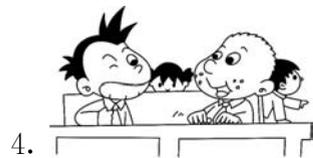
1. ()



2. ()



3. ()



4. ()

- A. —Hello!
- B. —I'm Lingling.
- Hi!
- Hi, Lingling.
- C. —I'm Daming.
- D. —Goodbye.
- Hi, Daming.
- Bye-bye.

六、看图, 选择合适的选项补全对话, 将其序号填入题前括号里。

- () 1. A. Bye-bye, Xiaomei.
- B. I'm Liuliu.
- C. Hi, Xiaomei.



- () 2. A. Hello.
- B. Goodbye.
- C. Hi, I'm Xiaoxiao.



- () 3. A. Hi!
- B. Goodbye, Xiaogang.
- C. Hello, I'm Xiaogang.



- () 4. A. Hello, I'm Mike.
- B. Goodbye, Mike.
- C. Hello, Mike.



七、判断下列对话正误。(正确的打“√”, 错误的打“×”)

- () 1. —Hello, I'm Jim. () 2. —Hi, I'm Tim.
- Goodbye, Jim. —Hello, Tim. I'm Sarah.
- () 3. —Goodbye, Ms Li. () 4. —I'm Jack.
- Bye-bye, Zhang Bing. —Bye-bye, Jack.
- () 5. —I'm Amy.
- Hello, Amy.

八、选择合适的单词或人名补全对话, 将其序号填在横线上。

- A. Zhang Jie B. Goodbye C. Wang Li D. Hi

Wang Li: Hello, I'm 1. _____.

Zhang Jie: 2. _____, Wang Li. I'm 3. _____.

Wang Li: Goodbye, Zhang Jie.

Zhang Jie: 4. _____, Wang Li.



Unit 2 How are you?



Listening Part



听力音频

一、听录音, 选择正确的选项补全句子, 将其序号填入题前括号里。

- () 1. I'm _____.
A. five B. good C. fine
- () 2. _____, Amy.
A. Thank you B. Hello C. Thanks
- () 3. _____, Daming.
A. Bye-bye B. Goodbye C. Good morning

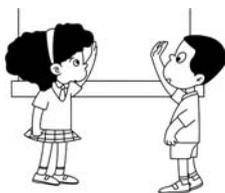
二、听录音, 选择相应的图片, 将其序号填入题前括号里。



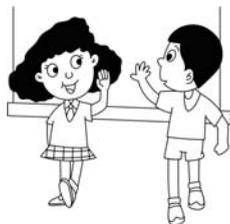
() 1. A.



B.



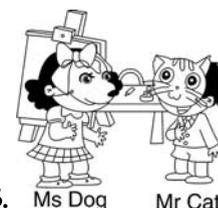
() 2. A.



B.



() 3. A.



B. Ms Dog Mr Cat

三、听录音, 用数字给下列句子排序。

- () Good morning, Xiaoping.
- () Bye-bye, Linda.
- () Hello, Tom.
- () I'm fine, thank you.



Writing Part

四、选择与所给单词同类的一项, 将其序号填入题前括号里。

- () 1. Amy A. hi B. I'm C. Sam
- () 2. goodbye A. Lingling B. bye-bye C. to
- () 3. I A. you B. fine C. good
- () 4. hi A. how B. hello C. thank
- () 5. are A. Daming B. I C. am



打招呼、问候熟人可以用:How are you? (你好吗?)

五、判断下列对话与图片是否相符,相符的画“😊”,不相符的画“😞”。



1. —Hi.
—Hello.



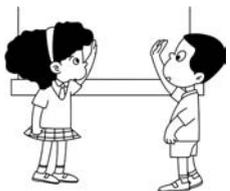
2. —How are you?
—I'm fine, thank you.



3. —Good morning.
—Good morning.



4. —Goodbye.
—Bye-bye.



()2. —How are you?
—I'm _____, thank you.

()3. I _____ Lingling.

()4. —Hello, Xiaowei.
— _____, Fangfang.

七、小鸟玲玲正在和小动物们聊天,他们在说什么呢? 选择合适的选项
补全对话,将其序号填在横线上。

Hello, I'm Lingling.

1. _____

2. _____

I'm fine, thank you.



Mimi

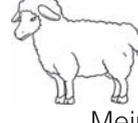
Wangwang

Good morning,
Xiaoxiao.

3. _____

4. _____

Bye-bye.



Xiaoxiao

Meimei

六、选择合适的单词补全对话或句子,将其序号填入题前括号里。

A. fine B. am C. Hi D. Goodbye

()1. — _____, Sam.
—Bye-bye, Amy.

- A. How are you?
- B. Good morning, Lingling.
- C. Goodbye.
- D. Hi, I'm Mimi.



Module 2

Unit 1 I'm Ms Smart.



Listening Part



听力音频

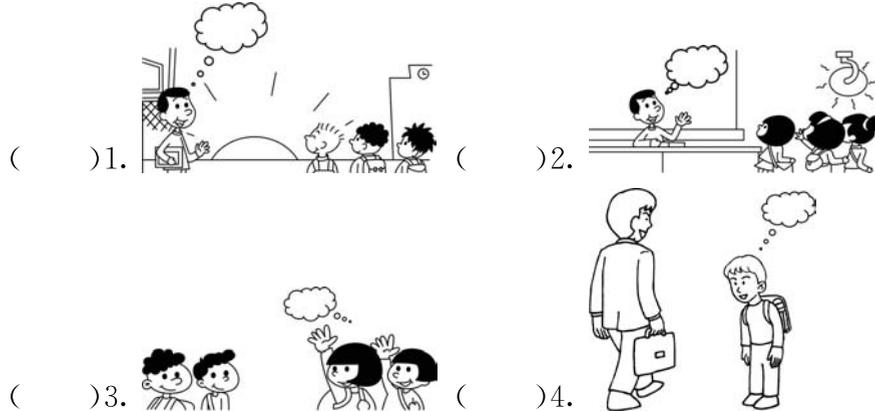
一、听录音,仿照示例,根据你所听到的顺序,将下列每组单词,用字母 A、B、C 排序。

- | | | | |
|------------|---------|------|-------|
| Example: I | am | are | C A B |
| 1. boys | girls | Ms | _____ |
| 2. hello | hi | bye | _____ |
| 3. fine | morning | good | _____ |
| 4. am | and | you | _____ |

二、听录音,用“√”勾出你所听到的句子。

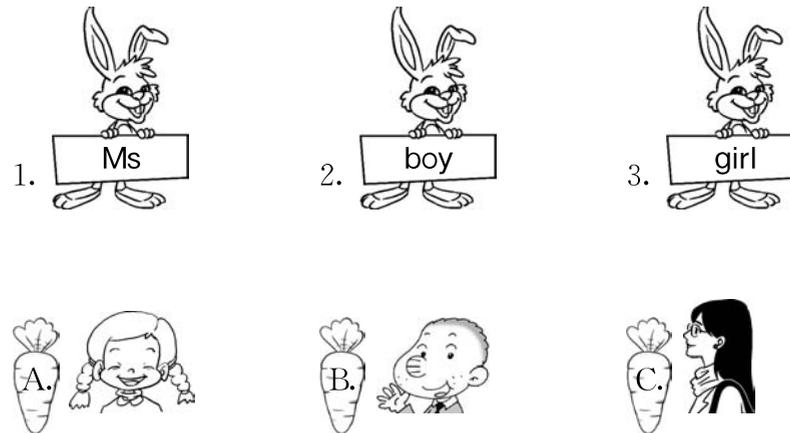
- | | |
|---|--|
| 1. <input type="checkbox"/> A. Hello, boys! | <input type="checkbox"/> B. Hello, girls! |
| 2. <input type="checkbox"/> A. Good morning, Amy. | <input type="checkbox"/> B. Goodbye, Amy. |
| 3. <input type="checkbox"/> A. Hi, I'm Ms Smart. | <input type="checkbox"/> B. Hi, I'm Ms Wang. |
| 4. <input type="checkbox"/> A. I'm fine, thank you. | <input type="checkbox"/> B. I'm fine too. Thank you. |

三、听录音,判断下列图片与你所听到的内容是否相符,相符的打“√”,不相符的打“×”。



Writing Part

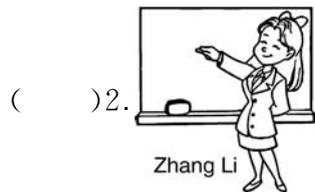
四、将下列单词与相应的图片连线。



五、给下列图片选择相应的句子,将其序号填入题前括号里。



- A. How are you, Lingling?
B. Hello, Daming.



- A. Hi, I'm Ms Zhou.
B. Hello, I'm Ms Zhang.



- A. Good morning, boys.
B. Good morning, girls.



- A. Good morning, boys and girls.
B. How are you, Ms Smith?

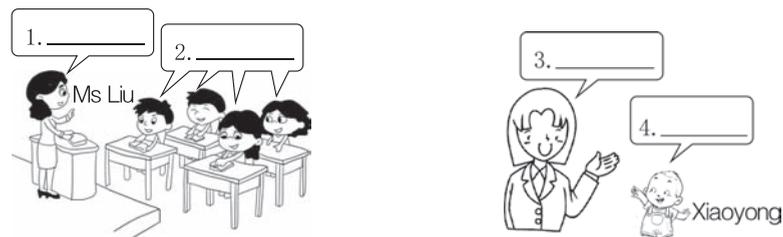


- A. Hello, Amy.
B. Hi, I'm Daming.

六、选择正确的答案,将其序号填入题前括号里。

- () 1. Hello, I'm _____.
A. Ms smart B. ms smart C. Ms Smart
- () 2. Good morning. I _____ Ms Wang.
A. am B. is C. are
- () 3. —How are you?
—I'm _____.
A. Lanlan B. thank C. fine
- () 4. Good morning, boys _____ girls.
A. and B. or C. too
- () 5. —Good morning, Amy.
—_____, Tom.
A. Goodbye B. good morning
C. Good morning

七、看图,选择合适的选项补全对话,将其序号填在横线上。



- A. Hello, Xiaoyong. How are you?
B. Good morning, boys and girls. I'm Ms Liu.
C. Good morning, Ms Liu.
D. I'm fine, thank you.

询问别人的名字时用 What's your name? 和 Your name, please? 都可以。



Unit 2 What's your name?

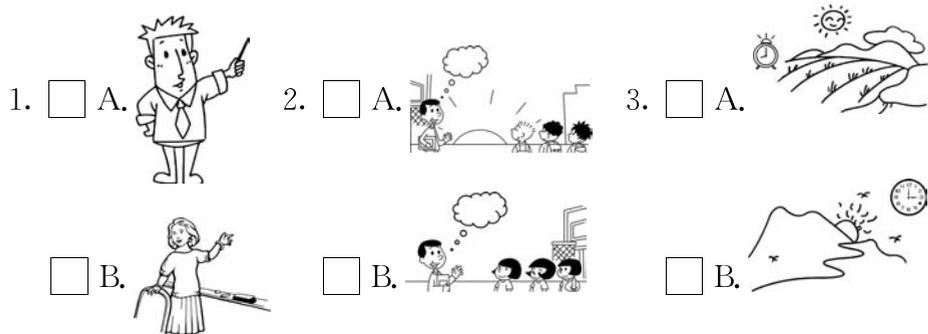


Listening Part

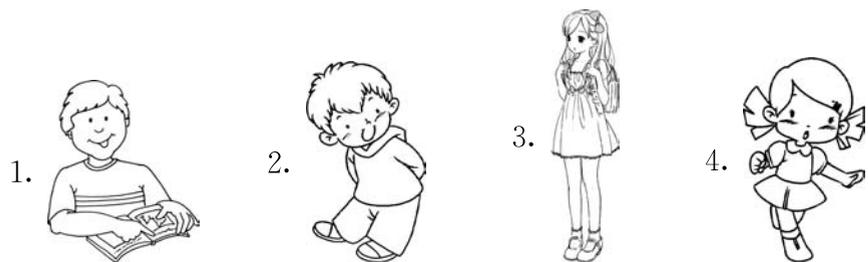


听力音频

一、听录音,用“√”勾出与你所听到的内容相符的图片。



二、听录音,将图片与对应的姓名连线。



A. Xiaolin B. Liu Lu C. Xiaomei D. Li Xing

三、听录音,判断下列句子与你所听到的内容是否一致,一致的写“T”,不一致的写“F”。

- () 1. Good morning, boys. () 2. Hi, I'm Ms Wang.
 () 3. Good afternoon, boys. () 4. Goodbye, girls.
 () 5. I'm fine, thank you. () 6. Your name, please?



Writing Part

四、选择每组中不同类的一项,将其序号填入题前括号里。

- () 1. A. name B. boy C. girl
 () 2. A. Ms B. and C. Mr
 () 3. A. is B. are C. too
 () 4. A. please B. morning C. afternoon
 () 5. A. thank B. what C. how
 () 6. A. you B. your C. I

五、选择正确的答案,将其序号填入题前括号里。

- () 1. —Your _____, please?
 —I'm Xiaoqiang.
 A. name B. boy C. girl
 () 2. —_____ your name?
 —I'm Amy.
 A. What's B. What C. what's



介绍自己用 I'm 加上自己的名字。

- ()3. —Good _____, Mr Li.
—Good afternoon, Tim.
A. morning B. fine C. afternoon
- ()4. Good morning. _____ Mike.
A. You B. He C. I'm
- ()5. —How are you?
—I'm fine. _____ how are you?
A. too B. And C. and

- ()4. A. I'm Lingling.
B. Hello, Ms Smart.
C. I'm fine, thank you.
- ()5. A. Good morning. I'm Daming.
B. Hello, I'm Daming.
C. I'm Daming.

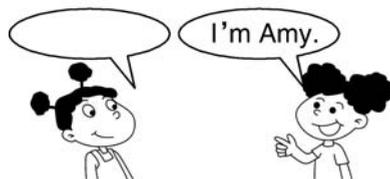


六、看图,选择合适的选项补全对话,将其序号填入题前括号里。

- ()1. A. Goodbye, girls!
B. Hello, girls!
C. Hi!



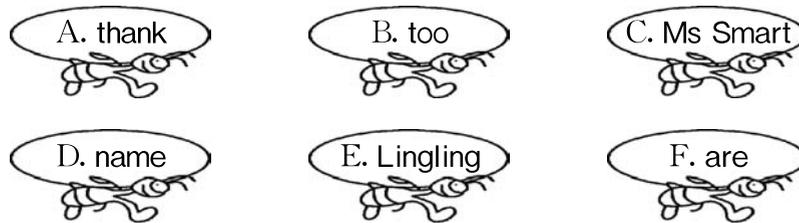
- ()2. A. How are you?
B. What's your name?
C. Bye-bye.



- ()3. A. Good morning.
B. Good afternoon.
C. Your names, please?



七、选择合适的单词或短语补全对话,将其序号填在横线上。



Ms Smart: Good morning, boys and girls.
Boys and girls: Good morning, 1. _____.
Ms Smart: Hello, what's your 2. _____?
Lingling: Hello, Ms Smart. I'm 3. _____.
Ms Smart: How 4. _____ you, Lingling?
Lingling: I'm fine, 5. _____ you. And how are you?
Ms Smart: I'm fine 6. _____. Thank you.



Modules 1—2 Test



Listening Part

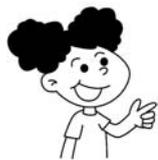


听力音频

一、听录音,选择你所听到的句子中含有的单词,将其序号填入题前括号里。

- | | | |
|-------------------|------------|--------------|
| () 1. A. I | B. my | C. hi |
| () 2. A. Ms | B. Mr | C. and |
| () 3. A. boy | B. girl | C. please |
| () 4. A. morning | B. goodbye | C. afternoon |
| () 5. A. thank | B. what | C. how |

二、听录音,用数字给下列图片排序。



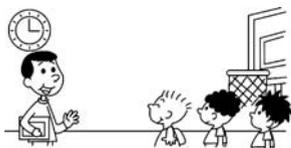
()



()



()



()

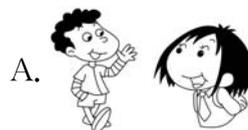


()



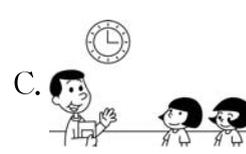
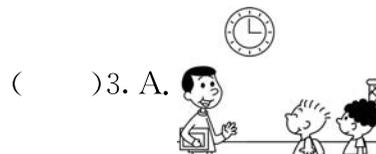
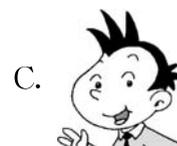
()

三、听录音,选择对话发生的场景,把相应图片的序号填入括号里。(有两项多余)



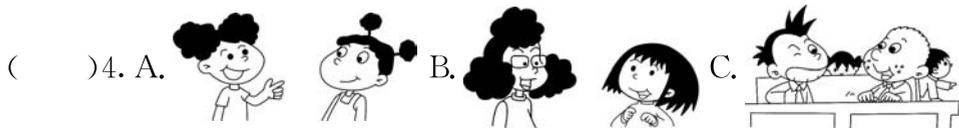
1. () 2. () 3. () 4. ()

四、听录音,选择相应的图片,将其序号填入题前括号里。





too 表示“也”。I'm fine too. 表示“我也很好。”



五、听录音,选择相应的答语,将其序号填入题前括号里。

- ()1. A. Hello, Sam. B. Hello, I'm Sam. C. Goodbye, Sam.
- ()2. A. Hello, Tim. B. I'm Sue. C. How are you?
- ()3. A. Good morning, Daming.
B. Good afternoon, Mr Li.
C. Hello, I'm Tom.
- ()4. A. Goodbye, Ms Smart.
B. Good afternoon, Ms Smart.
C. Good morning, Ms Smart.
- ()5. A. I'm fine, thank you. B. How are you? C. I'm Amy.



Writing Part

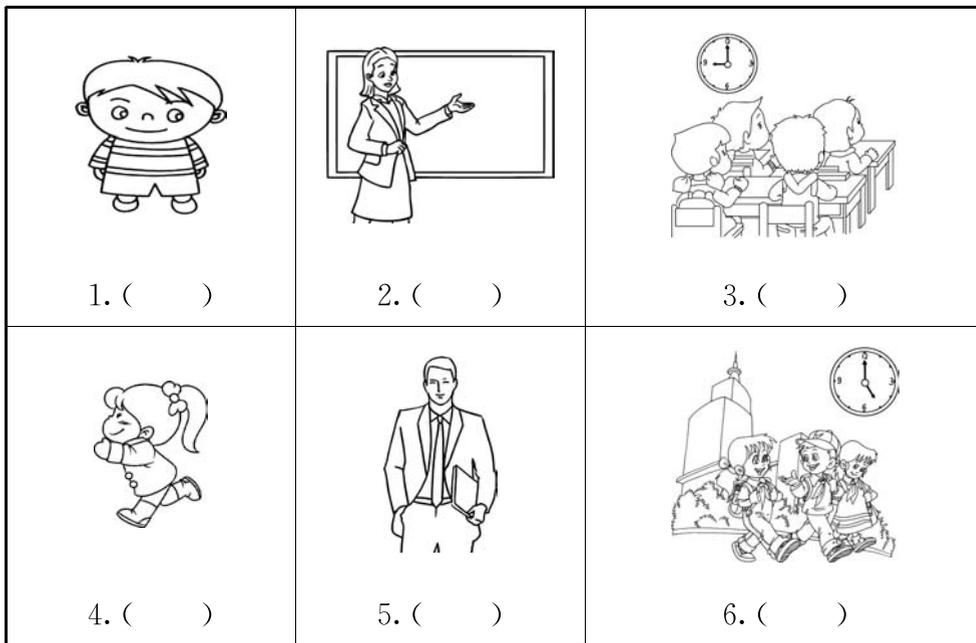
六、选择与所给单词同类的一项,将其序号填入题前括号里。

- ()1. hello A. good B. hi C. what's
- ()2. afternoon A. what B. how C. morning

- ()3. girl A. and B. name C. boy
- ()4. you A. please B. your C. I
- ()5. Ms A. Mr B. Smart C. Sam

七、给下列图片选择相应的单词,将其序号填入图下括号里。

- A. boy B. Mr C. morning
D. Ms E. afternoon F. girl



八、选择正确的答案,将其序号填入题前括号里。

- ()1. — _____?
— I'm fine, thank you.
A. How are you B. Good morning C. Hello



- () 2. I am a _____.
- A. boys B. girl C. girls
- () 3. Sam and Jim are _____.
- A. boys B. boy C. girls
- () 4. —Hello, boys and girls. I'm _____ Zhang.
- Hi, Mr Zhang.
- A. Ms B. Mr C. am
- () 5. —Good afternoon, Xiaowei.
- _____, Lanlan.
- A. Good morning B. Goodbye C. Good afternoon
- () 6. —What's your name?
- _____.
- A. He is Tom B. I'm Tom C. Hello, Tom
- () 7. —Goodbye, Amy.
- _____.
- A. Good B. Bye-bye, Lucy C. I'm fine
- () 8. —Hello, I'm Kitty.
- _____.
- A. Hi, Kitty B. Goodbye, Kitty C. Thank you

九、给下列对话选择相应的图片,将其序号填入题前括号里。

- () 1. —Good morning, boys and girls.
—Good morning, Ms Smart.
- () 2. —Hello.
—Hello, Ms Smart. I'm Lingling.
- () 3. —Hi, Daming.
—Hello, Sam.
- () 4. —How are you, Huanhuan?
—I'm fine, thank you.
- () 5. —Goodbye, Lingling.
—Bye-bye, Daming.
- A. 
- B. 
- C. 
- D. 
- E. 



Goodbye! 和 Bye-bye! 都是跟人告别说“再见!”

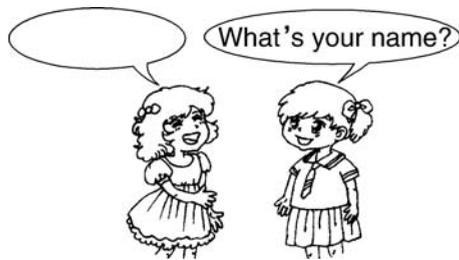
十、给下列句子选择合适的应答语,将其序号填入题前括号里。

- () 1. Good morning, boys and girls.
- () 2. Your name, please?
- () 3. How are you?
- () 4. Goodbye, Lily.
- () 5. Good afternoon. I'm Ms Smart.

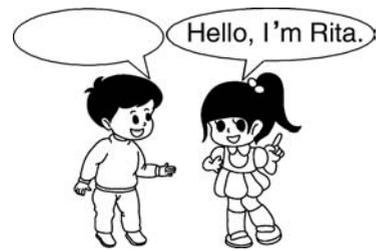
- A. I'm Daming.
- B. I'm fine, thank you.
- C. Bye-bye.
- D. Good afternoon, Ms Smart.
- E. Good morning, Mr Li.

十一、看图,选择合适的选项补全对话,将其序号填入题前括号里。

- () 1. A. I'm fine.
B. I'm Nancy.
C. Hi, Nancy.
- () 2. A. Fine, thank you.
B. Goodbye, Tim.
C. Hi, I'm Jack.
- () 3. A. Good morning.
B. Hello.
C. Good afternoon.



- () 4. A. Bye-bye.
B. Good morning, Tom.
C. Hello, Rita. I'm Jack.
- () 5. A. Hi, I'm Lingling.
B. And how are you?
C. Good afternoon, Ms Liu.



十二、选择合适的句子补全对话,将其序号填在横线上。

- Lanlan: 1. _____ I'm Lanlan.
Wang Yong: 2. _____
Lanlan: How are you?
Wang Yong: I'm fine. 3. _____
Lanlan: 4. _____ Thank you.

- A. I'm fine too.
- B. And how are you?
- C. Hi, Lanlan. I'm Wang Yong.
- D. Hello!

听力材料及参考答案

Module 1

Unit 1 I'm Sam.

[听力材料]

一、1. I am 2. hello 3. goodbye

二、1. Hello, I'm Lin Fang.

2. Goodbye.

3. Goodbye, Lingling.

4. Hello, Sue.

[参考答案]

一、1. A 2. C 3. B

二、1. T 2. T 3. F 4. T

三、1. —B 2. —A 3. —D 4. —C

四、1. × 2. √ 3. √

五、1. D 2. A 3. B 4. C

六、1. C 2. B 3. A 4. C

七、1. × 2. √ 3. √ 4. × 5. √

八、1. C 2. D 3. A 4. B

Unit 2 How are you?

[听力材料]

一、1. I'm fine.

2. Thank you, Amy.

3. Good morning, Daming.

二、1. Good morning.

2. M: Goodbye, Xiaohong.

W: Bye-bye, Xiaoming.

3. M: Hello, I'm Mr Cat.

How are you, Ms Dog?

W: I'm fine, thank you.

三、1. Bye-bye, Linda.

2. I'm fine, thank you.

3. Hello, Tom.

4. Good morning, Xiaoping.

[参考答案]

一、1. C 2. A 3. C

二、1. A 2. B 3. B

三、4 1 3 2

四、1. C 2. B 3. A 4. B 5. C

五、1.  2.  3. 

4. 

六、1. D 2. A 3. B 4. C

七、1. D 2. A 3. B 4. C

Module 2

Unit 1 I'm Ms Smart.

[听力材料]

一、Example: are I am

1. Ms boys girls

2. hi bye hello

3. fine good morning

4. and you am

二、1. Hello, boys!

2. Goodbye, Amy.

3. Hi, I'm Ms Smart.

4. I'm fine too. Thank you.

三、1. Good morning, girls.

2. Goodbye, girls.

3. Goodbye, boys.

4. Hello, Ms Smart.

[参考答案]

一、1. C A B 2. B C A 3. A C B

4. B C A

二、1. A 2. B 3. A 4. B

三、1. × 2. √ 3. √ 4. ×

四、1. —C 2. —B 3. —A

五、1. A 2. B 3. B 4. A 5. B

六、1. C 2. A 3. C 4. A 5. C

七、1. B 2. C 3. A 4. D

Unit 2 What's your name?

[听力材料]

一、1. Good morning. I'm Mr Zhang.

2. Hello, boys.

3. Good afternoon.

二、1. W: Your name, please?

M: Li Xing!

2. W: Your name, please?

M: Xiaolin!

3. M: What's your name?

W: I'm Liu Lu.

4. M: What's your name?

W: I'm Xiaomei.

三、1. Good morning, girls.

2. Hi, I'm Mr Wang.

3. Good afternoon, boys.

4. Goodbye, girls.

5. I'm fine too. Thank you.

6. What's your name?

[参考答案]

一、1. A 2. A 3. B

二、1. —D 2. —A 3. —B 4. —C

三、1. F 2. F 3. T 4. T 5. F 6. F

四、1. A 2. B 3. C 4. A 5. A 6. B

五、1. A 2. A 3. C 4. C 5. B

六、1. A 2. B 3. B 4. C 5. A

七、1. C 2. D 3. E 4. F 5. A 6. B

Modules 1—2 Test

[听力材料]

一、1. Hi, Lingling.

2. Good morning, Ms Wang.
3. I'm Xiaoli. I'm a girl.
4. Good afternoon, Sam.
5. What is your name?

二、1. Good morning.

2. Hello, I'm Ms Smart.
3. W: Goodbye, Dagang.
M: Goodbye, Xiaomin.
4. Hello, I'm Amy.
5. Hello, I'm Sam.
6. Mr Chen: Good afternoon, boys.
Boys: Good afternoon, Mr Chen.

三、1. Girls: Goodbye, boys.

- Boys: Bye-bye, girls.
2. M: Hi, Lingling. How are you?
W: I'm fine, thank you.
3. M: Good morning.
W: Good morning, little bird.
4. M: Hello, I'm Mr Li.
W: Hi, I'm Ms Yang.

四、1. Hello, I'm Daming.

2. Hello, Ms Smart. I'm Lingling.
3. Good morning, girls.
4. Hello, I'm Amy. What's your name?
5. Good morning, boys and girls.

五、1. Hello, I'm Sam.

2. What's your name?
3. Good afternoon, Sam.
4. Goodbye, boys and girls.
5. How are you?

[参考答案]

一、1. C 2. A 3. B 4. C 5. B

二、4 2 1 6 3 5

三、1. B 2. A 3. F 4. C

四、1. C 2. C 3. B 4. A 5. C

五、1. A 2. B 3. B 4. A 5. A

六、1. B 2. C 3. C 4. C 5. A

七、1. A 2. D 3. C 4. F 5. B 6. E

八、1. A 2. B 3. A 4. B 5. C

6. B 7. B 8. A

九、1. C 2. D 3. A 4. E 5. B

十、1. E 2. A 3. B 4. C 5. D

十一、1. B 2. A 3. A 4. C 5. C

十二、1. D 2. C 3. B 4. A

Module 3

Unit 1 Point to the door.

[听力材料]

- 一、1. window 2. door 3. blackboard
4. bird 5. stand up 6. hello

二、1. Daming, please sit down.

2. Please stand up, boys and girls.
3. Hello, boy. What's your name?
4. Point to the bird.

三、1. Point to "hi".

2. Point to "you".
3. Point to Sam.
4. Point to the door.

[参考答案]

一、1. T 2. T 3. F

4. F 5. T 6. F

二、1. B 2. A 3. A 4. A

三、1. B 2. A 3. B 4. A

四、1. C 2. A 3. D 4. B

五、1. B 2. A 3. A 4. B



七、1. B 2. C 3. A 4. C 5. C

八、4 2 5 6 1 3

Unit 2 Point to the desk.

[听力材料]

一、1. Point to the door.

2. Point to the chair.

3. Point to the blackboard.
4. Point to the girls.

二、1. What's your name?

2. Point to the desk.
3. Bye-bye, Tweet-tweet.
4. Please stand up!

三、1. M: Point to Daming.

W: Ha ha...

2. M: Point to the dog.

W: Woof-woof...

3. M: Point to the bird.

W: Tweet-tweet...

4. M: Point to the cat.

W: Meow-meow...

[参考答案]

一、1. A 2. B 3. A 4. A

二、1. A 2. A 3. B 4. A

三、3 4 2 1

四、B→C→B→C→A

五、1. B 2. B 3. B 4. A 5. B

六、1. B 2. B 3. A

七、1. E 2. A 3. B 4. C 5. D

八、1. E 2. A 3. B 4. D 5. C

同步作业类

三年级英语 **上** 最新修订

主编 万志勇

网小状元 黄作业本



扫内文二维码**免费**获取听力资源



龍門書局 | 龙门品牌·学子至爱
www.longmenshuj.com

班级 _____ 姓名 _____ 学号 _____

WY



Module 3

Unit 1 Point to the door.

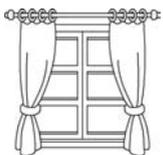


Listening Part

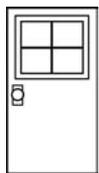


听力音频

一、听录音,判断下列图片与你所听到的内容是否相符,相符的写“T”,不相符的写“F”。



1. ()



2. ()



3. ()



4. ()



5. ()



6. ()

二、听录音,选择正确的选项补全句子,将其序号填入题前括号里。

- () 1. Daming, please _____ (A. stand up B. sit down).
 () 2. Please _____ (A. stand up B. sit down), boys and girls.
 () 3. Hello, _____ (A. boy B. girl). What's your name?
 () 4. Point to the _____ (A. bird B. door).

三、听录音,用“√”勾出你所听到的句子。

1. A. Point to “hello”. B. Point to “hi”.
 2. A. Point to “you”. B. Point to “I”.
 3. A. Point to Amy. B. Point to Sam.
 4. A. Point to the door. B. Point to the boys.



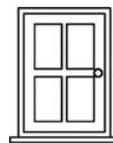
Writing Part

四、给下列图片选择相应的单词,将其序号填入图下括号里。



1.

()



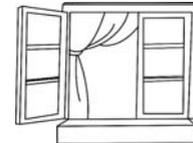
2.

()



3.

()



4.

()

A. door B. window C. bird D. blackboard

五、判断下列每组单词是否属于同类。如果是,请写“A”;不是,请写“B”。

- () 1. A. up B. down C. I
 () 2. A. blackboard B. door C. window
 () 3. A. stand B. sit C. point
 () 4. A. hello B. you C. hi

六、判断下列句子与图片是否相符,相符的画“😊”,不相符的画“😞”。

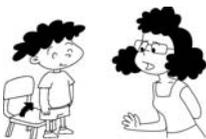


1. Point to the boys.





2. Stand up, please.



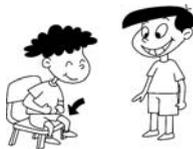
3. Point to the boy.



4. Point to the blackboard.



5. Sit down, please.



() 5. 老师请你坐下,你应该回答:_____

- A. Stand up.
- B. Sit down.
- C. Thank you.

八、读对话,用数字给下列图片排序。

Ms Smart: Please stand up, Xiaogang.

(Xiaogang stands up.)

Ms Smart: Point to the door.

Xiaogang: OK.

Ms Smart: Point to the window.

Xiaogang: OK.

Ms Smart: Point to the boy.

Xiaogang: OK.

Ms Smart: Point to the girl.

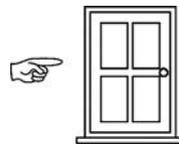
Xiaogang: OK.

Ms Smart: Sit down, please.

Xiaogang: Thank you.



()



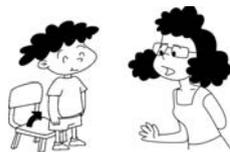
()



()



()



()



()

七、根据情景选择正确的答案,将其序号填入题前括号里。

() 1. 徐老师想请大明起立回答问题,她对大明说:_____

- A. Sit down, please.
- B. Please stand up.
- C. Point to "hello".

() 2. 客人来到家里后,你应该说:_____

- A. Point to the window.
- B. Please stand up.
- C. Sit down, please.

() 3. 李老师想让你指向黑板,他对你说:_____

- A. Point to the blackboard.
- B. Point to the girls.
- C. Point to the boys.

() 4. 你下午见到邻居 Sarah,你想和她打招呼,你应该说:_____

- A. Bye-bye, Sarah.
- B. Good morning, Sarah.
- C. Good afternoon, Sarah.



Unit 2 Point to the desk.

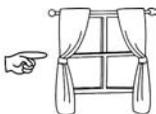


Listening Part



听力音频

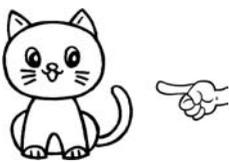
一、听录音,圈出与你所听到的内容相符的图片。

1. A.  B.  2. A.  B. 
3. A.  B.  4. A.  B. 

二、听录音,用“√”勾出你所听到的句子。

1. A. What's your name? 2. A. Point to the desk.
 B. I'm Daming. 3. B. Point to the chair.
4. A. Hello, Tweet-tweet. 4. A. Please stand up!
 B. Bye-bye, Tweet-tweet. 5. B. Please sit down!

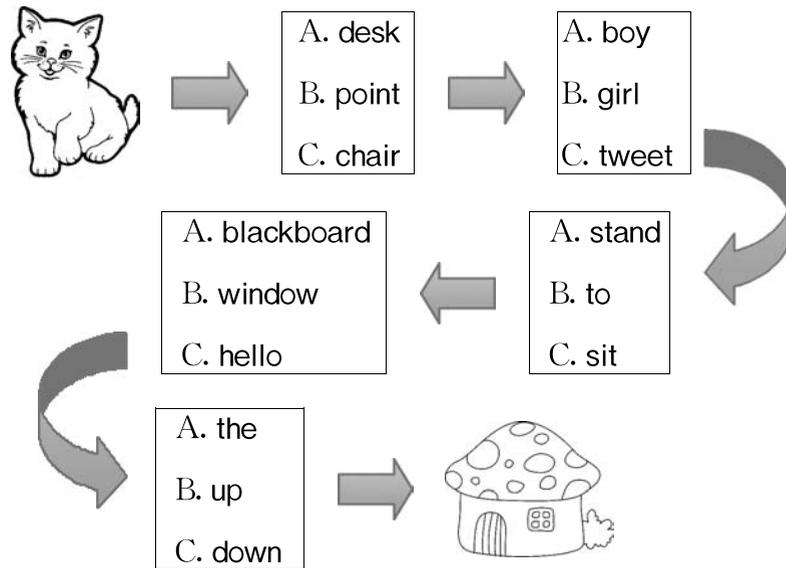
三、听录音,用数字给下列图片排序。

-  ()  ()  ()  ()

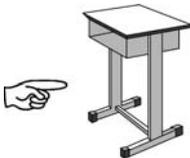


Writing Part

四、帮小猫找到回家的路。圈出下列每组中不同类的一项。

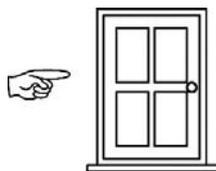


五、给下列图片选择相应的句子,将其序号填入题前括号里。

- () 1.  A. Point to the boy.
B. Point to the girl.
- () 2.  A. Point to the chair.
B. Point to the desk.



() 3.



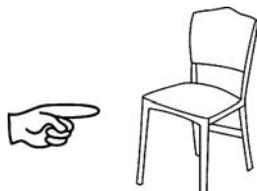
- A. Point to the window.
- B. Point to the door.

() 4.



- A. Point to the blackboard.
- B. Point to the bird.

() 5.



- A. Please sit down.
- B. Point to the chair.

六、选择正确的答案,将其序号填入题前括号里。

() 1. Good morning, boys and _____. I'm Ms Smart.

- A. girl
- B. girls
- C. /

() 2. Point to the _____.



- A. boy
- B. boys
- C. girls

() 3. —How are you?

—_____.

- A. I'm fine
- B. I'm Sam
- C. Hello

七、给下列句子选择合适的应答语,将其序号填入题前括号里。

() 1. Good morning, Ms Smart.

A. I'm Tweet-tweet.

() 2. What's your name?

B. OK.

() 3. Point to the door, Lingling.

C. Goodbye, Amy.

() 4. Bye-bye, Tweet-tweet.

D. Thank you.

() 5. Sit down, please.

E. Good morning, Daming.

八、选择合适的单词补全对话,将其序号填在横线上。

A. fine B. up C. Sit D. window E. morning

Mr Li: Good 1. _____, Xiaoyong. How are you?

Xiaoyong: I'm 2. _____, thank you. And how are you?

Mr Li: I'm fine too. Please stand 3. _____.

(Xiaoyong stands up.)

Mr Li: Point to the 4. _____.

Xiaoyong: OK.

Mr Li: 5. _____ down, please.

Xiaoyong: Thank you.



Module 4

Unit 1 It's red!



Listening Part



听力音频

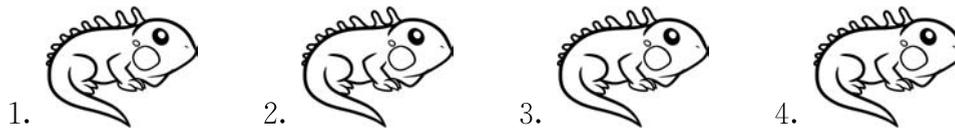
一、听录音,选择正确的选项补全句子,将其序号填入题前括号里。

- | | | |
|-------------------------------|--------------|----------|
| () 1. _____ it's red. | A. blue | B. green |
| () 2. I'm a _____. | C. point | D. Say |
| () 3. _____, yellow. | E. to | F. and |
| () 4. It's red _____ yellow. | G. Look | H. Now |
| () 5. _____ the colour. | I. chameleon | J. panda |

二、听录音,将下列图片与其对应的颜色单词连线。

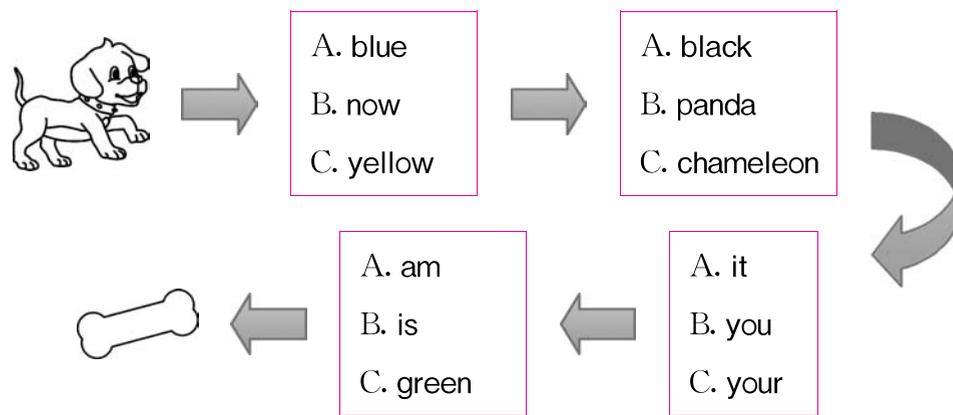
- | | | | | |
|--|--|--|--|---|
| 1.  | 2.  | 3.  | 4.  | 5.  |
| A. red | B. blue | C. green | D. yellow | E. black |

三、听录音,根据你所听到的内容给变色龙涂色。

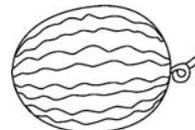


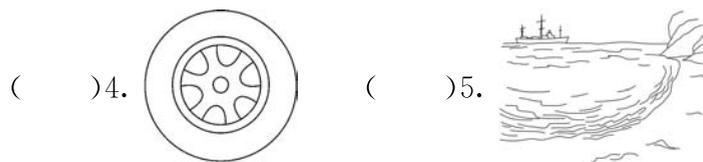
Writing Part

四、帮小狗找到骨头。圈出下列每组中不同类的一项。

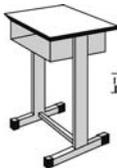


五、根据生活常识选出下列事物的颜色,并用彩笔涂色。

- A. black B. red C. green D. blue E. yellow
- | | | |
|--|--|--|
| () 1.  | () 2.  | () 3.  |
|--|--|--|



六、给下列图片选择相应的句子,将其序号填入题前括号里。

- () 1.  A. It's red.
绿色 B. It's green.
- () 2.  A. It's black.
蓝色 B. It's blue.
- () 3.  A. It's blue.
黄色 B. It's yellow.
- () 4.  A. I'm a panda.
B. I'm a chameleon.
- () 5. A. It's yellow.
红色 B. It's red.


七、根据情景选择正确的答案,将其序号填入题前括号里。

- () 1. 你让穿蓝色衣服的同学站起来,对他(她)说: _____
 A. Red, red, stand up. B. Blue, blue, stand up.
 C. Black, black, sit down.
- () 2. 你想告诉别人它是绿色的,你可以说: _____
 A. It's green. B. It's black. C. It's blue.
- () 3. 当别人问你中国的国旗是什么颜色时,你会告诉他(她):

 A. It's green and red. B. It's red and yellow.
 C. It's yellow and blue.
- () 4. 你想让大家指向写有“黄色”的卡片,你对大家说: _____
 A. Point to “red”. B. Point to “yellow”.
 C. Point to “blue”.

八、选择合适的单词补全句子,将其序号填入题前括号里。

A. your B. am C. is D. red E. black F. name

- () 1. I _____ a boy.
- () 2. The panda is _____ and white.
- () 3. The traffic lights(交通信号灯) are _____, green and yellow.
- () 4. It _____ blue.
- () 5. What's _____ name?
- () 6. My _____ is Dingding.



Unit 2 It's a black dog.



Listening Part



听力音频

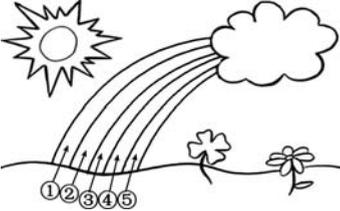
一、听录音,选择你所听到的内容,将其序号填入题前括号里。

- () 1. A. now B. cap C. green
 () 2. A. yellow and red B. red and blue C. green and yellow
 () 3. A. Point to “black”. B. Point to “you”. C. Point to “hello”.
 () 4. A. A red dog! B. A red cat! C. A blue cat!
 () 5. A. It's a black cat. B. It's a red cap. C. It's a black cap.

二、听录音,判断下列图片与你所听到的内容是否相符,相符的写“A”,不相符的写“B”。

1.  ()
 2.  ()
 3.  ()
 4.  ()

三、听录音,按你所听到的颜色顺序给彩虹选择颜色,将其序号填在对应的横线上,并给彩虹涂色。

- 
- ① _____ ② _____ ③ _____ ④ _____ ⑤ _____
- A. orange
 B. red
 C. purple
 D. blue
 E. green



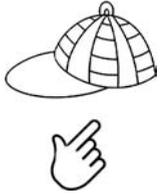
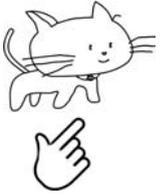
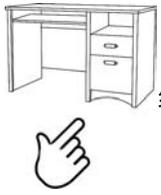
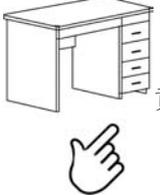
Writing Part

四、给下列图片选择相应的单词,将其序号填入图下括号里。

A. cat B. cap C. dog D. panda E. red

1.  () 2.  () 3.  () 4.  () 5.  ()

五、给下列句子选择相应的图片,将其序号填入题前括号里。

- () 1. Point to the cap. A.  B. 
- () 2. It's a blue dog. A.  B. 
- () 3. Point to the green desk. A.  B. 



()4. It's a black cat.



()5. I'm a chameleon.



六、选择正确的答案,将其序号填入题前括号里。

()1. —What's your name?

—_____ name is Panpan.

- A. I B. I'm C. My

()2. It's _____ green dog.

- A. a B. an C. the

()3. —What colour is it?

—_____.

- A. It's a bird B. It's a chair C. It's blue

七、根据情景选择正确的答案,将其序号填入题前括号里。

()1. 你指着黑色的狗,告诉大家说:_____

- A. It's a blue dog.
B. It's a red dog.
C. It's a black dog.

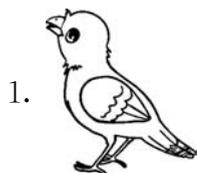
()2. 老师让你指向黄色的猫,他对你说:_____

- A. Point to the yellow cap. B. Point to the yellow cat.
C. Point to the blue cat.

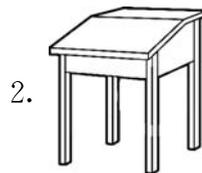
()3. 你告诉别人你的书桌是绿色的,你应该说:_____

- A. My desk is green. B. My chair is green.
C. It's a green chair.

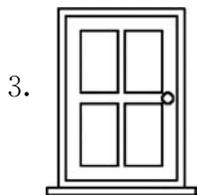
八、读一读,按要求涂色。



It's a green bird.



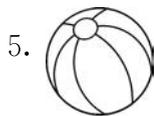
It's a yellow desk.



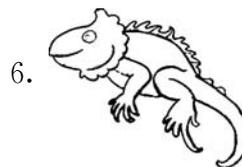
It's a blue door.



It's a black and white cat.



It's a red and green ball(球).



It's a red chameleon.

描述颜色用 it's 加上表示颜色的单词,如:It's red.(它是红色的。)



Modules 3—4 Test



Listening Part

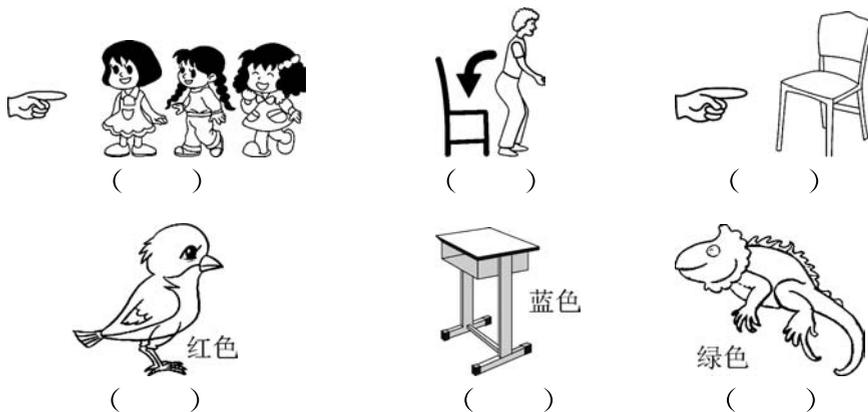


听力音频

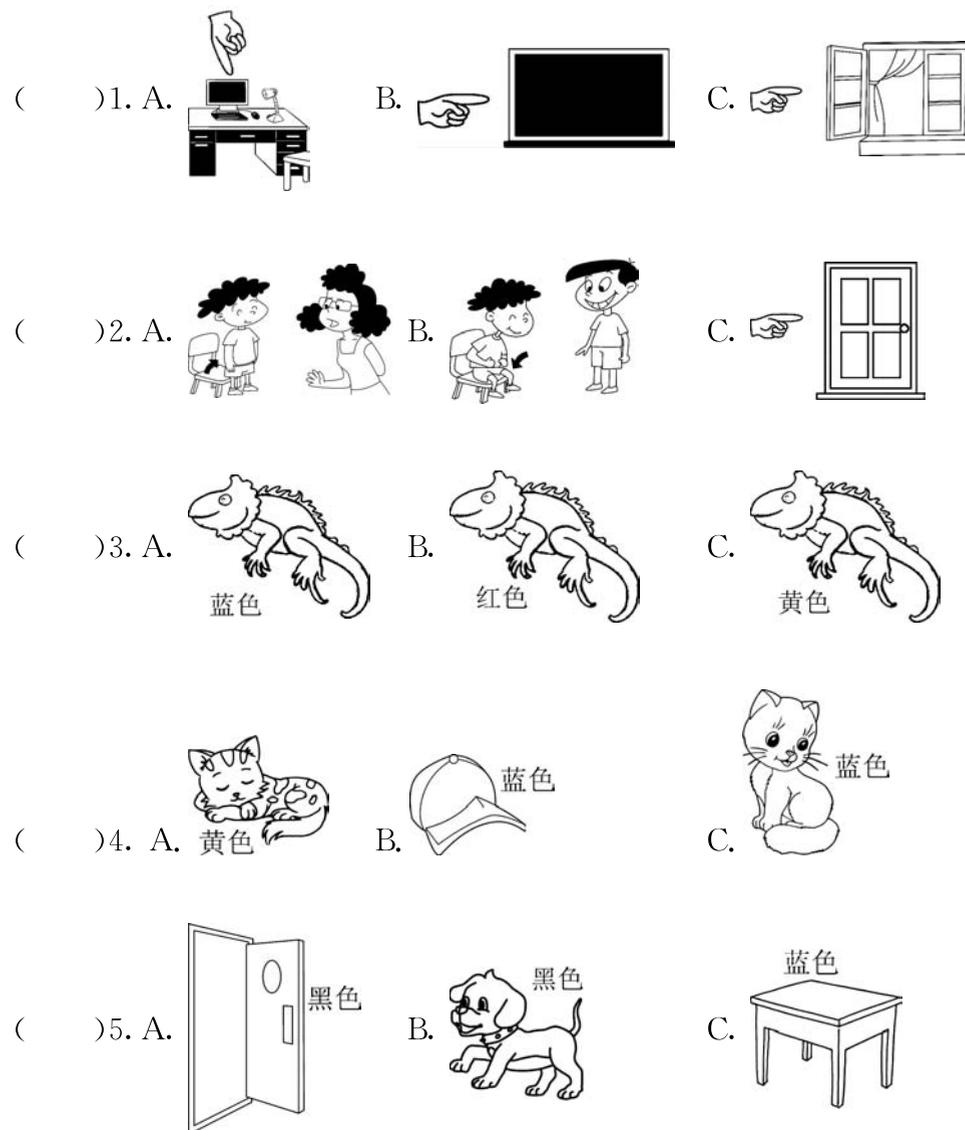
一、听录音,选择你所听到的句子中含有的单词,将其序号填入题前括号里。

- () 1. A. bird B. black C. blue
 () 2. A. cat B. cap C. chameleon
 () 3. A. desk B. dog C. door
 () 4. A. up B. down C. now
 () 5. A. point B. panda C. yellow

二、听录音,用数字给下列图片排序。



三、听录音,选择相应的图片,将其序号填入题前括号里。





cat 是“猫”, cap 是“帽子”。注意区分, 不要混淆。

四、听录音, 判断下列图片与你所听到的内容是否相符, 相符的打“√”, 不相符的打“×”。



()



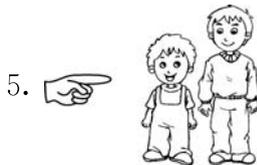
()



()

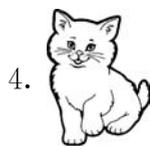
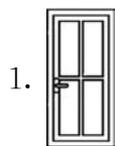


()



()

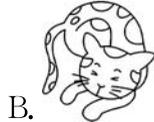
五、听录音, 根据你所听到的内容给图片涂色。



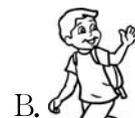
Writing Part

六、给下列单词或短语选择相应的图片, 将其序号填入题前括号里。

() 1. chameleon



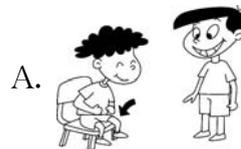
() 2. point



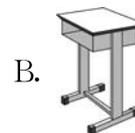
() 3. a yellow cat



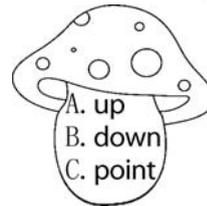
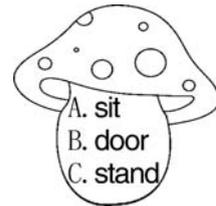
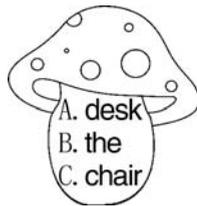
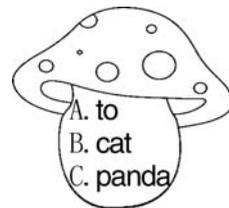
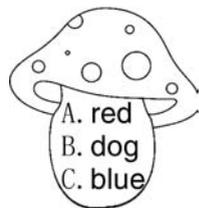
() 4. stand up



() 5. chair



七、小白兔采蘑菇。圈出下列每组中不同类的一项。



a 用在单数可数名词前,表示“一;每一;任一”。



八、选择正确的答案,将其序号填入题前括号里。

- () 1. — _____ your name?
— My name is Panpan.
A. How B. What C. What's
- () 2. _____ a red cap.
A. It B. It's C. It's a
- () 3. Point _____ the boy.
A. to B. a C. up
- () 4. — What colour is it?
— _____.
A. It's a cat B. A yellow desk C. It's green
- () 5. Please stand _____.
A. up B. down C. to

九、看图,判断下列句子正误。(正确的打“√”,错误的打“×”)

() 1. Point to the window.



() 2. Point to the girl.



() 3. It's a red chair.



() 4. Hello, I'm a panda.



() 5. It's a black cat.



十、根据情景选择正确的答案,将其序号填入题前括号里。

- () 1. 当变色龙跳到红色的花丛里,你会告诉大家: _____
A. Now it's green. B. Now it's red. C. Now it's black.
- () 2. 上课铃响了,老师走进教室,班长对大家说: _____
A. Stand up, please. B. Sit down, please.
B. Good morning, Ms Wang.
- () 3. 你想让弟弟指向小狗,你对他说: _____
A. Point to the door. B. Point to the cat.
C. Point to the dog.
- () 4. 小鸟啾啾向大明介绍自己,他说: _____
A. I'm Tweet-tweet. I'm a bird.
B. My name is Tweet-tweet. I'm a cat.
C. I'm a dog. My name is Tweet-tweet.



() 5. Sam 抱着自己的宠物小黑猫给大家介绍说: _____

- A. It's a blue cap.
- B. It's a black cat.
- C. It's a blue chameleon.

十一、给下列对话选择相应的图片, 将其序号填入题前括号里。

() 1. —Good morning. I'm a chameleon.

—Good morning. I'm a panda.

() 2. —What's your name?

—I'm Tweet-tweet.

() 3. —Sit down, please.

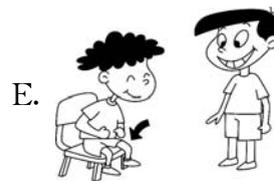
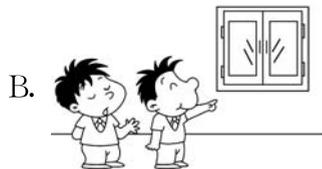
—Thank you.

() 4. —Point to the window.

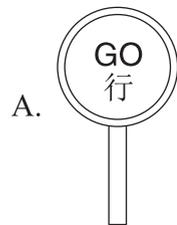
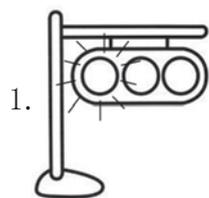
—OK.

() 5. —What colour is it?

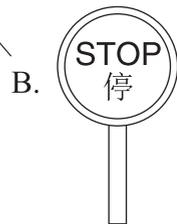
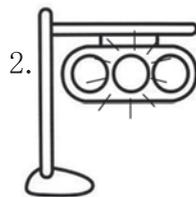
—It's blue.



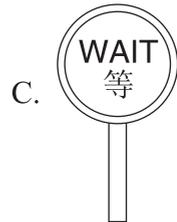
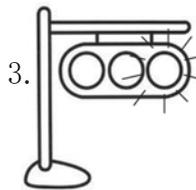
十二、观察交通灯, 并结合图片提示连线。



a. yellow



b. red



c. green

2. Good morning, Ms Wang.
3. I'm Xiaoli. I'm a girl.
4. Good afternoon, Sam.
5. What is your name?

二、1. Good morning.

2. Hello, I'm Ms Smart.
3. W: Goodbye, Dagang.
M: Goodbye, Xiaomin.
4. Hello, I'm Amy.
5. Hello, I'm Sam.
6. Mr Chen: Good afternoon, boys.
Boys: Good afternoon, Mr Chen.

三、1. Girls: Goodbye, boys.

- Boys: Bye-bye, girls.
2. M: Hi, Lingling. How are you?
W: I'm fine, thank you.
3. M: Good morning.
W: Good morning, little bird.
4. M: Hello, I'm Mr Li.
W: Hi, I'm Ms Yang.

四、1. Hello, I'm Daming.

2. Hello, Ms Smart. I'm Lingling.
3. Good morning, girls.
4. Hello, I'm Amy. What's your name?
5. Good morning, boys and girls.

- 五、1. Hello, I'm Sam.
2. What's your name?
3. Good afternoon, Sam.
4. Goodbye, boys and girls.
5. How are you?

[参考答案]

- 一、1. C 2. A 3. B 4. C 5. B
二、4 2 1 6 3 5
三、1. B 2. A 3. F 4. C
四、1. C 2. C 3. B 4. A 5. C
五、1. A 2. B 3. B 4. A 5. A
六、1. B 2. C 3. C 4. C 5. A
七、1. A 2. D 3. C 4. F 5. B 6. E
八、1. A 2. B 3. A 4. B 5. C
6. B 7. B 8. A
九、1. C 2. D 3. A 4. E 5. B
十、1. E 2. A 3. B 4. C 5. D
十一、1. B 2. A 3. A 4. C 5. C
十二、1. D 2. C 3. B 4. A

Module 3

Unit 1 Point to the door.

[听力材料]

- 一、1. window 2. door 3. blackboard
4. bird 5. stand up 6. hello

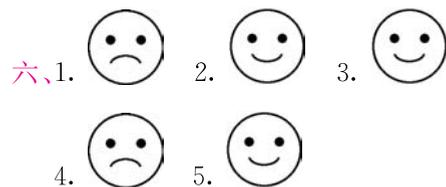
- 二、1. Daming, please sit down.
2. Please stand up, boys and girls.
3. Hello, boy. What's your name?
4. Point to the bird.

三、1. Point to "hi".

2. Point to "you".
3. Point to Sam.
4. Point to the door.

[参考答案]

- 一、1. T 2. T 3. F
4. F 5. T 6. F
二、1. B 2. A 3. A 4. A
三、1. B 2. A 3. B 4. A
四、1. C 2. A 3. D 4. B
五、1. B 2. A 3. A 4. B



- 七、1. B 2. C 3. A 4. C 5. C

- 八、4 2 5 6 1 3

Unit 2 Point to the desk.

[听力材料]

- 一、1. Point to the door.

2. Point to the chair.
3. Point to the blackboard.
4. Point to the girls.

二、1. What's your name?

2. Point to the desk.
3. Bye-bye, Tweet-tweet.
4. Please stand up!

三、1. M: Point to Daming.

W: Ha ha...

2. M: Point to the dog.

W: Woof-woof...

3. M: Point to the bird.

W: Tweet-tweet...

4. M: Point to the cat.

W: Meow-meow...

[参考答案]

- 一、1. A 2. B 3. A 4. A
二、1. A 2. A 3. B 4. A
三、3 4 2 1
四、B→C→B→C→A
五、1. B 2. B 3. B 4. A 5. B
六、1. B 2. B 3. A
七、1. E 2. A 3. B 4. C 5. D
八、1. E 2. A 3. B 4. D 5. C

Module 4

Unit 1 It's red!

[听力材料]

一、1. Now it's red.

2. I'm a chameleon.

3. Look, yellow.

4. It's red and yellow.

5. Say the colour.

二、1. Look! A blue bird.

2. The desk is yellow.

3. It's a red chair.

4. Ooh, a green door.

5. Wow, a black window.

三、1. Ooh! It's yellow.

2. Now it's green.

3. Now it's blue.

4. Now it's red.

[参考答案]

一、1. H 2. I 3. G 4. F 5. D

二、1. —B 2. —D 3. —A

4. —C 5. —E

三、1. 涂黄色 2. 涂绿色

3. 涂蓝色 4. 涂红色

四、B→A→C→C

五、1. E 涂黄色 2. B 涂红色

3. C 涂绿色 4. A 涂黑色

5. D 涂蓝色

六、1. B 2. B 3. B 4. A 5. B

七、1. B 2. A 3. B 4. B

八、1. B 2. E 3. D 4. C 5. A 6. F

Unit 2 It's a black dog.

[听力材料]

一、1. now

2. green and yellow

3. Point to "black".

4. A red cat!

5. It's a black cap.

二、1. Point to the dog.

2. Point to the cat.

3. It's a black cap.

4. Look! A green cat!

三、 Look at the rainbow. It is green

and red. It is blue and orange. It is

purple too.

[参考答案]

一、1. A 2. C 3. A 4. B 5. C

二、1. A 2. B 3. B 4. A

三、①E 涂绿色

②B 涂红色

③D 涂蓝色

④A 涂橙色

⑤C 涂紫色

四、1. C 2. B 3. E 4. D 5. A

五、1. A 2. B 3. A 4. A 5. B

六、1. C 2. A 3. C

七、1. C 2. B 3. A

八、1. 涂绿色 2. 涂黄色

3. 涂蓝色 4. 涂黑色和白色

5. 涂红色和绿色 6. 涂红色

Modules 3—4 Test

[听力材料]

一、1. Hello, bird.

2. Point to the cap.

3. It's a red door.

4. Sit down, Daming.

5. Point and say.

二、1. It's a red bird.

2. Point to the girls.

3. It's a green chameleon.

4. Point to the chair.

5. Sit down, please.

6. It's a blue desk.

三、1. Point to the window.

2. Please stand up.

3. It's a yellow chameleon.

4. It's a blue cap.

5. It's a black dog.

四、1. Point to the door.

2. Point to the desk.

3. It's a black cap.

4. It's a green cat.

5. Point to the boys.

五、1. It's a blue door.

2. It's a black dog.

3. It's a red cap.

4. It's a yellow cat.

5. It's a green desk.

[参考答案]

一、1. A 2. B 3. C 4. B 5. A

二、2 5 4 1 6 3

三、1. C 2. A 3. C 4. B 5. B

四、1. × 2. √ 3. × 4. × 5. √

五、1. 涂蓝色 2. 涂黑色 3. 涂红色

4. 涂黄色 5. 涂绿色

六、1. A 2. A 3. B 4. B 5. A

七、B→A→C→B→B

- 八、1. C 2. B 3. A 4. C 5. A
 九、1. √ 2. × 3. √ 4. √ 5. ×
 十、1. B 2. A 3. C 4. A 5. B
 十一、1. C 2. D 3. E 4. B 5. A
 十二、1. —B—b 2. —C—a
 3. —A—c

Module 5

Unit 1 How many?

[听力材料]

- 一、1. four three six
 2. two five seven
 3. one four five
 4. eight eight one
- 二、1. W: How many chairs?
 M: Three.
 2. W: How many boys?
 M: Two.
 3. W: How many cats?
 M: Four.
 4. W: How many girls?
 M: Eight.
 5. W: How many dogs?
 M: Seven.
 6. W: How many desks?

M: Five.

- 三、1. It's four.
 2. It's three.
 3. It's five.
 4. It's two.

[参考答案]

- 一、1. B 2. A 3. C 4. A
 二、1. E 2. A 3. F 4. B 5. D 6. C
 三、4 2 1 3
 四、1. D 2. A 3. C 4. B

五、数字: B F J

颜色: A G K

教室设施: D E L

动物: C H I

- 六、1.  2.  3. 
 4.  5. 

七、1. B 2. D 3. A 4. C 5. E 6. F

八、1. —C 2. —B 3. —A

- 九、1. 涂 5 扇黄色的门
 2. 涂 3 只绿色的变色龙
 3. 涂 4 只黑色的鸟
 4. 涂 6 顶红色的帽子

Unit 2 Nine girls?

[听力材料]

- 一、1. ten 2. twelve
 3. nine 4. eleven
- 二、1. W: Nine windows?
 M: Oh! Ten.
 2. How many boys?
 3. W: Eight hands?
 M: Oh! Nine.
 4. Nine, ten, eleven. Eleven!
 5. How many red caps?
 6. Six little fingers.
- 三、1. Amy is Number Three.
 2. Sam is Number Four.
 3. Sue is Number One.
 4. Tom is Number Twelve.
 5. Lily is Number Nine.

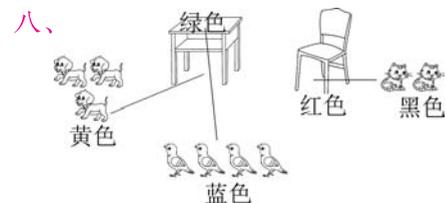
[参考答案]

- 一、1. 圈 10 个苹果
 2. 圈 12 支铅笔
 3. 圈 9 朵花
 4. 圈 11 只蝴蝶
- 二、1. F 2. T 3. T 4. F 5. F 6. T
- 三、1. 3 2. 4 3. 1 4. 12 5. 9
- 四、B→A→B→A→B→C→C

五、1. B 2. C 3. D 4. A

六、1. A 2. B 3. A 4. B 5. A

七、1. C 2. D 3. E 4. A 5. B



Module 6

Unit 1 Happy birthday!

[听力材料]

- 一、1. I'm Daming. I'm eleven.
 2. I'm Lingling. I'm ten.
 3. I'm Candy. I'm five.
 4. I'm Xiaoqiang. I'm twelve.
 5. I'm Li Lei. I'm nine.
 6. I'm Xiaomei. I'm six.
- 二、1. W: What's this?
 M: A pen.
 2. W: What's this?
 M: A cap.
 3. W: What's this?
 M: A present.
 4. W: What's this?
 M: A panda.